

Terry Mullins

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Education

Master of Science in Clinical Psychology, 2016

Fort Hays State University, Hays, KS

Master of Business Administration, 2014

Keller Graduate School of Business Management, Long Beach, CA

Bachelor of Science in Psychology, 2012

University of Wyoming, Laramie, WY

Qualifications

- DTT, Microsoft Word, Excel

Certifications

Word Discussion Group at Tavastock, London

- Learned how to run small groups to help with conflicts within any company

Sexual Assault Certificate

- 40 hour training on working with victims of sexual assault

Discreet Trial Training

- Trained to work one on one with children with Autism, and within the classroom

Domestic violence for batterers (thru ABIP)

- Learned how to work with batterers of domestic violence

Domestic violence for the abused (thru WTLC)

- Learned how to work with victims and their families surrounding domestic violence

Professional Organizations

- American Psychological Association – Trauma Division (56)
- California Association of Marriage and Family Therapist
- Association for Play Therapy
- American Psychological Association

Work Experience

Psychology Intern, September 2014 – August 2015

Providence Community Services, Santa Ana, CA

- Provide individual and family therapy for children and adolescents ages 0-21 years with a wide variety of presenting problems and diagnoses
- Perform psychological testing batteries, administering, scoring, and interpreting a number of instruments
- Conduct intake assessments, formulate case conceptualizations and treatment plans and diagnose psychological disorders under the supervision of a licensed Psychologist

Practicum Intern, September 2010 – July 2011

Women's Transitional Living Center, Confidential, CA

- Child, Adolescent, Adult, Family, and Group Therapy: Provided weekly individual, family, and group treatment to individuals who are victims of domestic violence, human trafficking, and recovering from drug and alcohol abuse, with dual diagnosis.
- Schedule: coordinated schedules of counselor trainees and clients on a weekly basis
- Teaching skills: Facilitated and co-facilitated weekly groups of TRIAD, journaling, substance abuse, and Windows between worlds

Teaching and Work Experience**Para-educator, May 1999 – May 2000**

Palos Verdes Peninsula Unified School District, PVP, CA

- Assisted teaching with children with special needs and autism to guide and encourage the children to keep on task. Helped develop lesson plans or individual education plans and run circle time, which consisted of active learning through singing and other activities
- Worked one on one with children with autism
- Assisted specialized staff in activities such as physical education, practicing speech, and using the children's fine motor skills

Caregiver, Level II and III, November 1998 – April 1999

Florence Crittenton Center, Florence, CA

- Organized with house staff to create a safe and positive environment for women and children who reside in the house
- Supervised a staff of three to four individuals for the safety and proper care of residents and maintenance of house
- Helped teach and counsel young women to care for themselves and children through example, support, and active listening

Julie Barnett

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EDUCATION

Master of Science in Clinical Psychology, May 2016
Fort Hays State University, Hays, KS

Bachelor of Arts in Psychology, May 2014
California State University East Bay, Hayward, CA

SKILLS AND QUALIFICATIONS SUMMARY

- Ability to prioritize, implement, and enforce decisions to achieve objectives or set goals
- Individual and group therapy and counseling
- Psychological testing and multimodal assessment; proficient with the Minnesota Multiphasic Personality Inventory -2 (MMPI-2), Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A), the Personality Assessment Inventory (PAI), Wechsler Intelligence Scale for Children (WISC-V), Wechsler Adult Intelligence Scale (WAIS-V), wide Range Achievement Test (WRAT-3), the Rotter's Incomplete Sentence Blank, and the Personality Research Form (PRF-E).
- Report writing and integrated case summary writing
- Psycho-diagnosis and behavioral observation
- Excellent time and resource management, including goal setting, scheduling, and case planning and tracking
- Treatment plan development and implementation
- Excellent written and verbal communication, interpersonal, leadership, organizational, and professional skills
- Proficient in the use of computers and communication technology
- Excellent ability to engage in several activities simultaneously
- Proficient in Microsoft Word, Excel, PowerPoint and SPSS

PROFESSIONAL EXPERIENCE

Clinical Psychology Intern, March 2015 – Present
Limestone Correctional Facility, Harvest, AL

Work in conjunction with full time mental health treatment staff to assess and address the behavioral health needs of male prison inmates. Services provided include individual counseling and psychotherapy, group interventions, substance abuse treatment, dangerousness assessment, tracking treatment progress, and participating in administrative actions such as segregation reviews, inmate disciplinary proceedings, and treatment planning. Am an integral part of the Behavior Modification and Life Skills Program; an intense, segregated treatment of 12 week program for inmates with chronic psychological dysfunction and history of repeated disciplinary actions.

- Participate in all aspects of inmate treatment, including emergency interventions, treatment planning, case review, clinical and institutional documentation, and service delivery.
- Prepare patient progress reports and completion notices for mental health case review and high level correctional staff (senior Captains and Wardens).
- Complete psychosocial assessments
- Maintain accurate records to ensure compliance with all Federal and State regulations
- Executes therapeutic interventions, psychosocial skill building, and individualized case management and treatment planning

Clinical Psychology Intern, August 2014 – August 2015

Sequel Youth and Family Services, Cross Roads, TX

Conducted patient interviews and intake assessments to obtain a comprehensive body of social, demographic, and biological data that comprises the patient's history within a residential setting. Also provided accurate and timely information to the Treatment Team to form a clinical impression in order to make an informed decision concerning treatment.

- Assisted patients with reaching their treatment goals as well as the goals outlined for them by the therapist
- Completed family therapy sessions with both patients and family collaboration and cohesion upon discharge
- Planned and evaluated individual service plans and monitored plan objectives

OTHER EXPERIENCE**Style Expert (Manager), January 2013 – December 2013**

Chico's F.A.S., Huntsville, AL

Consulted with customers to determine needs, assessed personal style, and found best-fit items. Proficient in store opening and closing procedures. Helped motivate team by creating appealing visual aides to keep morale high, and remained the youngest on the management team.

- Assisted store manager in maintain the operations of the boutique
- Trained and mentored new associates on procedures and sales techniques
- Analyzed weekly information and translated it into strategic plans for customer growth
- Responded to customer inquiries and complaints in a professional and timely manner
- Responsible for planning outreach events to bring new business into the boutique
- Consistently maintained top performance in numbers of transactions and sales performance