

**Jerrie Brooks, Ed. D.**

**Personal Information**

Fort Hays State University  
College of Education, Advanced Education Programs  
259 Rarick Hall, 600 Park Street  
Hays, KS 67601  
W: (785) 628-4738

**Education**

- 2016 Ed. D., Education Leadership/Empowering Teachers, Southwestern College,  
Winfield, KS  
Dissertation: *An Appreciative Inquiry into the Social Skills an Individual with  
Disabilities Uses to Maintain Employment*
- 1978 M. S. Special Education – Behavior Disorders, Kansas State University,  
Manhattan, KS
- 1975 M. S. Special Education – Mental Retardation and Learning Disabilities, Kansas State  
University, Manhattan, KS
- 1975 B. S. Elementary Education, Kansas State University, Manhattan, KS

**Areas of Expertise**

Legal Issues in Special Education  
Behavior Management Strategies  
Instructional Strategies for Students with Disabilities  
Transition for Students with Disabilities  
High Incidence Disabilities  
Low Incidence Disabilities  
Collaboration  
Kansas State Department of Education Accreditation  
Council for the Accreditation of Educator Preparation National Accreditation

**Current Teacher Licenses**

- 2017-2026 KS - Teacher Leader PRK-12  
1979-2026 KS - Behavior Disorders K-9  
1979-2026 KS – Intellectual Disability - Adaptive K-9  
1979-2026 KS - Elementary  
1979-2026 KS - Learning Disabilities K-12  
1979-2026 KS – Intellectual Disability - Functional K-9

**Courses Taught**

**Fort Hays State University**

2022-2023 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*

SPED 825 Assessment in Autism, *Graduate Online*  
 SPED 839 Practicum in Special Education II, *Graduate Online*  
 2021-2022 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*  
 SPED 839 Practicum in Special Education II, *Graduate Online*

### **Courses Taught Prior to Appointment**

2020-2021 SPED 804 Behavior Management in Schools/Practicum, *Graduate Online*  
 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*  
 SPED 839 Practicum for Special Education, *Graduate Online*  
 2019-2020 SPED 804 Behavior Management in Schools/Practicum, *Graduate Online*  
 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*  
 SPED 822 Strategies in High Incidence SPED/Practicum, *Graduate Online*  
 2018-2019 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*  
 SPED 861 Vocational/Transition Education, *Graduate Online*  
 SPED 867 Collaboration & Consultation in High Incidence Special Education,  
*Graduate Online*

### **Courses Taught at Other Universities**

#### **Southwestern College**

2016 EDUC825 Conflict in Education, *Graduate Online*

### **Date of Appointment to the Faculty at Fort Hays State University**

August 2021 Fort Hays State University, Department of Advanced Education Programs,  
 Assistant Professor & Program Coordinator

### **Prior Service at Other Institutions**

2018 Affiliate Instructor, Teacher Education, Doctoral Studies, Southwestern College,  
 Winfield, KS  
 2018-present Special Education Consultant & Mentor, High Plains Education Cooperative,  
 Ulysses, KS  
 1978-2018 Interrelated Instructor and Secondary Interrelated Facilitator, High Plains  
 Education Cooperative, Ulysses, KS  
 1977 & 1978 Behavior Disorders Instructor, Topeka State Hospital USD 501, Topeka, KS  
 Summers  
 1976-1978 Special Education Instructor, Silver Lake USD 372, Silver Lake, KS  
 1975-1976 Grade 3 Instructor, St. Marys USD 231, St. Marys, KS

### **Service**

#### **Departmental**

**2022-2023** Chair, Advanced Education Programs Scholarship Committee  
 Co-Chair, Advanced Education Program Removal from Program Committee  
 Participant and Session Host, Association for Teacher Education – Kansas (ATE-  
 K) Conference

**2021-2022** Participant and Session Host, Association for Teacher Education – Kansas (ATE-K) Conference  
Chair, Advanced Education Programs Scholarship Committee

#### **College**

**2023-2024** Attendee, CAEPcon National Conference

**2022-2023** Co-Chair, CAEP Standards 1 & 2, Advanced Committee

Member, CAEP Steering Committee

Member, CAEP Standard 1, Initial Standards Committee

Member, CAEP Standard 5 Committee

Member, Olliff Family Educational Symposium Committee

Member, College of Education Council on Preparation of Teachers and School Personnel

Internal Program Review Volunteer

Attendee, CAEPcon National Conference

Participant, College of Education Mini CAEP Data Retreat

**2021-2022** Attendee, CAEPcon National Conference

Member, CAEP Standard 5 Committee

Co-Chair, CAEP Standards 1 & 2, Advanced Committee

Member, CAEP Steering Committee

Member, CAEP Standard 1, Initial Standards Committee

Member, Olliff Family Educational Symposium Committee

Member, PPAT Taskforce

Participant, Fall Data Retreat

#### **University**

**2023-2024** Member, Badging Development Committee

Member, Graduate Council

Member, Graduate Council – Grade Appeals Committee

**2022-2023** Member, Graduate Council

Member, Graduate Council - Grade Appeals Committee

Co-Chair, Graduate Council Removal from Graduate School Appeals Policy Committee

Member, Graduate Council ad hoc Committee on Comprehensive Examination Ballots

Table Lead – CAEP Great Plains Training

Member, Individuals with Developmental Disabilities and Autism Committee

**2021-2022** Member, Graduate Council

Member, Graduate Council - Grade Appeals Committee

Member, Individuals with Developmental Disabilities and Autism Committee

#### **Professional State**

**2022-2023** Member, Kansas State Department of Education Program Review,  
Pittsburg State University, Pittsburg, KS – Art Education Program  
Member, Kansas State Department of Education Program Review,

- Pittsburg State University, Pittsburg, KS - Restricted Program  
 University of Saint Mary, Leavenworth, KS – Restricted Program  
 Wichita State University, Wichita, KS – Restricted Program  
 Member, Kansas State Department of Education Program Review, Pittsburg State University, Pittsburg, KS -High Incidence – Four Programs  
 Trainer, Kansas State Department of Education Program Review, Topeka, KS  
 Team Co-Lead, KSDE/CAEP Accreditation – Kansas State University, Manhattan, KS  
 Table Lead – CAEP Great Plains Training
- 2021-2022** Member, Kansas State Department of Education Program Review Friends University, Wichita, KS  
 High Incidence Program  
 Limited Apprentice License Program  
 Member, Kansas State Department of Education Program Review, Baker University, Baldwin, KS – Limited Apprentice License Program  
 Member, Kansas State Department of Education Program Review Kansas State University, Manhattan, KS  
 High Incidence Program  
 Low Incidence Program  
 Trainer, Kansas State Department of Education Program Review, Topeka, KS  
 Trainer, Kansas State Department of Education Program Review, Fort Hays State University, Hays, KS  
 Member, Kansas State Department of Education Committee on Innovative/Experimental Programs, Topeka, KS
- National**
- 2022-2023** Team Lead, CAEP Accreditation – University of Mobile (AL), Mobile, Alabama  
 Participant, ETS Standard Setting for new Praxis SPED Low Incidence Content Assessment  
 Participant, ETS Standard Setting for new Praxis SPED High Incidence Content Assessment
- 2021-2022** Team Lead, CAEP Accreditation – University of Evansville, Evansville, Indiana  
 Team Co-Lead, CAEP Accreditation – Wright State University, Dayton, Ohio  
 Team Co-Lead, KSDE/CAEP Accreditation – McPherson College, McPherson, Kansas  
 KSDE Advanced Audit Accreditation – University of Saint Mary, Leavenworth, Kansas  
 Team Lead, CAEP Accreditation – Elon University, Elon, North Carolina
- Community**
- 2022-2023** Mentor, High Plains Education Cooperative, Ulysses, KS  
 Scott Community High School – Scott City, KS
- 2021-2022** Mentor, High Plains Education Cooperative, Ulysses, KS  
 Lakin Middle School – Lakin, KS  
 Scott Community High School – Scott City, KS

### **Scholarly Publications**

**Peer Reviewed Manuscripts - Published  
International/National**

Lubin, J., & **Brooks, J.** (2021, Fall). College students with autism: Navigating the bumpy road. *College Student Journal*, 55(3), 318-324.

**Peer-Reviewed Manuscripts - in Progress  
International/National**

Moore, B., **Brooks, J.**, & Finnerty, M. (in progress). *Building parent partnerships for rural diverse and exceptional learners*. Faculty Research

**Brooks, J.** & Lubin, J. (in progress). *Retention & attrition of rural special educators*. Faculty Research

Lubin, J., **Brooks, J.**, & Simon, E. M. (in progress). *Self-determination skills of college students with autism spectrum disorder*. Faculty Research

Lubin, J., **Brooks, J.**, & Simon, M. (being revised). Understanding the relationship between self-determination skills and quality of life of college students with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*.

**Peer-Reviewed Manuscripts - Accepted  
International/National**

Lubin, J., **Brooks, J.**, & Simon, E. M. (accepted for December 2023 publication). Students with autism quality of life and satisfaction with college life. *Division on Autism and Developmental Disabilities Online Journal*.

**Scholarly Presentations**

**Peer-Reviewed Presented**

Lubin, J., & **Brooks, J.** (2023, January 18). *Quality of life of college students with autism amid a pandemic* [Conference presentation]. 24<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL, United States.

**Brooks, J.**, & Lubin, J. (2022, April 1). Amid-global pandemic: Retention of rural special educators [Conference presentation]. Rural Education Summit Revitalizing Rural Schools, Manhattan, KS, United States.

**Brooks, J.**, & Lubin, J. (2022, March 3-5). Amid-global pandemic: Retention of rural special educators [Conference presentation]. American Council on Rural Special Education (ACRES) 41<sup>st</sup> Annual Conference, Myrtle Beach, SC, United States. <https://www.acres-sped.org/conference>

Lubin, J., & **Brooks, J.** (2022, January). Experiences of college students with ASD [Conference presentation]. 23<sup>rd</sup> International Conference on Autism, Intellectual Disability & Developmental Disabilities, Virtual.

Lubin, J., **Brooks, J.**, & Simon, E. M. (2021, January). Experiences of college students with autism spectrum disorder [Conference Presentation]. 22<sup>nd</sup> International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater, FL. United States

Lubin, J., & **Brooks, J.** (2020, April). Self-determination skills college students with autism spectrum disorder. Scholarly and Creative Activities Day (SACAD), Fort Hays State University, Hays, KS. Poster Presentation.

Lubin, J., **Brooks, J.**, & Scott, R. (2020, January). Self-determination skills of college students with autism spectrum disorder [Conference presentation]. 21<sup>st</sup> International Conference on Autism, Intellectual Disability & Developmental Disabilities, Sarasota, FL. United States

### **Peer-Reviewed Accepted**

#### **Invited**

- 2023** Noyce Summer Scholar Training – Accommodations for Students with Autism  
Science Café – Victor E. Bot Goes to School – NAO Robot Demonstration  
Region 8 Special Education Director Meeting – Special Education High  
Incidence Programs, Traditional and Limited Apprentice License  
Kansas State Department of Education - State Interagency Coordinating  
Council – Special Education and Early Childhood Unified Information  
Session
- 2022** Maize Special Education Cooperative, Maize, KS – Limited Apprentice License  
and Teacher Education Program Inservice Presentation  
Scott Community High School – Teacher Education Program for Future Teachers  
Class, Scott City, KS  
Central Kansas Cooperative in Education, Salina, KS – Limited Apprentice  
License Program for Paraprofessional Inservice Presentation  
Kansas Association of Special Education Administrators (KASEA) Region 2  
Special Education Directors, Silverlake, KS – Limited Apprentice License  
Program Presentation  
Geary County Special Education Cooperative, Junction City, KS – Limited  
Apprentice License Program for Paraprofessional Inservice Presentation  
Noyce Summer Scholar Training – Accommodations for students with autism
- 2021** Central Kansas Cooperative in Education, Salina, KS – Limited Apprentice  
License Program for Paraprofessional Inservice Presentation  
Maize Public Schools – Limited Apprentice License Program for Paraprofessional  
Inservice Presentation

### **Other Scholarly Activities**

#### **Guest Journal Manuscript Reviewer**

**2022** *The Advocate*

## *Assistive Technology*

### **Program Development**

- 2023** Special Education – Low Incidence master's degree– Innovative and Experimental Program - Limited Apprentice Program – New Program  
Special Education – Low Incidence master's degree – New Program  
SPED 808 Assessment in Low Incidence – New Course  
Program Review – Special Education High Incidence Advanced Program to Kansas State Department of Education  
Program Review – High Incidence Initial Program (Limited Apprentice License) to Kansas State Department of Education
- 2022** Curriculum Development for Special Education – High Incidence courses converted from 16 weeks to eight weeks  
Autism Pathway, third course in four course sequence developed and implemented: SPED 825 Assessment in Autism  
SPED 802 Theories of Exceptionalities and Diversity – Course Rewrite

### **Public School Partnership Development**

- 2022** Developed and Implemented Shawnee Mission School District Partnership for Special Education – High Incidence, Waiver and Limited Apprentice License  
Developed and Implemented Goddard Schools Partnership for Special Education – High Incidence, Waiver and Limited Apprentice License  
Renewed and Implemented Kansas City, KS Public Schools Partnership for Special Education – High Incidence, Waiver and Limited Apprentice License
- 2021** Developed and Implemented Kansas City, KS Public Schools Partnership for Special Education – High Incidence, Waiver and Limited Apprentice License Initial contact with Special Education Director of Dodge City  
Special Education Cooperative for Limited Apprentice License Cohort

### **Dissertation Committee**

- 2021-2022** Ashley Wong, Teacher Retention – Southwestern College, Kansas

### **Thesis Committee**

- 2022-2023** Brandi Anderson, Quality of Life in Adult ADHD – Fort Hays State University

### **Honors and Distinctions**

- 2022-2023** My Go To Mentoring  
Excellence in Service Award – Fort Hays State University  
Nominee, Outstanding Graduate Advisor, Fort Hays State University, Hays, KS  
Lubin, J., & **Brooks, J.** (2022). ASD navigating the bumpy road. Scholarly and Creative Activities Day, Fort Hays State University, Hays, KS, United States Second Place – Non-empirical category for faculty.  
My Go To Mentoring
- 2021-2022** Nominee, Outstanding Graduate Advisor, Fort Hays State University, Hays, KS

2019-2020      My Go To Mentoring  
Pilot Award Candidate, Fort Hays State University, Hays, K

**Professional Organizations**

Kansas National Education Association  
National Education Association  
American Education Research Association  
    Special Interest Group - Career and Technical Education  
    Special Interest Group - Disability Studies in Education  
    Division J – Postsecondary Education  
American Council on Rural Special Education  
Council for Exceptional Children  
    Division for Career Development and Transition  
    Division of Autism and Developmental Disabilities  
    Division of Teacher Education