

Jerrie Brooks, Ed. D.

Personal Information

Fort Hays State University
College of Education, Advanced Education Programs
259 Rarick Hall, 600 Park Street
Hays, KS 67601
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Education

- 2016 Ed. D., Education Leadership/Empowering Teachers, Southwestern College,
Winfield, KS
Dissertation: *An Appreciative Inquiry into the Social Skills an Individual with
Disabilities Uses to Maintain Employment*
- 1978 M. S. Special Education – Behavior Disorders, Kansas State University,
Manhattan, KS
- 1975 M. S. Special Education – Mental Retardation and Learning Disabilities, Kansas State
University, Manhattan, KS
- 1975 B. S. Elementary Education, Kansas State University, Manhattan, KS

Areas of Expertise

Legal Issues in Special Education
Behavior Management Strategies
Instructional Strategies for Students with Disabilities
Transition for Students with Disabilities
High Incidence Disabilities
Low Incidence Disabilities
Collaboration
Kansas State Department of Education Accreditation
Council for the Accreditation of Educator Preparation National Accreditation

Current Teacher Licenses

- 2017-2026 KS - Teacher Leader PRK-12
1979-2026 KS - Behavior Disorders K-9
1979-2026 KS – Intellectual Disability - Adaptive K-9
1979-2026 KS - Elementary
1979-2026 KS - Learning Disabilities K-12
1979-2026 KS – Intellectual Disability - Functional K-9

Courses Taught

Fort Hays State University

2023-2024 SPED 839 Practicum in Special Education II, *Graduate Online*

- 2022-2023 SPED 860 Transition in SPED: Early Childhood to Adulthood, *Graduate Online*
- 2022-2023 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*
- 2022-2023 SPED 825 Assessment in Autism, *Graduate Online*
- 2022-2023 SPED 839 Practicum in Special Education II, *Graduate Online*
- 2021-2022 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*
- 2021-2022 SPED 839 Practicum in Special Education II, *Graduate Online*

Courses Taught Prior to Appointment

- 2020-2021 SPED 804 Behavior Management in Schools/Practicum, *Graduate Online*
- 2020-2021 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*
- 2020-2021 SPED 839 Practicum for Special Education, *Graduate Online*
- 2019-2020 SPED 804 Behavior Management in Schools/Practicum, *Graduate Online*
- 2019-2020 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*
- 2019-2020 SPED 822 Strategies in High Incidence SPED/Practicum, *Graduate Online*
- 2018-2019 SPED 806 Methods and Materials for Exceptional Students, *Graduate Online*
- 2018-2019 SPED 861 Vocational/Transition Education, *Graduate Online*
- 2018-2019 SPED 867 Collaboration & Consultation in High Incidence Special Education, *Graduate Online*

Courses Taught at Other Universities

Southwestern College

- 2016 EDUC825 Conflict in Education, *Graduate Online*

Date of Appointment to the Faculty at Fort Hays State University

- August 2021 Fort Hays State University, Department of Advanced Education Programs, Assistant Professor & Special Education Program Coordinator

Prior Employment

- 2018 Affiliate Instructor, Teacher Education, Doctoral Studies, Southwestern College, Winfield, KS
- 2018-present Special Education Consultant & Mentor, High Plains Education Cooperative, Ulysses, KS
- 1978-2018 Interrelated Instructor and Secondary Interrelated Facilitator, High Plains Education Cooperative, Ulysses, KS
- 1977 & 1978 Behavior Disorders Instructor, Topeka State Hospital USD 501, Topeka, KS Summers
- 1976-1978 Special Education Instructor, Silver Lake USD 372, Silver Lake, KS
- 1975-1976 Grade 3 Instructor, St. Marys USD 231, St. Marys, KS

Service

Departmental

- 2023-2024** Peer Reviewer, SPED 867 and COUN856
Chair, Advanced Education Programs Scholarship Committee
Member, AEP Tenure & Promotion Criteria and merit Process Review Committee
- 2022-2023** Chair, Advanced Education Programs Scholarship Committee

Co-Chair, Advanced Education Program Removal from Program Committee
Participant and Session Host, Association for Teacher Education – Kansas (ATE-K)
Conference

2021-2022 Participant and Session Host, Association for Teacher Education – Kansas (ATE-K)
Conference
Chair, Advanced Education Programs Scholarship Committee

College

2024-2025 Attendee, CAEPcon National Conference

2023-2024 Member, Advanced Education Department Chair Search Committee

Member, Academic Program Specialist Search Committee

Member, CAEP Standard 5 Committee

Co-Chair, CAEP Standards 1 & 2, Advanced Committee

Member, CAEP Steering Committee

Member, CAEP Standard 1, Initial Standards Committee

Member, Olliff Family Educational Symposium Committee

Attendee, CAEPcon National Conference

2022-2023 Co-Chair, CAEP Standards 1 & 2, Advanced Committee

Member, CAEP Steering Committee

Member, CAEP Standard 1, Initial Standards Committee

Member, CAEP Standard 5 Committee

Member, Olliff Family Educational Symposium Committee

Internal Program Review Volunteer

Attendee, CAEPcon National Conference

Participant, College of Education Mini CAEP Data Retreat

2021-2022 Attendee, CAEPcon National Conference

Member, CAEP Standard 5 Committee

Co-Chair, CAEP Standards 1 & 2, Advanced Committee

Member, CAEP Steering Committee

Member, CAEP Standard 1, Initial Standards Committee

Member, Olliff Family Educational Symposium Committee

Member, PPAT Taskforce

Participant, Fall Data Retreat

University

2024-2025 Member, Graduate Council

Member, College of Education Council on Preparation of Teachers and School
Personnel

2023-2024 Member, College of Education Council on Preparation of Teachers and School
Personnel

Presenter, FHSU Alternate Pathways to Licensure to Kansas Board of Education,
Topeka, KS

Member, Badging Development Committee

Member, Graduate Council

Member, Graduate Council – Grade Appeals Committee

2022-2023 Member, Graduate Council

Member, Graduate Council - Grade Appeals Committee
Co-Chair, Graduate Council Removal from Graduate School Appeals Policy Committee
Member, Graduate Council ad hoc Committee on Comprehensive Examination Ballots
Table Lead – CAEP Great Plains Training
Member, Individuals with Developmental Disabilities and Autism Committee
Member, College of Education Council on Preparation of Teachers and School Personnel

2021-2022 Member, Graduate Council
Member, Graduate Council - Grade Appeals Committee
Member, Individuals with Developmental Disabilities and Autism Committee

**Professional
State**

2024-2025 Team Co-Lead, KSDE/CAEP Accreditation – MidAmerica Nazarene University, Olathe, KS

2023-2024 Member, Kansas State Department of Education Ad Hoc Committee – Rewrite Program Review Template
Chair, Kansas State Department of Education Program Review, Wichita State University
Low Incidence Limited Residency License
Member, Kansas State Department of Education Visually Impaired/Blind Standard Writing Committee
Member, Kansas State Department of Education World Languages Standard Writing Committee to include American Sign Language into World Languages Standards

Trainer, Kansas State Department of Education Program Review, Topeka, KS
Chair, Kansas State Department of Education Program Review, Washburn University
High Incidence Limited Apprentice/Residency Program Review
Member, Kansas State Department of Education Program Review, Washburn University
High Incidence K-6 and 6-12
Member, Kansas State Department of Education Program Review, University of Kansas
Low Incidence Limited Residency License

2022-2023 Member, Kansas State Department of Education Program Review, Pittsburg State University, Pittsburg, KS – Art Education Program
Member, Kansas State Department of Education Program Review, Pittsburg State University, Pittsburg, KS - Restricted Program
University of Saint Mary, Leavenworth, KS – Restricted Program
Wichita State University, Wichita, KS – Restricted Program
Member, Kansas State Department of Education Program Review, Pittsburg State University, Pittsburg, KS -High Incidence – Four Programs
Trainer, Kansas State Department of Education Program Review, Topeka, KS
Team Co-Lead, KSDE/CAEP Accreditation – Kansas State University, Manhattan, KS
Table Lead – CAEP Great Plains Training

2021-2022 Member, Kansas State Department of Education Program Review Friends /Experimental Programs, Topeka, KS

National

- 2024-2025** Team Lead, CAEP Accreditation – Universidad De Puerto Rico-Rio Piedras Campus (PR)
Team Co-Lead KSDE & CAEP Accreditation – MidAmerica Nazarene University, Olathe, KS
- 2023-2024** Team Lead, CAEP Accreditation – Universidad De Puerto Rico-Rio Piedras Campus (PR)
Reviewer, Program Proposals for Convention 2025 – Council for Exceptional Children
Team Lead, CAEP Accreditation – University of Mount Union (OH), Dayton, Ohio
Team Lead, CAEP Accreditation – University of Mobile (AL), Mobile, Alabama
- 2022-2023** Team Lead, CAEP Accreditation – University of Mobile (AL), Mobile, Alabama
Participant, ETS Standard Setting for new Praxis 5547 Special Education: Severe to Profound Assessment
Participant, ETS Standard Setting for new Praxis 5355 Special Education: Foundational Knowledge Assessment
- 2021-2022** Team Lead, CAEP Accreditation – University of Evansville, Evansville, Indiana
Team Co-Lead, CAEP Accreditation – Wright State University, Dayton, Ohio
Team Co-Lead, KSDE/CAEP Accreditation – McPherson College, McPherson, Kansas
KSDE Advanced Audit Accreditation – University of Saint Mary, Leavenworth, Kansas
Team Lead, CAEP Accreditation – Elon University, Elon, North Carolina

Community

- 2023-2024** Member, Career/Technical Education Pathway for Teacher/Training Advisory Committee, Scott Community High School – Scott City, KS
Mentor, High Plains Education Cooperative, Ulysses, KS
Scott Community High School – Scott City, KS
- 2022-2023** Mentor, High Plains Education Cooperative, Ulysses, KS
Scott Community High School – Scott City, KS
- 2021-2022** Mentor, High Plains Education Cooperative, Ulysses, KS
Lakin Middle School – Lakin, KS
Scott Community High School – Scott City, KS

Scholarly Publications

Peer Reviewed Manuscripts - Published

International/National

Lubin, J., **Brooks, J.**, & Simon, E. M. (2023). Students with autism quality of life and satisfaction with college life. *Division on Autism and Developmental Disabilities Online Journal*, 10(1), 171-181. https://daddcec.com/sites/default/files/2023-12/doj_2023_final.pdf

Lubin, J., & **Brooks, J.** (2021, Fall). College students with autism: Navigating the bumpy road. *College Student Journal*, 55(3), 318-324.

Peer-Reviewed Manuscripts - in Progress

International/National

Lubin, J., **Brooks, J.**, & Simon, M. (submitted). Understanding the relationship between self-determination skills and quality of life of college students with autism. *Education and Training in Autism and Developmental Disabilities – CEC DADD*

Moore, B., **Brooks, J.**, & Finnerty, M. (submitted). *Building parent partnerships for rural diverse and exceptional learners*. Faculty Research

Scholarly Presentations

Peer-Reviewed Presented

Lubin, J., **Brooks, J.**, & Simmons, M. (2024, April 12). Understanding the relationship between self-determination skills and quality of life of college students with autism spectrum disorder [Conference presentation]. American Education Research Association Conference, Philadelphia, PA, United States

Brooks, J., Moore, B., & Posey, M. (2024, March 15). Grow your own special educators – Lessons learned [Conference presentation]. Council for Exceptional Children Expo. San Antonio, TX, United States.

Moore, B., **Brooks, J.**, & Finnerty, M. (2024, March 14). Building parent partnerships for rural diverse and exceptional learners [Conference presentation]. Council for Exceptional Children Expo. San Antonio, TX, United States.

Lubin, J., & **Brooks, J.** (2023, January 18). Quality of life of college students with autism amid a pandemic [Conference presentation]. 24th International Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, FL, United States.

Brooks, J., & Lubin, J. (2022, April 1). Amid-global pandemic: Retention of rural special educators [Conference presentation]. Rural Education Summit Revitalizing Rural Schools, Manhattan, KS, United States.

Brooks, J., & Lubin, J. (2022, March 3-5). Amid-global pandemic: Retention of rural special educators [Conference presentation]. American Council on Rural Special Education (ACRES) 41st Annual Conference, Myrtle Beach, SC, United States. <https://www.acres-sped.org/conference>

Lubin, J., & **Brooks, J.** (2022, January). Experiences of college students with ASD [Conference presentation]. 23rd International Conference on Autism, Intellectual Disability & Developmental Disabilities, Virtual.

Lubin, J., **Brooks, J.**, & Simon, E. M. (2021, January). Experiences of college students with autism spectrum disorder [Conference Presentation]. 22nd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clearwater, FL. United States

Lubin, J., & **Brooks, J.** (2020, April). Self-determination skills college students with autism spectrum disorder. Scholarly and Creative Activities Day (SACAD), Fort Hays State University, Hays, KS. Poster Presentation.

Lubin, J., Brooks, J., & Scott, R. (2020, January). Self-determination skills of college students with autism spectrum disorder [Conference presentation]. 21st International Conference on Autism, Intellectual Disability & Developmental Disabilities, Sarasota, FL. United States

Non-Peer Reviewed Invited

- 2024-2025** Presenter - Limited Residency License High and Low Incidence Program, Andover Special Education Paraprofessional Inservice
- 2023-2024** Co-presenter with Dr. Paul Adams - Hays Kiwanis – Victor Robot
Co-presenter with Dr. Paul Adams – Little Town, Big Impact – Victor Robot
Co-presenter with, Kyler Barlow, Rachel Wentling, and Janet Stramel Kansas – Kansas State Board of Education – Alternate Pathways to Licensure at Fort Hays State University
Presenter - Paraprofessional Limited Residency License High and Low Incidence Program, Junction City Special Education Paraprofessional Inservice
Co-presenter with Dr. Suzanne Becking. Lunch and Learn - *A New Era of Learning: The Impact of AI in the Classroom*
Scott Community High School – Teacher Education Program for Future Teachers Class, Scott City, KS
- 2022-2023** Noyce Summer Scholar Training – Accommodations for Students with Autism
Science Café – Victor E. Bot Goes to School – NAO Robot Demonstration
Region 8 Special Education Director Meeting – Special Education High Incidence Programs, Traditional and Limited Apprentice License
Kansas State Department of Education - State Interagency Coordinating Council – Special Education and Early Childhood Unified Information Session
- 2021-2022** Maize Special Education Cooperative, Maize, KS – Limited Apprentice License and Teacher Education Program Inservice Presentation
Scott Community High School – Teacher Education Program for Future Teachers Class, Scott City, KS
Central Kansas Cooperative in Education, Salina, KS – Limited Apprentice License Program for Paraprofessional Inservice Presentation
Kansas Association of Special Education Administrators (KASEA) Region 2 Special Education Directors, Silverlake, KS – Limited Apprentice License Program Presentation
Geary County Special Education Cooperative, Junction City, KS – Limited Apprentice License Program for Paraprofessional Inservice Presentation
Noyce Summer Scholar Training – Accommodations for students with autism
- 2021** Central Kansas Cooperative in Education, Salina, KS – Limited Apprentice License Program for Paraprofessional Inservice Presentation
Maize Public Schools – Limited Apprentice License Program for Paraprofessional Inservice Presentation

Other Scholarly Activities

Guest Journal Manuscript Reviewer

2024 *The Advocate*
2022 *The Advocate*
Assistive Technology

Program Development

2024-2025 SPED 849 Practicum in Low Incidence Special Education – New Course Development
2023-2024 Green Zone Training
Special Education – Low Incidence master's degree – New Program
SPED 842 Educational Strategies in Low Incidence Special Education – New Course
2022-2023 Special Education – Low Incidence master's degree– Innovative and Experimental Program - Limited Apprentice Program – New Program
Special Education – Low Incidence master's degree – New Program
SPED 808 Assessment in Low Incidence – New Course Development
Program Review – Special Education High Incidence Advanced Program to Kansas State Department of Education
Program Review – High Incidence Initial Program (Limited Apprentice License) to Kansas State Department of Education
2021-2022 Curriculum Development for Special Education – High Incidence courses converted from 16 weeks to eight weeks
Autism Pathway, third course in four course sequence developed and implemented: SPED 825 Assessment in Autism
SPED 802 Theories of Exceptionalities and Diversity – Course Rewrite

Public School Partnership Development

2023-2024 Renewed Shawnee Mission School District Partnership for Special Education – High Incidence, Waiver and Limited Residency License – Cohort 3
2021-2022 Renewed Shawnee Mission School District Partnership for Special Education – High Incidence, Waiver and Limited Apprentice License – Cohort 2
Renewed Kansas City, KS Public Schools Partnership for Special Education – High Incidence, Waiver and Limited Apprentice License – Cohort 2
2020-2021 Developed and Implemented Kansas City, KS Public Schools Partnership for Special Education – High Incidence, Waiver and Limited Apprentice License – Cohort 1
Limited Apprentice License Initial contact with Special Education Director of Dodge City Special Education Cooperative for Limited Apprentice License Cohort

Dissertation Committee

2021-2022 Ashley Wong, Teacher Retention – Southwestern College, Kansas

Thesis Committee

2022-2023 Brandi Anderson, Quality of Life in Adult ADHD – Fort Hays State University

Grants

2023-2024 **AmeriCorps Kansas Planning Grant** Awarded August 2024-May 2025
Principal Investigator, Reading Partners Literacy Grant, \$100,000.
Developing Literacy Training for Community Reading Partners for western Kansas. Dr. Carrie Tholstrup, Dr. Brooke Moore.

The purpose of this grant is to develop training modules based on structured literacy to be implemented in P-12 schools and formal and informal organizations. AmeriCorps members will be trained in structured literacy modules and then train community volunteers who listen to P-12 students read.

2018 Co-Principal Investigator, US Department of Education, Institute of Education Sciences, Special Education Grant, *Online High-Leverage Practice Professional Learning Communities*. Moore, B. (PI), Lubin, J. (Co-PI), **Brook, J.** (Co-PI) - \$541,323.00

Honors and Distinctions

2023-2024 Nominee, Outstanding Graduate Advisor, Fort Hays State University, Hays, KS
My Go To Mentoring
Outstanding Online Leader – Certificate of Appreciation, Student Submission- Fort Hays State University, Hays, KS

2022-2023 My Go To Mentoring
Excellence in Service Award – Fort Hays State University
Nominee, Outstanding Graduate Advisor, Fort Hays State University, Hays, KS
Lubin, J., & **Brooks, J.** (2022). ASD navigating the bumpy road. Scholarly and Creative Activities Day, Fort Hays State University, Hays, KS, United States
Second Place – Non-empirical category for faculty.
My Go To Mentoring

2021-2022 Nominee, Outstanding Graduate Advisor, Fort Hays State University, Hays, KS
My Go To Mentoring

2019-2020 Candidate, Pilot Award, Fort Hays State University, Hays, KS

Professional Organizations

Kansas National Education Association
National Education Association
American Education Research Association
Special Interest Group - Career and Technical Education
Special Interest Group - Disability Studies in Education
Division J – Postsecondary Education
American Council on Rural Special Education
Council for Exceptional Children
Division for Career Development and Transition
Division of Autism and Developmental Disabilities
Division of Teacher Education