



Introducing Group Member Evaluation

Improve collaboration skills of students with peer assessments

What is Group Member Evaluation?

A tool that provides teachers with transparency about group dynamics and individuals' contributions while streamlining how students give feedback to their peers.

How does Group Member Evaluation work?

Group Member Evaluation increases collaboration and participation by allowing students to provide feedback on their group members' contributions. Feedback criteria are entirely customizable and can incorporate both qualitative and quantitative feedback.

Why should I use Group Member Evaluation?

This tool:

- Addresses **free-riding**, detects **outliers** and improves **student participation levels** in group assignments
- **Integrates seamlessly into Blackboard**:synchronization of groups, grades book and calendar
- Provides extensive **insight into the students' progress**
- Include features such as **anonymity**, customizable **rubrics** and feedback criteria, **formative and summative feedback**.

How to get started?

Read here on how to set up FeedbackFruits in FHSU Blackboard.

Watch this video to explore Group Member Evaluation's main features and functionalities.

Watch this to understand how Group Member Evaluation works for students.

Read up on resources from FeedbackFruits Help Center.

Curious about other Tools?

Read here how FeedbackFruits can help you to make all your courses more engaging.

Griffith University

In an online course of 500 students, instructors from Griffith adopted Group Member Evaluation to facilitate peer assessment while reducing free-riding.

For this course, students submitted their work, and evaluated their groupmates' performance based on a feedback rubric consisting of several criteria, namely; reliability, punctuality and attitude.

[Read more](#)

"Group Member Evaluation was a great tool for a large cohort, it was easy both to manage and set up."
- **Fiona Baird**

Deakin University

To enhance the feedback process and enrich collaboration skills, Deakin University's instructors used both Peer Review and Group Member Evaluation.

Students worked in groups to produce a presentation, which was then peer reviewed using Peer Review. Afterwards, they evaluated each other's contributions within their own group with Group Member Evaluation.

[Read more](#)

"As soon as I implemented the self and peer-assessment, my group dynamic problems disappeared."
- **Allecia Bellgrove**

Queen's University

For the Capstone Design Engineering Course of 78 students, the instructor issued 3 Group Member Evaluation assignments.

He set up 15 questions with a 5-point ranking, and each group member had to assign 101 points across their team. Using Group Member Evaluation, they could retrieve detailed insights into students' progress and performance.

[Read more](#)

"You can see the progress on the right-hand side. Here you can see all the different groups, see which one are completed ..."
- **Sean Watt**

Interested in using Group Member Evaluation in your courses?

Contact FeedbackFruits or FHSU TILT team to learn more about how to get started.



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