Program Review | Annual Data Report
Final draft AY 2025

Academic Year¹: <u>**2025**</u>
Academic Program: Click or tap here to enter text.
Major Code: Click or tap here to enter text.
Department Chair: Click or tap here to enter text.

ACADEMIC

Related.HLC.Component(s)

3.A. Educational Programs Appropriate to Higher Education
The institution maintains learning goals and outcomes that reflect a level of rigor commensurate with the program level and content of each of its educational programs.

3.E. Assessment of Student Learning
The institution improves the quality of its educational programs based on its assessment of student learning.

3.F. Program Review
The institution improves its curriculum based on periodic program review.

3.G. Student Success Outcomes
The institution's student success outcomes demonstrate improvement, taking into account the institution's mission, the students it serves, and benchmarks that reference peer institutions.

Data by Program

<u>Where to obtain this data</u>: IEQI is creating a new Tableau dashboard specifically for this data report, which will be available by October 2024. Going forward, the data will be updated by IEQI annually in the fall, covering data through the previous academic year.

What this means for your programs is that in June 2025, the Annual Progress Check report should reflect data through AY 24; June 2026 will cover through AY 25; and the comprehensive report due in Spring 2027 (earlier than usual, since KBOR's deadline is anticipated to be in mid-spring) will cover through AY 26.

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[1] Please note: KBOR counts an Academic Year (AY) as summer leading. Ex: AY 2025 covers Summer 2024, Fall 2024, and Spring 2025.

The following tables are indicative of the data that will be available on the Program Review Tableau dashboard.

Faculty (Fall)

	AY 2021	AY 2022	AY 2023	AY 2024
Tenure, Tenure Track				
Nontenure Track				
Adjuncts				

Major Enrollment—By Demographics & Degree Program (Fall term, 20th day)

Undergraduate	Gender	Ethnicity	Residency	1st Gen	Age
Sample POS					
Sample POS					
Sample POS					
Sample POS					
Total Undergraduate Majors by Demographics					

Graduate	Gender	Ethnicity	Residency	1st Gen	Age
Sample POS					
Sample POS					
Total Graduate Majors by Demographics					

First Major Enrollment (First-time)—By Degree Program (Fall term, 20th day)

Undergraduate (Freshmen)	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Sample POS				
Sample POS				
Total Undergraduate First-time, Freshmen Majors				

Undergraduate (Transfer)	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Sample POS				
Sample POS				

Undergraduate (Transfer)	AY 2021	AY 2022	AY 2023	AY 2024
Total Undergraduate First-time, Transfer Majors				

Graduate	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Total Graduate First-time Majors				

Non-Degree Enrollment—By Academic Unit (Fall term, 20th day)

Undergraduate (Non-Degree)	AY 2021	AY 2022	AY 2023	AY 2024
Sample AU				
Sample AU				
Sample AU				
Sample AU				
Total Undergraduate Non-Degree				

Graduate (Non-Degree)	AY 2021	AY 2022	AY 2023	AY 2024
Sample AU				
Sample AU				
Total Graduate Non-Degree				

Second Major Enrollment (First-time, UG only)—By Degree Program (Fall term, 20th day)

Undergraduate (Freshmen)	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Sample POS				
Sample POS				
Total Undergraduate First-time, Freshmen Second Majors				

Undergraduate (Transfer)	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Sample POS				
Sample POS				
Total Undergraduate First-time, Transfer Second Majors				

Retention (First-time, Full-time)—By Degree Program (Fall term, 20th day)

Undergraduate (First Majors, First-time, Full-time Freshmen)	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Sample POS				
Sample POS				
Retention for First-time, Full-time Freshmen First Majors				

Undergraduate (Second Majors, First-time, Full-time Freshmen)	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Sample POS				
Sample POS				
Retention for First-time, Full-time Freshmen Second Majors				

Undergraduate (First Majors, First-time, Full-time Transfer)	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Sample POS				
Sample POS				
Retention for First-time, Full-time Transfer First Majors				

Undergraduate (Second Majors, First-time, Full-time Transfer)	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Sample POS				
Sample POS				
Retention for First-time, Full-time Transfer Second Majors				

Completions—By Degree Program (AY)

Undergraduate Level	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				

Undergraduate Level	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Total Undergraduate Level Completions				

Graduate Level	AY 2021	AY 2022	AY 2023	AY 2024
Sample POS				
Sample POS				
Total Graduate Level Completions				

Graduation Rate—By All Majors (6-year)

	AY 2021	AY 2022	AY 2023	AY 2024
Undergraduate Level				
Graduate Level				

Student Credit Hours (SCH) by Program/Course/Level (Academic Year)

	AY 2021	AY 2022	AY 2023	AY 2024
Undergraduate: On Campus				
Undergraduate: Online (Non-IP)				
Undergraduate: International Partner				
Graduate: On Campus				
Graduate: Online (Non-IP)				
Graduate: International Partner				

DUWI rates

Available in Tableau: Course Dashboard	AY 2021	AY 2022	AY 2023	AY 2024
Sample Course				
Sample Course				
Sample Course				

The quality of the program as assessed by its curriculum and impact on students
<u>Where to obtain this data</u>: Program's Assessment of Student Learning Progress Report

Success
<u>Where to obtain this data:</u> Provided by KBOR (details TBD).

- Number of junior & senior majors, masters majors, and doctoral majors
- Undergraduate median wage data 5 years after graduation

Completion
Where to obtain this data: Provided by KBOR (details TBD).

- Number of undergraduate completions, master's completions, and doctoral completions
- Junior graduation rate

MARGINS

Related.HLC.Component(s)

4.C **Systematic and Integrated Planning and Improvement**
The institution engages in systematic strategic planning. It relies on data-supported enrollment forecasts and integrates its planning with insights it has gained based on assessment of student learning, evaluation of institutional operations, scanning of the external environment, and financial capacity.

Cost-effectiveness
Where to obtain this data: Gray DI dashboard (currently available through 2021 and will be updated as soon as feasible).

- Economics dashboard
- Section-level efficiencies

Affordability
Where to obtain this data: Provided by KBOR (details TBD).

- Percentage of full-time junior and senior majors that enrolled in at least 30 hours per year or graduated

MARKETS

> Related.HLC.Component(s)
>
> 2.B **Transparency**
> The institution presents itself accurately and completely to students and the public with respect to its educational programs and any claims it makes related to the educational experience.

Market demand for program
<u>Where to obtain this data</u>: Gray DI dashboard. (Quadrant comparison is currently available through 2021 and will be updated as soon as feasible; market share is available to date.)

- Quadrant comparison regarding market growth/decline versus program growth/decline
- Percentage of market share among statewide enrollment

Talent Pipeline
<u>Where to obtain this data</u>: Provided by KBOR (details TBD).

- Percentage of undergraduate degree completers employed in the region within one year for each major