## Fort Hays State University

## Section 4: Outcome Measure 6

Initial Level: Kansas Performance Teaching Portfolio Data Chart
Initial Level: Praxis II Principles of Learning and Teaching (PLT) Test Data Charts
Initial Level: Praxis II Content Test Data Charts
Advanced Level: Praxis II Content \& School Leadership Series Test Data Chart

## Initial Level: Kansas Performance Teaching Portfolio Data Chart

| KPTP | Fall 2018 |  |  | Spring 2019 |  |  | Fall 2019 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Pass | Fail | Total | Pass | Fail | Total | Pass | Fail |
| Early Childhood | 14 | 100\% | --\% | 13 | 100\% | --\% | 6 | 100\% | -- |
| Grades K-6 (Elementary) | 59 | 93\% | 7\% | 73 | 95\% | 5\% | 67 | 96\% | 4\% |
| Grades 7-12 (Secondary) | 14 | 100\% | --\% | 14 | 100\% | --\% | 15 | 93\% | 7\% |
| Grades 7-12 (Secondary)(Transition to Teaching) | 14 | 100\% | --\% | 115 | 97\% | 3\% | -- | -- | -- |

Pass Rate is based on first attempt. All candidates passed after rewrite(s). Transition to teaching students typically only complete the KPTP in the Spring semester. Fall 2018 an exemption was made for 14 students.

Initial Level: ETS Praxis Summary Pass Rate from Title II Report for Traditional Program

|  |  |  |  | Statewide |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment }{ }^{1} \end{gathered}$ | Number Passing Assessment ${ }^{2}$ | Institutional Pass Rate | Number Taking Assessment ${ }^{1}$ | Number <br> Passing Assessment ${ }^{2}$ | Statewide Pass Rate |
| All program completers, 2018-19 | 162 | 154 | 95\% | 1506 | 1440 | 96\% |
| All program completers, 2017-18 | 150 | 148 | 99\% | 1648 | 1602 | 97\% |
| All program completers, 2016-17 | 172 | 169 | 98\% | 1601 | 1567 | 98\% |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
${ }^{1}$ Number of completers taking one or more assessments within their area of specialization.
${ }^{2}$ Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Initial Level: ETS Praxis II Principles of Learning and Teaching (PLT) Test Data Chart from Title II Report for Traditional Program

| Assessment Information ${ }^{1}$ | Group | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \\ \hline \end{gathered}$ | Number Passing Assessment | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score ${ }^{2}$ | Statewide |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | Number Taking Assessment | $\begin{gathered} \text { Number } \\ \text { Passing } \\ \text { Assessment } \\ \hline \end{gathered}$ | Statewide Pass Rate | Statewide Average Scaled Score |
| PRINC LEARNING AND TEACHING EARLY CHILD (5621) | Other enrolled students, 2018-19 | 1 |  |  |  | 160 | 21 | 20 | 95\% | 169 |
| Test Company: ETS Score Range: 100-200 | All program completers, 2018-19 | 20 | 18 | 90\% | 170 | 160 | 68 | 63 | 93\% | 172 |
|  | All program completers, 2017-18 | 26 | 25 | 96\% | 173 | 160 | 88 | 84 | 95\% | 172 |
|  | All program completers, 2016-17 | 27 | 26 | 96\% | 170 | 160 | 82 | 79 | 96\% | 170 |
| PRINC LEARNING AND TEACHING K-6 (5622) (Elementary) | Other enrolled students, 2018-19 | 38 | 37 | 97\% | 176 | 160 | 333 | 305 | 92\% | 173 |
| Test Company: ETS Score Range: 100-200 | All program completers, 2018-19 | 112 | 111 | 99\% | 179 | 160 | 927 | 910 | 98\% | 176 |
|  | All program completers, 2017-18 | 95 | 95 | 100\% | 177 | 160 | 930 | 922 | 99\% | 176 |
|  | All program completers, 2016-17 | 112 | 112 | 100\% | 177 | 160 | 916 | 912 | 100\% | 177 |
| PRINC LEARNING AND TEACHING 7-12 (5624) (Secondary) | Other enrolled students, 2018-19 | 3 |  |  |  | 160 | 168 | 160 | 95\% | 177 |
| Test Company: ETS <br> Score Range: 100-200 | All program completers, 2018-19 | 24 | 23 | 96\% | 173 | 160 | 457 | 448 | 98\% | 176 |
|  | All program completers, 2017-18 | 25 | 25 | 100\% | 176 | 160 | 566 | 555 | 98\% | 177 |
|  | All program completers, 2016-17 | 29 | 29 | 100\% | 174 | 160 | 551 | 541 | 98\% | 176 |

[^0]Initial Level: ETS Praxis II Content Test Data Chart from Title II Report for Traditional Program


|  |  |  |  |  |  |  | Statewide |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Information ${ }^{1}$ | Group | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Number } \\ \text { Passing } \\ \text { Assessment } \end{gathered}$ | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score ${ }^{2}$ | $\qquad$ | $\begin{gathered} \text { Number } \\ \text { Passing } \\ \text { Assessment } \\ \hline \end{gathered}$ | Statewide Pass Rate | Statewide Average Scaled Score |
| CHEMISTRY CONTENT KNOWLEDGE (0245) | Other enrolled students, 2018-19 |  |  |  |  |  | 1 |  |  |  |
| Test Company: ETS | All program completers, 2018-19 |  |  |  |  |  | 6 |  |  |  |
| Score Range: 100-20 | All program completers, 2017-18 |  |  |  |  |  | 14 | 14 | 100\% | 170 |
|  | All program completers, 2016-17 | 2 |  |  |  | 152 | 11 | 10 | 91\% | 157 |
| EARTH AND SPACE SCIENCES - CK (5571) | Other enrolled students, 2018-19 |  |  |  |  |  | 2 |  |  |  |
| Test Company: ETS | All program completers, 2018-19 |  |  |  |  |  | 3 |  |  |  |
| Score R | All program completers, 2017-18 |  |  |  |  |  | 9 |  |  |  |
|  | All program completers, 2016-17 |  |  |  |  |  | 3 |  |  |  |
| EDUCATION OF YOUNG CHILDREN (5024) | Other enrolled students, 2018-19 |  |  |  |  |  | 11 | 11 | 100\% | 169 |
| Test Company: ETS | All program completers, 2018-19 | 3 |  |  |  | 160 | 9 |  |  |  |
|  | All program completers, 2017-18 | 20 | 19 | 95\% | 174 | 160 | 93 | 88 | 95\% | 172 |
|  | All program completers, 2016-17 | 23 | 23 | 100\% | 169 | 160 | 90 | 88 | 98\% | 173 |
| ELEM ED CURR INSTRUC ASSESSMENT (5017) | Other enrolled students, 2018-19 | 42 | 39 | 93\% | 169 | 153 | 153 | 137 | 90\% | 168 |
| Test Company: ETS | All program completers, 2018-19 | 114 | 111 | 97\% | 170 | 153 | 916 | 893 | 97\% | 171 |
| Scor | All program completers, 2017-18 | 93 | 92 | 99\% | 172 | 153 | 892 | 883 | 99\% | 171 |
|  | All program completers, 2016-17 | 115 | 114 | 99\% | 171 | 153 | 882 | 875 | 99\% | 172 |



|  |  |  |  |  |  |  | Statewide |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Information ${ }^{1}$ | Group | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \\ \hline \end{gathered}$ | Number Passing Assessment | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score ${ }^{2}$ | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Number } \\ \text { Passing } \\ \text { Assessment } \\ \hline \end{gathered}$ | Statewide Pass Rate | Statewide Average Scaled Score |
| MATHEMATICS CONTENT KNOWLEDGE (5161) | Other enrolled students, 2018-19 | 1 |  |  |  | 152 | 15 | 12 | 80\% | 165 |
| Test Company: ETS | All program completers, 2018-19 | 1 |  |  |  | 152 | 38 | 37 | 97\% | 167 |
| S | All program completers, 2017-18 | 4 |  |  |  | 152 | 67 | 62 | 93\% | 165 |
|  | All program completers, 2016-17 | 6 |  |  |  | 152 | 77 | 75 | 97\% | 165 |
| MUSIC CONTENT <br> KNOWLEDGE (0113) | Other enrolled students, 2018-19 |  |  |  |  |  | 20 | 19 | 95\% | 169 |
| Test Company: ETS | All program completers, 2018-19 | 2 |  |  |  | 152 | 74 | 70 | 95\% | 167 |
| Score Range: 100-200 | All program completers, 2017-18 | 2 |  |  |  | 152 | 94 | 94 | 100\% | 170 |
|  | All program completers, 2016-17 | 1 |  |  |  | 152 | 72 | 71 | 99\% | 170 |
| PHYSICAL ED CONTENT KNOWLEDGE (5091) | Other enrolled students, 2018-19 |  |  |  |  |  | 13 | 11 | 85\% | 157 |
| Test Company: ETS | All program completers, 2018-19 | 4 |  |  |  | 148 | 56 | 56 | 100\% | 158 |
| Score Range: 100-200 | All program completers, 2017-18 | 5 |  |  |  | 148 | 87 | 86 | 99\% | 157 |
|  | All program completers, 2016-17 | 7 |  |  |  | 148 | 79 | 78 | 99\% | 157 |
| PHYSICS CONTENT KNOWLEDGE (5265) | Other enrolled students, 2018-19 |  |  |  |  |  |  |  |  |  |
| Test Company: ETS | All program completers, 2018-19 |  |  |  |  |  | 2 |  |  |  |
| Score Range: 100-200 | All program completers, 2017-18 |  |  |  |  |  | 3 |  |  |  |
|  | All program completers, 2016-17 |  |  |  |  |  | 7 |  |  |  |



Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
${ }^{1}$ Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.
${ }^{2}$ Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

Initial Level: ETS Praxis Summary Pass Rate from Title II Report for Alternative Program (Transition to Teaching)

|  |  |  |  | Statewide |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | Number Taking Assessment ${ }^{1}$ | Number <br> Passing Assessment ${ }^{2}$ | Institutional Pass Rate | Number <br> Taking Assessment ${ }^{1}$ | Number Passing Assessment ${ }^{2}$ | Statewide Pass Rate |
| All program completers, 2018-19 | 103 | 100 | 97\% | 224 | 210 | 94\% |
| All program completers, 2017-18 | 83 | 83 | 100\% | 138 | 137 | 99\% |
| All program completers, 2016-17 | 64 | 62 | 97\% | 104 | 102 | 98\% |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
${ }^{1}$ Number of completers taking one or more assessments within their area of specialization
${ }^{2}$ Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Initial Level: ETS Praxis II Principles of Learning and Teaching (PLT) Test Data Chart from Title II Report for Alternative Program

|  |  |  |  |  |  |  | Statewide |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Information ${ }^{1}$ | Group | Number Taking Assessment | Number Passing Assessment | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score ${ }^{2}$ | Number Taking Assessment | Number Passing Assessment | Statewide Pass Rate | Statewide Average Scaled Score |
| PRINC LEARNING AND TEACHING 7-12 (5624) (Secondary) | Other enrolled students, 2018-19 | 18 | 16 | 89\% | 173 | 160 | 27 | 24 | 89\% | 174 |
| Test Company: ETS Score Range: 100-200 | All program completers, 2018-19 | 81 | 78 | 96\% | 176 | 160 | 130 | 127 | 98\% | 178 |
|  | All program completers, 2017-18 | 61 | 61 | 100\% | 176 | 160 | 104 | 104 | 100\% | 177 |
|  | All program completers, 2016-17 | 51 | 49 | 96\% | 177 | 160 | 87 | 85 | 98\% | 177 |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
${ }^{1}$ Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.
${ }^{2}$ Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

Initial Level: ETS Praxis II Content Test Data Chart from Title II Report for Alternative Program (Transition to Teaching)

|  |  |  |  |  |  |  | Statewide |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Information ${ }^{1}$ | Group | Number Taking Assessment | Number <br> Passing Assessment | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score ${ }^{2}$ | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \end{gathered}$ | Number Passing Assessment | Statewide Pass Rate | Statewide Average Scaled Score |
| AGRICULTURE (5701) | Other enrolled students, 2018-19 | 6 |  |  |  | 147 | 6 |  |  |  |
| Test Company: ETS | All program completers, 2018-19 | 8 |  |  |  | 147 | 8 |  |  |  |
| Score Range: 100-200 | All program completers, 2017-18 | 2 |  |  |  | 147 | 2 |  |  |  |
|  | All program completers, 2016-17 | 5 |  |  |  | 147 | 5 |  |  |  |
| ART CONTENT KNOWLEDGE (5134) | Other enrolled students, 2018-19 | 18 | 18 | 100\% | 173 | 160 | 21 | 21 | 100\% | 173 |
| Test Company: ETS | All program completers, 2018-19 | 7 |  |  |  | 160 | 12 | 12 | 100\% | 175 |
| Score Range: 100-200 | All program completers, 2017-18 | 11 | 11 | 100\% | 173 | 160 | 13 | 13 | 100\% | 173 |
|  | All program completers, 2016-17 | 6 |  |  |  | 160 | 9 |  |  |  |
| BIOLOGY CONTENT <br> KNOWLEDGE (0235) | Other enrolled students, 2018-19 | 9 |  |  |  | 150 | 24 | 23 | 96\% | 168 |
| Test Company: ETS | All program completers, 2018-19 | 12 | 12 | 100\% | 170 | 150 | 19 | 19 | 100\% | 169 |
| Score Range: 100-200 | All program completers, 2017-18 | 2 |  |  |  | 150 | 12 | 12 | 100\% | 168 |
|  | All program completers, 2016-17 | 6 |  |  |  | 150 | 11 | 11 | 100\% | 165 |
| BUSINESS ED CONTENT KNOWLEDGE (5101) | Other enrolled students, 2018-19 | 28 | 28 | 100\% | 174 | 150 | 32 | 31 | 97\% | 174 |
| Test Company: ETS | All program completers, 2018-19 | 11 | 11 | 100\% | 176 | 150 | 13 | 13 | 100\% | 178 |
| Score Range: 100-200 | All program completers, 2017-18 | 15 | 15 | 100\% | 169 | 150 | 18 | 18 | 100\% | 170 |
|  | All program completers, 2016-17 | 10 | 10 | 100\% | 171 | 150 | 12 | 12 | 100\% | 170 |


| Assessment Information ${ }^{1}$ | Group | $\begin{gathered} \text { Number } \\ \text { Taking } \\ \text { Assessment } \\ \hline \end{gathered}$ | Number Passing Assessment | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score ${ }^{2}$ | Statewide |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\qquad$ | Number Passing Assessment | Statewide Pass Rate | Statewide Average Scaled Score |
| CHEMISTRY CONTENT KNOWLEDGE (0245) | Other enrolled students, 2018-19 | 2 |  |  |  | 152 | 5 |  |  |  |
| Test Company: ETS Score Range: 100-200 | All program completers, 2018-19 | 3 |  |  |  | 152 | 5 |  |  |  |
|  | All program completers, 2017-18 | 2 |  |  |  | 152 | 4 |  |  |  |
|  | All program completers, 2016-17 | 1 |  |  |  | 152 | 5 |  |  |  |
| EARTH AND SPACE SCIENCES - CK (5571) | Other enrolled students, 2018-19 | 4 |  |  |  | 150 | 4 |  |  |  |
| Test Company: ETS Score Range: 100-200 | All program completers, 2018-19 | 2 |  |  |  | 150 | 3 |  |  |  |
|  | All program completers, 2017-18 |  |  |  |  |  |  |  |  |  |
|  | All program completers, 2016-17 | 2 |  |  |  | 150 | 2 |  |  |  |
| ENGLISH LANGUAGE ARTS: CK (5038) | Other enrolled students, 2018-19 | 18 | 18 | 100\% | 180 | 162 | 26 | 26 | 100\% | 181 |
| Test Company: ETS Score Range: 100-200 | All program completers, 2018-19 | 6 |  |  |  | 162 | 15 | 15 | 100\% | 185 |
|  | All program completers, 2017-18 | 8 |  |  |  | 162 | 13 | 13 | 100\% | 181 |
|  | All program completers, 2016-17 | 8 |  |  |  | 162 | 13 | 13 | 100\% | 180 |
| GERMAN WORLD <br> LANGUAGE (5183) | Other enrolled students, 2018-19 | 1 |  |  |  | 160 | 1 |  |  |  |
| Test Company: ETS Score Range: 100-200 | All program completers, 2018-19 |  |  |  |  |  |  |  |  |  |
|  | All program completers, 2017-18 |  |  |  |  |  |  |  |  |  |
|  | All program completers, 2016-17 |  |  |  |  |  |  |  |  |  |




|  |  |  |  |  |  |  | Statewide |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Information ${ }^{1}$ | Group | Number Taking Assessment | Number Passing Assessment | Institutional Pass Rate | Institutional Average Scaled Score | Assessment Cut Score ${ }^{2}$ | Number Taking Assessment | Number Passing Assessment | Statewide Pass Rate | Statewide Average Scaled Score |
| TECHNOLOGY EDUCATION (5051) | Other enrolled students, 2018-19 | 5 |  |  |  | 160 | 5 |  |  |  |
| Test Company: ETS | All program completers, 2018-19 | 1 |  |  |  | 160 | 1 |  |  |  |
| Score Range: 100-200 | All program completers, 2017-18 | 2 |  |  |  | 160 | 2 |  |  |  |
|  | All program completers, 2016-17 | 2 |  |  |  | 160 | 2 |  |  |  |

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
${ }^{1}$ Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.
${ }^{2}$ Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

Initial Level: ETS Praxis II Content Test Data Chart from Performance Report - Attending Institution Data

|  | Academic Year | Number of Students | Passing Score | Mean Score | Median Score | \# Passing | \% Passing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Early Childhood (5024) | 2018-19 | 25 | 160 | 169.16 | 170.00 | 20 | 80\% |
|  | 2017-18 | 27 | 160 | 170.07 | 171.00 | 22 | 81\% |
|  | 2016-17 | 32 | 160 | 172.44 | 168.00 | 31 | 97\% |
| Grades K-6 (Elementary) (5017) | 2018-19 | 153 | 153 | 169.56 | 170.00 | 143 | 93\% |
|  | 2017-18 | 115 | 153 | 169.53 | 170.00 | 110 | 96\% |
|  | 2016-17 | 140 | 153 | 169.63 | 170.00 | 131 | 94\% |
| Agriculture (5701) | 2018-19 | 1 | 147 | * | * | * | * |
|  | 2017-18 | 0 | 147 | * | * | * | * |
|  | 2016-17 | 3 | 147 | * | * | * | * |
| Art (5134) | 2018-19 | 6 | 160 | 159.00 | 160.50 | 3 | 50\% |
|  | 2017-18 | 10 | 160 | 165.50 | 167.00 | 9 | 90\% |
|  | 2016-17 | 5 | 160 | 164.20 | 164.00 | 4 | 80\% |
| Biology (5235) | 2018-19 | 6 | 150 | 158.83 | 157.00 | 6 | 100\% |
|  | 2017-18 | 3 | 150 | * | * | * | * |
|  | 2016-17 | 1 | 150 | * | * | * | * |
| Business (5101) | 2018-19 | 3 | 150 | * | * | * | * |
|  | 2017-18 | 5 | 150 | 178.80 | 178.00 | 5 | 100\% |
|  | 2016-17 | 3 | 150 | * | * | * | * |
| Chemistry (5245) | 2018-19 | 0 | 152 | * | * | * | * |
|  | 2017-18 | 1 | 152 | * | * | * | * |
|  | 2016-17 | 4 | 152 | * | * | * | * |
| Earth \& Space Science (5571) | 2018-19 | 0 | 150 | * | * | * | * |
|  | 2017-18 | 0 | 150 | * | * | * | * |
|  | 2016-17 | 1 | 150 | * | * | * | * |
| English Language Arts (5038) | 2018-19 | 2 | 162 | * | * | * | * |
|  | 2017-18 | 5 | 162 | 175.20 | 176.00 | 5 | 100\% |
|  | 2016-17 | 2 | 162 | * | * | * | * |
| German (5183) | 2018-19 | 3 | 160 | * | * | * | * |
|  | 2017-18 | 4 | 160 | * | * | * | * |
|  | 2016-17 | 1 | 160 | * | * | * | * |


| Health Education (5551) | 2018-19 | 1 | 153 | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-18 | 4 | 153 | * | * | * | * |
|  | 2016-17 | 5 | 153 | 161.00 | 167.00 | 4 | 80\% |
| Mathematics (5161) | 2018-19 | 2 | 152 | * | * | * | * |
|  | 2017-18 | 4 | 152 | * | * | * | * |
|  | 2016-17 | 15 | 152 | 162.27 | 158.00 | 12 | 80\% |
| Music (5113) | 2018-19 | 4 | 152 | * | * | * | * |
|  | 2017-18 | 3 | 152 | * | * | * | * |
|  | 2016-17 | 0 | 152 | * | * | * | * |
| Physical Education (5091) | 2018-19 | 10 | 148 | 157.30 | 156.50 | 10 | 100\% |
|  | 2017-18 | 15 | 148 | 157.93 | 159.00 | 15 | 100\% |
|  | 2016-17 | 17 | 148 | 156.94 | 156.00 | 17 | 100\% |
| Physics (5265) | 2018-19 | 0 | 141 | * | * | * | * |
|  | 2017-18 | 0 | 141 | * | * | * | * |
|  | 2016-17 | 1 | 141 | * | * | * | * |
| Psychology (5391) | 2018-19 | 0 | 154 | * | * | * | * |
|  | 2017-18 | 0 | 154 | * | * | * | * |
|  | 2016-17 | 1 | 154 | * | * | * | * |
| Social Studies (5081) | 2018-19 | 4 | 158 | * | * | * | * |
|  | 2017-18 | 7 | 158 | 165.57 | 164.00 | 4 | 57\% |
|  | 2016-17 | 6 | 158 | 170.50 | 173.50 | 4 | 67\% |
| Spanish (5195) | 2018-19 | 0 | 165 | * | * | * | * |
|  | 2017-18 | 0 | 165 | * | * | * | * |
|  | 2016-17 | 1 | 165 | * | * | * | * |
| Technology (5051) | 2018-19 | 1 | 160 | * | * | * | * |
|  | 2017-18 | 5 | 160 | 178.20 | 183.00 | 5 | 100\% |
|  | 2016-17 | 3 | 160 | * | * | * | * |

* No data are displayed because the test taker count is fewer than 5 .

This data only includes scores for the College of Education initial level undergraduate and Transition to Teaching students who were enrolled at FHSU at some point during the academic year in which they took the test which is reported on the Roster of Attending Students with the Educational Testing Service. In addition, the data used in this report only includes each student's highest score earned.

Advanced Level: ETS Praxis II Content \& School Leadership Series Test Data Chart from Performance Report - Attending Institution Data

|  | Academic Year | Number of Students | Passing Score | Mean Score | Median Score | \# Passing | \% Passing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Building Leadership (6011) | 2018-19 | 151 | 165 | 175.78 | 177.00 | 137 | 91\% |
|  | 2017-18 | 87 | 165 | 176.77 | 177.00 | 81 | 93\% |
|  | 2016-17 | 56 | 165 | 177.02 | 177.50 | 50 | 89\% |
| District Leadership (6021) | 2018-19 | 22 | 160 | 170.64 | 171.00 | 21 | 95\% |
|  | 2017-18 | 11 | 160 | 167.91 | 171.00 | 9 | 82\% |
|  | 2016-17 | 16 | 160 | 166.88 | 166.50 | 14 | 88\% |
| English for Speakers of Other Languages ESOL (5362) | 2018-19 | 18 | 149 | 174.11 | 175.50 | 18 | 100\% |
|  | 2017-18 | 3 | 149 | * | * | * | * |
|  | 2016-17 | 11 | 149 | 177.73 | 180.00 | 11 | 100\% |
| Gifted (5358) | 2018-19 | 5 | 157 | 171.40 | 170.00 | 5 | 100\% |
|  | 2017-18 | 5 | 157 | 174.40 | 178.00 | 4 | 80\% |
|  | 2016-17 | 10 | 157 | 171.20 | 172.00 | 9 | 90\% |
| Library Media Specialist (5311) | 2018-19 | 19 | 153 | 171.58 | 172.00 | 19 | 100\% |
|  | 2017-18 | 16 | 153 | 166.81 | 165.50 | 16 | 100\% |
|  | 2016-17 | 12 | 153 | 166.75 | 168.50 | 11 | 92\% |
| Reading Specialist (5301) | 2018-19 | 15 | 164 | 181.20 | 182.00 | 14 | 93\% |
|  | 2017-18 | 18 | 164 | 184.44 | 190.00 | 18 | 100\% |
|  | 2016-17 | 18 | 164 | 184.06 | 187.00 | 17 | 94\% |
| School Counselor (5421) | 2018-19 | 28 | 156 | 173.21 | 173.50 | 28 | 100\% |
|  | 2017-18 | 21 | 156 | 172.95 | 173.00 | 20 | 95\% |
|  | 2016-17 | 25 | 156 | 171.76 | 173.00 | 24 | 96\% |
| School Psychologist (5402) | 2018-19 | 18 | 147 | 172.83 | 171.50 | 18 | 100\% |
|  | 2017-18 | 12 | 147 | 172.17 | 172.50 | 12 | 100\% |
|  | 2016-17 | 7 | 147 | 175.43 | 178.00 | 7 | 100\% |
| Adaptive SPED (High Incidence) (5543) | 2018-19 | 64 | 155 | 173.97 | 175.00 | 64 | 100\% |
|  | 2017-18 | 66 | 155 | 176.53 | 176.00 | 66 | 100\% |
|  | 2016-17 | 64 | 155 | 173.02 | 174.00 | 63 | 98\% |

* No data are displayed because the test taker count is fewer than 5.


[^0]:    Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.
    ${ }^{1}$ Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.
    ${ }^{2}$ Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

