Curriculum Vitae Taylor L. Kriley, M.S., Ed.D. Assistant Vice President for Student Affairs Fort Hays State University

Personal Information

Division of Student Affairs 600 Park Street, FWCSS 240 Hays, KS 67601 Work: 785-628-4664 Cell: 316-655-2880 tlkriley2@fhsu.edu

Education

Doctor of Education in Leadership in Higher Education, 2018

Dissertation: An Examination of First-Year Seminar Course Characteristics and Student Persistence from First Year to Second Year at a Regional Public State University Baker University, Overland Park, KS

Master of Science in School Counseling, 2011

Emporia State University, Emporia, KS

Bachelor of Fine Arts in Communication, Magna Cum Laude, 2009

Minor: Leadership Studies Emporia State University, Emporia, KS

Areas of Expertise within the Discipline

Student engagement and leadership Higher education leadership Student development and success Retention and persistence Social justice and inclusion Service-learning

Courses Taught

Fort Hays State University Spring 2023

- Higher Education Student Affairs (Graduate)
 - AEP 675: Student Engagement & Leadership face-to-face
- Leadership Studies (Undergraduate)
 - LDRS 302: Introduction to Leadership Behavior face-to-face

Fall 2022

- Higher Education Student Affairs (Graduate)
 - HESA 817: Student Development Theory face-to-face
- Leadership Studies (Undergraduate)
 - LDRS 200: Discovering Leadership face-to-face

Spring 2022

- Higher Education Student Affairs (Graduate)
 - AEP 675: Student Engagement & Leadership face-to-face
- Leadership Studies (Undergraduate)
 - LDRS 302: Introduction to Leadership Behavior face-to-face

Fall 2021

- Higher Education Student Affairs (Graduate)
 - HESA 815: Higher Education Law online
- Leadership Studies (Undergraduate)
 - LDRS 300: Introduction to Leadership Concepts face-to-face

Spring 2021

- Leadership Studies (Undergraduate)
 - LDRS 120: Issues in Leadership hybrid
 - o LDRS 302: Introduction to Leadership Behavior hybrid

Fall 2020

- Higher Education Student Affairs (Graduate)
 - HESA 818: Student Personnel in Higher Education hybrid
- Leadership Studies (Undergraduate)
 - o LDRS 300: Introduction to Leadership Concepts hybrid

Spring 2020

- Leadership Studies (Undergraduate)
 - LDRS 120: Issues in Leadership face-to-face
 - o LDRS 302: Introduction to Leadership Behavior face-to-face

Fall 2019

- Higher Education Student Affairs (Graduate)
 - HESA 813: Assessment, Evaluation, & Research face-to-face
- Leadership Studies (Undergraduate)
 - o LDRS 300: Introduction to Leadership Concepts face-to-face
 - UNIV 101: Freshman Seminar *face-to-face*

Fall 2018

- Leadership Studies (Undergraduate)
 - o LDRS 300: Introduction to Leadership Concepts face-to-face
 - UNIV 101: Freshman Seminar face-to-face

Prior Teaching

Emporia State University

Leadership Studies (Undergraduate)

- LR 121 Leading in Teams (2016 & 2017)
- LR 131 Leading in Organizations (2016 & 2017)
- LR 170 Principles of Leadership Course (2009 2016)
- LR 270 Applying Principles of Leadership (2011, 2014 & 2015)
- EL 343 Leadership for Student Success (2013)
- LR 375 Field Experience in Leadership (2013)
- LR 470 Global Leadership Study Abroad (2009, 2011 & 2013)
- LR 495 Leadership Capstone (2016 & 2017)

General Courses (Undergraduate)

- CW 101: University 101: Freshman Seminar (2011 2016)
- CW 280: Paraprofessionals in Student Recruitment (2009)

Date of Appointment to Fort Hays State University

Summer 2019 promoted to Assistant Vice President for Student Affairs Fall 2018 promoted to Director of Student Engagement July 30, 2017 appointed Director of Diversity and Inclusion & Senior Diversity Officer

Prior Service at Other Institutions

Service to Emporia State University

Emporia State University
Member, Retention Action Team (2015 – 2017)
Member, Tobacco-Free Campus Initiative (2015 – 2017)
Doctoral Intern, Graduate School & Distance Education (2015)
Doctoral Intern, University Foundation & Athletics (2014)
Member, Athletics Annual Auction Committee (2011-2014)
Member, Committee on Advanced Education Programs (2009 – 2011)

Division of Student Affairs

Senior Director, Center for Student Involvement (2016 –2017)
Member, Healthy Hornet Wellness Team (2015 – 2017)
Member, Academic Advising for Undecided Students (2012 – 2015)
Member, First-Year Seminar Team (2011 – 2017)
Member, Hornet Connection Pre-Enrollment Committee (2007 – 2015)
Member, Student Affairs Student Learning and Assessment (2011 – 2014)
Member, Memorial Union Board of Directors (2009 – 2011)

Department

Director, Campus Engagement & New Student Programs (2014 –2015) Director, Fraternity & Sorority Life (2011 –2013) Conduct Officer, Fraternity & Sorority Life (2011-2013) Advisor, Interfraternity Council (2011-2013) Advisor, Multicultural Greek Council (2011-2013) Advisor, Panhellenic Association (2011-2013) Advisor, Order of Omega (2011-2013) Advisor, Greeks Advocating for the Mature Management of Alcohol (2011-2013) Advisor, President's Leadership Council (2011-2013) Advisor, Greek New Member Advisory Council (2011-2013) Graduate Teaching Assistant, Leadership Studies (2009 –2011)

Departmental and Institutional Service

Service to Fort Hays State University

University

Senior Diversity Officer, Fort Hays State University (2017-2019)
Co-Chair, Strategic Plan Goal 2 Student Success, Fort Hays State University (2018-Present)
Co-Chair, Kansas Board of Regents, National Institute for Student Success Playbook (2022-Present)
Member, Faculty Social Belonging Project Committee (2017 – 2019)
Member, Homecoming Committee (2019-2021)

Student Affairs (Division)

Assistant Vice President for Student Affairs, Fort Hays State University (2019 – Present) Chair, Well Tiges Division Wellness Program (2022) Member, Higher Learning Commission Criterion 4 Committee (2022 – Present) Co-Chair, Goal 2 Student Success (2018 – Present) Member, Goal 2 Advising Task Force Committee (2018) Team Lead, Goal 3 Strategic Growth, Orientation/Onboarding (2019) Member, Goal 3 Strategic Growth, Experiential Learning Committee (2018) Chair, Care Team Committee (2020-2021) Member, HESA Advisory Council (2021-Present) Member, Voter Friendly Campus Committee (2017 – 2020) Member, Community Engagement Committee (2017 – 2019)

Student Success Unit (Department)

Director, Student Engagement (2018 – 2019)

Director, Inclusion & Diversity Excellence (2017 – 2018)

Member, Collaborative Programming Committee (2020-Present)

Member, HESA Graduate Assistant Committee (2017 – Present)
Chair, Hispanic College Institute Committee (2017-2022)
Chair, Inclusion and Diversity Excellence Advisory Team (2017- 2021)
Member, Internationalization of Student Affairs Committee (2017-2019)
Member, Student Affairs Learning Outcomes Committee (2017-2019)
Member, Town and Gown Committee (2017-2019)

Service to the Profession

National

Co-Chair, Certified Student Leader Program (2013-2016) **Member**, National Center for Student Leadership, NCSL, Conference Committee (2011 – 2016) **Facilitator**, National Interfraternity Council, UIFI Undergraduate Institute (2012)

Regional

Member, NASPA IV-West Regional Conference Committee (2018) Member, NODA Region IV Conference, Education Sessions Committee (2016-2017) Member, NODA Region IV Conference, Case Study Competition Committee (2014)

State

Chair, Kansas Higher Education Professionals Advisory Board (2018 – 2020)
Member, Chief Diversity Officer Committee, Kansas Board of Regents (2017-2019)
Co-Chair, Chief Diversity Officer Committee, Kansas Board of Regents (2017)
Member, KBOR Ad Astra 1st Generation Conference Committee (2018 – Present)
Member, Kansas Student Affairs Conference Committee (2015-2018)
Member, American School Counselors Association, ASCA State Conference Committee (2011)

Scholarly Publications and Presentations

In Progress

Olt, P.A., Whitaker, W., Kastle, S., & Kriley, T.K. College choice factors among student veterans: A preliminary investigation. *Journal of Vetrans Studies* (target publication).

Dissertation Supervision

Dissertation Committee Member for Karen McCullough in partial fulfillment of the Ed.D. in Leadership in Higher Education program at Baker University. Topic: *First-Generation College Students: Factors That Impact Stress and Burnout, Academic Success, Degree Attainment, and Short- and Long-Term Career Aspirations.*

Curricular Publications

- Kriley, T. & Shivley, M. (2014). Certified student leader: Group fundamentals (online course). National Center for Student Leadership. Magna Publications. Madison, Wisconsin.
- Kriley, T. & Shivley, M. (2013). Certified student leader training. National Center for Student Leadership. Magna Publications. Madison, Wisconsin.

Professional Reports & Papers

- Kriley, T., & Feldstien, A. (2023). Strategic Plan Goal 2 annual report. Fort Hays State University Unlocking Untapped Potential Strategic Plan.
- Kriley, T., & Feldstien, A. (2022). Strategic Plan Goal 2 annual report. Fort Hays State University Unlocking Untapped Potential Strategic Plan.
- Crowley, T., & Kriley, T. (2021). Strategic Plan Goal 2 annual report. Fort Hays State University Unlocking Untapped Potential Strategic Plan.
- Crowley, T., & Kriley, T. (2020). Strategic Plan Goal 2 annual report. Fort Hays State University Unlocking Untapped Potential Strategic Plan.

Invited Non-Peer Reviewed

National

- Kriley, T., & Shivley, M. (2016). Certified Student Leader Program. National Center for Student Leadership. Annual Student Leadership Conference. Denver, CO.
- Kriley, T., & Shivley, M. (2015). Certified Student Leader Program. National Center for Student Leadership. Annual Student Leadership Conference. Washington, DC.
- Kriley, T., & Shivley, M. (2015). Certified Student Leader Program. National Center for Student Leadership. Annual Student Leadership Conference. Orlando, FL.
- Shivley, M. & Kriley, T. (2014). Certified Student Leader Program. National Center for Student Leadership. Annual Student Leadership Conference. Arlington, VA.
- Shivley, M. & Kriley, T. (2014). Certified Student Leader Program. National Center for Student Leadership. Annual Student Leadership Conference. Orlando, FL.
- Shivley, M. & Kriley, T. (2013). Certified Student Leader Program. National Center for Student Leadership. Annual Student Leadership Conference. Boston, MA.
- Shivley, M. & Kriley, T. (2013). Certified Student Leader Program. National Center for Student Leadership. Annual Student Leadership Conference. New Orleans, LA.

Kriley, T. (2012). National Interfraternity Council: Undergraduate interfraternity council institute. Indianapolis, In.

State

- **Kriley, T.** (2012). Exploring leadership. Spring Summit Kansas Association of Nursing Students. Emporia, Kansas.
- **Kriley, T.** (2011). Choosing the right keys: Anti-bullying project. Nemaha Valley Junior High. Seneca, Kansas.
- **Kriley, T.** (2011). Communication: Making a difference in your future. Kansas Phi Beta Lambda State Leadership Conference. Emporia, Kansas.

Local

- **Kriley, T.** (2017). Growth mindset to mentoring: Nursing preceptor training. Newman Regional Health. Emporia, KS.
- Kriley, T. (2014). Nursing for the common good. Newman Regional Health. Emporia, KS.
- Bosch, J. & **Kriley, T.** (2016). Mentoring vs. managing: Nursing preceptor training. Newman Regional Health. Emporia, KS.
- Bosch, J. & **Kriley, T.** (2015). Mentoring vs. managing: Nursing preceptor training. Newman Regional Health. Emporia, KS.
- Shivley, M. & Kriley, T. (2013). Transformational leadership in the nursing profession. Newman Regional Health. Emporia, KS.

Selected Non-Peer Reviewed

National

- Bruner, B., Bridges, R., & **Kriley, T.** (2018). Designing and implementing an extended orientation experience. National Association of Student Personnel Administrators (NASPA) Annual Conference Pre-Conference Workshop. Philadelphia, Pennsylvania.
- Kriley, T., & Cokely, S. (2018). Examining and developing developmental leadership experiences. Leadership Educators Institute (LEI) Annual Conference. Orlando, FL.
- Kriley, T., & Cokely, S. (2018). Connecting student affairs graduate students to the ACPA/NASPA leadership competency. National Association of Student Personnel Administrators (NASPA) Leadership Educators Institute. Orlando, Florida.

Bruner, B., Cline, T., & Kriley, T. (2017). Supporting Hispanic & Latinx/a/o student access and

success through a pre-college admissions and transition institute. American College Personnel Association (ACPA) College Student Educators International Webinar.

- **Kriley, T.** (2011). Motivation through the power of positive feedback. National Center for Student Leadership. Atlanta, Georgia.
- Kriley, T. & Shivley, M. (2012). Coaching leadership at various student development stages. National Center for Student Leadership. Orlando, Florida.
- **Kriley, T.** & Shivley, M. (2011). Designing a leadership curriculum with Kolb's experiential learning theory. National Center for Student Leadership. Atlanta: GA, March 2011.
- Kriley, T. & Shivley, M. (2010). Art of debriefing. Leadership Educators Institute. Miami, Florida.

Regional

Kriley, T. & Shivley, M. (2010). Art of debriefing. Association for Orientation, Transition, and Retention in Higher Education. St. Louis, Missouri.

State

- Kriley, T. (2019). Developing personal grit and success as a first-generation college student. Ad Astra Annual Conference. Wichita, KS.
- **Kriley, T.** & Esparza, D. (2017). I do not see an option for me: Failing to support transgender students in higher education. Kansas Student Affairs Conference, Wichita, Kansas.
- Kriley, T. & Shivley, M. (2010). Art of debriefing. Kansas Student Affairs Conference. Baldwin, Kansas.

Local

Professional Development Day Diversity & LLC

Grants Received

- Cokely, S., **Kriley, T**., & Greenleaf, J., (2023). Leadership Transformation Grant. Kansas Leadership Center. Wichita, Kansas. (Approved)
- Cokely, S., **Kriley, T**., Greenleaf, J., & Esparza, D., (2022). Leadership Transformation Grant. Kansas Leadership Center. Wichita, Kansas. (Approved)
- Cokely, S., **Kriley, T**., Greenleaf, J. & Esparza, D., (2021). Leadership Transformation Grant. Kansas Leadership Center. Wichita, Kansas. (Approved)

- Cokely, S., **Kriley, T**., & Lubin, J., (2020). Leadership Transformation Grant. Kansas Leadership Center. Wichita, Kansas. (Approved)
- **Kriley, T**., Cokely, S., & Lubin, J., (2019). Leadership Transformation Grant. Kansas Leadership Center. Wichita, Kansas. (Approved)
- Kriley, T., Mertens, D., & Sharlow, M. (2017). Tobacco-Free \$25,000 Grant. Kansas Health Foundation. Wichita, Kansas. (Approved)
- Stephens, C. & **Kriley, T.** (2016). High Impact Learning Grant \$5,000 grant for peer mentoring leadership course. Emporia State University. Emporia, Kansas. (Approved)
- **Kriley, T.** (2015). Educational Opportunity \$5,000 grant for involvement consultant program. Emporia State University. Emporia, Kansas. (Approved)
- **Kriley, T.** (2015). Educational Opportunity \$5,000 grant for transition program. Emporia State University. Emporia, Kansas. (Approved)
- **Kriley, T.** (2013). Technology Grant \$2,500 grant for needs-based technology. Emporia State University. Emporia, Kansas. (Approved)
- **Kriley, T.** (2012). Educational Opportunity \$5,000 grant for member program. Emporia State University. Emporia, Kansas. (Approved)
- Kriley, T. & Shivley, M. (2011). Leadership Development \$25,000 grant to build a high ropes course Kansas Leadership Center. Wichita, Kansas. (Not Approved)
- Kriley, T. & Shivley, M. (2011). Community Improvement \$5,000 grant for Camp Alexander's low ropes course. Emporia Community Foundation. Emporia, Kansas. (Approved)

Honors & Distinctions

My-Go-To Outstanding Mentor (2020) Scholarship Environment Committee Fort Hays State University

Outstanding New Volunteer Award (2019)

Sigma Phi Epsilon District 19 Sigma Phi Epsilon National Headquarters

Mentor of the Year Award (2017)

Emporia State University

Student Organization Advisor of the Year Award (2013)

Emporia State University

Community Service

Service to the Region Organizational Development Specialist, Elevate Agency (2019 – Present)

Service to Hays Community

Member, USD 489 Lincoln Elementary Home & School Board (2022-Present) Faculty Fellow, Sigma Phi Epsilon Advisory Board (2017 – 2020)

Service to Emporia Community **CASA Volunteer**, SOS of Emporia (2016-2017) **Volunteer**, Chi Omega Make-a-Wish Events (2011-2017) **Scholarship Advisor**, Chi Omega Sorority (2015 – 2017) **Recruitment Advisor**, Chi Omega Sorority (2013-2015) **Member**, Emporia Mainstreet Block Party Committee (2011 – 2017) **Member**, Emporia Campus & Community Spirit Committee (2012 – 2017) **Leadership Coach**, USD 253 Emporia High School (2011-2013)

Other Special Highlights

Professional Memberships

Student Affairs Professionals in Higher Education, NASPA, 2011 – Present) National Association for Orientation, Transition, and Retention in Higher Education, NODA (2015 – 2017) Association for Fraternity Advisors, AFA (2011 – 2014) American School Counselors Association, ASCA (ASCA, 2009 – 2012)

Student Affairs Experience

Assistant Vice President for Student Affairs, Student Success July 2019 – Present Senior Diversity Officer & Director of Student Engagement November 2018 – June 2019 Senior Diversity Officer & Director of Diversity & Inclusion July 2017 – October 2018 Senior Director Center for Student Involvement January 2016 – July 2017 Doctoral Internship, Graduate School & Distance Education October 2014 – April 2015 Doctoral Internship, University Foundation & Athletics May 2014 – August 2014 Director of Campus Engagement & New Student Programs January 2014 – December 2015 Director of Fraternity & Sorority Life May 2011 – December 2013 Graduate Teaching Assistant Leadership Studies May 2009 – May 2011

ASSISTANT VICE PRESIDENT FOR STUDENT AFFAIRS – STUDENT SUCCESS

FORT HAYS STATE UNIVERSITY

- Assist the Vice President in the planning and leadership of the Division of Student Affairs.
- Provide leadership and supervision for Student Engagement functional areas (Academic Advising and Career Exploration, Career Services, and Student Engagement); supervision, program planning, human resources, policies, procedures, and fiscal responsibilities.
- Lead the development and implementation of a comprehensive Student Engagement department; areas include transition programs, student diversity and inclusion, student activities, student organizations, fraternity and sorority life, and parent and family programs.
- Serve as a liaison and assistant to the Senior Diversity Officer for diversity and inclusion initiatives.
- Provide leadership for the implementation of strategies, services, activities, and opportunities with the specific purpose of increasing student retention, persistence, and graduation rates.
- Assist in providing vision and leadership for student success strategies and initiatives within the Fischli-Wills Center for Student Success.
- Serve as a champion for student success by promoting University & Division learning outcomes and program assessment.
- Foster collaboration across multiple departments and community organizations.

SENIOR DIVERSITY OFFICER & DIRECTOR OF STUDENT ENGAGEMENT

FORT HAYS STATE UNIVERSITY

- Led the development and implementation of a comprehensive Student Engagement department; areas include transition programs, student diversity and inclusion, student activities, student organizations, fraternity and sorority life, and parent and family programs.
- Served as the Senior Diversity Officer for the university and Chief Diversity Officers for the Kansas Board or Regents.
- Provided expertise and support on diversity and inclusion-related situations for the University and Kansas Board of Regents.
- Serve as an advocate for promoting inclusive conditions, which positively affect the learning, working, and living environment.
- Direct and coordinate the Hispanic College Institute with the Steering Committee.

SENIOR DIVERSITY OFFICER & DIRECTOR OF INCLUSION & DIVERSITY EXCELLENCE

FORT HAYS STATE UNIVERSITY

- Served as the Senior Diversity Officer for the university.
- Coordinated programming, training opportunities, outreach, and presentations related to inclusivity.
- Support underrepresented and minority populations.

- Provide expertise and support on diversity and inclusion-related situations for the University.
- Serve as an advocate for promoting inclusive conditions, which positively affect the learning, working, and living environment.
- Serve as the Chair for the Inclusion and Diversity Excellence Advisory (I.D.E.A) Team.
 - Develop campus climate data to strengthen the conditions of our institution.
 - Analyze quantitative and qualitative data to develop approaches that contribute to creating, interpreting, proposing, and analyzing solutions to systemic issues.
 - \circ $\;$ Develop an initial draft of a diversity action plan for the University.
- Direct and coordinate the Hispanic College Institute with the Steering Committee.

SENIOR DIRECTOR FOR THE CENTER FOR STUDENT INVOLVEMENT

EMPORIA STATE UNIVERSITY

- Provided overall leadership for the Center for Student Involvement comprised of campus engagement & transition programs, diversity and inclusion programming, fraternity & sorority life, student activities & and organizations, community service experiences, veteran student services, and Associated Student Government.
- Led a team of 4 professional staff, 30+ undergraduate student staff, and four graduate assistants.
- Provided leadership for strategic planning, assessment efforts, and year-end reporting.
- Coordinated departmental programming, marketing, and outreach.
- Selected, trained, supervised, and evaluated 50-60 transition program leaders and 3 student coordinators.
- Created and facilitated 3 different 16-week training curriculums for transition program leaders based on their developmental level (leader, mentor, or facilitator).
- Created and facilitated 1-year and 2-year transition programs, leadership training programs, and military-connected student support programming.
- Coordinated and managed the effective use of Hornet Life; an online Campus Labs platform used for student organization management.
- Developed and managed a \$500,000 budget.

DOCTORAL INTERNSHIP

GRADUATE SCHOOL & DISTANCE EDUCATION, EMPORIA STATE UNIVERSITY

- Examined and presented enrollment and persistence data for departmental programs.
- Assisted with Higher Learning Commission self-study review, preparation, and participation in all graduate and distance education meetings.
- Created assessments to collect quantitative and qualitative data on departmental programs.
- Attended Provost Council meetings to provide expertise on research and best practices of graduate and distance education.
- Developed graduate and distance education new student face-to-face and virtual orientation programs.
- Developed an electronic graduate and distance education guide to aid transition and persistence.

DOCTORAL INTERNSHIP

UNIVERSITY ATHLETICS & FOUNDATION, EMPORIA STATE UNIVERSITY

- Attended meetings and assisted with training covering university compliance and Title IX.
- Researched and compared varying degree programs for Athletic Training and Physical Therapy programs within the MIAA conference.
- Explored the alumni database and assisted with the cultivation stage in the fundraising process.
- Assisted in research and development of training facility renovations.
- Assisted with the annual athletic auction.

DIRECTOR OF CAMPUS ENGAGEMENT & NEW STUDENT PROGRAMS

EMPORIA STATE UNIVERSITY

- Provided administration, vision, and leadership of all campus engagement and new student programs.
- Provided leadership training and development workshops and retreats.
- Served as the primary advisor for Associated Student Government.
- Evaluated and supported the facilitation of all RSO services; free legal counseling, Corky's cab, Corky's cupboard, college readership program, educational opportunity fund, allocations, and adopt-a-campus.
- Served as a liaison to Recognized Student Organization (RSO) leaders and organization advisor(s); evaluated, updated, and created policies and procedures.
- Selected, trained, and supervised 30-40 New Student Program leaders and 5 student coordinators.
- Created and facilitated a 16-week training curriculum for New Student Program leaders and student coordinators.
- Created and coordinated marketing efforts; print materials, website content, and social media.