

**EPP Improvement Actions stemming from the FHSU Annual Data Retreat held October 2016  
2017 EPP Improvement Plan for Initial Program Level**

Item	Data Supporting Improvement	Assessment Committee Recommendation January 2017	Accreditation Steering Committee Action*
1. I (Cross-Cutting Theme of Diversity)	Demographic data collected not sufficiently aligned with EPP diversity definition.	Re-develop the EPP definition of diversity in consultation with other stakeholders. This definition should be an operational definition which will then guide future changes in the assessment measures/instruments.	<b>Approved 05/09/2017</b>
1. II (Standard 2, 3)	Demographic data on race from 2012 to 2016 indicate low numbers of minorities across all program pathways. (T2T, Traditional, Residency Programs.)	Continue to review recruitment goals and associated data over the next three years to measure the level of achievement of the set goals.	<b>Approved 05/09/2017</b>
2. I (Standard 5)	Ability to query, produce association measures and prediction measures from the data of various EPP assessments is overly burdensome—improvement in this area is needed.	Improve data management system to allow “on-the-fly” queries and improve reporting forms. Re-examine the human processes for determination of continuous improvement plans.	<b>Approved 05/09/2017</b>
3. I (Standard 1,4)	FHSU candidate alumni response data on Foundation item 6 coming from the three most recent administrations of the KS Educator Alumni Survey imply that candidates do not have sufficient understanding of state and federal laws impact on schools.	Continue 2016 improvement action to increase candidate understanding of state and federal laws impact on schools through curricular change established across the EPP.  This perceived EPP deficiency would continue to be examined with appropriate EPP data each year in the next two years for measured improvement in the EPP’s candidates’ knowledge and perceived application of such laws.	<b>Approved 05/09/2017</b>

<p>3. II (Standard 1, 4)</p>	<p>FHSU candidate alumni AND employer response data on Assessment items 1-5 coming from the three most recent administrations of the KS Educator Alumni Survey and KS Educator Employer Survey regarding candidates' and employers' perception of FHSU candidates abilities in educational assessment of K-12 students. FHSU candidate data from the PRAXIS-PLT Component 5 scores also indicate a weakness in candidates' assessment abilities.</p>	<p>Department of Teacher Education shall continue 2016 improvement action to implement strategies for increasing candidate abilities in assessment and classroom management across ALL programs (such as the use of case studies /role play/specific field experiences).  (NOTE: planned implementation of New Classroom Management course in Fall 2017 for some candidates. Data analysis in 2017 to 2019 should look for measured improvement in EPP candidates relative to classroom management.)</p>	<p><b>Approved 05/09/2017</b></p>
<p>3. I (Standard 1, 3)</p>	<p>Lack of data on candidates' knowledge of Code of Ethics/Conduct</p>	<p>Develop training modules on both Code of Ethics and Code of Conduct to increase understanding by all EPP candidates. Extend modules to include assessments of candidate knowledge during the next year. (Future year(s) should include the development of assessments of candidates' application of such knowledge.</p>	<p><b>Approved 05/09/2017</b></p>
<p>3. I (Standard 1, 3, 5)</p>	<p>Analysis of KEEP device deemed invalid for measuring developing teachers during the student teaching experience. Rater data points to rater reliability issues, possibly not able to overcome even with rater training.</p>	<p>Begin redevelopment process on assessment device to the candidates' evaluation during the student teaching experience. Target the pilot of the new device in Fall 2017.</p>	<p><b>Approved 05/09/2016</b></p>
<p>4. I (Standard 5)</p>	<p>Lack of predictive and possible correlative measures associated with the PLT and Praxis data within the EPP.</p>	<p>Change data system to provide associative measures between various EPP measures (such as hours of internship, GPA, KEEP, KPTP, EPP shared coursework, PLT/PRAXIS) Examine predictability in such measures, sharing results with stakeholders for interpretation.</p>	<p><b>Approved 05/09/2016</b></p>

EPP = Educator Preparation Provider

KPTP = Kansas Performance Teaching Portfolio

KEEP = Kansas Educator Evaluation Project

PRAXIS PLT = PRAXIS Principles of Learning and Teaching (Praxis II by ETS)

\*A - Approve recommendation with minor or no changes

AM - Approve recommendation with major changes; CAEP Steering Committee Rewrites

NA – recommendation is informational and not an action statement, or is deemed not to merit further consideration