



## Introducing Peer Review

Activate peer learning by guiding your students to review each other's work

### What is Peer Review?

A tool that fosters collaboration, engagement and critical thinking by streamlining formative and summative assessment on customizable criteria and reflections.

### How does Peer Review work?

Peer Review enables instructors to create assignments for students to provide feedback to their peers on deliverables. The tool structures and streamlines the process of students reviewing their peers' work. The teacher specifies the criteria by which students evaluate their peers' work and sets deadlines and instructions.

### Why should I use Peer Review?

This tool:

- **Streamlines the feedback process;** makes it more efficient and transparent
- **Integrates seamlessly into Blackboard:** synchronization of groups, grades book and calendar
- Provides extensive **insight into the students' progress**
- **Personalizes feedback features:** anonymity, rubrics and other feedback criteria, formative and summative activities

### How to get started?

**Read here** on how to set up FeedbackFruits into FHSU Blackboard.

**Watch this** to understand Peer Review's main features and functionalities.

**Watch this** to understand how Peer Review works for students.

**Read up on** resources from FeedbackFruits Help Center.

### Curious about other Tools?

**Read here** how FeedbackFruits can help you to make all your courses more engaging.

#### University of Adelaide

In a hybrid course of 65 students, students gave feedback to 3 of their peers' written assignments anonymously using PR and also reflected on the feedback they received with a 1-10 point scale.

Students had the chance to revise their work before final submission. Their final submission was graded by the instructor.

**[Read more](#)**

"I was really positively surprised with the Peer Review and how well it went with this 3rd-year class."  
- **Susan Hazel**

#### Deakin University

To enhance the feedback process and enrich collaboration skills, Deakin University instructors used both PR and GME.

Students worked in groups to produce a presentation, which was then peer reviewed using PR. Afterwards, they evaluated each other's contributions within their own group with GME.

**[Read more](#)**

"As soon as I implemented the self and peer-assessment, my group dynamic problems disappeared."  
- **Allecia Bellgrove**

#### Boston University

In an MBA online course of 400 students, students conducted formative evaluation of each other's submitted Executive Memo using PR after every live lecture to help them practice and prepare for the final assignment.

At the end of the course, they were asked to write a Formal Memo which was marked by the instructor.

**[Read more](#)**

"The FeedbackFruits Peer Review was highly scalable for large student cohorts and ideally suited for asynchronous online delivery"  
- **Denise Kreiger**

### Interested in using Peer Review in your courses?

Contact FeedbackFruits or FHSU TILT team to learn more about how to get started.



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