FORT HAYS STATE UNIVERSITY
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FeedbackFruits

Introducing Automated Feedback
Improve the academic writing of students with instant feedback powered by AI

What is Automated Feedback?

A tool that provides formative feedback on students lower-order skills based on criteria set by teachers. The feedback allows for students to improve the quality of their assignments with minimum teacher set-up effort. As a result, the teachers reviewing workload is reduced and student learning is encouraged by allowing instant, actionable feedback at the right moment.

How does Automated Feedback work?

Automated Feedback serves as a component to stimulate existing pedagogical feedback processes; feedback criteria can be configured to meet the needs of the teacher and the students. Moreover, full transparency is provided with testing upfront with previous submissions by using the try out feature, and monitoring class progress after students' submissions.

Why should I use Automated Feedback?

This tool:
- **Improve students' writing quality** and **promotes initiative** to do their own proofreading
- **Reduce teacher reviewing time** by minimizing repetitive feedback and allowing them to focus on guiding students on the content

How to get started?

Read here how to set up FeedbackFruits into FHSU Blackboard.

Watch here Automated Feedback's main features and functionalities.

Find here resources from FeedbackFruits help center, including insights into teacher and student perspective.

Curious about other Tools?

Read here how FeedbackFruits can help you to make all your courses more engaging.

University Of Groningen	Wageningen University
During English for International Business, 24 groups of around 15 students used Automated Feedback. The instructor wanted to spend less time correcting common errors in students' work, and also wanted students initiative. Considering the limited time, it was beneficial to automate the work of correcting writing and formatting errors. This left more time in class to go over higher-level content in class. "My enthusiasm over it is that it's fantastic! We will definitely keep using Automated Feedback in our online classes." -Jane Mahoney **Read more**	During the study of marine animal ecology, students worked on their bachelor's and master's theses in groups. The instructor wanted to help students give each other better feedback on their thesis drafts. After addressing certain grammatical and syntactical aspects with the tool students had more space to attend to higher-level aspects of feedback on their peers' work. "I really enjoyed Automated Feedback because it does exactly what I hoped it would - it takes out the minor issues and lets the peers look at the text at a higher level." -Diede Maas **Read more**

Interested in using Automated Feedback in your courses?

Contact FeedbackFruits or FHSU TILT team to learn more about Automated Feedback and how to get started.

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