

# FORT HAYS STATE UNIVERSITY COLLEGE OF EDUCATION NEWSLETTER

VOLUME 1 / ISSUE 2

## FROM THE DEAN

It has been quite a semester for the College of Education and the University. The Teacher Education and the Advanced Education Programs both saw increased enrollment for the fall as described by our chairs Dr. Jim Barrett and Dr. Chris Jochum. This is outstanding and speaks to the quality of our programs. Your college is actively working to address the professional education needs for Kansas and nationwide, or, as we have come to say, **Welcome to the Tiger Teacher Nation.**

As you will read from our Assistant Dean, Dr. Jerri Haynes, we have successfully demonstrated the quality of our program and have received Council for Accreditation of Educator Preparation (CAEP) accreditation. Dr. Haynes' role in the college is to lead our accreditation efforts for CAEP, the Higher Learning Commission (HLC), and Council for Accreditation of Counseling and Related Education Programs (CACREP). If you are interested in being part of our accreditation process, I encourage you to contact Dr. Haynes about becoming a member of the College of Education Advisory Panel.

In this issue you will find examples of successes, innovations, and accomplishments by our students, staff, and faculty. The heart of everything we do is to prepare professional educators. Our ability to attract and retain students depends on the support of our alumni. I thank all of you for supporting the College of Education in the past and future with your time, talent, and treasure.

As always, please feel to contact me or stop by for a visit when in the Hays Area.

Be safe, be well.



Sincerely,  
Paul Adams  
Dean, College of Education  
Anschutz Professor of Education & Professor of Physics  
785-628-5344  
[psadams@fhsu.edu](mailto:psadams@fhsu.edu)

## CAEP ACCREDITATION AND ASSESSMENT CORNER

The College of Education is extremely pleased and excited to share that the Council for the Accreditation of Educator Preparation (CAEP) notified us that we have been renewed for accreditation. This accreditation status is effective Fall of 2017 to Fall 2024.

The success of our accreditation would not have happened without the efforts of our faculty, staff, students, area superintendents, administrators, cooperating teachers, university supervisors, and community partners. As part of the

accreditation process, we have developed strong partnerships and relationships with stakeholders to better prepare our teacher candidates.

For those who may not be familiar with the purpose of CAEP, it is a professional accreditation agency that reviews teacher preparation programs which prepare teachers and other educators. The accreditation process consists of five accreditation standards with two guiding principles: (1) concrete evidence that COE teacher candidates are competent and caring educators, and (2) solid evidence that the staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the teacher education programs. As part of the Tiger family, you share in the pride of a job well done!



Dr. Jerri A. Haynes  
Assistant Dean  
785-628-4181  
[jahaynes3@fhsu.edu](mailto:jahaynes3@fhsu.edu)



## ADVANCED EDUCATION PROGRAMS DEPARTMENT

The Advanced Education Programs (AEP) Department supports PK-12 school districts and ancillary organizations through nine degrees and fourteen programs at the Masters and Education Specialist levels. Since 2012 AEP has received multiple awards for best online programs in quality and affordability. Two of those programs are highlighted below.

The Transition to Teaching (T2T) Program welcomed 106 first-year teachers to the program this fall. The two year T2T program provides an alternative path to a full teaching license to individuals who have a bachelor's degree and meet course requirements for a Kansas Restricted Teaching license. Students who participate in this program often come with other job experience that is beneficial to them as teachers and the students in their classrooms. Recent graduates of the FHSU T2T program have received prestigious awards. Justin Coffey, Math Teacher at Dodge City High School, was the 2016 Kansas Teacher of the year and Heidi Albin, Science Teacher at Maize Complete High School, received a \$25,000 Milliken Foundation award for her teaching excellence. Please join us in congratulating these two outstanding FHSU and T2T graduates.

The AEP Department makes concerted efforts to address the needs of Kansas Educators and students. Kansas High Schools offering classes for dual credit are required by the Higher Learning Commission (HLC) to utilize faculty who have a Master's degree, and a minimum of 18 graduate hours in their curriculum area. The AEP Department, in conjunction with the Mathematics Department, is now offering a Master's of Science in Education (MSE) with emphasis in Mathematics. This new program will meet the HLC requirement for dual credit instructors. The AEP Department is also working with the Chemistry Department to offer a MSE with emphasis in Chemistry to meet the same HLC requirements.



Please feel free to contact Dr. Jim Barrett, Chair of the Advanced Education Programs Department should you have any questions regarding this information. [jbarrett@fhsu.edu](mailto:jbarrett@fhsu.edu), 785-628-4413.

## TEACHER EDUCATION DEPARTMENT

[The Teacher Education \(TE\) Department](#) at FHSU continues to prepare quality teachers through on-campus and virtual programs which have enabled our department to reach students within the state of Kansas and throughout the country. Over the past academic year we are pleased to have seen our enrollment increase for both the on-campus and virtual programs. At the beginning of the fall 2017 semester the TE Department had a total enrollment of 980 students which



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represents an overall growth of 9% from the previous year. Combined with the increase of the virtual program, the number of Teacher Education majors on campus grew to 204, a 22% increase from 2016.

The growth we have experienced is a direct reflection of the hard work and dedication of the talented faculty and staff within the department. Over the past year, these dedicated professionals participated in events such as Tiger Day, Tiger Mania, Tiger Stripes, Majors and Graduate Programs Fair, Hispanic College Institute and Student Recognition and Programs, all of which recruit first-time and transfer students to FHSU.

The Teacher Education Department was very fortunate and appreciative over the past year to receive donations and foundation support. In the spring of 2017, the department received the Lorna and Wilmer Kellogg Elementary Teacher Scholarship Fund, which is part of a \$1 million endowment shared among education, business and athletics. The department also established the Teacher Certification Scholarship with the FHSU Foundation, which will continue to assist students with licensure examination fees that can exceed \$400. During the spring semester, 190 student teachers were eligible to receive a \$60 stipend to offset the cost of the Kansas Performance Teaching Portfolio (KPTP), a requirement for teacher licensure in Kansas. Currently, all full-time faculty within the department contribute to the Teacher Certification Scholarship fund through payroll deductions.

As we progress through this academic year, the Department of Teacher Education is working on a number of exciting, new initiatives which includes the development of a Master of Science Degree in Curriculum and Instruction, an Honors Program for Teacher Education majors and international study opportunities.

[The Teacher Education Department](#) is housed in the College of Education and provides undergraduate programs for students preparing to be educators in Kansas and across the nation in the following areas:

Elementary Education (K-6)

Secondary Education (7-12)

Early Childhood Unified (Birth to Grade 3)

Special Education (K-12)



Please feel free to contact Dr. Chris Jochum, Chair of the Teacher Education Department at [cjochum@fhsu.edu](mailto:cjochum@fhsu.edu) or 785-628-4204.

## OFFICE OF FIELD EXPERIENCES AND LICENSURE



### TIGER TEACHER NATION

On October 9th 2017, more than 700 teachers came to Hays High School where the College of Education, in partnership with 9 school districts, helped plan and facilitate the Tiger Teacher Nation Regional Professional Learning Day. The event brought together teachers and administrators from the following districts:

Hays	USD #489	Ellis	USD #388
Russell	USD #407	Wakeeney	USD #208
Victoria	USD #432	Palco	USD #269



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LaCrosse  
Plainville

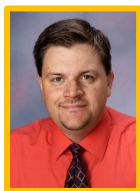
USD #395  
USD #270

Thomas More Prep-Marian  
Holy Family Grade School

The above picture shows our current and alumni “TIGER TEACHERS” representing the schools listed above.

The event was called “Sharing Our Best”, where educators came together to share, inspire and support one another. The day began with an incredible rendition of the Star-Spangled Banner, under the direction of Hays High School vocal music instructor, Johnny Matlock. The ensemble was comprised of singers from each of the participating school districts. Immediately following the vocal anthem, Dr. Paul Adams, Dean of the College of Education, gave the official welcome to the day. He, too, echoed the importance of collaboration and partnership among peers and colleagues.

The keynote presenter Bill Cordes, also a Tiger alum, brought a message of hope and opportunity to the interactions teachers have with students. To round out the morning, participants had 45 breakout sessions to choose from that were timely and relevant to the topics teachers wanted to hear about. Following the morning breakout sessions, teachers worked in Content Academies with colleagues specific to their grade and/or content area. As part of the academy, there was a “Sharing Our Best” segment, where teachers presented a favorite lesson, activity or innovative practice. This collaboration time yielded great discussion, partnership and a new network educators in our area.



The day was a great success. The school districts and the College of Education will have several follow-up meetings to plan future collaborative events.

Please feel free to contact Shawn Henderson, Director of Field Experiences at [sjhenderson@fhsu.edu](mailto:sjhenderson@fhsu.edu) or 785-628-5902.

## I-STATION AND FORT HAYS STATE UNIVERSITY

Beginning October 5, 2015, funding in the state of Kansas became available for the adoption of a Statewide Kansas Reading Success Program to provide academic support to help ensure achievement on grade level in reading. Chosen through a competitive bid process, Istation became the vendor for the Kansas Reading Success Program and became available to all Kansas public school students in grades PreK through grade 8. Founded in 1998 and based in Dallas, TX, Istation (Imagination Station) has become one of the nation’s leading providers of richly animated, game-like educational technology. All Kansas public school students in grades PreK through eight currently have free access to Istation Reading at school and at home, and this will continue through the 2018-2019 school year.

Fort Hays State University has been contracted to examine the effects of the Istation Reading program on elementary and middle school students’ reading ability, including comprehension, text fluency, vocabulary, phonemic awareness, word analysis, and phonics. The FHSU research teams is comprised of Dr. Kathleen Sanders, Professor of Advanced Education Programs (Reading); Dr. Beth Walizer, Professor of Teacher Education (Reading); Dr. Janett Naylor-Tincknell, Associate Professor of Psychology; Dr. Brooke Moore, Assistant Professor of Advanced Education Programs (Special Education); and Ms. Carrie Tholstrup, Program Manager. The FHSU research team examines possible correlations between students’ assessment scores and school data, such as Title I status and school setting (urban, suburban, town, and rural). All collected data is de-identified.

For more detailed information about Istation in Kansas, go to [www.Istation.com/KansasReadingSuccess](http://www.Istation.com/KansasReadingSuccess) or contact any of the researchers at FHSU.

## WELCOME TO NEW STAFF IN THE COLLEGE OF EDUCATION

Please join us in welcoming the following individuals to the College of Education Staff:



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**Macy Klaus**, SEAC Academic Advisor, joined the College of Education as of September 10, 2017 in the Teacher Education Department. Macy received her MS in Exercise Science from FHSU and previously worked in cardiac rehabilitation. Macy does thoroughly enjoy advising students and strives to help them reach their academic and professional goals. Macy also serves as an adjunct instructor for the HHP department teaching virtual courses. Macy and her husband Blake are expecting their first child this year and also have three spoiled dogs – Henry, Wilson and Remi.

**Laura Campbell**, SEAC Academic Advisor, joined the College of Education as of September 24, 2017 in the Teacher Education Department. Laura has her Bachelor's Degree in Psychology and an Education Specialist Degree in School Psychology, and practiced as a School Psychologist for four years. Laura enjoys spending time with her family, reading, shopping, visiting, and she loves chocolate!

**Shannon Williams** joined the Advanced Education Programs staff as an instructor in the Counseling program on August 10, 2017. Shannon's education spans from receiving her Bachelor's Degree from Nacogdoches, TS, her Masters of Education in School Counseling in December, 20016 and onto completing her Doctorate in Counselor Education and Supervision in 2015. She has numerous professional affiliations and has won many honors and awards. Please take a moment to welcome her to our staff.

**Amanda Frank** enjoyed working as the Senior Administrative Assistant for AEP but has been recently promoted to the position of SEAC Academic Advisor in the Advanced Education Programs. She graduated from FHSU with a Bachelors of Fine Art and is currently working on her Masters of Science in Education with the Higher Education Student Affairs Program.

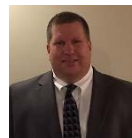
**Kristin Hernandez**, Senior Administrative Assistant, joined the Advanced Education Programs Department in September, 2017. Kristin received her BS in Psychology from Emporia State University and has many years of working in an educational setting. Kristin and her husband, Anthony, have four children: Nick, Ryan, Ashton and Lindsey.

## THANK YOU TO SPECIAL ADJUNCT PROFESSORS

Each year, Fort Hays State University selects special adjunct professors. These special adjunct professors are honored for their support of the University. Their contribution in this role will significantly assist the University in fulfilling its mission of service. We welcome and congratulate the following individuals in their role as Special Adjunct Professor:



Dr. Kelly Gillespie  
Southwest Plains Regional Service Center  
Sublette, KS



Dr. Steven Karlin  
Garden City, KS



Dr. John Thissen  
USD 489  
Hays, KS



Ms. Kathy Spicer  
Hays, KS



Mr. Robert Young  
USD 388  
Ellis, KS

## FACULTY AND STAFF ACCOMPLISHMENTS

Dr. Haynes delivered the closing remarks at the Michael Tilford conference held on October 24, 2017, at Fort Hays State University (FHSU). Dr. Haynes was selected to serve as a peer reviewer on the Higher Learning Commission (HLC) AQIP Pathway team.



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Dr. Haynes was selected to serve on the 2017-2018 TESOL Publishing Professional Council. She will actively participate in in-person and online committee meetings and discussions and proactively share knowledge and insights on TESOL issues and trends as it relates to the work of the Professional Council.

Dr. Haynes has been selected to serve on the Kansas National Education Association (KNEA) Racial Justice Leadership Task Force. The purpose of the task force is to explore how members can redefine their practices and empower them to help end systematic patterns of inequity-racism and educational injustice that affect our students.

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Dr. Paul Adams was recently appointed to serve on the Kansas Can Redesign Project Advisory Committee. KSDE launched this project to support Kansas' vision for education.

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Congratulations to Sarah Broman on the publishing of her article. The article is entitled "From Perception To Practice: Improving Literacy Pedagogy Through Field-Based Inquiry" and was published in the Spring-Summer 2017 volume of THE ADVOCATE – Kansas Association of Teacher Educators.

See: <https://docs.google.com/document/d/IG2ntVWGPqRWPanzB6teEOOU8n4AqVudNDyB6w29Qhq8/edit>

Please join us in congratulating Sarah on her accomplishment!



Sarah Broman, M.S.E.  
Ph.D. Candidate  
Reading Specialist

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The faculty and staff of the College of Education are extremely proud of Dr. Linda Feldstein and Dr. Betsy Crawford for receiving their doctorate Degrees. Congratulations and best wishes to you for this very important milestone in your life and career.



Dr. Paul Adams recently attended and presented at the National Forum to Advance Rural Education in Columbus, Ohio. This forum focused on the opportunity for valuable networking and relationship building between rural educators. The title of Dr. Adams' presentation was, "Promising Practices in Rural Field Experiences for Pre-Service Teachers."

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Congratulations to Dr. Brooke Moore, an Assistant Professor in the Advanced Education Department, who was recently was awarded the Edmund Shearer Advisor of the Year Award for Fall 2017. This award is presented to individuals who have demonstrated qualities associated with outstanding academic advising of on-and off-campus students. Congratulations to Dr. Moore. We are proud of you!

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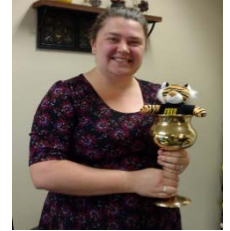
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On, Tuesday, September 12, 2017, at the Science and Mathematics Education Institute Science Café, Dr. Robert Moody, Professor of Advanced Education Programs, gave a presentation entitled, "Enhancing the Classroom and Workplace with Virtual/Augmented Reality (V/AR). Dr. Moody's presentation demonstrated how virtual and augmented reality cell phone apps could be used to travel to faraway places while attending class or workshop. He also demonstrated how augmented reality apps can place animated graphics into a virtual environment.

Congratulations to Alyssa Chappell, Senior Administrative Assistant in the office of Field Experiences and Licensure, who won the FHSU Tiger Cup. In order to be eligible for this, employees are required to donate items to the USD 489 Hope Pantry. Alyssa donated 80 items. Also collectively, the College of Education as a whole contributed over 170 non-perishable items and \$100! Kudos to all!



## TIGER TEACHER ACCOMPLISHMENTS



### Teachers of Promise

Congratulations to Mindy Gower (right) and Megan Adams (left) who have been chosen as Teachers of Promise for the College of Education. As a part of being selected for this prestigious award, Mindy and Megan represented FHSU at the Kansas Teacher of the Year Banquet held in Wichita November 18, 2017. They participated in the Teachers of Promise Workshop conducted by the 2017 Kansas Teacher of the Year team. Congratulations to Mindy and Megan. We are proud of you!

### Milken Award Recipient

Heidi Albin, a FHSU alum and T2T program completer, was awarded the very prestigious Milken Educator Award from the Milken Family Foundation. Heidi is a Science Teacher at Maize Complete High School in Maize, KS. The Milken Award recipients are rewarded for their excellence in the world of education. This award targets early-to-mid career education professionals for their already impressive achievements and, more significantly, for the promise of what they will accomplish in the future.

On behalf of the College of Education of Fort Hays State University, we wish her warm congratulations for her positive accomplishments in teaching. There is a reason why Teacher Magazine calls this award the "Oscars of Teaching"—This award isn't about the glitz and glamour; it is about bringing attention to these classroom heroes. The award serves as validation, motivation and inspiration to current and future quality educators. The message: We recognize you. We value you. We thank you. Keep up the good work!

### KATM Conference



FHSU Teacher Education students attended the Kansas Association of Teachers of Mathematics (KATM) fall conference in Topeka, KS on October 16.

Keynote speaker, Andrew Stadel, provided teachers and future teachers with opportunities to learn instructional strategies in implementing problem-solving tasks, strengthen number sense, and explore tools that support the mathematical thinking of diverse student populations.

Teacher education majors met and worked with mathematics teachers throughout Kansas during break-out sessions, including an update on the Kansas Mathematics Standards, "Making Global Connections in the Mathematics Classroom," "Planning for Productive Struggle," and "Putting the M in STEM Activities."



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Students attending were Perla Comacho-Rosales, Chelsea Zimmerman, Samantha Villarreal, Lance Hulse, and Breanna Meier. FHSU faculty sponsors attending were Dr. Janet Stramel, Dr. Keith Dreiling, Dr. Lane Young, and Dr. Bill Weber.

If you know of any Tiger Teachers that deserve recognition, please contact the College of Education so they can be featured in our next newsletter! Please contact Maureen Mindrup at [m\\_mindrup@fhsu.edu](mailto:m_mindrup@fhsu.edu) or 785-628-5866. Thank you!

## COLLEGE OF EDUCATION OUTREACH

### STEMMaker Van



The College of Education is proud to introduce you to its newest member -- **Our 2017 Ford White Transit Van**. This van will greatly impact our science, technology, engineering and mathematics (STEM) preservice teachers by offering them hands on education, and will provide outreach to schools located in western Kansas communities who do not have the opportunities for STEM enrichment to support their curriculum and career and technical education (CTE) pathways.

Please take a moment to help us thank Mary Schweitzer for her most generous contribution and making this much needed project happen. If you would like to schedule a visit from the STEMMaker Van, please contact Ann Noble at 785-628-5449 or [amnoble@fhsu.edu](mailto:amnoble@fhsu.edu).

## INPLACE SCHOLARSHIP

To help address the need for elementary teachers in Kansas, the InPLACE Education Project provides scholarships and specialized support for FHSU students, especially para-educators, to become licensed elementary teachers through the Teacher Education Department. Directed by Dr. Teresa Woods, the project focuses on helping para-educators throughout the state earn their elementary teaching licenses. Our online program provides flexibility for place-bound and working students wanting to earn elementary education degrees. Our Para Pathway provides special course mapping and support within the program so para-educators can complete their degrees while leveraging their job-related classroom experiences. The InPLACE Education Project is supported by a Kansas Board of Regents Teacher Education Competitive Grant. For more information about the InPLACE Education Scholarships and Para Pathway, contact InPLACE Project Coordinator Susan Renk at [skrenk@fhsu.edu](mailto:skrenk@fhsu.edu), (785)628-4144.

## SCHOLARSHIP DONORS

A special thank you to ALL of our Scholarship Donors. Your contributions will not only help assist the students but also enhance our ability to provide quality programs for our students while strengthening the reputation and visibility of the College of Education. Thank you!



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