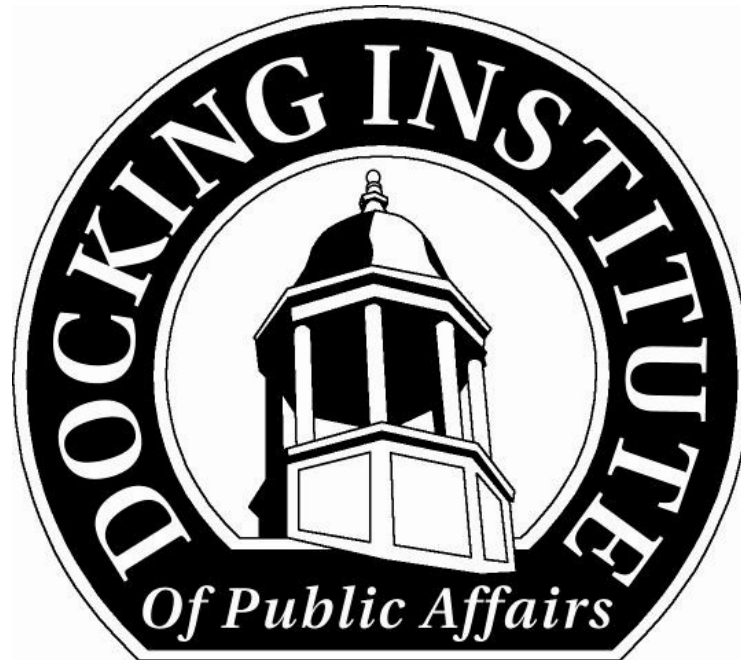
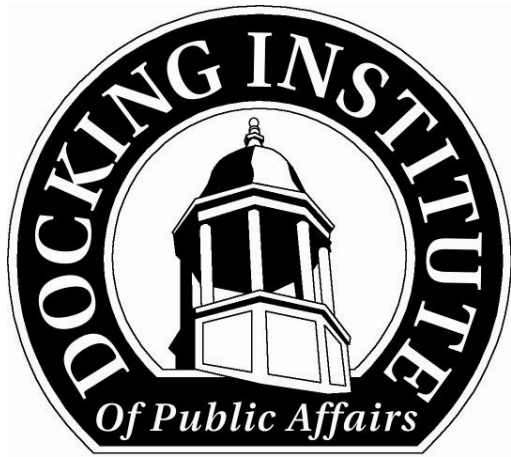


Unified School District 306
School Bond Survey
2017



Prepared For
Unified School District 306 Administrators
Prepared By
**The Docking Institute of Public Affairs
Fort Hays State University**

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Fort Hays State University
600 Park Street
Hays, Kansas 67601-4099
Telephone: (785) 628-4197
FAX: (785) 628-4188
www.fhsu.edu/docking

Gary Brinker, PhD
Director

Michael S. Walker, MS
Assistant Director

Jian Sun, PhD
Research Scientist

Bradley Pendergast, MPA
Survey Center Director

Lynette Boys
Administrative Specialist

Mission:

To Facilitate Effective Public Policy Decision-Making.

The staff of the Docking Institute of Public Affairs and its University Center for Survey Research are dedicated to serving the people of Kansas and surrounding states.

USD 306 School Bond Survey 2017

Prepared By:

Gary Brinker, Ph.D.
Director,
Docking Institute of Public Affairs

Prepared For:

USD 306 Administrators
In pursuit of
The Docking Institute's Public Affairs Mission

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Executive Summary

- The preferred option for upgrading the K-6 and 7-12 hallways and classrooms is to remodel, with renovation being the second most popular option. Reconfiguring is the least popular option.
- When rated on a scale between -5 and +5, options to upgrade K-6 and 7-12 hallways and classrooms showed mean ratings (yellow form only) for remodeling to be +.92 and +.97, respectively. The mean ratings for renovation were +.25 for K-6 and +.44 for 7-12. Mean ratings to reconfigure hallways and classrooms were -.72 for K-6 and -.76 for 7-12.
- Based on respondents' ratings, the most popular projects were 1) repairing the roof; 2) repairing the current sidewalks and parking lots; 3) upgrading the restrooms; and 4) renovating the running track. Mean ratings for these projects were positive for both mailings, but especially popular for the second mailing.
- Based on respondents' ratings, the least popular projects were 11) renovate football field; 10) expand running track from 6 to 8 lanes; and 9) add classrooms for K-12 to move 3rd grade classrooms. These projects received negative mean ratings on both mailings.
- Respondents ranked projects similarly to how they rated them. Renovation of K-6 and 7-12 hallways and classrooms was ranked highly.
- Generally, the first wave of the survey, which did not contain a description of the projects, gleaned significantly lower ratings for the building upgrades and individual projects. This suggests that the public, in general, may not be familiar with the current needs of USD 306, and that the project descriptions included with the second mailing of the survey had the intended effect of providing much of the public with the information they needed to support a school bond.
- The survey shows that just under one-third (31%) of respondents indicated they would not vote for a bond of any size, leaving about two-thirds (69%) indicating that they would support a bond of about \$4 million, assuming they believed the projects included were important.
- A majority of respondents did not indicate support for a \$7.8 million bond, with only 47% of respondents (second mailing) indicating they would vote for a bond of this size or larger, again assuming they believed the projects included were important.

- Only 26% of respondents indicated that they would support a bond as large as \$11.7 million, even if they felt the projects included were all important.
- Results showed that just over half (53%) of respondents approve of the District allowing the current number of out-of-District students to attend USD 306 schools, while about one-third (31%) would prefer only those residing within the District attend. Relatively few (16%) wanted to increase the number of out-of-District students attending.
- Crosstabulation analysis shows that respondents who reported voting in the last school bond election tended to favor smaller bonds or no bond at all, while those who said they did not vote in the last bond election were more likely to support a large bond. These results suggest that a voter turnout drive might glean a higher proportion of votes in favor of a bond.
- Respondents who said they voted in the last bond election were more likely to prefer that no additional construction be done to accommodate out-of-District students.
- There was a strong correlation between the preferred policy for handling out-of-District students and the largest size of school bond respondents said they would support. Those who prefer that only residents of USD 306 attend the schools were much more likely to oppose any size of bond, while those who preferred to construct additional space were much more likely to support a \$15 million bond.
- Narrative responses expressed concern over increasing taxes and spending, housing of out-of-District students and trust in the school board. Many comments expressed strong support for education-based improvements.

Methodology

In January of 2017, the Docking Institute of Public Affairs at Fort Hays State University contracted with Unified School District 306 to conduct a study to measure District voter support for a variety of prospective improvement projects identified as high-need by District administrators, as well as some opinions on school bond-related issues. The manifest purpose of the study is to provide valid data to assist administrators in authoring a bond proposal that will best meet the educational needs of students in the District and have a high probability of passing in a bond election. It also serves the latent function of improving rapport between the voters and the USD 306 school board. The opinions and preferences for the various proposed improvement projects among registered voters residing within the District were measured using a self-administered survey delivered to respondents' mailing addresses of record via U.S. Postal Service.

The survey instrument (Appendix A) was constructed in cooperation with District administrators and designed to measure respondents' preference for an overall improvement strategy, level of support for each individual improvement project, the size of school bond they would be willing to support and their policy preferences for handling out-of-District students. A survey question also measured whether the respondent reported voting in the most recent USD 306 bond election.

The sample data were purchased from the relevant county clerks, which included the most current official list of registered voters in the District with their home mailing addresses. The Institute had the Post Office update the file to include recent moves, leaving a sample of 2,265 registered voters. Surveys were mailed on February 23, 2017, but because the project description sheet was mistakenly omitted from the first mailing, all respondents received a second complete mailing on March 7. Data collection was terminated on April 28, at which time 247 from the first wave and 545 from the second wave of completed surveys had been returned for a total of 792 returned questionnaires. Assuming many respondents completed both questionnaires, the minimal response rate for the 545 subjects returning the second questionnaire is 21.1%, which is typical for our school bond surveys and represents what would be about half of voters in the most recent USD 306 bond election. Because there was no random sampling and all members of the target population were sent the survey, there is no margin of error. However, because not all 2,265 responded, there is a potential for response bias. The survey data were entered into an SPSS data file for analysis.

Responses to Survey Questions

Figure 1: Level of Support for Remodeling, Renovating or Reconfiguring K-6

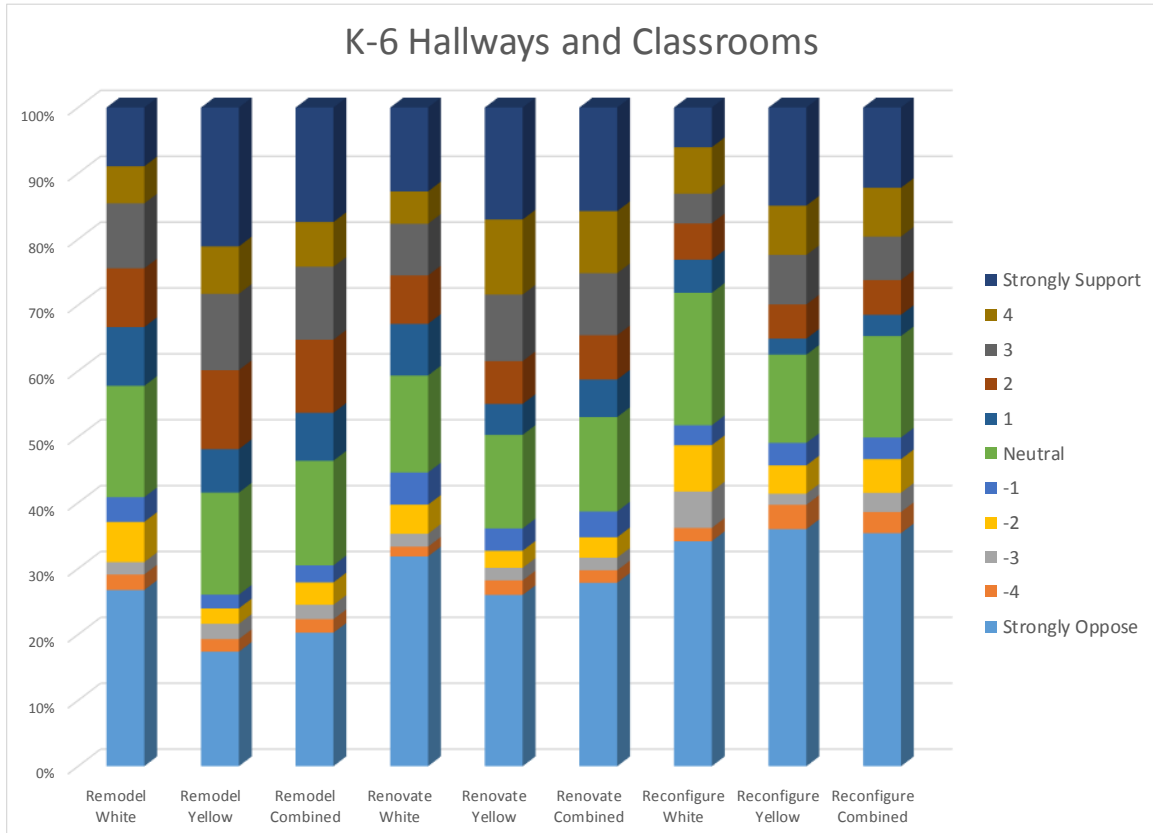


Figure 1 shows the distributions of responses when respondents were asked to indicate their support for either remodeling, renovating or reconfiguring the K-6 hallways and classrooms. Although responses from the original mailing tended to be more opposed to each alternative, results from both mailings show the **highest levels of support for remodeling the K-6 hallways and classrooms**, with reconfiguring receiving the least level of support.

Figure 2: Level of Support for Remodeling, Renovating or Reconfiguring 7-12

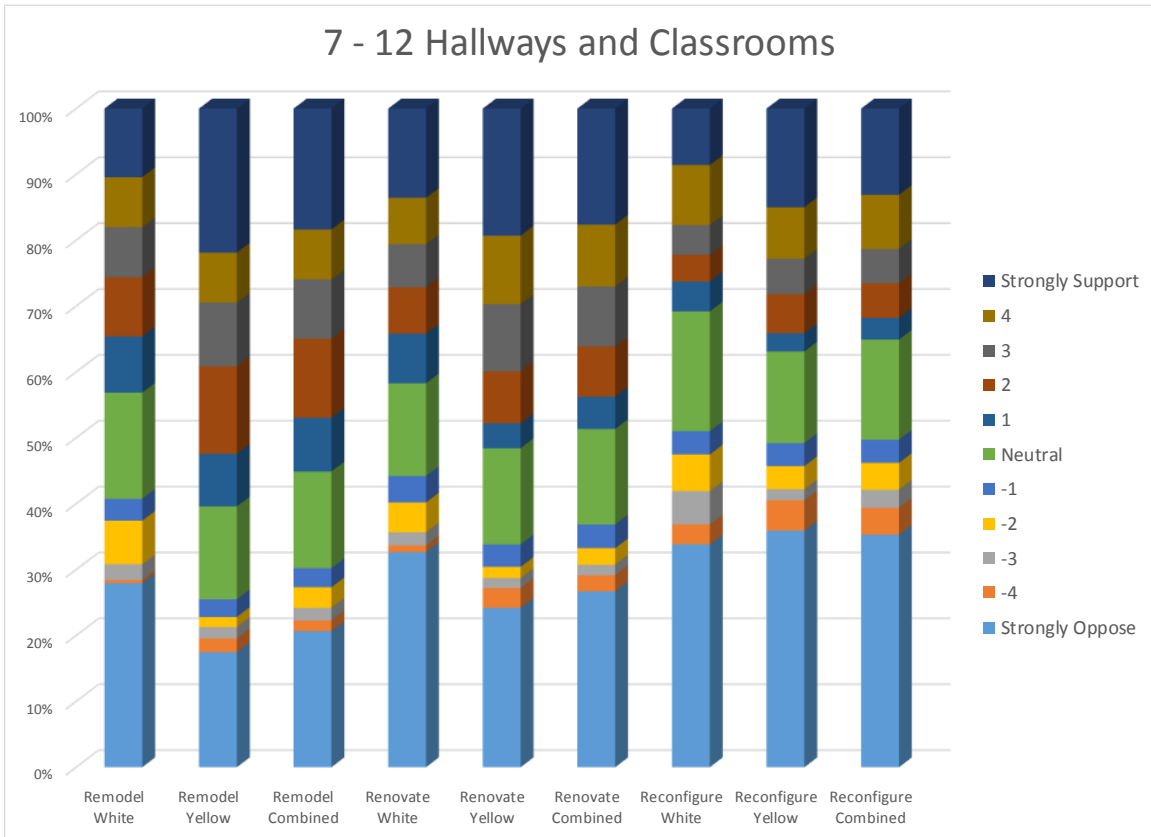


Figure 2 shows the distributions of responses when respondents were asked to indicate their support for either remodeling, renovating or reconfiguring the 7-12 hallways and classrooms. Although responses from the original mailing tended to be more opposed to each alternative, results from both mailings show the **highest levels of support for remodeling the K-6 hallways and classrooms**, with reconfiguring receiving the least level of support.

Figure 3: Mean Ratings for Building Preferences

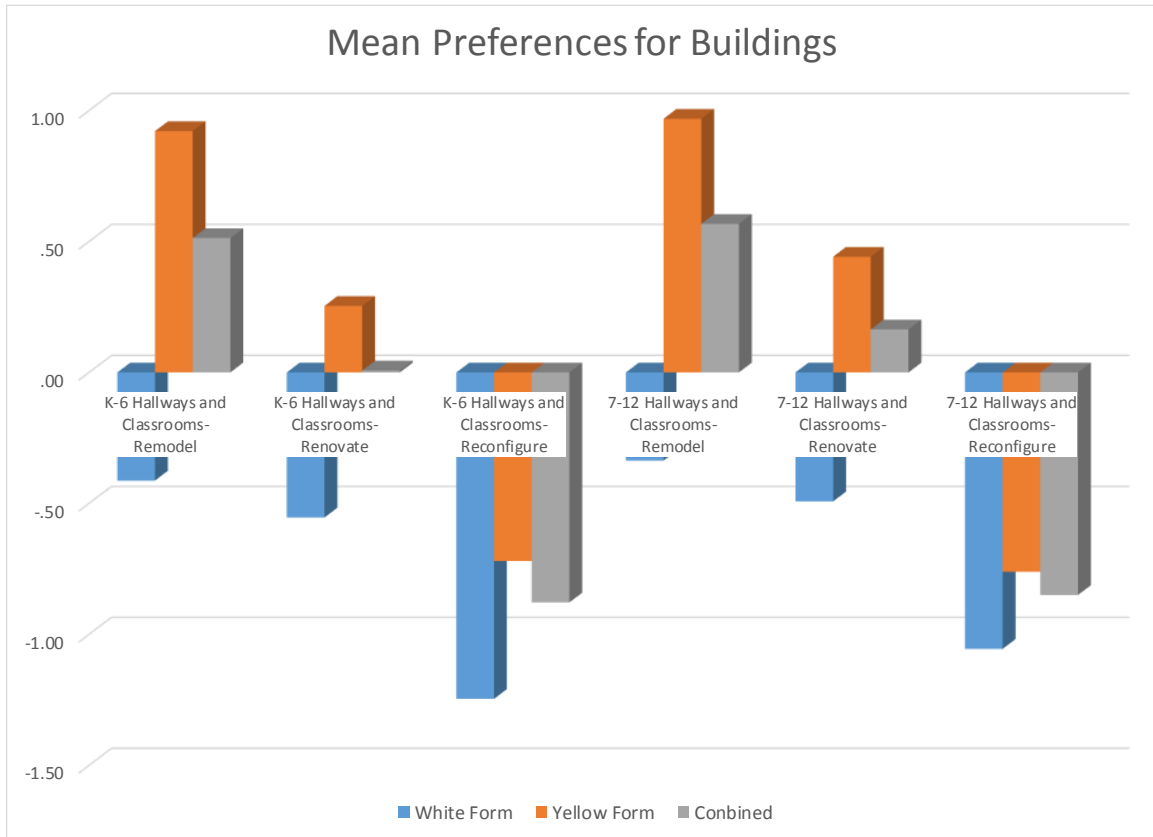


Figure 3 shows more clearly the priorities reported in the original mailing, the second mailing and both mailings combined. **For each category of survey, and for both the K-6 and 7-12 halls and classrooms, the highest mean ratings were for remodeling, followed by renovation, with reconfiguration being the lowest rated.** Note that reconfiguring any of the halls and classrooms received an overall negative mean rating for both mailings, while renovation received positive mean ratings in only the second mailing. The results indicate a strong preference for remodeling over renovation and reconfiguration for both the K-6 and 7-12 hallways and classrooms.

Figure 4: Mean Ratings for 13 Proposed Upgrade Projects

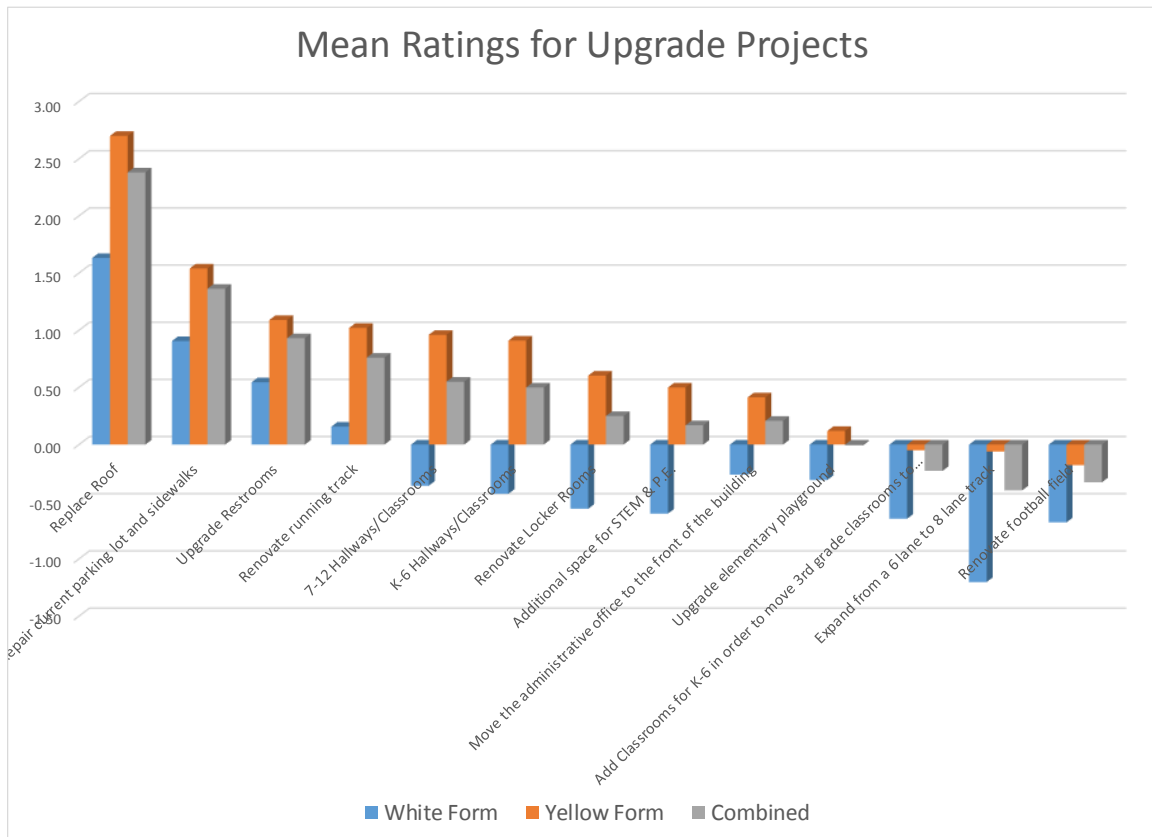


Figure 4 shows the mean ratings for each of the proposed improvement projects for both mailings, ranked from highest to lowest according to the second mailing results, which closely matched the rankings of the combined mailings. **Replacement of the roof received, by far, the highest ratings in both mailings. Both mailings were also congruent on the next three most-supported upgrades; repair of the current sidewalks and parking lot, upgrading the restrooms, and renovating the running track.**

Remodeling 7-12 and K-6 hallways and classrooms ranked fifth and sixth in the second mailing. Although the first mailing rated moving the administrative office and upgrade elementary playground as fifth and sixth, renovating K-6 and 7-12 were ranked seventh and eighth.

Both mailings were congruent in rating the three least-supported projects; renovating the football field, adding classrooms to K-6 in order to move 3rd grade classrooms and expanding the track from 6 to 8 lanes.

Figure 5: Ranking of 13 Proposed Upgrades and Improvements

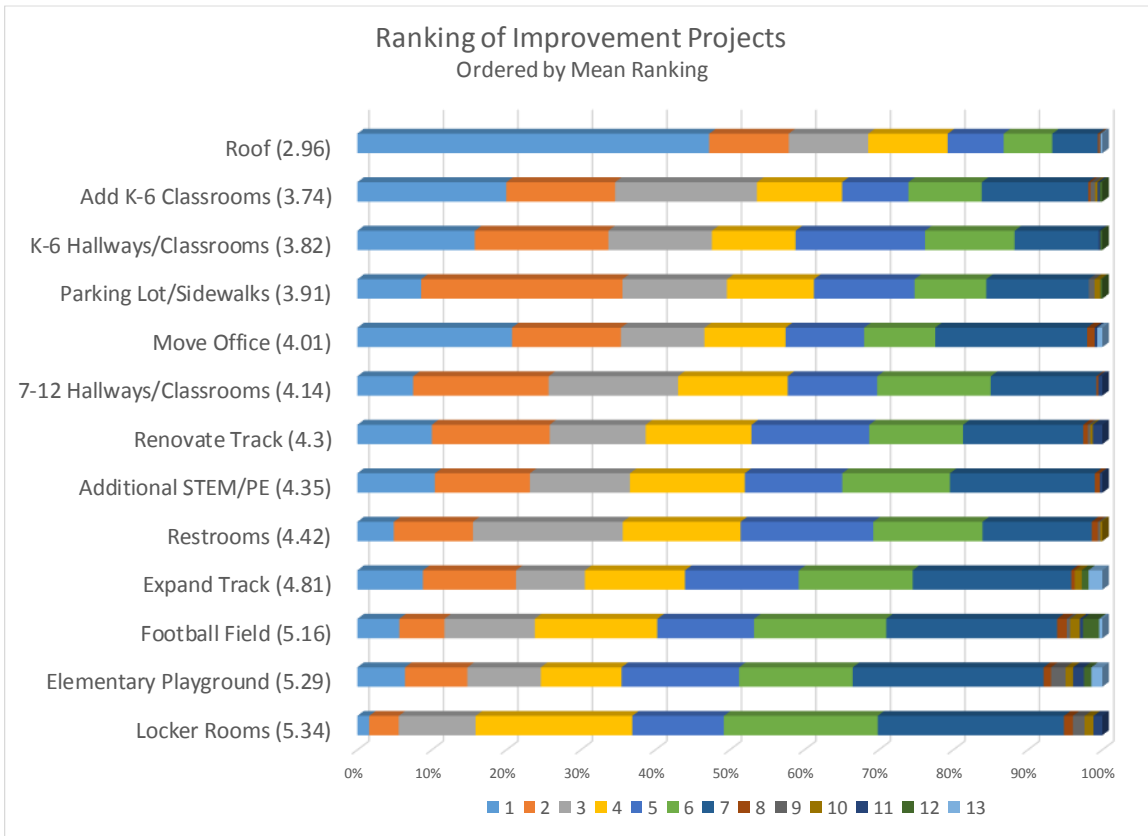


Figure 5 shows how each proposed upgrade and improvement project was rank ordered by respondents. Numbers in brackets are the mean rankings, with smaller numbers indicating higher priority. This analysis supports previous conclusions from the rating analysis that **the roof, parking lots and sidewalks are the highest priority items for voters**. It also supports previous conclusions that **expanding the running track, upgrading the playground and renovating the football field are low priority items for voters**.

This analysis also shows how renovation of K-6 and 7-12 classrooms and hallways are prioritized by the voters. **Renovation of K-6 yielded a higher mean ranking than renovation of 7-12, but renovation of both areas fell within the half of items deemed most urgent**.

Figure 6: Maximum Bond Amount Respondent Would Vote For

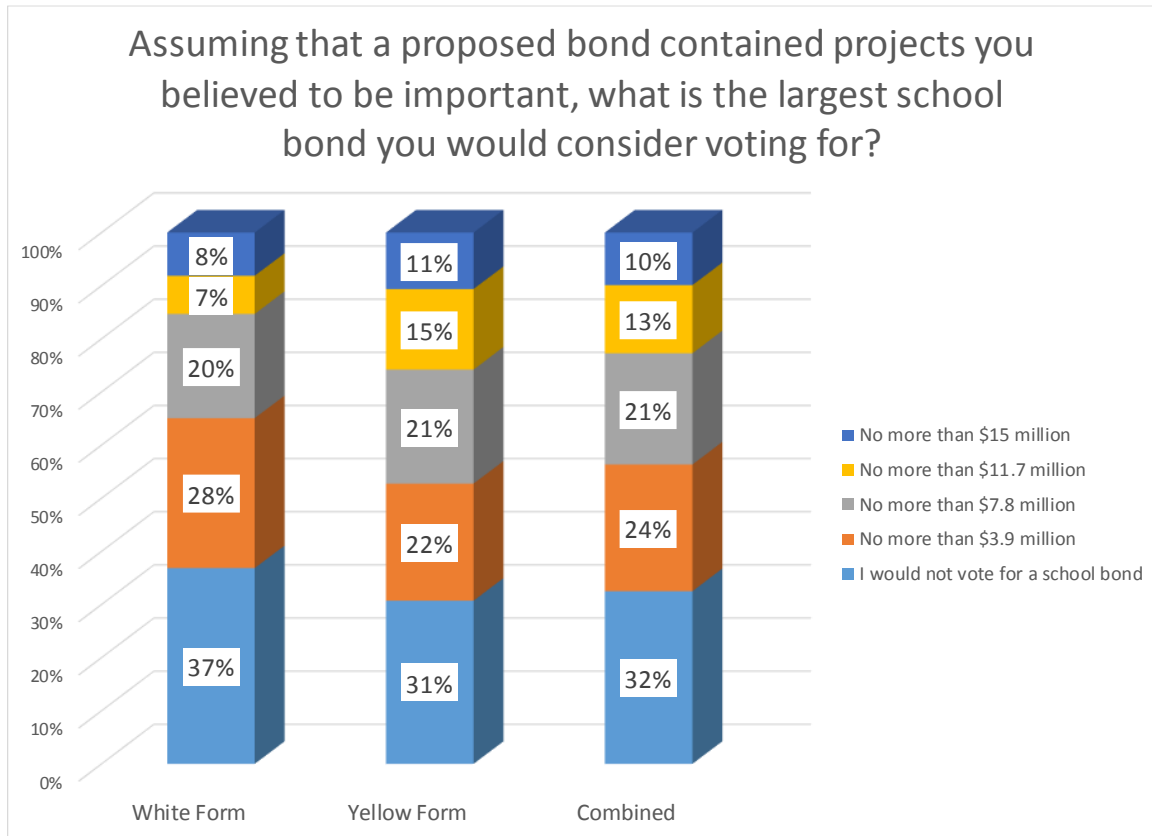
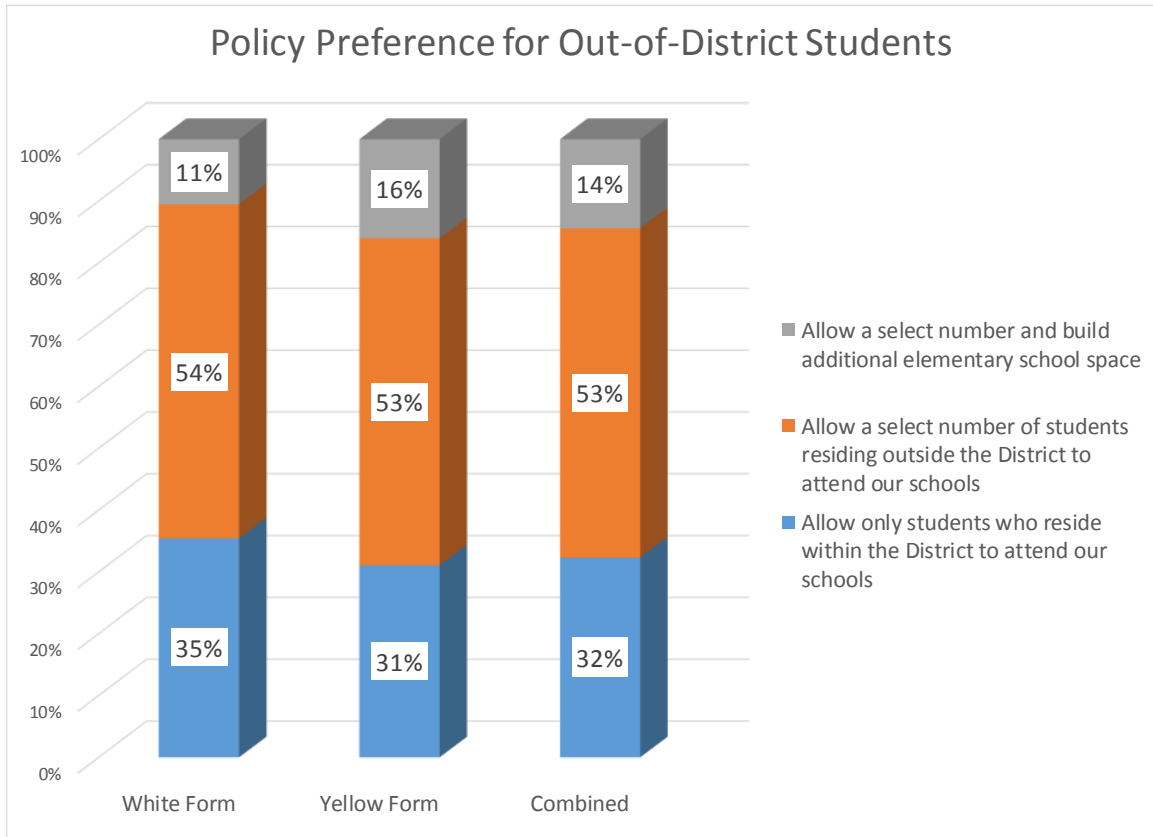


Figure 6 shows the distribution of responses when asked, assuming the bond contained projects respondents believed would be important, what the largest school bond they would vote for. Responses to the original mailing (white form) were notably lower than for the second mailing (yellow form). The white form can be interpreted as responses from those more opposed to the bond and the yellow form from those more supportive, leaving the combined measure as a valid conservative estimate of voting behaviors.

About one-third of respondents indicated they would vote against any school bond presented to the voters. The remaining two-thirds indicated they could vote for at least a \$3.9 million bond, while less than half (44%) indicated that they could vote for a \$7.8 million bond. Almost one-fourth (23%) said they were open to an \$11.7 million bond, while only 10% would consider a \$15 million bond. **These results suggest that passing a \$4 million bond should be easy, if it contained popular projects. Passing an \$8 million bond would be more difficult and would require inclusion of only the most popular improvement projects, as well as an effective campaign to inform the voters.** The results suggest passing a bond larger than \$8 million would be difficult and require changing the minds of a significant number of voters.

Figure 7: Policy Preference for Out-of-District Students



Respondents were asked to choose their preference among three policy alternatives for handling students who reside outside the geographic boundaries of USD 306, but wish to attend District schools. **The most common policy preference on both mailings was to allow a select number of these students to attend, but not so many as to require additional construction, with just over half of respondents indicating this preference.** About one-third of respondents preferred allowing only students who reside within the District, excluding all out-of-District students. Only one-seventh of respondents favored building additional space to accommodate out-of-District students.

Respondents to the original mailing were slightly more likely to prefer excluding out-of-District students, while respondents to the second mailing, though only a small percentage, were more likely to prefer building additional elementary school space to accommodate out-of-District students.

Figure 8: Maximum Bond Amount Respondent Would Vote For by Whether Voted in Last Bond Election

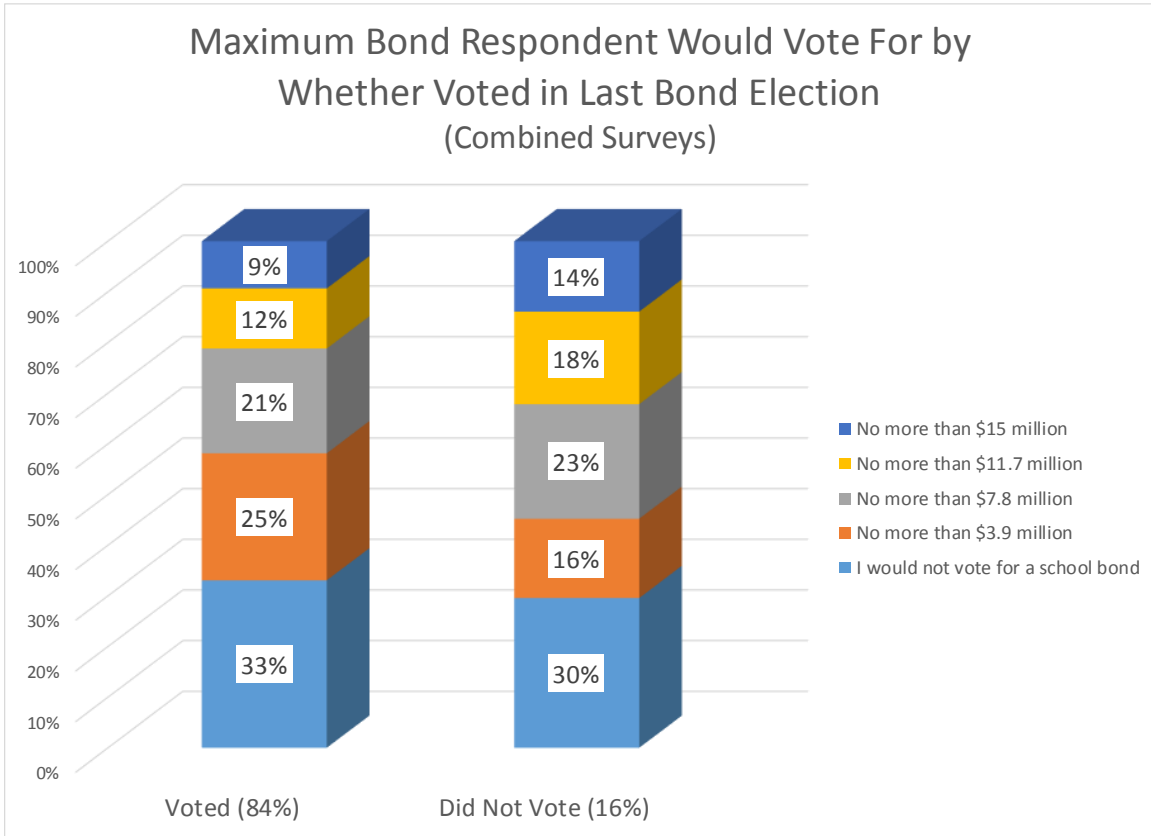


Figure 8 shows the difference in responses between those who self-reported voting in the most recent school bond election and those who did not. **Generally, those who reported voting were more likely to support only a small school bond or no bond at all, while those who said they did not vote in the last bond election were more likely to support a large bond.** These results suggest that strategies to increase voter turnout would likely increase the chances of a large school bond passing.

Figure 9: Preference for Accepting Out-of-District Students by Whether Voted in Last School Bond Election

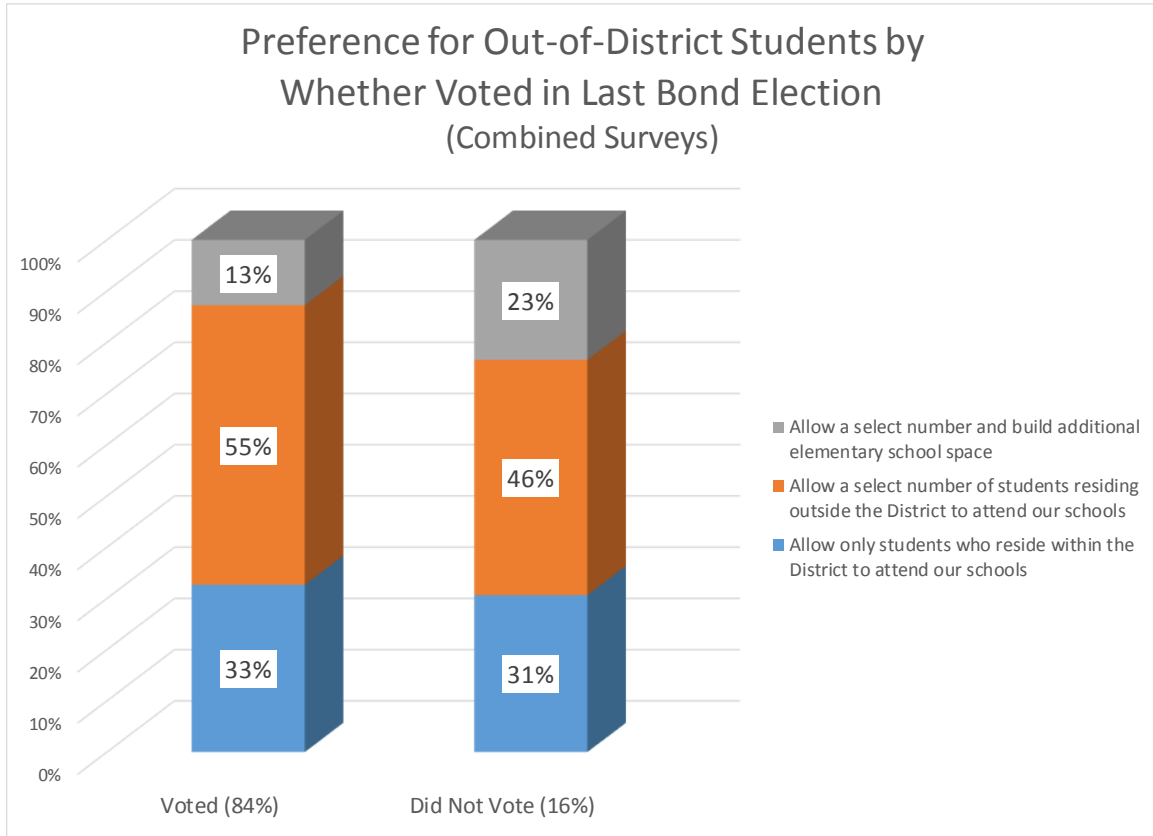


Figure 9 shows that self-reported voters in the last school bond election differed somewhat from non-voters in their preferences for handling out-of-District students. **Although voters were slightly more likely to oppose out-of-District students, the primary difference between voters and non-voters is that voters were much less likely to favor building additional elementary school space to accommodate out-of-District students.** These results suggest that an effort to increase voter turnout would help pass a bond that included additional construction to the elementary school, but not enough to overcome opposition to such construction by those who vote already.

Figure 10: Maximum Bond Respondent Would Vote For by Preference for Out-Of-District Students

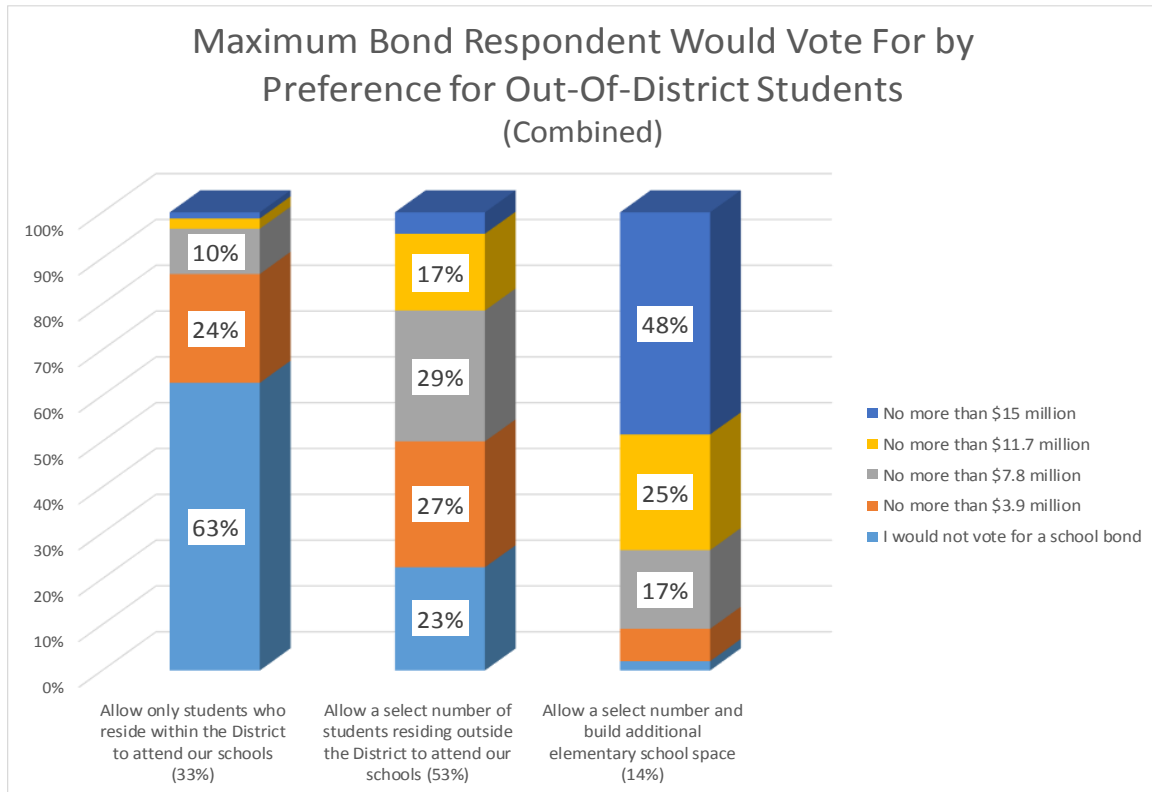
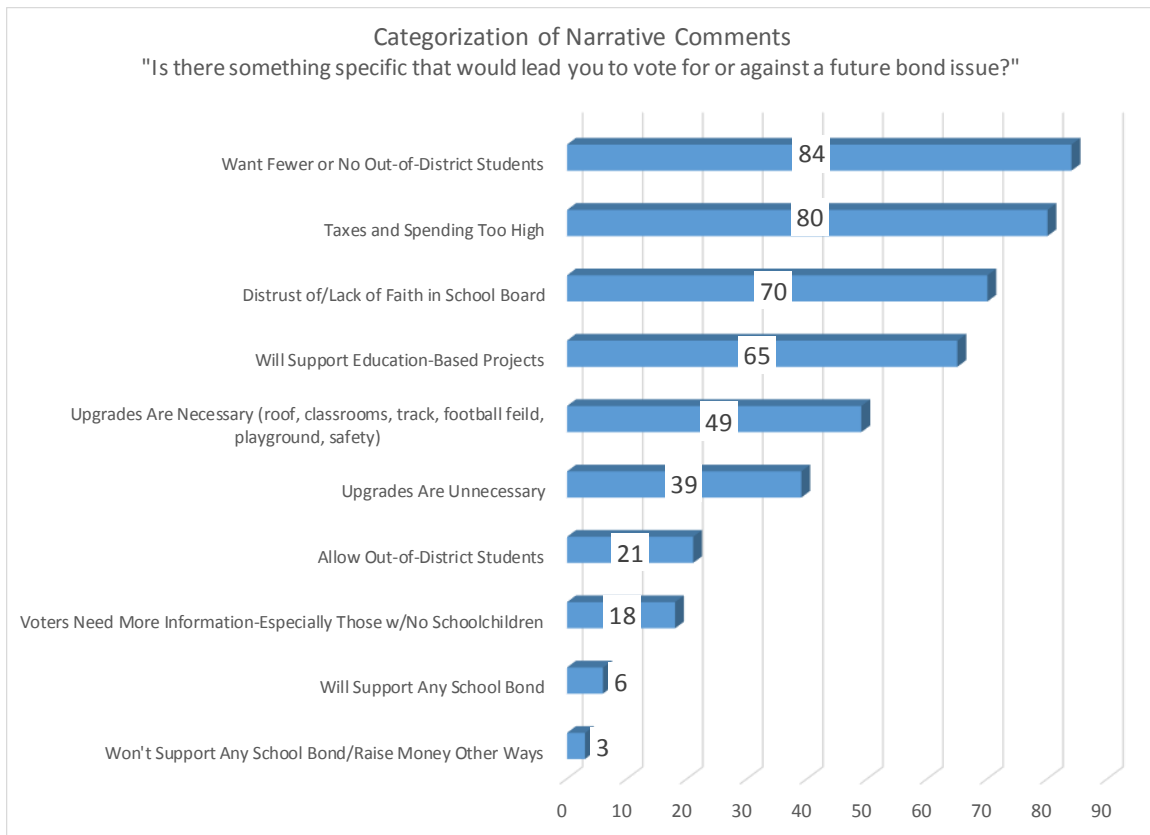


Figure 10 illustrates an interesting correlation between respondents' policy preferences for handling out-of-District students and the maximum bond they would support. Respondents indicating a preference to exclude all out-of-District students from USD 306 schools are almost 3 times as likely as those that would allow out-of-District students and almost 30 times more likely than those who favor building additional elementary school space for additional students to say they would not vote for any school bond, not matter the size. Similarly, respondents who would support additional construction to allow a select number of out-of-District students attend are more than 30 times more likely than those who would allow no outside students, and more than 10 times as likely as those who would allow outside students, but not support additional construction, to support a school bond of up to \$15 million. **These results strongly suggest that the out-of-District issue is a major obstacle to obtaining majority support for a school bond, even a relatively small one.** It also suggests that reconciling the issue, by either prohibiting out-of-District students or convincing skeptics that these students are a good thing for the District, support for a larger school bond could be obtained.

Narrative Responses

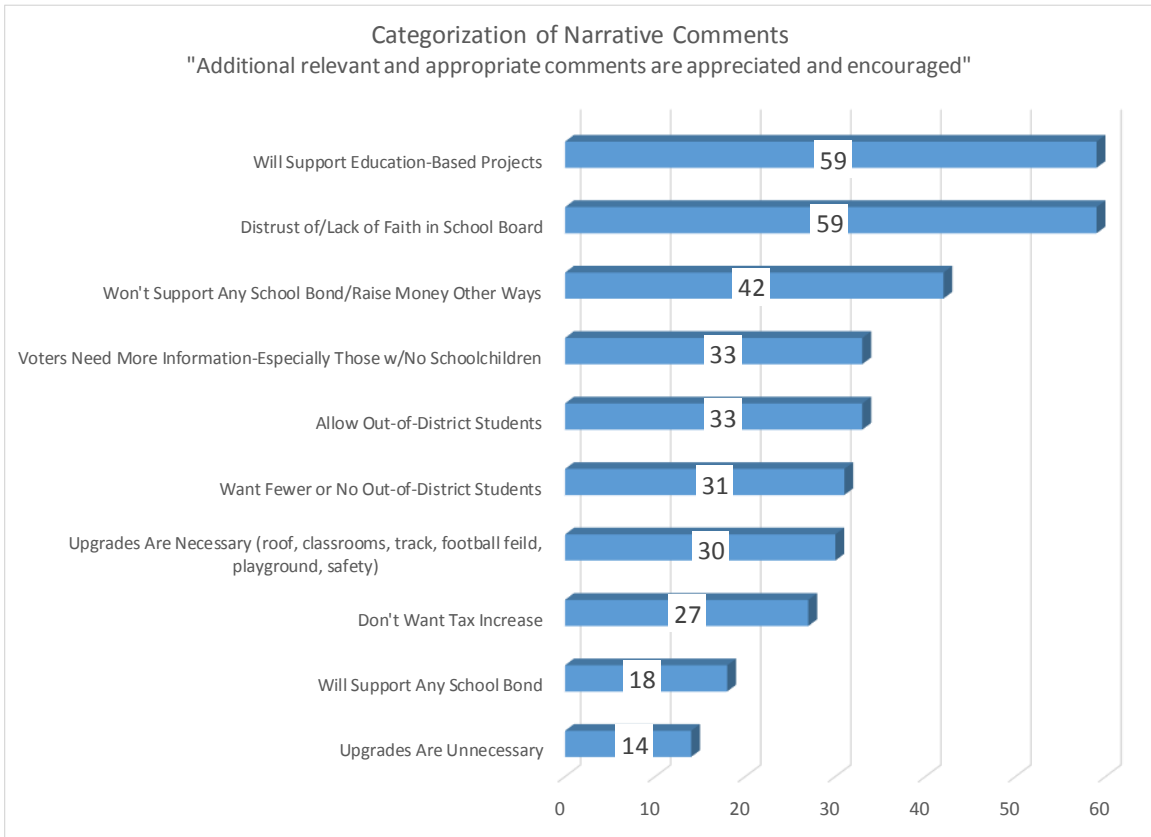
The raw data responses to the two survey questions soliciting narrative responses can be viewed in Appendix B. Institute researchers conducted content analysis of the narrative data to categorize the various comments and quantify the most commonly cited issues.

Figure 11: Categorized Narrative Responses to First Narrative Question



When asked if there was something specific that would lead the respondent to vote for or against a school bond, dominant concerns tended to be the status of out-of-District students, aversion to higher taxes and spending and a lack of faith in or distrust of the school board. Although 3 respondents reiterated that they would not vote for any bond, twice as many (6) respondents reiterated that they would vote for any reasonable bond proposal.

Figure 12: Categorized Narrative Responses to Second Narrative Question



When asked if the respondent had any additional comments, responses were somewhat similar to the previous narrative responses. Dominant themes included strong support for educational improvements, distrust of or lack of faith in the school board and those reiterating that they would not support any bond or that money for improvements should be raised other ways. Those who opposed out-of-District students were almost as likely to reiterate this desire in the follow-up narrative question as those who favored allowing them.

Conclusions

The study results suggest that, within the current environment, it is feasible for USD 306 to pass a modest school bond, somewhere between \$4,000,000 and \$7,000,000. The degree to which a bond of higher amount would likely pass depends on the popularity of the projects included. For a \$7,000,000 bond to be feasible, it would probably need to

exclude five or six of the lowest rated projects as indicated in Figure 4. With a \$4,000,000 bond, one or two of the more unpopular projects might be feasible.

The data also suggest that efforts could be made to increase support for a larger bond, if the included projects were all rated highly. The power of the out-of-Districts student issue to influence voting behaviors cannot be overstated. Respondents were highly divided on this issue, which suggests wide disparity among District residents in how they perceive these students affecting the quality of their own kids' education or the amount of money these students are costing them in additional taxes.

If there is little evidence that this is true, it suggests wide disparity in understanding of how out-of-District students actually affect the quality of education and costs to District residents. If a convincing argument can be made that out-of-District students do not detract from the quality of education or increase costs to residents, an effective educational campaign to inform voters of the positive impact of these students could significantly enhance support for a school bond or increase the amount of the bond that would be supported by a majority of voters.

Additional support for an educational campaign is found in the numerous comments regarding trust and faith in the school board. Conducting this bond survey has projected the message that the USD 306 Board is interested in gaining input from the community and fashioning a bond based on voter preferences. Docking researchers believe that releasing the results of the bond survey to the public will project an even stronger message of transparency and desire to gain the public's trust. Constructing and floating a bond of size and content congruent with the survey results should go a long way in enhancing trust and faith in the school board, winning over the skeptics and the undecided, and maximizing election turnout among those supporting the bond. The data indicate that those who did not vote in the last bond election tended to be more supportive of a school bond, so a "get out the vote" drive should tend to increase the proportion of voters who would support a given bond. A successful campaign of this type could perhaps facilitate the feasibility of a bond larger than \$7,000,000.

Appendix A: Survey Instrument

USD 306 The Southeast of Saline Schools ***LEADERS IN EDUCATION. . . EDUCATING LEADERS***

5056 E. Highway K4 Gypsum, KS 67448 Voice: 785-536-4291 e-mail: gmann@usd306.org

March 2017

Dear Patron of USD 306,

The Docking Institute apologizes to the Superintendent, Board of Education and voters in USD 306 for the error we made on the previous mailing to you. The mailing failed to include a critical page describing the various proposed improvement projects being considered for the District schools. This mailing includes that document, and we ask that you use these descriptions to rate your support level for these various projects on the enclosed questionnaire.

Enclosed in this mailing is a survey document intended to seek your input on possible future facility improvements for the Southeast of Saline School. The Docking Institute of Fort Hays State University has been contracted to conduct this survey and the questions have been developed in conjunction with the staff of the Docking Institute. The projects utilized in the survey are those that were part of the previous bond issue and/or which have been identified in a recent engineering study (*the engineering study is available on the front page of our website at www.usd306.k12.ks.us, bottom left side*). You are receiving the survey because you are a registered voter who resides within the USD 306 boundaries. ONLY USD 306 RESIDENTS WHO ARE REGISTERED VOTERS are receiving this survey.

As mentioned above, the enclosed list of potential projects about which your input is being sought are those that have been identified through previous needs assessments and reviews and the more recent engineering study of the SES facilities. The results of this survey will be used for planning purposes by the Board to determine where, or if, to start the work of planning and presenting a bond issue for a vote of its resident patrons.

The survey is ANONYMOUS and VOLUNTARY. As you can see, your response will be returned to Fort Hays State University where it will be de-identified and tabulated. No one in USD 306 will see the individual surveys; only the composite summary of responses will be shared with members of the Board and School Administration and also made available to the public. If you would like to have a voice in the planning for future USD 306 facility improvements, please complete the enclosed survey and return it to the Docking Institute at your earliest opportunity.

If you have any questions, do not hesitate to contact me or a member of the USD 306 Board of Education.

Sincerely,



Dr. Gary Brinker, Director Docking Institute

Greg Mann, Supt. of Schools

Members of the USD 306 Board of Education
Steve Bartholomew: President Kenny Costigan: Vice-President
Lori Blake Dwight Conley Becky Cooper Brandon Hughes Justin Knopf

Please read the list of definitions, clarifications, and brief explanations below before completing the survey and refer to them while completing the questionnaire.

Remodel: Surface changes which could include floor coverings, paint, stain, etc.

Renovate: Could include additional storage space, new furniture, fixtures, ceilings, lighting, etc. Replace movable wall panels with solid walls but NOT relocate walls.

Reconfigure: Relocate existing walls, replace where necessary, “re-shaping and/or resizing” current spaces.

Elementary classrooms in sub-level: Third grade classrooms and one section of 6th grade are currently located in the sub-level of our school. One of these rooms was built to be the weight room. The current weight room was originally built to be the wrestling practice room. The weight room and wrestling room now share the same space. This is not a safe situation but has been made necessary due to spaces being repurposed.

STEM: Refers to the classes which teach: Science, Technology, Engineering and/or Math. Current Technical Education spaces are small and not suited for today’s equipment and projects. Secondary science classrooms are small and not equipped for modern instruction and learning activities.

P.E.: Refers to Physical Education. Currently, the weight room and wrestling room share space. This is not a safe situation but has been made necessary due to space being repurposed for use as K-6 classrooms. The weight room is used every day before, during, and after school and daily throughout the summer.

Locker Rooms: Locker rooms are an area that are used before, during, and after school. Many of the lockers are original to the building and are dented and bent. Some cannot be secured. Some plumbing and fixtures in the shower rooms are in need of replacement and/or upgrades.

Exterior Hard Surfaces: Parking Lot and Sidewalks:

The existing parking lot has “alligator cracks.” These are longitudinal cracks that grow into a network of interconnected cracks. This cracking resembles the skin of an alligator, hence the name. This is a condition that occurs in asphalt pavements with weak or un-stabilized bases and/or poor drainage. Over time water has penetrated under the surface through the cracks and into the base and subgrade, weakening the support. This has led to the development of potholes.

In regards to the sidewalks, there are sections that have settled over time, leading to uneven walking surfaces. Also, snow and ice removal over the years has led to some deteriorating surfaces as some areas are chipped and pocked. This is especially true in shaded areas.

Track Renovation:

SES is unable to host any competitions because the current track is in such poor condition.

Renovating the current track and leaving it as a 6-lane track would be disqualify SES from hosting any Kansas State High School Activities Association post-season events. The KSHSAA requires 7 lane tracks be used, but 8 lanes are preferred.

To expand from a 6 lane to an 8 lane track would require the visitor side bleachers to be moved.

Football Field Renovation: Put in an underground irrigation system, re-crown the field for better drainage, and install new natural grass sod.

Roof: SES has 150,000 square feet of roof. Much of the roof is approaching the end of its life and is showing signs of deterioration. It will soon need either extensive repairs or replacement. At current costs it is estimated that the cost of replacement would be at least \$1 million.

Playground Renovation: Improve drainage, upgrade equipment, improve safety, and replace ground cover.

Move administrative offices to the front of the Building: This would involve an “office swap.” The current counseling offices would become the administrative offices and the administrative offices would be relocated to the area now occupied by the counseling offices. The office of the school nurse could stay in the current location at the center of the building. Some additional space would have to be added to the current counseling offices to be utilized as administrative offices.

Out-of-District Enrollment: Currently 30% of our student population does not reside within USD 306. The children of USD 306 employees who reside outside the boundaries of USD 306 account for 6% of our total student population. The out-of-district children whose parents are not employed by USD 306 must make an application yearly which is subject to administrative review and Board approval. Current K-6 enrollment is at or exceeds the optimal capacity of the current classrooms.

USD 306 Voter Preference Survey

Next to each item listed, please indicate by **circling the number** on the scale indicating your personal level of support or opposition for each of the proposed projects. Definitions, clarifications and/or brief explanations are included. **It is strongly suggested that you read the enclosed Definitions, Explanations and Clarifications BEFORE completing this section.**

	Strongly Oppose		Neutral		Strongly Support	
RANK:						
K-6 Hallways & Classrooms ----- []						
Remodel	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5
Renovate	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5
Reconfigure	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5
7-12 Hallways & Classrooms ----- []						
Remodel	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5
Renovate	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5
Reconfigure	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5
 Add classrooms for K-6 in order to move 3 rd grade classrooms to main level	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Additional space for STEM & P.E.	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Upgrade restrooms	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Renovate locker rooms	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Repair current parking lot/sidewalks	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Renovate running track	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Expand from 6 lane to 8 lane track	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Renovate football field	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Replace roof	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Upgrade elementary playground	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []
Move the administrative office to the front of the building	-5	-4	-3	-2	-1	0 +1 +2 +3 +4 +5 []

For the above projects, please rank your top SEVEN (7) projects in the [] to the right with 1 being the MOST important and 7 the LEAST important.

Assuming that a proposed bond contained projects you believed to be important, what is the largest school bond you would consider voting for? A successful bond issue would be paid for by the residents and property owners of USD 306. *(Please circle the number of your preference).*

ESTIMATED Property Tax increase on a \$100,000 house		
0	I would not vote for a school bond	\$0
1	No more than \$3.9 million 4 mills	\$ 46 per year
2	No more than \$7.8 million 8 mills	\$ 92 per year
3	No more than \$11.7 million 12 mills	\$138 per year
4	No more than \$15 million 14.6 mills	\$177 per year

Note: MANY factors can affect the cost of repaying a bond issue. The above amounts represent our BEST “guesstimates” AT THIS TIME based on current district valuation, conservative estimates in valuation growth and an educated guess at future interest rates. Also, the above does not represent additional taxes on farm ground or businesses.

Several of the projects deal with space issues and are therefore related to student population. Which of the three enrollment options below is the strategy you would prefer that USD 306 pursue? **(Please circle the number of the option you prefer.)**

1. Allow only students who reside within the District to attend our schools.
2. Allow a select number of students residing outside the District to attend our schools in order to fill our current facility and classroom space.
3. Allow a select number of students residing outside the District to attend our schools and build additional elementary classroom space to allow for no more than three (3) sections per grade in K-6.

Please indicate whether you voted in the most recent USD 306 bond election held in June 2014. Voted Did Not Vote

Is there something specific that would lead you to vote for or against a future bond issue?

Additional relevant and appropriate comments are appreciated and encouraged:

THANK YOU for taking the time to give us your opinions.
 The information you have provided will help us in our planning.
The USD 306 Board of Education
 Visit us at www.usd306.com

Appendix B: Raw Narrative Data

Is there something specific that would lead you to vote for or against a future bond issue?

Taxes are too high. There is no way I would vote for it. Our taxes need to go down. Try operating on what you have. There is only so much money to go around.

Football field upgrades (unnecessary). Among other things snuck into the bond.

Against: Astro turf football field. Too many out of district students.

I would strongly support funding that addresses class sizes and safety.

You haven't given any information about space usage, condition of roof, population of classroom.

Amount and enrollment issues.

Change in personal finances.

Improve building first, classrooms second. Playground, parking, track, football last.

Expanded science and vocational laboratories along with reduction of spending on sports programs and facilities.

I don't mind some out of district students, but more than the facilities are able to accommodate should not be admitted.

The track has become a safety issue.

Allow outside the district to attend if they pay a tuition only.

After listening to fellow voting residents of USD 306, I would get their opinion. Consider all individual issues, draw up my own conclusions and vote my conscience. New buildings and new overhead cost do not necessarily make a good school.

Any expansions.

I would vote against anything that does not directly impact student education. The district needs to focus on quality education and not aesthetics.

Too many out of district students.

Expanding without limiting out of district students COSTS the district \$2000/out of district student.

If the dollar amount gets too high.

(Against) No more taxes - pay enough already

I see no evidence that present resources are being taken care of.

Projects must show practicability to increase property owners' participation.

The district should not build extra space and then add out district kids to fill it. Only use out district kids to fill our school.

We are not in favor of more spending. We feel a building does not make a good student. Good educators are what we need. Spending on education is out of control, students are not performing as well as they did 10 years ago. America has state-of-the-art everything - sometimes plain common sense, hard work, and less distraction from worldly enticement is needed.

There are some projects that would be okay to complete. There is no need to have to use a bond because if regular maintenance was done most projects at the school would not be an issue.

Building security -Technology & HVAC upgrades.

Priority needs to be things that actually effect students' education - things pertaining to sports should not be above actual education.

None of the board members have ever been in classrooms or on/ near the track.

My kid will be done in 2 years so don't care.

If ONE out of district child attends SES I will vote NO for bond issue! That includes teachers' kids.

We will vote yes no matter how large the mill. We will encourage everyone we know to vote & vote yes. All of the above is needed and overdue.

We pay plenty of taxes to support education. Live within your means.

Because it's necessary. The building and surroundings need an upgrade and update. I would vote FOR!

No

No

No

No

Compare this to Salma School District. When was our school last updated? I am 100% in favor of classroom and facility complete upgrades up to \$20million. The cost will never be cheaper.

Hold the line on spending and budget to get the most out of the current cash flow.

Have out of district students pay extra.

Against - 1, don't have kids in that school; 2, don't want to give my money to a school bond.

Economic conditions - Uncertainty of new president and administration.

Reasonable improvements, not just getting the whole wish list because they might get it paid for.

Don't raise taxes - too high now.

If outside students are allowed in I will vote NO.

I would vote for it if I believe process is transparent and open dialog.

Classrooms are too small! I've been there for grandchild's occasions. So small you get claustrophobic, unless the teachers like them that way to corral the kids.

We want the size of enrollment to be the current levels. Not sure what that means for outside students.

Have school board members that think more of the students and less of their wallet.

Publicity about academic excellence.

A large proposed school bond will be met with great resistance from land and property owners in the district. Be conservative and properly allocate the money and we will be more receptive.

We are retired and on a fixed income. Our taxes are too high presently, and we do not want another bond issue to be approved. We also DO NOT want another tax increase.

We are retired and on a fixed income. Our taxes are too high presently, and we do not want another bond issue to be approved. We also DO NOT want another tax increase.

No, if you need a new roof, fix it. If you see something needs painted, paint it, but don't ask for things you don't need. Our school has been big enough for 30 years, why build for out of district kids? Taxes are high now!

I don't want to be taxed for out of district kids. We don't need a bigger school.

Upgrade to what extent? Upgrade to me is lack of knowledge; to vote on any project. I will not vote unless I know what I'm voting in what we're going to get the money proposal.

Please create a theater that can hold enough people who attend events.

I sure don't think we should be spending money on sport/athletic matters when education building needs repairs.

Poor planning based on out of district students, not long ago SES ran an ad in the paper wanting more students.

I supported the precious bond issue, I am open to making an investment in 306.
However, I WILL NOT support a bond issue that excludes out-of-district students.
I believe that many (most) out-of-district students add diversity and bring with them a high level of parental involvement. We should be proud that outstanding students and families WANT to come to SES; we should not chase them away.
I have not been in the SES building for at least ten years, no idea of its current condition.
When I know that the entire student body is made up of students living in the district, I will probably support a bond issue, but I see no good reason for my tax dollars to go towards paying for anything needed because more out of district students want admittance to SES. USD 306 has good schools that actually present more opportunities than a smaller school is able to offer.
I will vote against all bond issues until the state of Kansas has a balanced budget.
I would vote for a bond, but only to be within students in district.
The current leaders allow deterioration due to neglect.
The school is fine. Taxes are too high.
Tired of paying more taxes.
We do not need to pay for upgrades to allow more out of district students. Fix up what we have.
Our taxes are too high already. Budget funds properly to maximize income stream as businesses and individuals have to do.
\$\$\$
We don't need to build additional elementary classrooms to allow for more out of district kids. They can move into district just as we did!
The extra students from Salina cost approximately an extra \$2000 per student [???] to a 400K [???]. [???!!!!] our 8 mill max levy use of this should not transfer to G fund.
Yes, throwing "the kitchen sink" at us for including projects in the band program. This is partially what happened the last time with the proposed bond issue and also why was it denied? Also, the bond issue with proposed renovations and needs was poorly presented and I might add with a great deal of arrogance.
Reconfiguring hallways, classrooms is not necessary. Cost of overall package.
The last bond issue was a bitter outcome. Two people that was very much against the bond issue called the school board liars are our school board members now.
Our school was a leader in Salina, is now in last place for facilities etc. Ridiculous that we cannot even have a meet or practice on the track.
Sad that we missed a wonderful funding opportunity with the failure of the first bond issue.
TAXES ARE A RIP OFF! WE DON'T NEED MORE OF IT!
Do not want to cause a financial burden on property owners.
Taxes
NO
Need to get rid of the out of district kids, then evaluate current and future needs at the school.
I would not vote for any of these changes.
We don't need a bond issue
Reading the brief explanations for the purposed plans, I read nothing concerning either of our downstairs shops. Every tool or machine has been outdated for at least 5 years. Being located in the middle of a pasture and taking pride in that, I would think our agriculture and wood shop classes would be very supported. I would agree that our roof, parking, and track need to be fixed. Although reconfiguring our school seems a little unnecessary to me. As a student last year, I felt our

classroom sizes and locations were fine as they are. I would be more supportive if updating our shops and tools was in the process as well.

No

Don't waste money; spend money wisely.

I would not support any funding that would add out of district kids!

I would vote against a bond as the school wastes too much money. Only way I would vote for it is if the out of district students paid a lot to attend USD 306. I am tired of paying high taxes and have them waste money.

No. Stop wasting money. I might vote for a bond if the out of district students paid to attend USD 306. It is awful as you try and go to work each day how long you have to wait for traffic to go south to the makeshift stop for out of area students.

Any bond that adds space to the current facility is a no vote for me.

I would definitely vote against a bond issue seeking funds to add classrooms to our current facility. With 30% of our students coming from out of district, overcrowding is an easy fix - accept fewer out of district students.

Taxes are too high as is.

I will vote against it until the school population is made up of ALL district students.

Too much for competitive sports.

I vote yes for SES bond issue, almost unlimited. I vote yes and I do not understand objections, but I guess we must consider who and why there was a no vote? The time is now. Please get improvements passed!

Moving out of district.

Adding more out of district kids I would vote against (other than staff kids).

If money goes towards the classrooms I will vote for it. If it goes towards sports or moving admin I will vote against. School is for education first! Sports are optional.

Many businesses in district support taxes for our school. Some may not be there in near future, putting excessive burden on residents paying for bond issue

Would vote NO. Don't want my taxes raised on a fixed income.

Would vote NO. Don't want my taxes raised. I am on a fixed income, my taxes go up EVERY YEAR.

Vote against, cash flow.

Trying to accommodate too many students in elementary and putting them in basement area - - making a hardship on OUR district.

Make sure you don't over accommodate too many elementary classrooms so you don't have the "basement" problem with too many!

Depends on what for.

Need less spending!

Vote against AstroTurf football field. Vote for track, roof, parking lot.

Our taxes paid for our district kids!

Think smart about spending our money.

Additional elementary classrooms. Reconfigure classrooms.

Allow more out of district students. Reconfigure walls. Add elementary classrooms.

Tax increase.

We need to address all issues, not just put a band aid on it!

I will vote yes for almost any bond unless only the bare necessities are being addressed. I don't want to be dealing with another bond in 5-10 years because not every need was addressed now.

Any increase in taxes.

FOR safety issues.

District enrollment - current & in-district students - only new out of district from employees or to fill what facility is currently designed for.

If one third of the student population comes from outside the district, I cannot support any expansion of the current facilities. Why should the residents of the district pay for expansion for families who do not pay any taxes in the district? I do support having some out of district, but the current population is too high of a % if it requires expansion of the facilities.

[????????] went up. *.00. Taxes- 20.00 - Health Ins - 100.00 - House Ins - 10.00 When is it going to stop?

Expensive sports facilities.

Any competitive events especially sports spending.

Real estate taxes just went up & can barely afford to live here now. We live on a fixed income and it hasn't gone up since 2001.

In 2016, my taxes increased by \$370. 2015, increased by \$780. 2014, increased by \$877. 2013, increased by \$282. 2012, my taxes increased by \$230. The price of grain is down. (I own a home and farm ground).

Will happily support education but not sports. Educational issues - of paramount importance. Structural maintenance - required. Sports related issues - do not care or value.

Against expansion to accommodate non-district influx of students. Against expansion of track and other athletic resources - expenditures should support education!

Timing. Things happening on the "voucher" situation. Uncertainty at state level.

State issues with budget.

I am against the athletic improvements & adding on for out-of-district students.

Too high cost. Unnecessary bells and whistles. Tearing out working classrooms and rebuilding new seems expensive and unnecessary.

Commonsense; not extravagant spending

Focus on academic facilities (classrooms, hallways) and safety (relocating office) would lead me to vote for the bond issue. Focus on sports facility upgrades over academic needed facilities would lead me to vote against the bond issue.

If the bond is too high, I won't vote for it.

NO

COST

We already pay too much property tax.

"Wanting" too many costly changes, that aren't absolutely needed. We need to live within our means. These taxes are too high now!

We seem to continue the trend of administrative bumbling (EI...2nd Survey)...even less likely to vote for.

I would not vote if there were unnecessary or excessive points in the bond issue. For example, adding additional square footage to the school or reconfiguring classrooms.

Any and all changes I would vote for, the school needs update and is falling behind other local schools.

We DO NOT need all this remodel/renovates/reconfiguration done.

I think most items on this survey should have been taken care and under general maintenance.

If there was a true need for items necessary to further education of students or not.

Out of district students' use of facilities.

Out of district students. 8 mill levy already- Borrow and use \$ mill to pay for roof-restrooms-parking.

I am in support of any necessary renovations.

It's important that education and sports are equally supported. It is important that the BOE uses all other available funds and resources to make needed repairs before

asking for a bond. Big projects like parking lot is good, but moving offices should be something the BOE can decide on.

I recommend getting quotes for the projects and submitting a bond issue for the quoted amounts.

If out of district students are allowed they should be charged per child (like St. Heart does). Don't want to be raise as on federal income.

I would want them to be reasonable and efficient in the use of funds.

I would support facility improvements that would enhance school safety and academics.

I would not support facility improvements that would focus on athletic programs.

Over indulgence

Against a complete full reconfiguration of the school! I do feel an upgrade to bathrooms, parking lot, track/football. and playground are needed. It's been 30 years for the first 4 items and 20 years on the playground.

The amount of money spent, communication of how to money will be spent, and seeing the board members work together to find middle ground.

Don't want taxes raised as on a fix leered yet.

Allowing out of district students to enroll.

Current students & children of employees only

Q20 only if out of district students pay to attend, you need to live within your present building and keep it up as you go each year, not wait until it is falling down to get new buildings

Put money towards classrooms not sports related or admin bldg. This is a school first not a sports arena. Fix the damn roof!

Indicate voter question - didn't live in district at that time00

The bond had things in it the school didn't need and there was no outreach to taxpayer on what we wanted.

We already pay too much property tax!

Would vote for things that need to be done, but not to expand for out of district kids to attend.

I don't think it is fair for such a large number of out of district students to attend and not sharer in the cost.

Is there a storm shelter big enough to support students & staff?

I would vote for a bond project if it matched my prioritized list. Another factor is the ever increasing valuations placed on our property by Saline County. 12-15 mills is on top of 3 years of double digit increase in current valuation

If students want to come to SES they can move into our district so they can pay taxes!

Wow, we worked for 5 years on the previous bond and a few people & current board members spread miss information to defeat the improvements. Now here we are with the same proposals.

Adding to school. You have a great structure use what you have. No additions.

Those parents who have the privilege of their children attending the school, need to pay their fair share of the bond. Not just the property owners inside the district.

Keep the plans conservative; the people are taxed to the breaking point already.

I would vote yes updates are needed.

Nothing was asked about space for a drafting classroom. If a teacher can be found, this is a need.

Because the building is old and decrepit and needs attention.

Most items included should be part of the yearly budget and done as ongoing maintenance.

Vote for because of the age of the facility.

Projects would need to match my priorities. The work would need to be done soon.

Change in personal finances.

Although not ideal, the current shape of the classrooms works. It would be a waste of money to reconfigure them.

If it included extra space for out of district students.

The farm grain crop prices are very low now. Out in puts are high and taxes going up.

Farmers know sometimes you need to just survive!

The reason I would vote no is because the taxes are already way too high.

I see this process in steps. 1. Move offices to the front. 2. Use office pod for classrooms.

3. Revisit the need after pod renovation for additional classrooms etc.

Taxes

Money should be spent on the roof. Whatever is left over should be spent on the classrooms.

Our concern is that our property taxes support infrastructure for 30% of students who live out of district. Their per-student funding follows the out of district student, but we are paying the infrastructure costs in higher property taxes if their parents want them at SES they need to move into the district. I welcome them as neighbors.

Allowing more out of district students.

Vote against higher than 4 mills.

My concern is that my property taxes support infrastructure for 30% of students who live out of district. Their state per student.

Our tax base is decreasing since Phillips is currently laying off and possibly closing.

Poor planning, Poor management, Poor use of funds, too many out of district students

Taxes are already so high. Who can afford higher taxes? Not us. Plus, we don't even use your school. We home school. Why should we pay for it?

Tired of paying more taxes!

State bound & interest aid is important and would add support to a bond issue in my opinion. Timing is important too. I would want projects to benefit my kids before they graduate.

If the bond is high, I won't vote for it.

Cost. I will oppose any proposal that configures the building. I will vote no to a swap of admin offices.

I will vote for something that will benefit all of our students' futures.

Money should be spent on roof and the class rooms secondly

Maintenance needs to be ongoing - not waiting to pass a bond!

If Phillips lighting closes it would put too much burden on homeowners to fulfill the bond.

I would vote against it in that case.

Increase on our property taxes is too high, there has to be a cheaper way

No I will vote YES regardless

When board hides things from the voters. Last bond the board kept telling us at the board meeting and open meetings that the out of district parents do more for the school than in district. We use to help a lot at school but after those comments we stopped. The out of district need to help more because we pay for them.

Thought it was funny they wanted our votes but tell us we don't do anything

Don't need to build more rooms so we can take in outside students

No new class rooms due to out of district students

I would vote against any bond that required building on to accommodate extra out of district students

Fix what need is most essential. Track need upgraded so we can hold home meets

I am strongly opposed to allowing out of district students whose parents are not employed by USD 306 to be allowed into our school district

No

I strongly believe we don't need to pay for out of district students. No reason to raise our taxes for them! (Although it will help our kids)

Priorities for education first sports second

Less focus on education needs, arts, gifted, too much on sports

I strongly disagree with raising taxes for Salina students. Times aren't good, doesn't make sense to raise on property taxes!

Farm prices.

Too much money is spent on sports. Don't need to build more rooms to take in outside students

Against "pie in the sky" or "blingy" expensive products/reconfigurations that do not efficiently enhance educational greatly.

No

Renovate the track/football field.

No

Cost of the project: we must repair and maintain what we already have at the school.

Any and All sports related projects.

Reduction in administrative staff with more money going to physical repairs and upkeep of existing facilities.

I fully support improvements to classroom space, but will NOT support spending money on football fields, tracks, or parking lots unless classroom/building needs are addressed FIRST.

Expanding the school for out of district students will cause another fight 306 tax payers do not mind supporting our students. It is wrong to spend taxpayers' money to make administration look good at our expense.

Would vote for fixing building, but not extra square footage on elementary side. Could add to the high school side and use extra room for elementary.

I would allow teacher's children to attend in addition to kids that are out of district. No other outsiders. School board could make a lot of classroom changes within confines of budgets. I don't see having administration to front of school would improve education. If there an unsafe condition in weight room change usage times or change the whole thing an unsafe situation should not be tolerated.

More money thrown at education does not produce a quality student. We are taxing ourselves into poverty.

Regular and quality maintenance of the current building is vital. Brand new construction is not always the right answer. Sensitivity to the property owners in district is a must as they will be the ones paying off any bond. Make every dollar count and put money toward sensible improvements.

Would vote no for large spending for unnecessary items.

Utilize the contractors/engineers within our district to come up with a plan. We have many resources available to get the same work done for a more affordable cost. No reason to pay huge amounts for out of town contractors with no personal ties to the school.

Need more information, kids have been out since 2008, 2011. How long would bond be for? Would taxes go down? (After so many years). What improvements have been made over time on any of these item? What does the school consider to be the highest priority? Are there any grants available for any of this or other grants for other programs that could free up funds?

Don't have enough info, kids haven't been in school for a while now. Doesn't state if this is a one-time deal.

Work within your means. Reduce the out of district.

I would be opposed to a plan that did not include the theater, ag, and FACS facilities.
Would vote for regardless.

Our local patrons cannot afford more taxes.

Demonstrate less spending on sports and sports facilities. Drop sports coverage and publicity and replace it with academic achievements and awards.

Positive education testing results and reports of student success in the classroom and academic competitions.

Auditorium

How much are out of district students financially contributing to the district? They are a great additional.

I would not support a bond that did not address STEM classroom updates and bringing elementary classrooms out of the basement. Offices moved to the front of the building must be part of the bond also.

They ask for more than they need. I can't vote for building a school for kids that don't live in the district. If this was a business, I could see building it up, but you don't ask people to build a school for out of district kid that might not return after another year. Turn it into a private school and charge the student body to come if you think it's a money maker. Also, over the years, I have seen the school not taking care of the building or grounds. The school should repair things as they need it. You don't wait until things are falling apart. The parking lot should have been sealed when cracks appeared. They let the water run onto the track and left the equipment out all year.

I will vote for a bond to repair and upgrade our building, but not extra square feet for out of district students.

I am completely in support of the described changes/improvements. Our education system is our most valuable community resource. It's worth investing in, and I (and my husband) are willing to pay higher taxes for this purpose. If choices need to be made, we trust the school bond to prioritize the improvements (which they have studied, researched, considered for a long while).

Common sense, not extravagant spending.

I will vote yes, but I wonder if-given the aging voter base- it would be effective to demonstrate how SESs serves the whole community? Could classes be offered to adults? E.G. music ensembles, exercise, technology

I would vote down the bond issue if they voted to move school to a 4-A.

We are buying devices for out of the district. If they make us so much money, why are we taking money out of the cap. outlay instead of general? If we use our money wisely, not over crowd school with out of district and need money for major project I would be interested. Why are we not filling cracks in the lot? No need for new if you won't care for it. Mr. Mann article - how terrible our building is not correct. Trying to put that in our minds makes me not trust needs when we do need them.

Yes, for new track. Yes, for additional space for STEM norms.

Taxes are high enough. Live inside your budget.

A large area of our district has a very restricted access to high quality preschool. I'd like to see an on-site preschool added to the bond issue.

Need a roof over their heads!!!

Help the children have a better education by fixing some of the problems. Academic s first.

I will not vote to spend more money when the facility wasn't taken care of- instead they just want new.

I would like to know how out of district students benefits our school financially, or does it.

We would vote for a bond which shows upkeep of our facility. It has the last several years been allowed to deteriorate from poor management and plans, it seems, to just build new. Two sections of elementary grades k-6 solves many overcrowding problems. If there are enough in district students for 3 classes, one will be available.

Only fill classes with out of district students to achieve maximum budget improvements. Information on current allocations of resources, cuts of shifts of resources to most necessary areas.

For years, out of district students were limited to class size. Now it seems we are in a empire building.

If only items that help sports are to be done, then I would say no.

Don't need higher taxes. They are way too high now!!

Vote for bond to repair our facility. Only new construction should be office upfront and high school science labs.

No.

No.

Seeing the way the current exterior grounds and facilities are not taken care of leads me to think any future work will not be taken care of either.

There should be money in the budget for general repair of the school! Where is that money going? I will not vote for a school for out-of-District kids.

Reduce spending and use out of District to enhance budget.

Stop bringing in out-of-District students unless it benefits the budget.

Too many out-of-District students.

Too many out of District students. As a homeowner, my taxes go up pay for these students. I don't feel it is fair.

Should have passed the bond the first time. Would have been cheaper.

It too high cost, would vote against.

The theatre needs enlarging and the tech room needs new sewing machines.

No.

This is the first time I've been contacted to do a survey and I have been in the District 12 years.

School funding is unnecessarily high. Too much is spent for extracurricular activities.

We need to take care of our students and our facility. We need to put an emphasis on providing students with the tools they need to compete in the classroom.

State funding will change-need to allow out-of-District students in to fill 3 sections per grade. Our school needs the updates.

We haven't had a bond issue in 35+ years. We need to keep our schools up-to-date.

I will only vote for a bond issue that puts education first! I agree we need a new track, but only AFTER the many issues with the building are addressed. Educational renovations come first!

I am a farmer and rancher and don't need any more taxes at this time.

Against any change/spending for the sake if change/spending. If truly necessary, improvements should be made, not just desired.

I do not believe you build on because 30% are out-of-District and make it crowded.

We will not be in favor of building on to our facility because out-of-District students make it crowded. Put back to 2 Elementary classrooms per section and there'd be plenty of room. Why did it change?

I don't see any increase in test scores (maybe, not informed) that has a positive correlation with how much is spend on education.

If the building is too crowded, because 30% are out-of-District, reduce the population, not build more.

The theatre needs to be enlarged badly and the tech class has only 1 sewing machine for no less than 4 kids to share. Dumb idea.

Out-of-District students are not bearing the cost of their education. As a retiree, I still feel compelled to support education in my district, but not education for out-of-District students.

I would rather see funds raised from someone else than mostly the backs of farmers.

Personal financial condition? Is the project for the benefit of in-District students? Are we doing it to improve or maintain our facilities or just trying to outdo the Jones?

I will vote for improvements that are practical. One of our strongest assets is technical education, where the critical skills are learned. With a few minor listings, this bond is frivolous and a direct contradiction to what we were told a decade ago.

Upgrade the facilities for educational purpose and not for athletic purpose

The projects that were targeted to be the highest priority

Students from outside the district should only be allowed if their parents pay for that privilege. Property owners within the USD 306 boundaries should not be paying for upgrades so 305 students (or other out of district students) can attend USD 306

I'd be making the classrooms larger so all can breathe. Parking lot & sidewalks need some TLS, but that can be done w/ some summer fixing not a total redo. Football field and track are fine but parking lot could be enlarged to the N a little to the E. If the roof is nearly having holes in it then it should be attended to 1st unless additions are made to the S.

STEM equipment a priority - offices to the front for safety is crucial.

Take better care of bldg. It's dusty and dirty - what has that to do with the age of the bldg.?

Meeting the needs of the students & staff

If school funding returns to payment per student, filling classroom makes sense. I would hope class size was 20 or less.

As long as Kansas courts are involved in school funding I will oppose any cost whatsoever. Its legislature not judicial.

The board has let the school fall into disrepair in order to gain up support for a bond. I will not support a bond to bail them out now.

If we had few out of district kids, would we still need the extra rooms?

I don't support bldg. on to the school just to add out of district students.

What it costs.

USD 306 is for USD 306 kids any bod aiming to increase the size of the school for out of district enrollment i will vote against.

Need more info on tax increase. (Taxes go up every year and grain prices go down)

Need to know increase on farm ground and increase on \$200,000 homes.

I am more inclined to vote for capital improvement projects and not normal upkeep projects.

Roof first.

Academics over athletics.

This is a predominantly farming community. Property taxes are high now and products farmers sell are way down.

We pay high taxes now.

A lack of specific defined goals and their corresponding benefit.

Why don't they come out with something showing where all the money that is supposed to be going for all those (or most) of these upgrades going. Are they wasteful spending like our governments on all levels do?

Unreasonably expensive

Expansion for more out-of-District kids.
A little common sense in what it's used for and full transparency to the public.
A heavy focus on athletics facilities in the renovations.
Cost is most significant.
The project that need worked on can be accomplished without a bond.
Cut the expense of out-of-District kids and you won't need a bond. There are a limited number of tax payers that will have a substantial tax increase. No bond.
I will vote against any bond issue that doesn't limit out-of-District students. Then I want to know real school needs minus these extra students.
Have an open house so the public could see what problems are for themselves.
No.
No. The school needs upgrades.
You did not list the conditions of the restroom, so it was hard to determine.
Long term impact and good stewardship. If I believed the projects important, no amount of money would be too large to support our school. Furthermore, the school is to serve the District. Improve educational programs and District will support projects.
I would vote against if money went mostly for sports/playground.
I would vote against outrageous spending. Our school would benefit a lot from a couple strong changes.
Not doing the needed repair and putting it all in the bond issue.
Raising property taxes too much and catering to out-of-District students before our own.
New bond is necessary to keep our school top of the class.
I think the theatre needs renovation and would be opposed to a bond that didn't include that.
I am not satisfied with the appointed School Board not being qualified with their decisions.
The Capital Outlay account will pay for all the "needed" projects if managed. There is a difference between wants and needs.
The importance of providing a quality facility to educate our children. They are the future of our community.
Too many liberals on this Board that have no problem spending other people's money.
Will vote no to add space to out-of-District.
I am focused on function and practicality-not looks.
I supported the first bond. Two of the new Board members were against the needed improvements. Now they support it.
I would vote for addressing the problem with the Sp. Ed. classrooms (not in good locations, size, and amount of teachers)
If parents want their children to attend SES they can move into our District. These parents can help pay for stuff.
The school needs a lot better maintenance. More maintenance people. Don't do away with summer help. That's when painting, scrubbing rugs, etc. needs to be done.
Only do repairs when necessary. Don't repair before necessary. Don't take out of District children. They can be a bad influence on our kids. They cost us more money than they pay.
Only do repairs when necessary. Don't repair before necessary. Don't take out of District children. They can be a bad influence on our kids. They cost us more money than they pay.
Vote for! Needs to be a mix of education improvements with athletic. 3 sections in elementary is necessary.
If the bond issue exceeds \$3 million, I would vote against.

Be responsible. Do not shoot for the moon.
Depends on whether our school is planning on letting in more out of District kids.
Be reasonable. Asking for drastic changes will get you a "no" vote.
Our track is an eyesore. There is no reason it is as bad as it is. Almost all the towns in the area have redone their tracks. This includes districts with less students.
Just take kids from our District, then you wouldn't need to make the rooms larger. Does the school have insurance to pay for some repairs like roof, etc.?
I need to know more about bringing in out of District kids. How much we gain by having them, how much it's costing us to keep them from K - 12.
Would need to know more about out of District kids. What's the plan? How many?
Should not have to spend extra money on school in order to support out of District kids.
Shouldn't have to spend more money repairing and adding to school because of out of District kids.
Concerned about the future of agricultural income, or lack of it. I am a farmer.
At this time, farmers are facing a financial bind because of low commodity prices for crops and cattle. At the same time, the value of ag property for tax purposes is going up, increasing property taxes by 14 - 25%. This does not make me optimistic a bond will pass, especially since other county tax entities are not lower their mill levies to offset the higher values.
I will vote against any bond that is to bring in any more out of district students.
If we keep the amount of the bond issue to the necessities and not to all the extras that would be nice to have.
Seniors living on a fixed income.
Too much trying to pass all at once. Small bonds with bare essentials. Don't try to pass improving classrooms and education with a multimillion dollar sports upgrade.
Too many sports upgrades. Charge outside students and limit. Why should we pay for out-of-District? I am on a fixed income and too many taxes I am now paying.
Not necessary.
Get farm economy in better shape and oil industry.
Cost. The previous bond was way too expensive and not necessary.
The roof and moving the office to the front are most necessary.
Must include upgrades directly related to students, not facilities only.
Anything that would increase property taxes to bring in students from outside District
Vote for if a majority of the students live within the District. We need those who pay taxes to be considered!
Turf on football field.
Bringing in out-of-District kids - and loading our District with debt putting everyone at risk.
Needs should come first, not wants.
Until there is evidence that the administration & board are serious about taking care & using wisely what is available - we will not support any bond issue.
The facilities are in need of significant renovation and repair. Now's the time to make ALL the improvements.
Against- I will not vote for any bond that asks us to pay for adding space to the current building.
Out of district students including teacher's children are not allowed. Otherwise our vote will be "No!"
Do not want to see school size increased & concerned about all of the out of district students attending. Also nonresidents who own land and do not get to vote on bond. They'll be paying for something they can't vote on.

NO have a plan to increase usage in off hour of school for patron use to include summer time!

I DO NOT want more than 3 sections per grade in Elementary. Our school is large enough. Salina students should be subjected to some sort of additional "fee".

I would support fixing the roof, parking lot, and track. I will strongly oppose a bond that will add square footage to the school given our high percentage of students outside our District.

I will support a bond that DOES NOT include a lot of unnecessary extras that can be fixed through community efforts or capital outlay funds AND that do not directly impact student learning. I also will NOT support a bond that adds additional space to our school. I think it is unnecessary to overfill the school with out of district students to the point where 3 session/grade is needed.

I think residents need to be MORE INFORMED on what EACH dollar of the bond increase would include. I DO NOT want someone knocking on my door to gain support of the bond increase if they ARE NOT residents!!! That happened in 2014!

The public spoke to the issue of a bond at the last election. It failed 4 to 1, remember this!

The amount and what projects are being done.

Track, football field would be a yes vote.

If class sizes continue to grow, will not vote for added classes just to pack more kids into the school.

Fewer out-of-District students.

No money.

Additional relevant and appropriate comments are appreciated and encouraged:

Out of district students should pay fee to be in district. Since in district people carry tax burden!

Our personal and real estate taxes are too high, our kids are gone. I don't feel that students are showing a high quality education for the money spent on schools today. When I went to school "Teachers" provided the "quality" of education everyone learned to read, write and do math. Pay attention where these children "work" today- Do they count, you change can't add or subtract in their lead.

Should not be paying for out of district students. The money they bring in does not counter their cost.

This is the wrong economic time to add more taxes. I will actively oppose any bond issued!

I don't want them to expand the school ONLY to have more and more out of district kids coming in. I know the school needs updated but don't them to lose the feeling of FAMILY in the school.

Haven't had experience for a long time.

Haven't had a student in school for many years so am not informed enough to vote on pg. 1. It's no "breather" to fix the roof if it is needed!

Teacher, coaches, and administrators must be the best of the best.

If the maintenance people had done their jobs and taken care the building instead of pretending they were it wouldn't have gotten so bad.

Need better maintenance people who take pride in their job instead of seeing how much work they can get out of! I have worked out there for many years and know this is true!

The district has always maintenance of facilities of utmost importance. To ask about remodel/renovate/reconfigure without pertinent info is a WASTE of time. WE HAVE NO INFORMATION TO DETERMINE NEED!

Glad they are putting more thought into it this time.

Running track track is unsafe and ugly and needs more [???] for size of school - Classrooms need to be on same level - would leave room for enlargement of athletic facilities.

We need to fix all the major structure issues: roof, parking lot, and track.

A number of wonderful leaders came from Kansas. Take President Dwight D.

Eisenhower. We doubt the grandness of his schoolhouse made him great, more the quality of education. In other countries that are very poor they (students) are gaining on American kids year after year. They sit in old buildings with [???] desks and chairs - No need to keep spending.

Why should land owners have to pay for improvements to accommodate out of district students?

Spend money to promote bond and educate people!

Southeast of Saline has an excellent reputation - I feel if people really want their children to attend SES they should be willing to live in the SES District.

SES in the past had significant reserves administration in school - but due to unprofessional practices our budgets have diminished!

I would encourage the board to consider things coming from the federal level as states & the US Dept. of Edu explore "school choice" options. The "in district or out of district" argument may no longer control the whole scope of facilities planning and enrollment policies. Also, we'd like to keep the option for talented teachers residing outside the school district to bring his/her child(ren) in to the district - this is a "hiring bonus" in a field where pay is not always the biggest draw.....The roof does not seem to fit in the list of facilities upgrades or changes. If we need to replace the roof, we should replace it - regardless of a mill levy. That said, I can see it may need

To be incorporated as an improvement on the list of things necessary should we adopt some of the other updates.

Annual maintenance and upkeep need to happen to keep our building in top shape. Quick fixes could be costly.

More seating in the auditorium.

Be a budget hawk. Control Spending.

My thought is to move offices to front enclosure. Repurpose office space in the center to classrooms. After this - let's see if we need more space. Until these thing are vote no. Repurpose what we have before remodel or adding on.

Turf football field

Our kids are grown & gone, but we want SES to continue to educate our young people.

Our kids are gone, but we want SES to continue to educate our young people. We aren't up to speed on the current condition of the school.

Move bus lot so it does not cut off access to the sports fields. Auditorium and classroom improvements mandatory. 100% support of previous & next bond issue. I made significant real estate investment in order to ensure my kids present and future education at Southeast of Saline. We need facility bond improvement desperately.

They are always buying new buses. See the buses running sometimes with 2-3 kids on

them.

Education relevance first, sports & extracurricular second

The questions are difficult to answer because explanations are not given. Replace roof?

Metal/Slanted/Same type?? EXAMPLES - Remodel/Renovate: How do these look differently? Expand track lanes: will obviously need to work on football field. Running track: indoors or outdoors?

I would vote for necessary upgrades but not to add on.

Don't know enough to compete survey. It will still remain from pervious bond.

3rd grade classroom is cold. Configuration of school is a nightmare. Parking lot is too small. Every classroom seems wall-to-wall stuff with little breathing room.

We are willing to MAINTAIN building and grounds at facilities. Not sure how that translates to current funding. Not in favor of expansion or reconfiguration. These are very DECEPTIVE questions in the survey.

Get a new music teacher- the current one is awful for Jr and Sr. high.

The auditorium needs expanded so family members don't have to stand in hallway for hours and even sometimes unable to watch the children perform at programs, due to no seating!

Property owners in district should not be responsible to foot the bill for too many out of district kids!

If they pay fair share of money to attend South East and Saline USD 306.

Please ensure any and all decisions represent all children- including special education.

If they pay fair share of money to attend South East and Saline USD 306.

They let the track fell apart so they could add two lanes. They don't take care of anything. Why didn't they fix the drainage problems on the football field that ran dirt onto the track. I see a lot of people over there walking around but not working!

I lived here all my life and I'm very proud of our school, but to see the school not being taking care of upsets me very much. They don't take care of anything. Do they think if they let it get bad, we will replace it? I see no maintenance being done. Equipment is left out on the track and playground all the time.

I would like to see a cast survey for each item, it's nice to know what you're for with our money,

I see NOTHING mentioned regarding meeting the needs of special education system.

I would like to see theater expanded so all could attend special functions.

The auditorium needs to be bigger or have smaller more frequent programs.

Too many students in some classes now. What if the next year the out of district students go to Salina. Phillips Lighting will be gone in 5 years and that tax support will be gone. Pull your head out of the sand?

We should not be building an empire for some. Live within our means.

The number of out of district students needs to be reduced or eliminate all together, unless they are the child of a SES employee.

Make changes that are needed, not just all

Administrative offices should be moved to the front of the building for security purposes.

Please let people know the makeup of the extracurricular teams and clubs. As to local vs. outside students. Also look at instructional leadership Scores declining trend does not secure a two year contract for principal's bad decision on the Supt ad BOE

I might consider a bond proposal that meets the "reasonable test", is fiscally responsible, with stats to back it up.

This is about the kids and what it takes to make USD 306 a better school. Do what is

needed and have a bond issued for that amount.

Out of district students are some of the best behaved in the classroom and the highest scores on tests. They provide many assets to our school and have some of the most involved parents! :)

The previous bond issue was bitter. Some current (newly elected; Knopf and Conley) board members told things that were not true. They were hateful. It tore our community apart. People who had been friends for years are still not speaking. They should take a long look at their previous behavior.

On fixed incomes don't need to raise taxes cut the teachers' pay they are overpaid for what they are teaching the kids all they care about is sports

Why does the school board think the taxpayers want to pay for the education of other districts' kids? School districts have boundaries for a reason and for taxes!

Too many dollars go into education. Deal with less!

Feel too many dollars wasted at the school daily. Kids out of district need to pay to attend there and that money could go for improvements needed.

If Kansas was to legalize and TAX recreational marijuana use for persons 21 years and older and above with the first 100 million dollars in tax revenue to go to schools, there would not be a need for bond projects OR tax increase.

Need to cut personnel. Too many upper management taking high salaries.

We are retired Catholic Sr. Citizens that financially support the church and school systems.

Out of district students are guest. The families that make the district great live in the district and support not only our school but also the communities that make up the district.

If we need a roof I would vote for that, \$1,000,000 only.

I have not been in the building for over ten years, so I really have no idea of the state of its being.

Why aren't some of these covered in a maintenance budget? If the user bent and bend locker room lockers, why do they deserve new ones?

We need to describe history of SES. How SES is an important pillar of our rural community. Was a source of pride, but we have failed to fund important facility improvements, compared to our neighbors Mill and Levy Bond issue. We are long overdue. The cost will never be cheaper. The time is now.

I think there needs to be a public open house. I have not been in that school for years. My daughter still has 2 years before she goes to school there. This should have been done before this survey was sent out.

District and board needs to start saving back money to do projects and be debt free. We need to start controlling our own finances and not rely on state and federal government making our decisions for us.

Did not inherit farm still paying for it Do not Want MY TAXES RAISED!!!

Did not inherit this farm still paying for it Crops are down, cattle are down, hogs are down, land is down! Do not Want MY TAXES RAISED!!!

If you like our district - - move in - - pay taxes. Require maintenance that the last board members let go - - thinking we have to vote for total remodel! Won't happen!

Put janitors to work in summer painting, repairing, cleaning better, school grounds upkeep, take better care of the playground area, just DO THE UPKEEP. Last board members neglected just to think we'd vote for a bond issue! NOT!

Out of district students need to pay fee for application to school or higher tuition to make up for lost taxes which burdens locals.

In past 10 years school was let run down, thinking rebuild with a bond and money. Now having to choose what has to be done FIRST. And best use of money!

Listen to 306 voters to what they want and don't want
 Get bond issue done before interest rates rise
 Get by with what you drain us of now
 Renovating the running track should automatically include the possibility of 6 to 8 lanes
 as of now it is a safety issue and can't be used at all.
 I considered not voting for any school bond but there are probably repairs to the
 buildings that should be made regardless of the number of out of district
 students. I did change my answers the two questions above. I left several items
 unmarked on front side of this form.
 Child numbers have been declining since 1955. Why add classrooms for declining
 populations??
 Maintenance should already be in your budget. Most of these items fall in this category.
 I need the real numbers for tax increase, which includes acreage and a \$200,000 home.
 A tour of the school would be helpful. I think fundraisers would help and also
 involve those who are out of district. After prom use to raise \$10,000 a year for
 one night of fun. South and central raised and found donors for their turf.
 I do not want to be saddled with the cost of infrastructure for students not in SES district.
 I recognize vouchers may follow students but property owners are stuck with the
 cost of providing the building & alterations to accommodate out of district kids.
 Right now uncertainty with federal budget impacts
 Do not allow out of district students into Southeast. Worry about the academic side.
 Need to stick to the academic side. Not athletic! Get rid of out of district students.
 Replace carpet and countertops in vocal room and dressing rooms. Change to polished
 concrete flooring in hallways and commons like Manhattan High School.
 I could be more in favor of some things if I know more about the current state of the
 building as well as the return on investment of some of these. I.E.-Would an 8
 lane track significantly help pay for itself?
 The elementary playground was just re-do0ne. The hallways and classrooms do not
 need to be different shapes, continue to use as they are. It seems the track is in
 the worst shape of anything.
 Questions are hard to understand meaning.
 I hope that a bond issue can be passed in order to upgrade facilities and make them
 more safe and secure.
 School funding is out of control. Extracurricular activities need to be funded by those
 who participate, not by the taxpayers.
 If people want their children to attend our schools they need to live in our district.
 Absolutely allowing TO MANY outside district students. The tax burden falls on
 us who live here. SES is known for great education due to class size. The idea of
 creating a larger track field is absurd! Sports is playing too big an issue for kids.
 Education is what matters. Besides, what would be the attraction? No place to go
 between events. Leave SES as intended...a great, safe environment for learning.
 I feel strongly that they need to fix up the TRACK. That is DESPERATELY needed!!
 Out of district students must pay a large fee!
 Upgrading locker rooms and restrooms should be part of annual maintenance. Repairs
 to the parking lot should be part of this too.
 I believe there are needs...not sure the right people in places to manage project and
 monies.
 Impose/Increase a fee for out of district students.
 If parents want their children to attend SES they need to move into our district and PAY
 TAXES. Only a few track meets why do we need a larger track? Our playground
 was just renovated a few years ago, why again?

I will be opposing any bond issue.
The out of district kids should have to pay more if they are going to SES.
School performance going down. We offer 2 years contracts to principals- research state principals should spend 60% of their time in classrooms- helping staff build better instruction. Not here and poor.
Southeast has been in need of updates for a long time! Let's improve this school!!
I'd like to repair the roof. I really appreciate the work the BOE does. Keep searching for middle ground and using available resources to keep our school system great.
New is nice but does not grant a good education.
No out of district students.
Feel that a lot of this should have been under prior maintenance. Concentrate on educating our children not indulging them in new.
Tighter security throughout the school should also be a top priority.

I support safety of students, however this should NOT have to be paid through a bond. I also support repairing mostly anything at the school, however replacing something makes me question the district's ability to maintain our current facility.
If the student lives out of district they need to pay.
Have out of district kids pay more!
You need to live with the money you get now the taxpayers have to
Assuming you have room for stem, sounds like you would need to drop enrollment to have stem, please explore the impact of stem under current floor plan and most cost effective implementation
Need to have a public open house before filling out ballot
Outside district student school have to pay higher tuition
If kids out of district should pay double enrollment fees
Out of district students should be charged for the amount of taxes we would have to increase, if a bond is passed.
The current facility is not all that old. It sounds as if the initial plans didn't allow for future growth and needs. Routine maintenance is just a normal part of upkeep and should be factored into the yearly budget.
Please do careful research before putting this on the ballot! Keep in mind: "Need" or "Want." Can out district parents help us pay for the needed repairs, etc.?
State aid for bond and interest would be helpful to any future bond projects.
I don't see renovating the track is worth the cost. WE only hold a few meets a year. It seems like a few years ago they redid the playground.
These new board members are looking at the same issues that the small groups came up with last time. Some current board members wouldn't even attend all of those study sessions that the committee's had for years. I wonder what is different now that they have facts instead of rumors.
Supporting the school is very important to my family. Question20 comment - or have plenty of outside 306 pay toward the bond fee basis
All locker space, K-12, needs to be of adequate size to hold a coat, hat, gloves and the days' worth of textbooks. Give the students back a break; they shouldn't have to tote book bags all day because of having midget lockers.
STEM & PE shouldn't be grouped together on the questionnaire. There was no question about restoring the full number of 7-12 classrooms. This should be as much a priority as increasing the K-6 classrooms.
Maybe out of district (students) parents should be helping with our taxes and school funds. Was not in district at the time last vote.
It's time to do it, and get it done.

It's time to move forward and do what needs to be done!
We were disappointed the earlier bond failed.
Add more space at the new admin area to hold counselors. Also which would free up old admin area to hold 3rd grade and let us reclaim the intended weight room for weights. Re-plumb/repair the floor drains in the locker rooms so they function properly.
Have out of district pay more to attend our school.
I want our school to be safe and up to date from a technology stand point. Of course maintenance is first.
Have out of district pay more to attend our school.
The administration building was literally just moved to where it was. I would probably be disgusted if you wasted the money only on yourselves rather than the students for once. Just saying!
Really need to look at sports offered? 4 wrestlers at high school level for track? And (2 coaches). Seems softball and baseball chosen sport anymore. Shut the school down. Not enough blacks, too many whites.
Since it is so expensive to operate the school, I really think it would be more cost effective to go to online schools.
Some of these projects should have been already accomplished in a maintenance budget for the school!
I would like to suggest an open house so the public can see what the problem is. Education and facilities for education first.
You hypocrite the last bond issues. You all run on not having tax increases. Now what are you doing?
Funding may follow the out of district student buy I am paying the upgraded infrastructure costs in higher property taxes. If their parents want them at SES they need to move in district.
If out of district students want to attend SES, please build and buy our district. We aren't able to support (free ride) them & the students in district deserve our taxes.
Would like to see turf vs sod
I was disappointed the previous bond failed. The time to make improvements was yrs ago. Another factor to consider is the ever increasing property taxes by Saline County through valuations that always increase.
Let's allow our "out" of district families to help pay for football/track by doing a big fundraiser for this need. I know money is out there but as we keep delaying doing anything- we keep slipping in further dis-repair. Be realistic!
No need to host competitions. Children's education is more important than items concerning sports
We need to have an open house before filling out the ballot
Farm economy is worse than it was 3 years ago in my opinion
Our taxes went up again this year. This is not a good time to add more expense to the taxpayer.
Taxes are too high as is.
What part if any fees are being paid by out of district students towards taxes or future remodel? Is this all on the property owners backs? Do out of district get a free ride? Is there an extra enrollment fee for them? Out of district should pay their fair share
Think too much money is spent on sports such as the sports busses think the money should be spent on all students
I cannot adequately give opinions on this. I have no kids, grandkids in the system nor do my close friends. Have visited the school in a decade & am not knowledgeable

enough to vote on what the needs/ wants are - sorry
SES is a hell hole. Always has been, always will be.

Thank you

I would like to see the current third grade classrooms in the basement be used for a high school class so that that high school classroom could be used for third grade or another elementary class in order to get third grade out of the basement

Think the money spent on sports only goes to a few students and could be put to better use for all students such as the sports busses

Use the "upper gym" for additional classroom space. A 3A school does not need 3 gyms. Emphasize classroom space and education over sports and extracurricular.

Right now, SES needs a lot of help with behavior problems from students. This needs to be corrected first.

Please include special need programs and space.

Security of the building should be top priority. I do not feel that in last bond proposal this was addressed.

Why add classrooms for a student population that peaked in 1955???- 62 years ago.

I don't think we need to raise people's taxes. The state is already financially strapped.

A turf football field makes much more sense for increased utilization and decreased cost of maintenance.

In years past the school board and administration saved money and planned for building upgrades such as elementary cafeteria and gym. Since then there has not been lots of easy come easy do spending, There has to be more vision on building and grounds needs and less on feel good extra activities. After the last bond vote and removal of several board members, the district went out and wasted a bunch of money on 2 worn out busses for activities. While it may have made a few people feel important it shows lack of planning and spending responsibility on the school board. Shame on them. UNTIL THEY SHOW SOME RESTRAINT THEY NEED NO BOND.

Bond needs to be under \$9.9 million to pass.

What percentage of students would we allow in our district?

I think the fact that you even put a comment into this questionnaire about additional taxes on farm ground or business is discrimination! People are barley making it-live within your means as we have too!

Improvements must be made. The administration offices should be at the front of the building. Be creative with existing space, no reason to build a lot of new space if current in district numbers are dropping.

Continue to take care of what we have. Don't allow more out of district kids than can fit the available space. Continue to hire QUALITY teachers. The building is not as important as the educators.

Why have we not asked the community to help fix things a little at a time?

No more tax increases!!

Drainage of football field has to be addressed. Paving and drainage of bus 'pit' needs attention too.

3A not 4A size. 11.7 million may be more palatable to district.

I volunteer at the school so have some ideas of the issues and still struggled to complete this survey adequately. More education of the issues needs to be done. For instance the playground has little to no ground. Definitely not safe.

Why haven't things been taken care of as they are needed instead of waiting until it became more critical and more expensive to repair?

Auditorium needs more seating or less kids on program night. Something needs to be

done.

Why not use the large wasted space in the north main entrance for administrative offices.

We need to take care of the education of our children. The community takes the S k-5 school for granted.

I appreciate the board working to repair the building without using a bond.

It seems like we just got a new playground. How many years has it been? I would have marked STEM higher except that technology is out dated so quickly.

I trust the board and staff of 306 to prioritize the proposed projects.

I want to remain a big 3A school, not have to move to a small 4A school.

The roof is probably a priority.

We seem to redo jobs and pay second time as well. Doors, roof drains etc. SES in time past took care of our school and grounds. Now we just want new and ask for more tax money. Let's put someone or more in charge of new projects so they get done right or not do them at all. Please don't waste money like government projects. If we need more space, let's see what we need- then reduce class sizes to meet that need. Please spend cap outlay money on projects in need, like some you are to do this summer. Not computers and devices. We also had people coming to board meetings and we could communicate with them without being on some agenda. We are not that big. Not good or personal. How about a change?

Why is the roof involved in the budget? There needs to be a meeting to answer questions before voting.

Still LOTS of pain from last bond issue! Long term friendships broken. Some of it was caused mainly by Dwight Conley and Justin Knopf. Makes me feel like voting against whatever they are for.

Academics not athletics

SES was built for in district students. Elementary should stay 2 classrooms per grade. Lockers and plumbing should have already been taken care of.

Parking Lot, Locker rooms, track, playground, junky classrooms, all in disrepair. All should be maintained well with capital overlay. All the money has gone on too many "devices" and extra staff and still maintenance seems not to be done. Please get back to common sense spending- It is out of balance. Computers can certainly wait until upper elementary. We are ruining kids.

Please, no more tax increases.

I will not, nor will I support a bond until we have a plan to live within the means of the district. It appears items are in a state of destruction due to neglect. Philips lighting will be gone within the next 5 years. Who do you think will pay for this?

The strongest support should be focused on improving the areas that support the teachers and academics

We did not vote last time because we were out of the District, but we helped with promoting the bond. Want to stay 3A.

I like to see us use out-of-District students fill our schools to the max # of students allowed to keep us a large 3A, but not push us over to a small 4A.

\$9.9 million is max to pass bond.

Why is the school not being taken care of? They let the water run on the track and ruin it. They leave equipment out all year long. I walk the track a lot and see a lot of waste going on people not doing their job. I've seen people washing their own trucks, seen people get ice and put their trash in the dumpsters on a Sunday. This to me is stealing.

We cannot allow the facility to continue to deteriorate. Doing nothing is not an option, as

that will result in the eventual closing of the school.
No additional taxes.
Try to stop taxing and spending.
I am not opposed to out-of-District students, but I believe there should be a cap on limit allowed in.
I feel you should limit the out-of-District and utilize the space you have.
Is it possible to have an out-of-District fee?
I am a farmer (landowner) and we need to downsize to fill our current facility. Farm income is way down and we don't need to be paying for a bond issue for out-of-District students.
The option to move the Admin office to the front of the building is a good idea. This move would allow for locking the doors. Better safety for students and faculty.
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I've had two kids attend and graduate.
Opinion on replace "roof" option pending assessment of existing condition. Higher priority if end of life span.
SES has been a valued school, but now has fallen into disrepair. Where is responsibility? Maintain, not build new. Be proud of what you have, not what you don't have.
Somebody needs to be in charge of upkeep. Why is it all in such a bad shape? Are you neglecting to wait for new?
Since the Salina schools have upgraded, those out-of-District students should be attending school within their district.
All this goes back to encouraging, needing people to live in district to come and responsible people to make sure the facilities are manage and taken care of.
I just think these are better places to put money than most of your ideas.
I would like to see public education get back to basics. Like the Rs. Teaching students to use electronic devices to do everything makes for a lazier brain. Self-reliance, resilience and innovation are lost.
As the bond suggests, I will be voting against this next election.
You cannot rely on state funding to help cover cost. If out of district students are allowed there should be additional cost assessed to them since tax dollars are not going to our school district.
It's not necessary to add onto the bldg. again if out of districts students are not included out of district families will not be paying these mills or taxes!!
Out of district families don't pay for these projects keep them out!!
I feel our district needs to provide early childhood programs for young children. we have parents as teachers but no other early intervention. I believe a preschool &/or daycare program is are lacking both types of programs
I would be in favor of a larger auditorium for both elem. and high school for band & vocal. The gym doesn't have a good sound. The elem attendance is high and not enough room most of the time.
Are we looking to turf the football field? I would vote for that improvement.
They won't take any better care of any renovations! The new would soon be in dirty broken down condition in no time! Prove you can take care of what you have & then ask for the bond issue.
I would hope we would remain 3A not 4A.
Courts out of school issues.
Maintaining the school is important and must be done but money needs to be spent carefully

Needs to have hrs. For patrons to see school have not been there in yrs. Admin office should never have been moved.

We don't need millions of \$ for this proposal. 1. Required area space per pupil in classroom? 2. What's the outlook for future growth? 3 How can a structure be built on a hill have such a drainage problem? 4 What's reserve amount per pupil? 5. Leave admin office as is. 6. Roof should be #1 7 out of district students should pay our per pupil cost to maintain our school.

I think fund-raisers would help and involve those who are out of District. After prom at SES use to raise \$10,000 a year for one night of fun. South and Central raised and found donor for their turf.

It appears more attention should be given to ongoing maintenance and if you know the lifespan of a roof or parking lot, a fund should be established to deal with that and not have a bond issue to provide normal upkeep. Any work on the track should be adequate to host meets, which can provide some revenue.

No to track and football.

In June 2014, I was not a USD 306 resident-so I was not eligible to vote on the bond.

Your survey is misleading when combining STEM with PE.

Restrooms-A little bit of paint goes a long way. There are cheaper ways to repair and upgrade. Really, even 3.9 mill is way too much.

I would like to have a covered shelter for our buses. We spend a lot of money on buses and they are the most important part of getting rural kids to school.

Strengthen the out-of-District policy to specific details of caps on classroom sizes, acceptance/declination policy, give strong weight on the capabilities of our teachers and needs of the in-District students before allowing classes to max out in size just because we have the space. I would love to see the Board improve this overall acceptance policy before I vote yes to a large bond.

Upgrades on track-football should be private sponsor (for naming rights).

We like core sports but lean more toward academic education. Private sponsors need to give for upgrades and fields (or fund at least half).

What is the real value for accommodating out-of-District students into the District if it costs the District money?

Fill the cracks in the parking lot vs. replacing it.

We are not like Salina where they have a large number of people to spread the tax burden over. We have a very small % of people that have to pay a big tax burden. Cut out-of-District since it costs us money. Roof is a priority. Parking lot can be patched.

Set a budget and repair something big each year. If it is not in the budget, then how are you going to keep renovations looking good? If there isn't enough help, then hire more- and be sure they aren't afraid to work. I was out at the school lately and couldn't believe the paint off the walls by elementary kitchen and how filthy the bathrooms were. Really! You want new!

Should turf be considered? Would it be more economical considering how much the school spends per year on water?

I don't know the condition of the football field and track and roof, so it's hard to vote on it. If out-of-town students want to come in, is there a way to have them pay what our mill tax would be?

English and tech ed are strengths. Improve math and science.

Key to education is good teachers and responsible parents. New/larger space and equipment helpful, but doesn't take the place of an excellent teacher. Maintain what we have and fix up yearly. Don't let items degrade until they have to be replaced.

We have some of the best locker rooms in the league. They are fine. The Science Lab could be utilized better. Keep funding STEM and career education facilities. Those career skills need to be developed in students so they can get excited about education.

We seem to have wants and needs. The needs should come first.

I am not satisfied with the Board hiring people who are not qualified for the job and who live outside the District. Hiring of the relations of the current staff who are not qualified for the position.

This is a rural school with ag/land tax basis. More information should be given on the increase to land taxes.

Child safety on playground should be at the top of our list.

I have been a teacher for 12 years. I understand the importance of a bond passing-don't waste people's time.

Spent 7 years on committees working on original bond. Never saw new Board members until bond opposition.

I do not think the school needs to expand to bring in more out-of-District students. We can be a good school without growing bigger.

Please stop increasing enrollment fees.

Would appreciate information about bond issue more than 2 weeks before bond election. Do not have internet, so need mailing.

More consistent and reliable help.

If people want to go to our schools, they should move into the District.

With the economy right now, it's a bad time for a vote again.

It is important for the current Board to realize now necessary it is to keep up and improve our school.

There is no information concerning how much the football field/track improvements would be-I am assuming millions. I cannot justify spending \$ that would benefit a handful of students. If class size is too large to keep the elementary students on the main floor, maybe it is time to limit or not allow out of District students.

Get 3rd grade out of the basement and turn on the lights! We need a functional facility, not a "state of the art" facility.

It is time for a bond! For \$10 to \$15 per month, we can repair many things and have a school we are proud of.

Out of District students should pay some tuition. My taxes go up very much each year. I can't afford any more.

I will vote for any bond that helps our in-District students' academic success.

The lack of maintenance on this facility is most disappointing. Someone needs to do a better job handling maintenance in the future.

It appears you need to maintain the facility you have with more diligence, just as we do our home. Don't let things go to pot.

STEM and PE do not belong together. As a 2012 graduate of SES, I was NOT college prepared. There were large gaps in knowledge that I missed, especially in the sciences.

Maintenance has been lacking for several years. When you got something fix it. Track has been left in disrepair. Parking needs repair, but not total reconstruction. If there is a bond, I want a bond within reason.

When the 2014 bond was voted down, agriculture was in much better financial shape than it currently is. A large portion of SES district is from ground or homes that are largely affected by ag prices. No one in the ag sector is looking for more expenses at the moment, and our Board should consider that factor when coming up with a new bond.

I only support improvements for the children here in the community to succeed in their education.

Turf on football field.

I don't like that I have paid text book fees and because of the abundance of out-of-District kids, there are not enough books to go around. The same is true for desks. Out of District kids should pay increased fees. Parents of out of District should transport their kids to school, not ride the buses. 3 out of District parents should not serve on the Board.

It's my understanding that the roof is still under warranty so take care of it before the warranty runs out - no need to include it on the bond.

I'm still greatly disappointed that the last bond issue was defeated.

I hope the school board has reconsidered a thing or two after the last bond failed so miserably. By the time the public meetings were being held for the last bond, it became obvious that the board had already decided exactly what to do and didn't listen or change anything based on all the concerns from patrons at the meetings. I hope this survey represents a new approach. Please also have meetings in the public and listen to them this time.

Both my spouse and I and our children graduated from SES and I have been a lifelong supporter of our school. However, the last bond seemed to ignore so many concerns in our community I've lost trust. I also seem to know so few of the kids and staff anymore. I will always support SES but stop over-filling our school with Salina kids.

Several landowners are seniors who cannot afford this at this ag economic time.

Think about: Summer school, summer recreation programs, eliminate bus service at least have fewer stops. Consolidate to 4 stops!

Not happy with 3rd grade teachers/classrooms. TOO much screen time! Every time I visit, classrooms seem to be chaos!! I see A LOT of teacher bias/"favorites" with athletes! Even at the elementary level. I think that needs to be addressed with ALL staff.

I am an SES grad and strong supporter of our school. I would like to support a bond but the last one was such a disaster and out of touch with our community. There's no way I could support it. I hope this one is a better reflection of the values of our community. Also, many of our teachers and staff used to live in our community and be our neighbors. I now know hardly any staff who live in our community. It would be nice if more of them lived in our district, or even better, here in Assaria. **LASTLY, STOP OVER-FILLING OUR ELEMENTARY WITH NON-DISTRICT STUDENTS.**

I think 1 to 1 iPads are not necessary and possibly harmful to our K-3 students. PLEASE stop wasting so much taxpayer money on these devices and repair the school. From a concerned mom these kids need fine motor development and need to learn with real objects not iPads. Also, I think when we accept so many students that we need 3 sessions per grade, and thus a larger school, taxpayer money is wasted. There is also a chance of losing control of the quality of out of district students that we accept (in order to fill space). As the out of district population increases, the disconnect between school and community increases.

Charge out of district fee at enrolment.

I would support an increase in enrolment fees rather than a bond increase. This would capture Salina students instead of placing the tax burden on just residents. Can Salina/out of district students pay an additional "fee" for living out of district?! What about a "transportation fee" for riding the buses?! Can we collect a "fee" from them for taking up space on our buses?! Can out of district families pay an

additional "fee" of some sort?! I am happy with our "GRUMPY" Superintendent!
The rodent problem needs to be addressed! My kids talk about their teachers catching mice in their classrooms ALL THE TIME! And I'm sure the Teachers have to pay for the traps!

Why haven't remodels and renovations been done a little bit every year?? Where's the budget and who's spending money on foolish things? I have to budget for projects...a little every year. Why can't the school? Why/who decided to exceed the optional capacity of current K-6 classrooms?

The roof leaks in 3rd grade directly above my child's seat even when it's not raining. We are so behind in maintaining a facility to be proud of. The time is now! Phasing protect ongoing into the future is a must. If not, we will be back in the same situation 20-30 down the road.