Program Learning Outcomes

**2018-2019 Program Learning Outcomes Assessment Plan and Report**

This document serves as evidence of Program Learning Outcomes assessment plan and assessment data for each Teacher Education, Advanced Education Programs, and certificate programs.

**College:** College of Education

**Academic Degree Program (Major)**

**Department:**

**Degree:**

**Number of Students currently enrolled (as majors) in the program:**

**Contact Person:**

**Name: (person coordinating program’s assessment effort)**

**Title:**

**Email address:**

**Continuous Improvement of Program Assessment**

1. List any changes and improvements your program planned to implement as a result of last year’s program learning outcomes assessment data.
2. Were all of the changes implemented? If not, please explain.
3. What impact did the changes have on student learning?
4. What has the provider learned from the data for the past year?
5. Discuss any emerging, long-term, expected or unexpected trends?
6. Discuss any programmatic/provider-wide changes being planned as a result of these data?
7. Are measures widely shared? How? With whom?

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| 1. **Process**
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| **Program Learning Outcome** |  |
| Where is the outcome published for students?* Syllabi (list course numbers
* Website
* Handbook
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| **Changes in the Program Learning Outcomes** **Assessment Plan**: If any changes were made to the assessment plan (which includes effectiveness of measure, methodology and Program Learning Outcomes) since the last report was submitted, briefly summarize the changes made and the rationale for the changes. |  |
| **Evidence of Learning (Effectiveness of Measure)** Identify the data collection instrument that will be used to gauge program learning outcomes and explain how it assesses the desired knowledge, skills, or ability. A copy of the data collection instrument and any scoring rubrics associated with the program  Learning outcome will be submitted electronically to the designated folder on the designated share drive at the end of each semester. * Capstone project
* Presentation
* Project
* Performance
* Course-embedded exam
* Assignment
* Standardized test
* portfolio
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| **Collecting and Analyzing the Data** * How did you select the data sample?
* What was your sample size (number of students
* Provide the percentage of the sample size as compared to relevant population.
* How did you assess the student work/data collected?
* Possible tools: rubric, exam questions, portfolio samples
* Attached all assessment instruments
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| **Methodology:** Describe when, where, and how the assessment of the program learning outcome will be administered and evaluated? Describe the process the department will use to collect, analyze, and disseminate the assessment data to program faculty and to decide the changes/improvements to make based on the assessment data. |  |
| **Performance Outcome:** Identify the percentage of students assessed that should be able to demonstrate proficiency in this program learning outcome and the level of proficiency expected. Example, 80% of the students assessed, will achieve a score acceptable or higher on the rubric (**Note**: A copy of the rubric, complete with descriptors for each level of performance is to be submitted electronically to the designated folder on the designated share drive.)* What was your target(s) for student performance for this outcome? (This should tie to the methods in which you assessed the students and collected and analyzed data.
* Have expected levels of achievement been met for this outcome? Explain
* Please provide a summary of the assessment data in a table, along with a brief analysis of the results.
* How will results be shared and evidence used to make decisions?
* Was it shared with faculty (full time and adjunct) and students?
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| **2018 Assessment data**  | **2019 Assessment data**  |
| **Plans for 2019-2020** Based on the 2019 assessment data included in this annual report, what changes/improvements will the program implement during the next academic year to improve performance on this student learning outcome? |  |
| Progress:* How have previous years’ findings been used to improve learning, courses, and program about this outcome? Specify.
* Refer to previous year’s assessment reports/responses for this section.
* How did this year’s achievement level compare to past years?
* Show year-to-year progress, preferably in a data table.
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| **Comments on Program Learning Outcomes :**  |  |