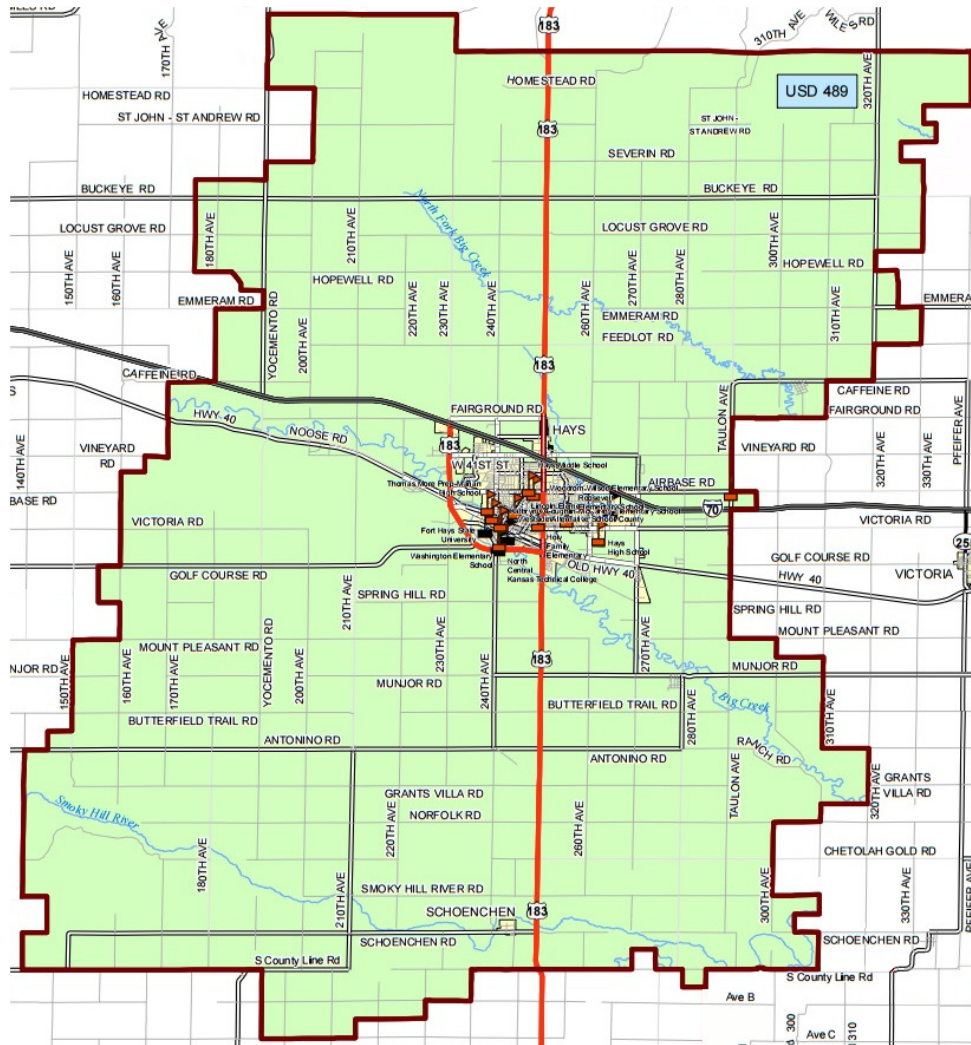
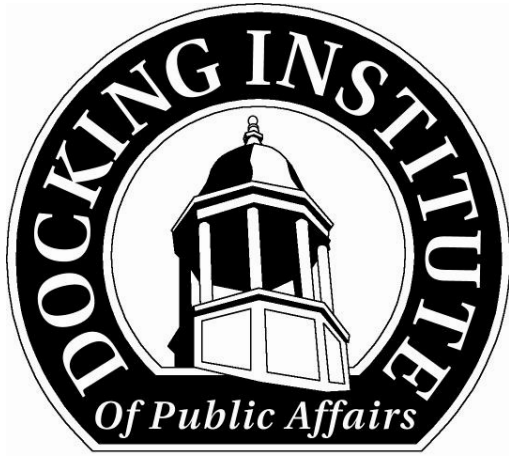


USD 489 Community Survey 2016



By
The Docking Institute of Public Affairs

Copyright © November 2016
All Rights Reserved



Fort Hays State University
600 Park Street
Hays, Kansas 67601-4099
Telephone: (785) 628-4197
FAX: (785) 628-4188
www.fhsu.edu/docking

Gary D. Brinker, PhD
Director

Michael S. Walker, MS
Assistant Director

Jian Sun, PhD
Research Scientist

Bradley Pendergast, MPA
Survey Center Manager

Lynette Ottley
Administrative Associate

Mission: To Facilitate Effective Public Policy Decision-Making.

The staff of the Docking Institute of Public Affairs and its Center for Survey Research are dedicated to serving the people of Kansas and surrounding states.

USD 489 Community Survey 2016

Prepared By:

Michael S. Walker, MS
Assistant Director

Docking Institute of Public Affairs

Prepared For:

USD 489 School District and USD 489 Board of Education

Copyright © 2016
All Rights Reserved

Table of Contents

List of Tables	ii
List of Figures	iii
Executive Summary.....	iv
Introduction	1
School Attachment.....	2
Information Sessions, Web Site, Flyers.....	5
Voting, Support or Opposition to the Bond Initiative.....	9
Reputations of School Board and District Office	12
Improvements to Schools and Willingness to Pay	13
School Board Meetings and Live Stream	16
Years in Hays, Age, Working for USD 489	17
Appendix I: Survey Instrument	19
Appendix II: Other Method of Learning about the Information Sessions	26
Appendix III: Reasons for Not Attending Information Sessions.....	29
Appendix IV: Reasons for Support of Bond Initiative	33
Appendix V: Reasons for Opposing Bond Initiative	41
Appendix VI: Recommendations for the Board of Education.....	48
Appendix VII: Recommendations for the District Office.....	50
Appendix VIII: Recommended Improvements.....	52
Appendix IX: Recommended New Construction.....	60

List of Tables

Table 1: Attend a USD 489 School – Now, Future, Past.....	2
Table 2: Attend a USD 489 School Activity or Event.....	3
Table 3: Visit USD 489 School Building	3
Table 4: Awareness and Attendance: Information Sessions.....	5
Table 5: Methods of Awareness about Information Sessions	6
Table 6: Information Provided at Information Sessions	7
Table 7: Why Not Attend Sessions.....	7
Table 8: Web Site and Flyer	8
Table 9: Voted and Support or Opposition.....	9
Table 10: Reasons for Supporting Bond Initiative.....	10
Table 11: Reasons for Opposing Bond Initiative	10
Table 12: Reasons for Not Voting in Bond Election	11
Table 13: Suggested School Repairs.....	13
Table 14: Suggested New Building(s).....	14
Table 15: Willingness to Pay and Support/Oppose the Bond.....	15
Table 16: Board Meeting Attendance and Live Stream Viewing	16
Table 17: Length of Residence, Other Family in Hays, Type of Residence	17
Table 18: Age Category and USD 489 Affiliation.....	18

List of Figures

Figure 1: Reputation in the Community	12
Figure 2: Willingness to Pay	15

Executive Summary

- Registered voters in the USD 489 service area were surveyed by telephone (land-line or cell phone) from October 17-31, 2016.
- 1,416 respondents were contacted resulting in 746 completed interviews, providing a margin of error of +/- 3.52% and a cooperation rate of 54.5%.
- A minority (45%) of the respondents report that they support the bond initiative, while a majority (55%) report that they oppose the bond (see Q13, Table 9, Page 9).
- About 58% of respondents with children currently attending a USD 489 school. Almost three-fifths (58.4%) support the bond, while 41.6% oppose the bond (see Q1, Table 1, Page 2).
- Additionally, respondents more likely to support the bond are those expecting to have future children or grandchildren in school (Q2, Table 1, Page 2), those attending high school athletic events (Q24a, Table 2, Page 3), those attending high school music events (Q24b, Table 2, Page 3), those attending middle school events (Q24c, Table 2, Page 3), and those that have visited a school in the past year (Q25, Table 3, Page 3).
- Almost 62% of those hearing about the information sessions report that the newspaper as the source of information informing them of the sessions (see Q5, Table 5, Page 6).
- Of those respondents supporting the bond and either attending a session, received a flyer, and/or received an Email about the information sessions, a clear majority (66%) reported that the information sessions, flyers or Email helped inform their decision to vote for the bond (see Q15, Table 9, Page 9).
- A majority of those supporting the bond cited aging buildings, the need for increased funding generally, educational investment, and needed upgrades or new facilities as the primary reasons for support the bond (see Q14Open, Table 10, Page 10).
- A majority of those opposing the bond cited the amount of the bond/opposition to increased taxes, previous spending decisions/lack of trust with the board or district, a poorly designed bond initiative plan/not understanding the plan, and disagreement with the spending plan as the primary reasons for opposing the bond (see Q16Open, Table 11, Page 10).
- When asked to rate the reputation of the Board and District Office in the community, 46.6% rate the Board's reputation as at least "good," while at 54.6% rate the District Office as at least "good" (see Figure 1, Page 12).

- Suggested actions to improve the Board’s reputation in the community include more transparency, additional/better planning and responsibility, more community involvement, and listening to the public (see Appendix VI).
- Suggested actions to improve the District Office’s reputation in the community include better/more communication, responsible spending, better decision-making, and more community involvement (see Appendix VII).
- Regarding the question “How willing would you be to pay increased taxes to update older buildings or build new ones?” about a quarter (24%) are “very willing” and a fifth (21%) are “very unwilling.” Half (50%) are either “somewhat willing” (36%) or “somewhat unwilling” (14%) (see Figure 2, Page 15).
- About 88% of those “very willing” to pay increased taxes support the bond initiative. Alternatively, 92.5% of those “very unwilling” to pay increased taxes oppose the bond initiative (see Q28, Table 15, Page 15).
- When asked which facilities are in need of repair and restoration, more than a quarter (26.7%) report “most or all schools,” while about 12% report there are “no problems” that need to be addressed (see Q26Open, Table 13, Page 13).
- When asked what new facilities needed to be built, about 19% report a new auditorium, 12% report new gyms, 11% report new schools, and 10% report upgrades to current buildings (see Q27Open, Table 14, Page 14).
- Only about 10% of respondents have attended a Board meeting, but 70% of those that had attended a Board meeting support the bond initiative. The majority (58.8%) of respondents not attending a Board meeting oppose the bond initiative (see Q20, Table 16, Page 16).
- Majorities of respondents have other family members in the Hays area (71.7%) and own their homes (84%) (see Q30 and Q31, Table 17, Page 17).
- About 12% of respondents are affiliated with USD 489 in some way. Of those affiliated with USD 489, about 60% support the bond and about 40% oppose the bond (see Q32, Table 18, Page 18).

Introduction and Methods

On June 7, 2016, registered voters residing in Unified School District (USD) 489 rejected initiatives to fund maintenance and improvements at all district schools (including a replacement for 12th Street Auditorium), new gymnasiums at Hays High School and Hays Middle School, as well as the continuation of a half-cent sales tax (set to expire in 2018).

USD 489 contracted with the Docking Institute of Public Affairs at Fort Hays State University to conduct a random sample survey of at least 600 registered voters in the school district. Survey questions were designed in cooperation with USD 489's Board of Education to gather information to help the District and Board understand why some voters supported the initiative, while others did not.

The Institute purchased a list of all registered voters in the USD 489 service area from the Ellis County Clerk's Office (USD 489 is located in Ellis County, Kansas). The registered voter list contained the names and addresses for all registered voters in the District, and phone numbers for about 50%. The Institute obtained phone numbers (both land-line and cell phone numbers) for the remaining half from Scientific Telephone Sampling (STS), the Institute's primary sample provider.

The Institute conducted the random sample telephone survey of registered voters in USD 489 from October 17 to October 31, 2016. The Institute gathered information from 746 registered voters, providing a margin of error of +/- 3.52%. A total of 1,416 valid respondents were contacted, resulting in a cooperation rate of 52.5%.

A copy of the survey questions is provided in Appendix I.

The following report provides frequencies and percentages of responses to each survey question – grouped into sections by subject but following, generally, the flow of the survey. Typically each section begins with a short description, followed by tables, and ends with a summary of findings.

In addition to showing frequencies and percentages for each survey question, tables will often show cross-tabulation data – showing percentages of respondents supporting the bond initiative and opposing the bond initiative (Question 13). This will allow for easy comparison between these two groups. Statistically significant pairings are described in each section's summary.

School Attachment

School attachment seems like a logical determinant of support or opposition to a bond initiative. That is, parents and grandparents with children in school, those likely to have future children/grandchild in school, as well as respondents familiar with school athletic, music/arts, or other activities, would seem reasonably more likely than others to support bond initiatives aimed at improving schools. To test this hypothesis and to shed light on school attachment, nine survey questions were developed to measure school attachment. These included:

- Question 1: Do you have children or grandchildren currently attending a USD 489 public school?
- Question 2: Will you have children or grandchildren attending a USD 489 public school in the future?
- Question 3: Did you, yourself, attend a USD 489 School at any point in your life?
- Question 24a: In the past year or so, have you attended a high school athletic event?
- Question 24b: In the past year or so, have you attended a high school music or performing arts event?
- Question 24c: In the past year or so, have your attended a performance at the middle school or at an elementary school?
- Question 25: Have you visited a school building in the past year for any other reason?
- Question 25b: Have you visited one of the school district’s school buildings or other facilities...?

Tables 1, 2, and 3 show responses to these questions, as well as percentages of those supporting or opposing the bond (Question 13). Note: Percentages for Support/Oppose do not include “don’t know” or “no response” responses to Question 13.

Table 1: Attend a USD 489 School – Now, Future, Past

		Frequency	Percent	Support	Oppose
Q1: Children in USD 489 School	Yes	280	37.5	58.4%	41.6%
	No	466	62.5	37.1%	62.9%
	Total	746	100		
Q2: Future Children in USD 489 School	Yes	315	45.3	58.9%	41.1%
	No	380	54.7	34.2%	65.8%
	Total	695	100		
Q3: Self Attend USD 489 School	Yes	254	34.0	44.2%	55.8%
	No	492	66.0	45.5%	54.5%
	Total	746	100		

Table 2: Attend a USD 489 School Activity or Event

		Frequency	Percent	Support	Oppose
Q24a: Attend HS Athletic Event	Yes	329	44.1	55.8%	44.2%
	No	417	55.9	36.4%	63.6%
	Total	746	100		
Q24b: Attend HS Music or Arts Event	Yes	271	36.3	57.4%	42.6%
	No	475	63.7	38.1%	61.9%
	Total	746	100		
Q24c: Attend Middle School / Elem. Event	Yes	275	36.9	58.5%	41.5%
	No	470	63.1	37.2%	62.8%
	Total	745	100		

Table 3: Visit USD 489 School Building

		Frequency	Percent	Support	Oppose
Q25: Visit Building Any Other Reason Past Year	Yes	121	33.1	44.2%	55.8%
	No	245	66.9	30.5%	69.5%
	Total	366	100		
Q25b: Visit Building...	2-3 Yrs Ago	110	42.5	45.4%	54.6%
	4-10 Yrs Ago	57	22	19.6%	80.4%
	10+ Yrs Ago	58	22.4	38.9%	61.1%
	Never	34	13.1	29.4%	70.6%
	Total	259	100		

Summary - Many of the results shown in Tables 1, 2, and 3 are rather intuitive. Regarding Question 1, for example, it is reasonable that respondents with children or grandchildren in school would be more likely to support the bond initiative than those without children/grandchildren in school. Table 1 shows that, indeed, 58.4% of those respondents with children/grandchildren report supporting the bond initiative, whereas 41.6% of those respondents without children/grandchildren in school report opposing the bond initiative. Chi Square statistical tests show that the relationship between children/grandchildren in school (Q1) and support/oppose the bond initiative (Q13) is statistically significant.

Other statistically significant relationships exist between support/oppose the bond initiative (Q13): Question 2: Future Children/Grandchildren in School (shown in Table 1), Question 24a: Attending a High School Athletic Event (shown in Table 2), Question 24b: Attending a High School Music or Arts Event (shown in Table 2), Question 24c: Attending a Middle or Elementary School Event and (shown in Table

2), and Question 25: Visiting a School Building for Another Reason within the Past Year (shown in Table 3).

Whether or not a respondent attended a USD 489 school him or herself (Question 3, Table 1) had little impact on support or opposition to the bond initiative (the relationship was NOT statistically significant).

Question 25b (visiting a school building in the past 2 to 3 years, 4 to 10 years, more than 10 years ago, or never) is also NOT statistically significant with support/oppose the bond initiative (Q13). However, respondents reporting to have visited a school building in the past 4 to 10 years seemed to oppose the bond initiative much more so than support the bond initiative (80.4% to 19.6%, respectively).

Additionally, respondents never visiting a school building tend to oppose the bond initiative (70.6%) rather than support it (29.4%). Similarly, but to a lesser extent, respondents visiting school buildings more than 10 years ago tend to oppose (61.1%) the bond initiative rather than support it (38.9%).

Information Sessions, Web Site, Flyers

Volunteers held a number of information sessions in Hays to raise awareness of the bond initiative. Respondents were asked if they had heard about the sessions, how they heard about the sessions, and if they attended any. Respondents were also asked if the sessions provided a good understanding of the need for the bond, as well as if the sessions provided a good understand of how any bond money would be spent. Finally, respondents were asked if they visited the District’s Web site to learn about the bond initiative, and if they had received a flyer regarding the bond and their place of residence.

Tables 4, 5, and 6 show the results of these questions.

Table 4: Awareness and Attendance: Information Sessions

Q4: Hearing About Information Sessions		Frequency	Percent	Support	Oppose
Yes		596	80.5	48.5%	51.5%
No		144	19.5	30.2%	69.8%
Total		740	100		

Q6: Attend Session (Of "Yes" Q4)		Frequency	Percent	Support	Oppose
Yes		79	13.3	71.4%	28.6%
No		516	86.7	44.9%	55.2%
Total		595	100		

Summary - Table 4 shows that 80.5% of the survey respondents reported hearing about the information sessions. Of those that heard about the sessions, 13.3% attended a session. Both hearing about the sessions and attending a session are statistically significant with support/oppose the bond (Q13). The statistically significant relationship between hearing about the sessions (Q4) and support/oppose the bond (Q13) suggests that respondents not hearing about the sessions were more likely to oppose the bond initiative. On the other hand, respondents attending a session (Q6) were more likely to support the bond initiative.

Respondents reporting that they heard about the information session were asked if they read about it in the newspaper, saw it on the USD 489 Web site, received an Email from school, or if they heard about it from another course.

Table 5: Methods of Awareness about Information Sessions

Q5: Heard about Sessions Through.. (Of "Yes" Q4)		Frequency	Percent
	Newspaper	368	61.7
	Web Site	103	17.3
	Emails	121	20.3
	Another Source	400	67.1
Q5dOpen (Collapsed) (Of "Other" above)		Frequency	Percent
	Radio/TV	99	24.8
	Talk/Word of Mouth	86	21.5
	Friends/Family/Coworkers	58	14.5
	Board Members/USD489 Employee	47	11.8
	Social Media/ Internet	42	10.5
	Newspaper/Hays Post	28	7.0
	Posters, Signs, or Flyers	23	5.8
	Formal Meetings	14	3.5
	Do Not Recall Source	3	0.8
Total		400	100

Note: Responses to Question 5 are NOT mutually exclusive. A full listing of "Other" responses is provided in Appendix II.

Summary – Analysis of the results represented in Table 5 suggests that all of the methods listed in Question 5 were effective in getting the word out, especially the newspaper and Emails (both are statistically significant with support of the bond initiative (analysis not shown in Table 5). Of the "other" methods listed, radio and word of mouth were reported by many respondents.

Respondent attending an information sessions were asked if the session provided them with a good understanding of the need for the bond – as in the need to refurbish, remodel, or add to the schools, and if the sessions provided them with a good understanding of how the bond money would be spent. Table 6 shows responses to these two questions.

Table 6: Information Provided at Information Sessions

Q7: Need for Bond (Of "Yes" Q6)		Frequency	Percent	Support	Oppose
Yes		67	84.8	81.5%	18.5%
No		12	15.2	16.7%	83.9%
Total		79	100		

Q8: Understand How \$\$ to be Spent (Of "Yes" Q6)		Frequency	Percent	Support	Oppose
Yes		65	84.4	77.8%	22.2%
No		12	15.6	41.7%	58.3%
Total		77	100		

Summary – While relatively few respondents attended the information sessions, those attending did report that the information sessions provided good information – explaining both the need for the bond initiative and providing an understanding of how bond money would be spent. Both questions are statistically significant with support or opposition to the bond initiative, although the relationship between Question 8 and Question 13 (support or opposition) is less significant.

Why Not Attend?

Question 9 on the survey asked respondents who did not attend any of the information sessions, why they did not attend. Table 7 shows responses collapsed into 10 categories. A full list is provided in Appendix III.

Table 7: Why Not Attend Sessions?

Q9: Why not Attend (Collapsed) (Of "No" Q6)	Frequency	Percent
Not Interested/Don't Care	163	32.4
Working/Other Obligations	160	31.7
Already Made Up Mind/Had Info	71	14.1
Age and Health	33	6.6
Couldn't Get There/Forgot	20	4.0
Children Not in Public School	18	3.6
Didn't Know Why I Didn't Go	14	2.8
Out of Town	13	2.6
Caregiver/Family Obligations	6	1.2
Receive Info Other Ways	5	1.0
	503	100

Summary – Many of the respondents not attending information sessions report being uninterested in the information sessions, while many others were unable to attend due to work and other obligations.

About 14%, however, indicate that they did not attend the sessions because they had already made up their minds about the issues or had enough information about the issues.

Respondents were also asked if they visited the USD 489 Web site to obtain information about the bond initiative, as if they received a flyer about the bond at their place of residence. Table 8 shows responses to the two questions.

Table 8: Web Site and Flyer

Q10: USD 489 Web Site	Frequency	Percent	Support	Oppose
Yes	186	25.2	60.7%	39.3%
No	552	74.8	39.1%	60.9%
Total	738	100		

Q11: Flyer at Residence	Frequency	Percent	Support	Oppose
Yes	443	64.2	48.1%	51.9%
No	247	35.8	38.2%	61.8%
Total	690	100		

Summary – While a minority of respondents (25.2%) report visiting the USD 489 Web Site to obtain information about the bond initiative, a majority (64.2%) report receiving flyer at their place of residence. The relationship between visiting the Web site and support or opposition to the bond is statistically significant, while the relationship between receiving a flyer and support or opposition is not. This suggests that those interested in supporting the bond took the initiative to research the issue on the Web.

Voting, Support and Opposition to the Bond Initiative

Respondents were asked if a household member voted in the bond election and if he or she generally supported the bond or generally opposed the bond. Follow-up questions addressed reasons for support or opposition to the bond initiative.

Table 9: Voted and Support or Opposition

Q12: Voted in the Bond Election?	Frequency	Percent	Support	Oppose
Yes	512	68.6	48.9%	51.1%
No	234	31.4	36.5%	63.5%
Total	746	100		

Q13: Support or Opposition	Frequency	Percent
Support	322	45.0
Oppose	393	55.0
Total	715	100

Q15: Info Sessions, Web Site, Flyers Help Decision to Vote for Bond? (Of Q13 = "Yes" and Q6 = "Yes" or Q10 = "Yes" or Q11 = "Yes")	Frequency	Percent
Yes	124	66.0
No	64	34.0
Total	188	100

Summary – A majority of respondents (68.6%) report voting in the bond election, while 31.4% report not voting. Additionally, a majority of respondents (55%) oppose the bond, while a minority (45%) support the bond.

Question 12: Voted in the Bond Election and Question 13: Support or Opposition the Bond are statistically significant. A majority of both voters and non-voters (“yes” and “no” in Q12) opposed the bond, although the difference is greater among non-voters (63.5% oppose the bond, 36.5% support the bond).

Question 15 asked respondents if the information sessions, Web site, or flyers helped them decide to vote for the bond. A majority (66%) replied “yes” and a minority (34%) replied “no.” Note: Question 15 was asked only of those that supported the bond (“Support” on Question 13) and attended a session (“Yes” on Question 6) or visited the Web site (“Yes” on Question 10) or received a flyer (“Yes” on Question 11). Hence, the relationship with support/opposition to the bond (Question 13) is not shown.

Respondents reporting that they voted for the bond were asked to provide reasons for support. Table 10 provides all 322 responses collapsed into nine categories. All responses are provided in Appendix IV.

Table 10: Reasons for Supporting Bond Initiative

Q14Open (Collapsed) (Of "Yes" Q13)		Frequency	Percent
	Age of Buildings/Need Repairs/Safety	60	18.6
	Funding is Needed Generally	58	18.0
	Educational Investment	53	16.5
	Upgrades/New Facilities	47	14.6
	Better Future for Children	32	9.9
	Community Improvement/Business Retention	26	8.1
	No Specific Reason for Support	26	8.1
	Financial Security/Counter Funding Cuts	13	4.0
	School Reputation/Falling Behind Others	7	2.2
	Total	322	100

Respondents reporting that they did NOT vote for the bond were asked to provide reasons for opposition. Table 11 provides all 286 responses collapsed into nine categories (107 “oppose” voters did not provide responses). All responses are provided in Appendix V.

Table 11: Reasons for Opposing Bond Initiative

Q16Open (Collapsed) (Of "No" Q13)		Frequency	Percent
	Amount of Bond/Will Raise Taxes	105	36.7
	Previous Spending Decisions/Lack of Trust	57	19.9
	Poor Process/Did Not Understand Spending Plans	32	11.2
	Did not Agree with Spending Plans	30	10.5
	Not Necessary/Can Make Do	20	7.0
	No Specific Reason for Opposition	16	5.6
	Current Economic Conditions/Bad Timing	10	3.5
	Not Focused on Education	8	2.8
	Don't Care/No Children in Public School	8	2.8
	Total	286	100

Summary – A majority of respondents supporting the bond described their support as being linked to aging buildings, funding needed in general, investing in education, and the need for upgrades or new facilities (see Table 10).

A majority of respondents opposing the bond described their opposition as being linked to the cost of the bond and/or not wanting to raise taxes, previous Board/District spending and/or a lack of trust in the Board and District, a poorly designed bond initiative plan and/or not understanding the plan, and disagreement with the spending plan presented (See Table 11).

Respondents not voting in the bond election held on June 7 were asked why they did not vote. Table 12 shows responses collapsed into seven categories. The complete list is presented in Appendix VI.

Table 12: Reasons for Not Voting in Bond Election

Q17Open (Collapsed) (Of "No" Q12)		Frequency	Percent
	Busy/Other Commitments	70	29.9
	Unaware of Bond Election/Lack Enough Information	56	23.9
	No Specific Reason Given	44	18.8
	Not Concerned	34	14.5
	No Transportation/Age/Disabled	15	6.4
	Forgot about the Bond Election	10	4.3
	Did Not Support Bond	5	2.1
		234	100

Summary – Almost 30% of those not voting in the bond election reported that they were busy and/or had other commitments. Almost a quarter (23.9%) said that they were unaware of the bond election or that they did not have enough information to make an informed decision.

Reputation of School Board and District Office

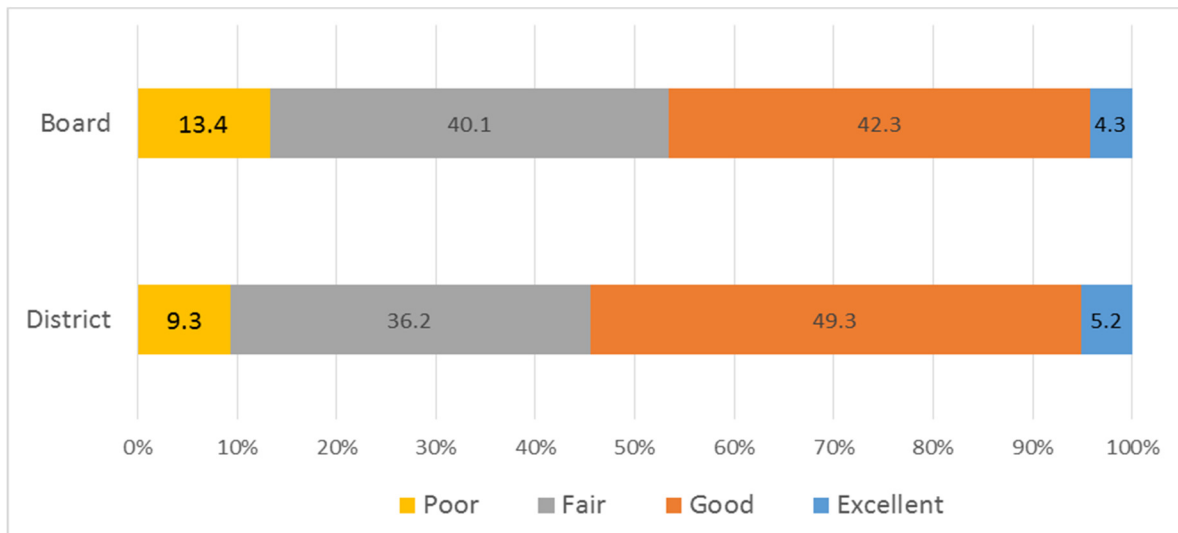
Respondents were asked their opinions about the reputation of the school board and the district office, and for suggestions on how the board and district could improve their reputations in the community.

Figure 1 shows responses to two questions:

- Thinking of the **School Board** – the group of seven elected members – would you say the board’s **reputation in the community** is...
- How about the **USD 489 District Offices**? That is, the Superintendent's Office and the administration of the district. Would you say the district’s **reputation in the community** is...

Answer options for these two questions included “Excellent,” “Good,” “Fair,” and “Poor.”

Figure 1: Reputation in the Community



Summary - Figure 1 shows that 46.6% percent of the respondents rate the school board’s reputation as at least “good,” while about 54.6% of the respondents rate the district’s reputation as the same. More respondents rate the board’s reputation as “poor” (13.4%) than the district’s (9.3%).

Respondents answering “Poor” were asked follow-up questions addressing ways the board or district could improve their respective reputations. Responses are shown in Appendix VI and Appendix VII.

Open-ended responses regarding the board focused on transparency, planning and responsibility, and community involvement, and listening to the public (see Appendix VI).

Open-ended responses regarding the district focused on communication, responsible spending, decision-making, and community involvement (see Appendix VII).

Improvements to Schools and Willingness to Pay

Respondents were asked two questions with regard to school building improvements:

- Thinking about the various facilities of the Hays public schools (such as buildings, classrooms, sports facilities, auditoriums, parking lots, etc..), which facilities, if any, you believe are in need of repair or restoration?
- How about new facilities? Are there any new facilities that you believe are needed?

Responses to the first question (repair) are collapsed into 19 categories show in Table 13. The full set of responses are shown in Appendix VIII.

Table 13: Suggested School Repairs

Q26Open (Collapsed)	Frequency	Percent
Most/All Schools	133	26.7
No Problems	62	12.4
HHS Parking Lot	42	8.4
New/Updated Auditorium	37	7.4
HHS	35	7.0
Maintenance on Bldgs	30	6.0
Lincoln	29	5.8
Don't Know	25	5.0
Gyms/HS Football Field	21	4.2
Jr High/Middle School	18	3.6
More Classrooms	14	2.8
Elementary Schools	12	2.4
O'Loughlin Elementary	7	1.4
Roosevelt Elem.	7	1.4
Improved Safety/Security	7	1.4
Administration Bldg	6	1.2
Wilson Elementary	6	1.2
Other	5	1.0
Washington	2	0.4
Total	498	100

Responses to the second question (new building) are collapsed into 15 categories show in Table 14. The full set of responses are shown in Appendix IX.

Table 14: Suggested New Building(s)

Q27Open (Collapsed)	Frequency	Percent
New Auditorium	49	19.4
New Gyms	31	12.3
New Buildings	27	10.7
Maintain/Update Current Buildings	26	10.3
Don't Know	25	9.9
Additions to Current Buildings	21	8.3
New High School	17	6.7
New Middle School	12	4.7
New Elementary School	11	4.3
New Football Field	9	3.6
Other	9	3.6
Storm Shelters At Schools	8	3.2
New Administration Building	3	1.2
New Parking Lots	3	1.2
New Cafeterias	2	0.8
Total	253	100.0

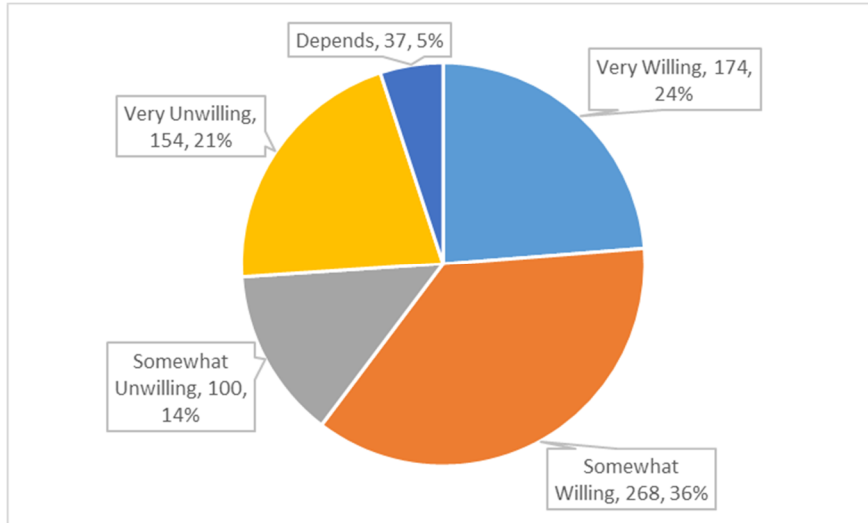
Summary – Table 13 shows that many respondents (26.7%) providing responses to an open-ended question about school building repairs feel “most or all” school need repairs. On the other hand, about 12% feel that no repairs are needed.

Table 14 shows that almost 20% of those respondents supporting new construction support a new auditorium. About 12% say new gyms are needed.

Note: Tables 13 and 14 provide the responses from only those that offered comments. The percentages shown are not of all respondents.

Respondent were also asked “How willing would you be to pay increased taxes to update older buildings or build new ones?” Answer options included “Very Willing,” “Somewhat Willing,” “Somewhat Unwilling,” or “Very Unwilling.” A fifth response “Depends on how much of increase or exactly what the money will be used for.” This option was not read to the respondent and only used if volunteered by the respondent. See Figure 2.

Figure 2: Willingness to Pay



Summary - Figure 2 shows that 24% of the respondents are “very willing” to pay increased taxes to fund school improvements, 36% are “somewhat willing,” 14% are “somewhat unwilling,” and 21% are “very unwilling.” An additional 5% indicate that their willingness to pay increased taxes depends on factors such as the amount or what the money will fund.

Table 15 shows a cross-tabulation between willingness to pay and support/opposition to the bond.

Table 15: Willingness to Pay and Support/Oppose the Bond

Q28 Willingness to Pay	Frequency	Percent	Support	Oppose
Very Willing	174	23.7	88.2%	11.8%
Somewhat Willing	268	36.6	50.4%	49.6%
Somewhat Unwilling	100	13.6	15.2%	84.8%
Very Unwilling	154	21.0	7.5%	92.5%
Depends	37	5.0	33.3%	66.7%
Total	733	100		

Summary – Table 15 shows that 88.2% of those “very willing” to pay increased taxes supported the bond, while 11.8% did not support the bond. Alternatively, 92.5% of those “very unwilling” to pay increased taxed opposed the bond initiative.

School Board Meetings and Live Stream

To assess respondent awareness and involvement in open USD 489 decision making, respondents were asked if they had ever attended a school board meeting in person or viewed a session via live stream.

Table 16 below shows responses to questions asking about board meeting attendance and live stream viewing.

Table 16: Board Meeting Attendance and Live Stream Viewing

	Frequency	Percent	Support	Oppose
Q20 Board Meeting Attendance				
Yes	78	10.5	70.8%	29.2%
No	667	89.5	42.1%	57.9%
	<hr/>	<hr/>		
	745	100		
Q21 View Live Stream				
Yes	215	28.9	53.4%	46.6%
No	529	71.1	41.7%	58.3%
	744	100		

Summary – Table 16 shows that 70.8% of those attending board meetings support the bond, while 29.2% do not. This relationship is statistically significant. The relationship between live stream viewing and support/opposition to the bond is NOT statistically significant.

Two additional questions were asked about awareness of board meetings and live stream viewing. Almost 87% of respondents reported being “aware that board meetings were open to the public” and 41% reporting being “aware that board meetings were available by live stream (frequency tables not shown; neither question is statistically significant with support/opposition to the bond).

Years in Hays, Age, Working for USD 489

Finally, respondents were asked how long they had lived in the Hays area, their age (in categories), and if they are affiliated with USD 489. Tables 17 and 18 address these questions.

Table 17: Length of Residence, Other Family in Hays, Type of Residence

Q29 Years in Hays Area	Averages			
Mean		30.6		
Median		30		
Mode		30		
Std. Dev.		20.1		

Q30 Other Family in Hays	Frequency	Percent	Support	Oppose
Yes	534	71.7	44.8%	55.2%
No	211	28.3	45.3%	57.7%
Total	745	100		

Q31 Type of Residence	Frequency	Percent	Support	Oppose
Own	618	84.0	45.5%	54.6%
Rent	118	16.0	42.9%	57.1%
Total	736	100		

Summary – Table 17 shows that the average length of residence in the Hays area is about 30 years. Most respondents have other family members in the Hays area (71.7%), while more than a quarter (28.3) do not.

Regarding type of residence, most own their homes (84%) and about a sixth rent (16%).

The relationship between years in Hays (Q29) and support/oppose the bond (Q13) is statistically significant but very weak. In general, those living in Hays longer than others are more likely to oppose the bond.

The relationship between having other family members in Hays (Q30) and support/oppose the bond (Q13) NOT statistically significant. The relationship between type of residence (Q31) and support/oppose the bond is also NOT statistically significant.

Table 18: Age Category and USD 489 Affiliation

Q32 Age Category	Frequency	Percent	Support	Oppose
18 to 24	41	5.5	48.8%	51.2%
25 to 34	92	12.4	55.6%	44.4%
35 to 44	107	14.4	60.4%	39.6%
45 to 54	131	17.7	53.2%	46.8%
55 to 64	146	19.7	33.3%	66.7%
65 to 74	132	17.8	31.2%	68.8%
75 and Over	93	12.5	41.6%	58.4%
Total	742	100		

Q32 Work for USD 489	Frequency	Percent	Support	Oppose
Yes	90	12.1	60.2%	39.8%
No	653	87.9	42.8%	57.2%
Total	743	100		

Summary – Table 18 shows age categories for respondents. The relationship between age category (Q32) and support/oppose the bond (Q13) is NOT statistically significant.

Table 18 also shows that about 12% of respondents are affiliated with 489 in some capacity, while almost 88% are not. The relationship between working for USD (Q32) and support/opposition to the bond (Q13) is statistically significant but the relationship is not very strong.

Appendix I: Survey Instrument

Hello, this is _____ calling from the Docking Institute at Fort Hays State University. The Board of Education for USD 489, which provides public education for the Hays area, asked us to conduct a brief survey about the district and the bond election held on June 7th.

Your household has been randomly selected to participate. Participation is voluntary and confidential, and the survey will only take a few minutes.

Question 1

Do you have any children or grandchildren currently attending a USD 489 public school?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 2

Will you have children or grandchildren attending a USD 489 public school in the future?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 3

Did you, yourself, attend a USD 489 School at any point in your life?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 4

There was a bond election held earlier this year - on June 7th - to raise funds for local schools. Before the bond election - in May - the district held a number of information sessions in Hays. The sessions described the purpose of the bond. Do you recall hearing about those sessions?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 5 (Only if Question 4 = Yes)

Do you recall how you heard about those sessions? Was it through... (select all that apply)

- Q5a ...the Newspaper
- Q5b ...USD 489 Web site
- Q5c. ...emails sent from schools
- Q5d ..Another source

Q5dOpen _____

Question 6 (Only if Question 4 = Yes)

Some people were able to attend those sessions and others were not. Were you able attend any of these sessions?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 7 (Only if Question 6 = Yes)

We are interested in feedback about the information sessions. Do you feel the sessions provide you with a good understanding of the **need** for the bond – as in the need to refurbish, remodel, or add to the schools?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 8 (Only if Question 6 = Yes)

Do you feel the sessions provide you with a good understanding of how the bond money would be spent?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 9 (Only if Question 6 = No)

People have different reasons for not being able to attend the information sessions. In general, can you describe why you were unable to attend a session?

Reasons for NOT attending _____

Question 10

Information about the purpose of the bond was also available on the district's web site. Did you visit the web site to learn about the bond?

- 1 Yes
- 2 No
- 8 Don't Know

9 No Response

Question 11

Do you recall receiving a flyer regarding the bond election at your house or place of residence?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 12

Regarding the June 7th bond election, did you or anyone in your household vote in the election?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 13

Would you say that you or other members of your household **generally supported** passing the June 7th bond or **generally opposed** passing the June 7th bond?

- 1 Generally Supported the Bond
- 2 Generally Opposed the Bond
- 8 Don't Know
- 9 No Response

Question 14 (Only if Q13 = Yes"

Can you provide a few reasons for supporting the bond?

Reasons for Supporting the Bond _____

Question 15 (Only if Q13 = Support AND Q6 = Yes or Q10 = Yes or Q11 = Yes)

Do you feel that the information sessions, web site information, or flyers helped you decide to vote for the bond?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 16 (Only if Q13 = Oppose)

People have different reasons for NOT supporting a bond. In general, can you describe why you opposed the bond?

Reasons for NOT Supporting the Bond _____

Question 17 (Only if Q12 does not = Yes)

People have different reasons for NOT voting. In general, can you describe why you did not vote in the bond election?

Reasons for NOT Voting _____

Question 18

Now I have a few questions about the USD 489 School Board and District Offices.

Thinking of the **School Board** – the group of seven elected members – would you say the board’s **reputation in the community** is...

- 1 Excellent
- 2 Good
- 3 Fair
- 4 Poor
- 8 Don't Know
- 9 No Response

Question 18b (Only if Q18 = Poor)

Can you think of ways that the school board might improve its reputation in the community?

Ways the BOARD can increase reputation _____

Question 19

How about the **USD 489 District Offices**? That is, the Superintendent's Office and the administration of the district. Would you say the district’s **reputation in the community** is...

- 1 Excellent
- 2 Good
- 3 Fair
- 4 Poor
- 8 Don't Know
- 9 No Response

Question 19b (Only if Q19 = Poor)

Can you think of ways that the district office might improve its reputation in the community?

Ways the DISTRICT can increase reputation _____

Question 20

The School Board meets monthly, and meetings are open to the public. In the past year or so, have you attended a school board meeting?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 21

School Board meetings are available by Live Stream over the Internet. In the past year or so, have you viewed a session online?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 22 (Only if Q20 does not = Yes)

Before now – were you aware that School Board meetings were open to the public?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Q23 (Only if Q21 does NOT = Yes)

Before now – were you aware that School Board meetings were available through Live Stream over the Internet?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 24

I now have a few questions about school activities. In the past year or so, have you attended...

Q24a ...A high school athletic event?

Q24b ...A high school music or performing arts event?

Q24c ...A performance at the middle school or at an elementary school?

Question 25

How you visited a school building in the past year for any other reason?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Q25b (Only if Q25 = Yes or Q24a = Yes or Q24b = Yes or Q25c = Yes)

Have you visited one of the school district's school buildings or other facilities...

- 1 2 to 3 years ago
- 2 4 to 10 years ago
- 3 More than 10 years ago

- 4 Never
- 8 Don't Know
- 9 No Response

Question 26

Thinking about the various facilities of the Hays public schools (such as buildings, classrooms, sports facilities, auditoriums, parking lots, etc..), which facilities, if any, you believe are in need of repair or restoration?

Suggested Improvements _____

Question 27

How about new facilities? Are there any new facilities that you believe are needed?

Suggested New Facilities _____

Question 28

How willing would you be to pay increased taxes to update older buildings or build new ones? Would you say you are:

- 1 Very willing
- 2 Somewhat willing
- 3 Somewhat unwilling
- 4 Very unwilling
- 5 If offered by respondent - Depends on how much increase or exactly what the money will be used for (Don't read)
- 8 Don't Know
- 9 No Response

Question 29

We are almost finished. Thank you for your help so far.

How long have you lived in the Hays area?

1 Years in Hays _____ (if less than 1 enter 1)

Question 30

Do you have other family members living in the Hays area?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Question 31

Are you currently a homeowner or do you rent your home?

- 1 Own

- 2 Rent
- 8 Don't Know
- 9 No Response

Question 32

Please stop me when I reach your age category.

- 1 18 to 24
- 2 25 to 34
- 3 35 to 44
- 4 45 to 54
- 5 55 to 64
- 6 65 to 74
- 7 75 and Over
- 9 No Response

Question 33

And finally, does anyone in your household work for USD 489?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 No Response

Appendix II: Other Method of Learning about the Information Sessions

	Frequency	Percent
Word of Mouth	61	15.3
Radio	55	13.8
TV	23	5.8
Hays Post	21	5.3
Facebook	19	4.8
Friends	15	3.8
Social Media	14	3.5
People	11	2.8
School	10	2.5
Works for 489	10	2.5
Teacher	9	2.3
Flyer	7	1.8
Kids	7	1.8
Mail	6	1.5
Talk	6	1.5
Board Member	5	1.3
Hays High	5	1.3
TV, Radio	5	1.3
Online	4	1.0
Wife	4	1.0
Word of Mouth, Radio	4	1.0
Word of Mouth, Social Media	4	1.0
Co-Worker	3	0.8
Hays Post, Radio	3	0.8
PTA	3	0.8
TV, Internet	3	0.8
Word of Mouth, TV	3	0.8
Connections	2	0.5
Does Not Remember	2	0.5
Family	2	0.5
Media	2	0.5
News	2	0.5
Principal	2	0.5
Speaker	2	0.5
Word of Mouth, Hays Post	2	0.5
Work	2	0.5
Advertisements	1	0.3
Booster Board	1	0.3
Bulletin Boards	1	0.3
Chamber Chats	1	0.3
Chamber of Commerce	1	0.3

Church	1	0.3
Co-worker, Radio	1	0.3
Coffee at Daylight Donuts	1	0.3
Community Forums	1	0.3
Cps Channel 7	1	0.3
Daughter in Law is a Teacher	1	0.3
District Employees	1	0.3
District's Cable Channel	1	0.3
Door-to-Door	1	0.3
Electronically	1	0.3
Family, Friend	1	0.3
Flyer, News	1	0.3
Former Teacher	1	0.3
Hand out at the meeting	1	0.3
Hays Daily Newspaper	1	0.3
Hays Post, Co-Workers	1	0.3
Hays Post, Facebook	1	0.3
Hays Post, Social Media	1	0.3
Home and School Association	1	0.3
I helped put them on	1	0.3
Internet	1	0.3
Internet, Facebook	1	0.3
Library	1	0.3
Local News	1	0.3
Made Announcements, Sporting events	1	0.3
Mall	1	0.3
Nanny	1	0.3
Neighbor	1	0.3
Not Sure	1	0.3
People, Hays News	1	0.3
Posters	1	0.3
Posters, Yard Signs	1	0.3
Private School sent out Info	1	0.3
Radio, Facebook	1	0.3
Radio, Hays Post	1	0.3
Radio, News, TV	1	0.3
Radio, TV, Friends	1	0.3
Rotary	1	0.3
Signs	1	0.3
Social Media, Hays Post	1	0.3
Stores	1	0.3
Street Signs	1	0.3
Superintendent	1	0.3
Talk, Hays Post	1	0.3
Truck Event down at Old Armory	1	0.3

TV, Door-to-Door	1	0.3
TV, Kids	1	0.3
USD 489 Committee	1	0.3
Voting Night at School	1	0.3
Website	1	0.3
Wife, News	1	0.3
Word of Mouth - of Parent	1	0.3
Word of Mouth, Flyers	1	0.3
Word of Mouth, Friend	1	0.3
Word of Mouth, News	1	0.3
Yard Signs	1	0.3
Yard signs, Word of Mouth	1	0.3
<hr/> Total	400	100

Appendix III: Reasons for Not Attending Information Sessions

	Frequency	Percent
Busy	68	13.5
Working	50	9.9
Did not want to	28	5.6
Already made up my mind	27	5.4
Not interested	27	5.4
Felt informed enough	26	5.2
Did not need to	23	4.6
Chose not to	17	3.4
Other obligations	14	2.8
Bad Timing	12	2.4
Did not care	12	2.4
Out of Town	9	1.8
Already knew about it	8	1.6
Didn't know	8	1.6
Just didn't	6	1.2
Health reasons	5	1.0
Wasn't interested	5	1.0
Against bond issue	4	0.8
No	4	0.8
No interest	4	0.8
Conflict with schedule	3	0.6
No kids	3	0.6
Was not interested	3	0.6
92 years old	2	0.4
Baseball	2	0.4
Caregiver	2	0.4
Disabled	2	0.4
Doesn't drive	2	0.4
Doesn't go out	2	0.4
Doesn't remember	2	0.4
Don't agree with the bond	2	0.4
Elderly	2	0.4
Forgot	2	0.4
Handicapped	2	0.4
No children	2	0.4
No kids in school	2	0.4
No reason	2	0.4
No time	2	0.4
Read about it instead	2	0.4
Too tired	2	0.4
Unimportant	2	0.4
Work out of town	2	0.4

20 miles out in the country	1	0.2
82 years old	1	0.2
84 years old	1	0.2
85 years old	1	0.2
87 years old	1	0.2
91 years old	1	0.2
Age	1	0.2
Age and blind	1	0.2
Age and health	1	0.2
Biased	1	0.2
Can't remember	1	0.2
Cannot vote	1	0.2
College	1	0.2
Conflict of interests	1	0.2
Could have been working or did not feel it was something I needed to attend.	1	0.2
Did not care, out of town	1	0.2
Did not feel it was worth the time	1	0.2
Didn't see it	1	0.2
Didn't think about it	1	0.2
Family and work commitment	1	0.2
Have 4 children, husband farms	1	0.2
He went to a seminar	1	0.2
Heard about it other ways	1	0.2
I have a hard time getting around.	1	0.2
I have been out of the system for a while.	1	0.2
In assisted living	1	0.2
In the hospital	1	0.2
Intended to go, but never did	1	0.2
It's not an effective way to get communication out there- it's better to read the information.	1	0.2
Just everyday business	1	0.2
Just had a baby	1	0.2
Just moved to Hays	1	0.2
Kids are out of school	1	0.2
Kids graduated so don't have the interest	1	0.2
Legs don't work	1	0.2
Live on a farm, and barely get into town.	1	0.2
Lives in disability home, and doesn't have access.	1	0.2
Medical reasons	1	0.2
Most likely was because they heard of it, and there was too little notice about it.	1	0.2
Moved	1	0.2
My children attend holy family and TMP schools.	1	0.2
Never the right time or day; instead she reads about it in the newspaper.	1	0.2
Never went to any before.	1	0.2
No children attending school	1	0.2

No children but it will affect my taxes	1	0.2
No driver's license	1	0.2
No interest because they were out of line, and did not agree with it.	1	0.2
No interest, medical reasons	1	0.2
No kids going there	1	0.2
No kids in district.	1	0.2
No questions	1	0.2
No transportation	1	0.2
No way to get there	1	0.2
Not convenient timing	1	0.2
Not enough time	1	0.2
Not in the area at the time	1	0.2
Not informed, not interested, and I was working	1	0.2
Older and was harder to get out at night	1	0.2
Physical limitations	1	0.2
Pointless	1	0.2
Private school children	1	0.2
Recently had a child	1	0.2
Recently moved and not a registered voter	1	0.2
Retired and didn't have enough interest.	1	0.2
Self-informed	1	0.2
She does not have any kids going through the system right now.	1	0.2
She found out at Kiwanis Club and at The Chamber Ambassador meetings	1	0.2
She works at the school	1	0.2
Student singer	1	0.2
Support the issue regardless	1	0.2
The information they provided was not going to affect the election.	1	0.2
There wasn't a good reason, but she did read everything they put out.	1	0.2
They came to her for the sessions.	1	0.2
They were too late in the evening (I believe)	1	0.2
Told not to attend because had got the information second hand from someone who had went.	1	0.2
Too busy and she already knew how she was going to vote.	1	0.2
Too lazy	1	0.2
Too old and therefore not as interested.	1	0.2
Too old, and does not go anywhere unless she has to.	1	0.2
Travel for work	1	0.2
Unavailability	1	0.2
Unaware when they were occurring	1	0.2
Undecided on the issue	1	0.2
Uninterested	1	0.2
Very busy and knew what he was going to do.	1	0.2
Very old	1	0.2
Voted against it	1	0.2
Was against the bond	1	0.2

Was interested in attending	1	0.2
Was not in favor of the bond because they did not know where it would be spent.	1	0.2
Was not relevant	1	0.2
Was not that involved with the topic.	1	0.2
Wasn't a priority	1	0.2
Wasn't available	1	0.2
Wasn't interested, and already made up my mind.	1	0.2
Watched it televised	1	0.2
We talked to their connection	1	0.2
Wife went, so he stayed with the kids	1	0.2
Worked there in the past	1	0.2
<hr/>		
Total	503	100

Appendix IV: Reasons for Support of Bond Initiative

	Frequency	Percent
15 years ago I was in Hays high, things were bad, and have not gotten any better.	1	0.3
A Tornado shelter and a HVAC are needed.	1	0.3
Absolutely needed. Schools have lacked proper care.	1	0.3
Actual physical buildings are in the state of dismay. Example: pipe break, sewage leak last week, and other issues.	1	0.3
Age of building in the school	1	0.3
Age of building needs repairs	1	0.3
Agree repairs are needed, and feel an upkeep should have occurred. Should not have happened all of a sudden, and some are not necessary.	1	0.3
Agreed with the information	1	0.3
All for education	1	0.3
Always need help with schools	1	0.3
An educator was necessary.	1	0.3
Anything for the kids is important like their education	1	0.3
Anything we can do to help the schools is a good thing.	1	0.3
As a teacher, I feel we need to meet the student's needs, and is a fiscally sound approach. It is a good idea in the long term to budget it out.	1	0.3
As a teacher, she knew there was a need.	1	0.3
Basically wants to get storm shelters upgraded along with maintenance things.	1	0.3
Because education of our community is our future.	1	0.3
Because I believe education is important, and I think it's important to maintain our schools.	1	0.3
Because it's for education	1	0.3
Because of grand kids	1	0.3
Because they will have a kid in school in a couple of years.	1	0.3
Been in Hays facilities and they are woefully inadequate 2. As a business owner, when they recruit employees and tell them to come live in Hays they turn down job opportunities because they think the schools are not adequate for their children.	1	0.3
Been in the district all his life and knows maintenance needed to catch up.	1	0.3
Being an employee for 33 years, I've taught at most of those buildings, and I know a lot of things have to be fixed.	1	0.3
Believes everyone needs a good education, and need a better facility.	1	0.3
Believes funding needs to be in place to go forward, and believes it is a lot of money.	1	0.3
Believes passionately about schools, and wants best schools for her children and community children.	1	0.3
Better education, we need our kids to learn.	1	0.3
Better for the school district, city and the population	1	0.3
Bond would improve schools in Hays and the local economy.	1	0.3
Brownback has schools in bad shape, and something needs to be done.	1	0.3
Budget cuts have caused the schools need to be more self-sufficient.	1	0.3
Buildings need repair and updated	1	0.3
Buildings need to be updated.	1	0.3
Ceilings leak, everything at the high school is terrible, compared to other schools. They play in the conference and have way better facilities than them.	1	0.3
Children in the district, product of the district, and children's education is important.	1	0.3
Concerned with local infrastructure and quality of life.	1	0.3
Continual community development/improvement	1	0.3

Cuts in Kansas public schools have been drastic. Their son will be attending public schools soon and feel teachers need better equipped.	1	0.3
Deferred maintenance - something that's long overdue , facility upgrade	1	0.3
Desperately needed for schools upkeep, make them safer for children, and safety features would include doors and weather.	1	0.3
Did not want to because of expense, but thought action was needed now rather than later.	1	0.3
No Specific Reason - good idea	24	7.5
Education in necessary	1	0.3
education is currently underfunded	1	0.3
Education is extremely important, anything to enhance education for children.	1	0.3
Education is important and updates were needed.	1	0.3
Education is important and we need to make improvements to keep up with the rest of the country.	1	0.3
Education is important even if it means paying more.	1	0.3
Education is important, buildings need updated, and Hays high facilities need improvement. Her children play sports in Hays and need improvement.	1	0.3
Education is important. The better the learning environment is, the better the education is.	1	0.3
Education is the foundation for the community.	1	0.3
Education is very important	1	0.3
Education of children is "primary" - sufficient funding	1	0.3
Education, investing in the kids.	1	0.3
Facilities and teacher salaries improvement, and the enhancement of technologies and facilities are needed.	1	0.3
Facilities need to be updated	1	0.3
Facilities need to be updated.	1	0.3
Facilities need updated, benefit for her grandchildren ,separate areas for cafeterias and gyms	1	0.3
Family is pro-education.	1	0.3
Family of teachers	1	0.3
Felt it was needed	1	0.3
Felt like since they are new to the area and want quality schools for their kids, we should support them with the money need.	1	0.3
For my children's learning environment to be improved.	1	0.3
For the benefit of our kids and the school.	1	0.3
For the future of her kids, 3 kids - Important to keep schools going and having community support.	1	0.3
Friends that cannot afford catholic school, need a nice place for their kids	1	0.3
Funded security	1	0.3
Funding was needed due to Brownback's cuts	1	0.3
Future for my kids, it seems like a good idea.	1	0.3
Future for the kids.	1	0.3
Future of grand children	1	0.3
Get schools back in shape, and the maintenance as well as the storm shelter.	1	0.3
Goes to help the kids	1	0.3
Good education is important	1	0.3
Good for school and future	1	0.3
Good for the area, and would help the schools.	1	0.3
Good for the schools	1	0.3
Good idea	1	0.3
Got a higher education and believes there are benefits from having a bond.	1	0.3

Got kids in USD 489. Aware schools are in need of repair to provide safe schools for our children.	1	0.3
Got to keep up to date.	1	0.3
Grandkids will be attending and they need it.	1	0.3
Grandson goes to school there.	1	0.3
Great for the future of their children.	1	0.3
Has seen the affects in delayed maintenance, determining whether or not their children will attend. Children's classrooms burst because of the space. Concerned about the security because of the lack of the structures.	1	0.3
Have kids going to these schools, and a lot of improvements are needed.	1	0.3
Haven't had a bond since the 70s, causing us to fall behind.	1	0.3
Having quality facilities for kids who would be attending in future.	1	0.3
Hays high needs new gyms and classrooms need updating. We are behind other schools in Kansas.	1	0.3
He has 4 young children who will attend the district - Would directly benefit them - Doesn't trust the shot callers	1	0.3
He has kids in the district, and knows the infrastructure is important for the future.	1	0.3
He is a teacher.	1	0.3
He saw the serious need of the bond. Was not in support of raising taxes.	1	0.3
He went to high school at hays, it was bad and needs updated.	1	0.3
Help the school	2	0.6
Her children are in the drama and music program, and a new one is needed.	1	0.3
Her grandchildren are attending school	1	0.3
Her kids have been going through the districts for a long time, and it needs improved.	1	0.3
His brother in law keeps up on it, and thought it was good so he believed him.	1	0.3
His daughter just graduated from hays high, and knows the importance of education. His wife is a school teacher and knows the hardness of keeping up facilities to expand and maintain current buildings.	1	0.3
His parents are teachers and they think education is important.	1	0.3
Huge need for extra gym space, and maintenance	1	0.3
Huge proponents of public education. We believe public education is the bedrock of communities.	1	0.3
Huge supporter of increased funding for education.	1	0.3
Husband voted, not sure why he supported.	1	0.3
I am in favor of upgrading the schools, but I'm also concerned about the timing of raising taxes for the people in the community.	1	0.3
I believe education is important.	1	0.3
I believe in public education, and Hays needs improvements.	1	0.3
I believe schools need it, and we need to help them.	1	0.3
I do believe the schools have needs. Schools do not need new weight rooms, and football fields, instead they need teachers.	1	0.3
I have friends who are teachers - Seems things are need of improvement.	1	0.3
I have kids and do have the money	1	0.3
I have kids and great grandkids attending the schools, and I think the schools do a good job.	1	0.3
I only retired a few years ago, so I know what is needed. Also, I felt that we needed to pay it forward.	1	0.3
I support the idea of facility maintenance.	1	0.3
I think our schools are essential and feel they are necessary to spend money on. Also aware schools are not up to code.	1	0.3
I use to work for the school district and repairs are needed.	1	0.3
I wanted to see the school brought up to current standards like Garden City, Dodge city etc.	1	0.3
I was a school teacher there so I have invested interest in the district.	1	0.3

I work in education and so have my folks, so I support the backing of educational institutions.	1	0.3
I'm retired teacher, and buildings need repaired for children's safety. We need to look at future needs for future families.	1	0.3
I'm very aware of the facilities state, and they need to be taken care of.	1	0.3
If repairs are needed do them.	1	0.3
If something is broken, it must be repaired and the buildings need to be repaired.	1	0.3
Improvements need to be made	1	0.3
Improvements Needed	1	0.3
In favor of improving the schools	1	0.3
Increase education quality, kid's safety, and efficiency in cost saving measures.	1	0.3
Infrastructure of the school is bad and needs improvement. Cutting education is not a good decision.	1	0.3
Interested in furthering education, realized that the facilities are in need of repair.	1	0.3
It is good for the kid's education.	1	0.3
It is important to keep schools in good condition.	1	0.3
It is important we have good education. We did not vote for the new gyms, because she did not think additional gyms were necessary.	1	0.3
It is needed	4	1.2
It is needed and important for the community to take care of the schools.	1	0.3
It makes sense for our community to become better.	1	0.3
It needs to be done	1	0.3
It seemed like it was needed. We are behind other schools in updates and restorations.	1	0.3
It was a good idea	1	0.3
It was for the schools - She went to school and noticed needed repairs.	1	0.3
It was necessary, didn't support the addition for the high school.	1	0.3
It was the right thing and needed to happen.	1	0.3
It will benefit my 5 children.	1	0.3
It would help the school out.	1	0.3
It's not going to get any less expensive in the future, why wait?	1	0.3
Kids future	1	0.3
Knew things needed to change and improvements were needed.	1	0.3
Knows the school needs	1	0.3
Less property taxes	1	0.3
Maintenance and security	1	0.3
Maintenance has been long neglected, but high school needs major improvements.	1	0.3
Maintenance needed to be done	1	0.3
Maintenance on the schools is needed, and has been neglected, because of the tendency of putting it off.	1	0.3
Marketed poorly (all they talked about was building a gym), but supported the bond because they would build safe places for teachers and students.	1	0.3
Money was for renovations for the 12th street building.	1	0.3
My family had lots of kids going through the district and it needed new changes.	1	0.3
My kids are going to school there, I work there, and know we don't have much room.	1	0.3
Need for improved facilities for future growth for the kids.	1	0.3
Need good facilities to last.	1	0.3
Need new building	1	0.3
Need newer building and repair, along with teacher salaries.	1	0.3
Need some improvements, but maybe not ask for so much money.	1	0.3

Need to fix issues	1	0.3
Need to keep facilities up to date	2	0.6
Need updates and future kids need a better building to attend	1	0.3
Need upgrades	2	0.6
Needed a way to fund schools.	1	0.3
No Additional Comment	2	0.6
Not sure where else the funds would come from and would help down the road.	1	0.3
Our daughter attended Hays high, so supportive of the schools.	1	0.3
Our public schools are outdated, and now is the time to put money into them.	1	0.3
Our schools are in dire need of repairs.	1	0.3
Our schools are very expensive to maintain, and need to be updated because it was more efficient.		
Ours are not on the same level as other schools in Kansas.	1	0.3
Our schools need restoration	1	0.3
Potentially have children going there. We need a strong school system for economic and positive reasons impacting our kids. Thought it was too much for the Hays economy, and did not pass.	1	0.3
Public schools are important	1	0.3
Respondent is a retired educator - Future of her Grandchildren	1	0.3
Retired Teacher, so she thought it was important	1	0.3
Safety repairs are long overdue.	1	0.3
School district needs repair on the building and general infrastructure.	1	0.3
School districts help the community, private schools, and generally is useful.	1	0.3
School improvements for the younger generation	1	0.3
School improvements would be beneficial to my kids and everyone in the community.	1	0.3
School needs things the bond said they would do.	1	0.3
School Safety.	1	0.3
Schools are falling apart	1	0.3
Schools are falling apart. I have two kids attending, so I have seen it first-hand. The community will grow if the schools look good and are not crowded.	1	0.3
Schools are falling apart. Saw pipes examples, school are not updated. Most districts have newer schools	1	0.3
Schools are outdated and need fixed. O'Loughlin has lots of traffic, and the bond was partially going towards that.	1	0.3
Schools are run down, maintenance is needed causing a level of distrust from the community.	1	0.3
Schools need assistance	1	0.3
Schools need funds for different programs, and the programs are important. Teachers need to be compensated for their hard work.	1	0.3
Schools need improvements	1	0.3
Schools need more money	1	0.3
Schools need those facilities repaired.	1	0.3
Schools need to be upgraded	1	0.3
Schools need updating to provide other needed services. Would like to see children starting out, not have to face the same issues.	1	0.3
Schools need work done and updating.	1	0.3
Schools needed renovation	1	0.3
Science lab technology security	1	0.3
Security systems we believe will make school safer, handicap sessions, new gym would be good.	1	0.3
See need in facilities that are down along with problems including, AC, heating, roof, leaks, and bathrooms need repairs.	1	0.3
Seen school conditions and wants their grandkids to have a good education.	1	0.3

She believed in a better environment for her kids, to attend in the future.	1	0.3
She felt facilities were in need of improvement. Her children attended in the past so she knows some things are lacking.	1	0.3
She is a teacher and parent who understands the needs, and knows school needs done badly.	1	0.3
She saw at the meetings a lot of problems NEED to be solved - Can't band aid the problems.	1	0.3
She served on the original committee and saw the need for it.	1	0.3
She supported it for the school, but opposed it because the money.	1	0.3
She works for the district and knows the facilities are old. A safer place is needed, and has been trying to get some of the bonds since Hays high was built in 82. There has been a need the whole time but money was unavailable.	1	0.3
Some of the stuff is good - Some of the stuff he didn't like - Tornado shelters is a plus	1	0.3
Something needs to be done with the schools	1	0.3
Sounded like a good idea	1	0.3
Support our local education	1	0.3
Support the advancement of education.	1	0.3
Supporting education is a definite need. Education seminars showed needed improvements. Class sizes need to be reduced and deterioration issues need to be fixed.	1	0.3
Supporting the growth -is the best for the children in Hays community.	1	0.3
Teach at Hays High	1	0.3
Teachers	1	0.3
Teachers and the buildings would have got money.	1	0.3
The building need to be updated.	1	0.3
The Buildings are in need for upkeep and repair.	1	0.3
The children are our future	1	0.3
The current state budget has been an issue; if we don't educate than kids will leave. We need to provide what we can for the kids.	1	0.3
The education is an all-time low in Kansas with the funding being cut. The kids need more education; are not getting it like they use to and is a great need.	1	0.3
The future of Hays education is important, and updates are needed.	1	0.3
The good of the children, and having good classrooms.	1	0.3
The improvements are needed.	1	0.3
The needs were there, things were missing and things need to be done.	1	0.3
The school needs funding	1	0.3
The school needs to be in good shape	1	0.3
The school needs to be updated to keep educating the children.	1	0.3
The school needs upgrading.	1	0.3
The schools are falling apart, and need to start somewhere.	1	0.3
The schools are in terrible shape, she knows because she teaches there. Air conditioner just broke, and things keeps falling apart.	1	0.3
The schools desperately need help.	1	0.3
The schools need repair.	1	0.3
The schools need repaired.	1	0.3
The schools need to be updated.	1	0.3
The students need it	1	0.3
Their kids will be in the district - better safety - more usable space	1	0.3
There is a needs for updating. class sizes, up keep of the school	1	0.3
There is definite need for improvement and expansion in the facilities	1	0.3

There is no more room at the school (especially middle school) and the lunch room needs to be addressed.	1	0.3
They absolutely need it	1	0.3
They have 2 kids who will be in that school soon.	1	0.3
They have 5 children who attended public school.	1	0.3
They have been in The Buildings - Familiar with custodial type procedures - Recognized some of the issues they have	1	0.3
They have children who attend the schools, and have seen facility conditions. Wilson school didn't have a tornado shelter, raised a concern. Athletic facilities need improved, and both of her children are involved in athletics.	1	0.3
They have kids attending the district	1	0.3
They have kids who will attend it in the future.	1	0.3
They need a lot of changes and improvements made.	1	0.3
They will make improvements, and it seems like we can benefit from it.	1	0.3
Think it would help education for the young people attending public schools.	1	0.3
Think they know what we need to have.	1	0.3
Thinks a lot of things need to be done in the school system.	1	0.3
Thinks it is important to look for schools future needs.	1	0.3
Thinks schools need the money to be redone.	1	0.3
Thinks the kids deserve a good education, and need to continue the good education.	1	0.3
Thinks we need it. Money was available for repair work that should have been done through the years.	1	0.3
Thought it was important for schools to be kept up to date.	1	0.3
Thought it would greatly benefit kids and community.	1	0.3
Three children went there and wants them to benefit.	1	0.3
Three kids go to school there and better facilities are needed.	1	0.3
To better schools	1	0.3
To help improve facilities and schools	1	0.3
To make the schools better for our kids	1	0.3
Upgrade our school system	1	0.3
Used to teach and I know the needs for decent facilities for students, faculty, and the community.		
You can't have a decent school in a run-down building.	1	0.3
Used to work at Hays high and they need certain things.	1	0.3
Very important to pass it	1	0.3
Very need and kids are attending school	1	0.3
Was a Former teacher, and knows the need to keep up conditions.	1	0.3
Was a teacher and saw the needs, and what needs to be done.	1	0.3
We both work in education	1	0.3
We have kids who will be attending those schools.	1	0.3
We have students at the school.	1	0.3
We haven't spent any money, and current facilities upgrade is needed. We need new technology and safety protocols.	1	0.3
We need better schools for kids. Youngest kid currently attends, so she's in support of better schools for children.	1	0.3
We need good schools for our students and make life quality in the community better.	1	0.3
We need major up keep in our schools.	1	0.3
We need more equipment in the schools, i.e., air conditioning systems; the buildings are antiquated and need to be brought up to standard.	1	0.3
We need to improve the education of our children.	1	0.3

We need to upkeep our schools	1	0.3
We thought it was up to local communities to support local education.	1	0.3
We've deferred maintenance long enough and things need to be repaired.	1	0.3
Went to school here and knows school needs it.	1	0.3
Went to school here and wanted to contribute.	1	0.3
Work with teachers-education is important-value children's education and renovations of building.	1	0.3
Works as para and was aware of the work that needed to be done, not enough space for all the kids.	1	0.3
Young kids who will attend, and knows it needs to be updated.	1	0.3
<hr/>		
Total	322	100

Appendix V: Reasons for Opposing Bond Initiative

	Frequency	Percent
A lot of money for not much change	1	0.3
A lot of the money was going for repairs that could have been better kept up. - A little jaded because the district has conducted sessions about needed funds.	1	0.3
A number of things in the bond that the school district did not need. Until the school district does a better job managing the money given now they don't need more money.	1	0.3
Administration is being incompetent in the way they budget, the way they're treating teachers, and they have too much administrative staff and not enough classroom staff, they have also failed to budget appropriately for maintenance and repairs	1	0.3
Already pay enough in taxes and did not want to increase that	1	0.3
Amount of the bond	1	0.3
Bad priorities	1	0.3
Bad spending	1	0.3
Bad time in economy money isn't spent where it's needed	1	0.3
Based on what her daughter in law said about the bond	1	0.3
Because of the gym	1	0.3
Because of their poor use of the funds they have	1	0.3
Believes we shouldn't build new schools, but instead use old ones.	1	0.3
Better ways to spend taxes	1	0.3
Building improvements he didn't approve of because it wasn't about improving education	1	0.3
Can make do with what they have for the time being	1	0.3
Can't afford to build a building on private property, taking tax payer money, and can't keep up with upgrading the buildings	1	0.3
Closed some different schools and they wanted to spend money to add on...and didn't agree with that	1	0.3
Cost	3	1.0
Did not agree with how they were going to spend the money.	1	0.3
Did not think there was enough accountability	1	0.3
Did not want to give reasons	1	0.3
Didn't agree with all the allocation of money to all the projects... thought it was a lot of waste for a lot of projects	1	0.3
Didn't feel like my taxes needed to increase	1	0.3
Didn't feel that it was right	1	0.3
Didn't know	1	0.3
Didn't know enough about it and didn't know what was going to be updated	1	0.3
Didn't like how it was lumped and it was too much money	1	0.3
Didn't like how they went about it, too much money for what they were wanting to do.	1	0.3
Didn't like the idea of paying for new gyms, and where the money was going.	1	0.3
Didn't think they are doing the proper thing	1	0.3
Didn't want increased taxes	1	0.3
Didn't want the tax rate increase.	1	0.3
Didn't agree with it. didn't think it would be best for schools	1	0.3
Didn't agree with some of other parts of the bond except the educational part	1	0.3
Different things	1	0.3
Disagreed with some things included like auditorium, and others.	1	0.3
Do maintenance first, not build new ones - bad plans, and way too much money	1	0.3

Do not like what they are doing, do not agree	1	0.3
Doesn't think that it is necessary at this time	1	0.3
Doesn't want to increase the taxes because they are already too high	1	0.3
Don't have any children in this school district	1	0.3
Don't have kids who go to the district, private school	1	0.3
Don't know how to spend money efficiently	1	0.3
Don't liked USD 489	1	0.3
Don't need funding	1	0.3
Don't see routine maintenance, no long term planning, no consistency,	1	0.3
Don't think people can handle anymore expense	1	0.3
Don't want to pay for it – it was a lot of money	1	0.3
Done this before and spent money on things before, end up costing three times as much and never done right.	1	0.3
Don't feel the district spends the money wisely, so against more money given to the district	1	0.3
Don't want taxes to go up	1	0.3
Education cost too much, education is turning this country around in his opinion. too many progressive college teachers	1	0.3
Enrollment is decreasing and some issues should have been addressed many years ago, not now. Felt her money could be used in better ways.	1	0.3
Feedback about it wasn't good	1	0.3
Feels the bond was not going to be used in a right way to build new things	1	0.3
Felt like it wasn't thought through completely. - Cheaper alternatives	1	0.3
Felt like they packed too much onto it and it was too much money	1	0.3
Felt that taxes are already too high the way it is	1	0.3
Felt that they were over-spending and they didn't keep up to date the changes that were needed at these schools and her kids went to private schools so she felt that those schools would not be helped so she did not support it for that reason as well	1	0.3
Felt we didn't have the money in the state for it.	1	0.3
Financial	1	0.3
First time opposed for school ever, and the town needs water more than school funding	1	0.3
Former school superintendent and he thought that they hadn't prepared well for it and there were things that would've worked and others that were seen as not needed, asking for too much	1	0.3
Gone through it so often - Tired of it	1	0.3
Hays is small enough and can't afford it.	1	0.3
He didn't want to be taxed when his kids do not attend USD 489.	1	0.3
He think there needs to be a maintenance plan. They need to do everything at different times. Not at the same time. they did to do it in phases	1	0.3
Higher taxes and would not benefit	1	0.3
History of mismanagement of funds in the school district and city council	1	0.3
I believe that they are spending money frivolously. Money they wanted for the future, which is us signing a blank check. They don't need new equipment all the time, they can do with what they have. Kids need a good education but they have perfectly good buildings they have been closing and stuff	1	0.3
I did not think some of the items in the bond were necessary.	1	0.3
I didn't think there was a need for it.	1	0.3
I didn't approve of it	1	0.3
I don't even know what the bond is about, because I wasn't made aware of it because USD 489 has suffered in their ability to inform citizens that are using the public school.	1	0.3

I don't think it was submitted in a legal manner once they had the petitions turned in. I believe it was allowed to be voted on, but was poorly written.	1	0.3
I feel like the schools are getting enough money, they just need to spend it the right way.	1	0.3
I felt like they wanted too much money right away and they were irresponsible with money they got in the past	1	0.3
I felt like they weren't addressing things in the order they came and there wouldn't be such a big requirement of money if they had started addressing these things as they came up, I feel like they just kept putting it off.	1	0.3
I felt money would be wasted and there wasn't any checks and balances	1	0.3
I felt they didn't give us enough information	1	0.3
I think everyone needs to tighten their belt and spend less	1	0.3
I think it was too much and we can't afford that on our taxes	1	0.3
I think the schools waste money on administrative salaries, they are not properly educating the students either. We need to get back to basics.	1	0.3
I thought it was too much money that they thought they needed.	1	0.3
I wasn't convinced that the Board of Education be good stewards of money they received and wasn't in favor of giving them any more	1	0.3
If they would have taken care of the repairs they needed and not waited 30 years to do repairs it would be a different story now	1	0.3
In the past, people continued asking for more and more money. bickering and arguing, no accountability	1	0.3
Information online insufficient to justify the cause of supporting the bond	1	0.3
It doesn't seem we have the money to fund it.	1	0.3
It is a massive expense	1	0.3
It is crazy, too much raising taxes, it is out of this world. Do support the two new gyms, other do not support	1	0.3
It is unnecessary	1	0.3
It was the 30 million for future use, felt it was a blank check	1	0.3
it was too much money	1	0.3
It was way too inflated. many things were not needed and needed to be brought down to a simpler solution	1	0.3
It wasn't well written and could put the city down a bad road	1	0.3
It wasn't well planned out	1	0.3
It would increase taxes... we are taxed enough already	1	0.3
It would raise taxes	1	0.3
Just doesn't think they've been wise with their money so far	1	0.3
Just opposed	1	0.3
Just ridiculously too high of a cost, combine schools maybe	1	0.3
Just wanted too much and taxes are high as they are	1	0.3
Kids are in private schools so rather pay for that than other kid's education.	1	0.3
Lack of information to the public about the use the funds	1	0.3
Lack of knowledge about the bond	1	0.3
Long story - many years ago there were a lot of things that should've been done but they left it all to be due at once	1	0.3
Look inside the district and evaluate, the empty buses. Not focused on education	1	0.3
Mad about the deferred maintenance	1	0.3
Mainly because of the how much money was going to be spent, as well as the increase in sales tax. Didn't think it was necessary.	1	0.3
Matter of trust, been told things in the past that were not a complete story.	1	0.3
Mismanagement of money	1	0.3

Money wouldn't be well spent	1	0.3
More maintenance could have been done to prevent millions of dollars being spent on new ideas	1	0.3
My kids attend private schools so we don't see any of the money	1	0.3
Need to repair instead of build	1	0.3
Needed to be in smaller steps and wrong leadership.	1	0.3
Negative things reflecting the education itself and the teachers	1	0.3
Never increased taxed in such an extreme. The bond issue was good but only monetary increases should be made annually instead of a short period of time.	1	0.3
No direction where the money would be spent	1	0.3
No funding for it,	1	0.3
No kids no grand kids. not her school	1	0.3
No reason to spend it	1	0.3
No responsibility with funding	1	0.3
No sense in taxing a school where no one would get benefits	1	0.3
No Specific Reason Given	9	3.1
Not real fond of the school board here, spend money foolishly	1	0.3
Our community cannot afford it	1	0.3
Our income is fixed, and we don't have money to contribute to it	1	0.3
Part of the problem is that they don't upkeep the schools and by the time of the bond it was an outrageous price	1	0.3
Poorly timed with the economy	1	0.3
Price tag was way out of line	1	0.3
Private school family so there money goes there.	1	0.3
Property tax increase	1	0.3
Retired and didn't want taxes to go up. Disappointed to funding athletics more than teachers' salaries.	1	0.3
Ruin the concept of neighborhood schools	1	0.3
School district has been lying to patrons and he does not trust them	1	0.3
School doesn't spend money wisely	1	0.3
Several items that should have been in the general budget.	1	0.3
She doesn't trust the leadership and there wasn't enough information on it.	1	0.3
She wants to see results to quantify the amount of spending that the bond was wanting. So much money is being put into the school and she doesn't see why if the test scores aren't going up. She sees that many people are wanting more money for education, but WHY haven't the test scores gone up?	1	0.3
Slack in the local economy, it was too much at once and should be broken down into an incremental bond	1	0.3
Some of the information showed deferred maintenance and it should have been taken care of before hand, and there was a wait for the senior high weight room that was supposed to be done by private funds and it wasn't supposed to cost the tax payers, this wasn't the case- sales tax issue. A lot of dishonesty	1	0.3
Some things didn't need it	1	0.3
Some things like additions that were not needed, such as remodeling not justifiable	1	0.3
Spending is getting out of hand, and we need better use of resources and higher tax.	1	0.3
Spending too much money	1	0.3
Staff and teachers need raises and benefits before renovations	1	0.3
Supported the bond and the school, but it is not feasible at this time. Her taxes are already high enough as is. financial reasons- not a good time	1	0.3
Tax situation	1	0.3

Taxes	2	0.7
Taxes are already too high	3	1.0
Taxes are already too high, they overdo projects and it's not needed. Project need to be more education based.	1	0.3
Taxes pay for the schools, and that's enough	1	0.3
Taxes should be spent more wisely	1	0.3
The amount of money it was costing.	1	0.3
The amount that The bond Was proposing Was Too high. - Their security proposal Was unnecessary	1	0.3
The amount of money applied in different ways	1	0.3
The board of education have not physically responsible with their money for past 20 years. They don't maintain their properties.	1	0.3
The city government likes to spend a butt load of money, don't give the buildings the attention they should be getting	1	0.3
The cost was too much	1	0.3
The current economic chaos	1	0.3
The economy in the area, not a good time to increase taxes	1	0.3
The economy is bad and the country is bad. We are already taxed too much in this area. We need new members for the school board. The school county is also in need of new members with different opinons	1	0.3
The information given Was Not specific.	1	0.3
The money and it was being used for	1	0.3
The negative attention given to teachers and the education system itself	1	0.3
The school district raises too much money anyways	1	0.3
The schools basically waste money.	1	0.3
The schools could use the money for other things	1	0.3
There are so many struggling financially and they don't want to burden them more via taxes	1	0.3
There is not enough money--the parents should pay for it	1	0.3
There was maintenance that needed to be done and it wasn't done like it should have, and the excuse was that they didn't have the money	1	0.3
There was not much emphasis on educational aspects and teachers' salaries. Just facilities	1	0.3
They ask for too much money, they should have just asked for the money only repairs	1	0.3
They could have used schools they had he doesn't think they need to build new schools	1	0.3
They didn't keep up the buildings in the past and they are letting them go and then try to do it all at once instead of doing it a little bit at a time through the years. They also dropped Kennedy school which is empty and they want to build a new one and I believe they could have kept this	1	0.3
They didn't like what some of the money was going for	1	0.3
They didn't address how to prevent needing another bond in the future, I thought it was wasteful	1	0.3
They don't need it, they need to learn to leave within their means in earn it, there are less kids in high school than 20 years ago, and have wasteful spending	1	0.3
They don't need more schools in Hays - Waste of taxpayer's money.	1	0.3
They feel that there has been a lot of unnecessary spending by the district. She feels they could be kept up or maintained better than they were and this bond would not be happening.	1	0.3
They have enough money, and spend it poorly	1	0.3
They kept adding things on that didn't need, tax rates are too high	1	0.3
They know the waste school district does. Had seven family members teach and they said school district wastes money.	1	0.3
They should be more inclined to have fundraisers	1	0.3

They should have come up with enough money from another place so they will not need a bond.	1	0.3
They should make do with what they already have... doesn't think they need to build/renovate buildings every 5 years	1	0.3
They want to close all these schools and build new ones, but they are taking away choices in schools, and we don't need a new high school; they closed all these building to cram everyone into one middle school because they are run down, but in the future the middle school is going to be run down too	1	0.3
They wanted all the elementary kids in two schools and lady did not like this--need smaller schools	1	0.3
They wanted everything; they wanted new dining areas as well as maintenance and he did not really feel that proper architectural design had been completed.	1	0.3
They wasted too much money in the past	1	0.3
They went about it the wrong way; he is all about redoing the schools and upgrading but the bond issue was throwing good money after bad and refurbishing bad schools that would have just thrown away good money. He thinks that the bond issue should have been more and been used to build a brand new h	1	0.3
They went overboard	1	0.3
They were asking for too much money	1	0.3
They were asking for unnecessary buildings. We don't need extra storm shelters and they were asking for too much money to restore the old schools. We need new buildings instead of restoring the old ones	1	0.3
They were not responsible with their money. They wanted to build to weight room facility and they overspent money on it. The damages to facilities are easy fixes	1	0.3
Think the money was not being put to good use	1	0.3
Think we need new schools and not refurbishing the old ones.	1	0.3
Thought it was over-large	1	0.3
Thought they were doing too much, and the taxes	1	0.3
Three level or priorities for supporting were not met- good leaders, good stewards, and extracurricular e.g. sports	1	0.3
Too much at one time,	1	0.3
Too big, couldn't see having it. Too much money, needed to go lower. the school district has wants too much	1	0.3
Too costly	1	0.3
Too damn expensive, 100 million dollars?	1	0.3
Too expensive	1	0.3
Too expensive and did too much	1	0.3
Too expensive and there is too much waste in the district.	1	0.3
Too expensive with The current economic situation	1	0.3
Too large amount of money	1	0.3
Too many games in the past	1	0.3
Too many things on it	1	0.3
Too many unnecessary items	1	0.3
Too many wants and not needs	1	0.3
Too massive of a bond. It should have been broken down into different phases.	1	0.3
Too much money for stuff we don't need, not enough money for the things we do need	1	0.3
Too much all at once	2	0.7
Too much at one point in time. We went decades without bettering anything. Was not economically vial.	1	0.3
Too much going on and too high of a price	1	0.3
Too much has been neglected	1	0.3

Too much money	15	5.2
Too much money all at once, felt that previous boards had neglected some issues, issues that were presented were left in persuasive	1	0.3
Too much money and did not trust what they said they were going to do with it	1	0.3
Too much money and not enough detail. plus the economy isn't too great	1	0.3
Too much money for thing that don't affect education[1	0.3
Too much money going into something that was a blanket fix for something with more problems down the road.	1	0.3
Too much money without enough explanation	1	0.3
Too much money, and unneeded	1	0.3
Too much money, overboard	1	0.3
Too much money, wasteful spending	1	0.3
Too much put into the bond, not focused enough on what the students needed, too many extra things that were tacked on to it	1	0.3
Too much spending	1	0.3
Too much stuff put on the bond	1	0.3
Too much taxing, can't fix all the neglect with, and trust issues with board of education.	1	0.3
Too much waste, spending it foolishly	1	0.3
Very expensive for what they were getting	1	0.3
Very important to support education system, but the way it was put together could be tweaked just a bit	1	0.3
Wanted too much money	1	0.3
Was not necessary and money was never used the way it should be	1	0.3
Wasn't in the loop anymore and just walking away from it and no kids in the school	1	0.3
Wasn't necessary	1	0.3
Wasn't presented well	1	0.3
Waste of money in school system	1	0.3
Way too extravagant, too much money	1	0.3
Way too much money for what was being proposed	1	0.3
Way too much money, increased the taxes too much, people can't afford it	1	0.3
Way too much stupid stuff	1	0.3
We are already paying enough in taxes as it is. They are spending the tax money on pointless things and not taking care of the schools anyways	1	0.3
We have buildings that should have been taken care of overtime, it shouldn't have gotten that bad.	1	0.3
We have one of the highest sales taxes in the state, and people just want to add more to it, and it's going to push people away from living here.	1	0.3
We need to cut our money, and make do with what we have.	1	0.3
We pay too many taxes already	1	0.3
We're just giving too much money to the very rich and the poor people have to pick up the tab for it in ways such as sales taxes and etc.	1	0.3
What did they do with the money that was allocated years ago?	1	0.3
What they were after wasn't needed, and needed to combine the elementary and use the money wisely	1	0.3
Worked as a teacher for 25 years and saw how the system was corrupted and flawed, money was being spent instead of being saved	1	0.3
Total	286	100

Appendix VI: Recommendations for the Board of Education

	Frequency	Percent
A lot of public relations and transparency. Too much mistrust	1	1.2
Accountability; they need to create a more inclusive, informative town hall style meeting for issues like these; not everyone that pays taxes has access to the media formats that the board used for the bond; the board members seemed rather uneducated about what they were trying to do and about the community and tax payer base (i.e., the older generations)	1	1.2
Bad history of money management; i.e., the Hays High weight room debacle	1	1.2
Be more honest to the community.	1	1.2
Be more open minded and have less hands on approach	1	1.2
Be more professional	1	1.2
Be more responsible with the available funds	1	1.2
Be more transparent	3	3.5
Being willing to listen to the public in general. Everything is arrogant, saying the public should just fund them	1	1.2
Better member	1	1.2
Better money management, they need to stop overspending and use the funds better	1	1.2
Bring the salaries back in line, paying administrators and coaches way too much money.	1	1.2
Budget cuts and teachers are paying money out of their own pocket	1	1.2
By making the information about these elections available besides on just the website.	1	1.2
Communication	1	1.2
Do more community work	1	1.2
Doing a better job of planning	1	1.2
Don't care about the public's opinion, they make up their mind without them	1	1.2
Don't Know	12	14.1
Elect a new school board, and be more transparent with the public of what is going on	1	1.2
Elect different people	3	3.5
For one thing they can quit lying and they can take responsibility of their schools and check the schools for repairs before 30 years passed	1	1.2
Getting rid of the president	1	1.2
I think that's started and we have a new superintendent and the board seems more willing to work. Transparency and allowing the board to do their job will help.	1	1.2
I think they need to let the public know more	1	1.2
It will take time to rebuild that trust.	1	1.2
It would take a long time to get trust	1	1.2
It's been so tarnished by previous and current members it will just take time	1	1.2
Just need new, knowledgeable people to run	1	1.2
Listen	1	1.2
Listen more to the community, understand they aren't in charge of people, and [stop] trying to force us to do something we don't want to.	1	1.2
Listen to the community	1	1.2
Maintain taxpayer-owned buildings	1	1.2
Make better decisions	2	2.4
Make better judgements how They want to bond The district into money	1	1.2
Making better decisions and budgeting plans	1	1.2

Making the community feel more like they have a say; they tend to alienate the community members	1	1.2
More community involvement and American Legion and/or VFW events.	1	1.2
Need to approach the bond issue differently	1	1.2
Need to be seen more	1	1.2
Need to think ahead and they need to be more open minded. Need to cut back on expenses and they need to show less favoritism towards other members of the community. They need to use the facilities they already have.	1	1.2
Needs to be closed network, they don't listen to the community at large.	1	1.2
No	1	1.2
Not because of them, but the community	1	1.2
Not easily, too many years of poor management, be responsible with the money	1	1.2
Not really	1	1.2
Personalities are really working more for themselves, think they need to show appreciation for teachers and staff in the school building.	1	1.2
Pick a maintenance project and stick with it	1	1.2
Prove that it will take care of the facilities. The last school board let the facilities go without maintenance.	1	1.2
Provide leadership and financial responsibility	1	1.2
Quit spending tax payer dollars foolishly	1	1.2
Same issue on know what to do with the money being spent and being put into good use	1	1.2
Some of them need to show up to the meetings	1	1.2
Spend less money	2	2.4
Start being more responsible and listen to the people they pay	1	1.2
Start working for what the people want, and listening to the people and understanding that money doesn't grow on trees	1	1.2
Stop making bad decisions	1	1.2
They could start doing something about the overload of administrative staff. They could reduce the assistants of teachers. The Superintendent is not a resident of Kansas.	1	1.2
They don't take responsibility for the community. They only take care of the people who support them.	1	1.2
They just need to listen to us instead of continuing to waste money trying to push this through.	1	1.2
They need to be more decisive and get things done.	1	1.2
They need to quit being politicians and start thinking about how everyone can save money and how to spend money the best way to help the children.	1	1.2
They should be willing to take input and feedback	1	1.2
Transparency, less closed door/executive sessions.	1	1.2
When there is bullying brought up they should actually do something about it instead of telling them they should just deal with it. They don't do their F*cking job	1	1.2
Whole new crew in for the administration and the board	1	1.2
With the new administration, there may be new leadership - former leadership, they were rude	1	1.2
Work on communication and trust with teachers and patrons	1	1.2
Total	85	100.0

Appendix VII: Recommendations for the District Office

	Frequency	Percent
Be honest with the public	1	2.0
Better education in community	1	2.0
Better money management	1	2.0
Better PR being out in public more	1	2.0
By actually getting involved in the school and doing something. If something is being reported they should investigate it.	1	2.0
Control their spending	1	2.0
Could be better stewards of taxes received. The administration is overpaid for the job that they do.	1	2.0
Find someone independent of the school board to run it	1	2.0
Fire half of the board and hire a new superintendent	1	2.0
Get rid of governor	1	2.0
Get rid of old people and start fresh	1	2.0
Have better communication	1	2.0
Help get our taxes down	1	2.0
Hire local	1	2.0
I think they need to get out of the office and into the classrooms to understand what the needs of the students are. Once a year is NOT Enough.	1	2.0
If the school board would appear to be for the students first instead of the administration and the teachers first.	1	2.0
Kansas people pay his taxes, and he is not even a Kansas resident.	1	2.0
Let us know more about what is going on instead of being secret about everything.	1	2.0
Listen to parents, support teachers, reduce administration cost, administration should teach students and not just be administrators	1	2.0
Listen to the voices of teachers and students rather than the boosters and people on the board	1	2.0
Maintain taxpayer buildings	1	2.0
Make better decisions and shrink the administration staff and get more teachers in the classroom instead	1	2.0
Make sure their superintendent lives in Hays.	1	2.0
More transparency	1	2.0
Need to downsize	1	2.0
New superintendent didn't bring his family to live here. Would you be nice if he brings his family to come live here?	1	2.0
Not immediate way no	1	2.0
Not really	1	2.0
Perhaps have more comments in the newspaper example blogs they could read, and further understand what their duties are and how they relate to the board	1	2.0
Providing the best education they can	1	2.0
Quit blabbing that you need more money	1	2.0
Reach out to students not in the district	1	2.0
Repair buildings instead of building new	1	2.0
Same reason as the school board.	1	2.0
Similar to the school board needs to be straight forward	1	2.0

They have a good administrator now, he just thinks they need to be more transparent	1	2.0
They need to be more aware of their employees and listen to them more and communicate more with the public	1	2.0
They need to be more forthcoming with what they are doing and tell the truth--didn't like the way that they have treated employees in the past	1	2.0
They need to go out and look at their schools and see what's going on and what repairs need to be done	1	2.0
They need to go to the school board meetings	1	2.0
They spend too much money and use the money they have. They need to get back to basics and cut back on expenses	1	2.0
Think they need to be accountable, visibly accountable.	1	2.0
Too much staff of excessive people and takes too much money to pay all those people.	1	2.0
too TOP heavy	1	2.0
Trim up our staff and be more on the conservative side on management	1	2.0
Understand the community, where money comes from.	1	2.0
Work more with TMP and spend less money	1	2.0
Work on communication and trust with teachers and patrons	1	2.0
Work on how to deal with the teachers who are retired	1	2.0
<hr/>		
Total	49	100

Appendix VIII: Recommended Improvements

	Frequency	Percent
12th St Auditorium needs more parking. Soccer field for Hays High needs to be updated. The high school needs updated	1	0.2
12th Street Auditorium	8	1.6
12th Street auditorium, all of the facilities need some work	1	0.2
12th Street Auditorium, Hays High could be expanded, district-wide expansions to be able to compete with cities of similar size to Hays	1	0.2
12th Street Auditorium, or build a new performing arts auditorium, and the Administration offices, Hays High School	1	0.2
12th Street Auditorium; high school fine arts classrooms and equipment	1	0.2
12th Street Auditorium. We need a new auditorium	1	0.2
A lot of consolidation	1	0.2
A lot of needs; Board has ignored maintenance	1	0.2
According to the board all buildings are in need of restoration, personally don't know first hand	1	0.2
Administration building, Washington and Lincoln, Hays High parking lot	1	0.2
Administration center. A lot of parking lots, additional room in the elementary schools & tornado shelters	1	0.2
Agree with some of the bond and not with other areas of the bond	1	0.2
All	72	14.5
All - elementary having a storm shelter, and for middle school gym space and cafeteria space is a concern.	1	0.2
All - gyms, bathrooms, classrooms	1	0.2
All buildings	2	0.4
All buildings - those are more important than sports facility	1	0.2
All could use some updated, better security	1	0.2
All elementary other than O'Loughlin	1	0.2
All elementary schools	1	0.2
All need a certain amount of that.	1	0.2
All of the buildings need a little repair.	1	0.2
All of the classrooms and school buildings	1	0.2
All of the ones that were marked for safety upgrades	1	0.2
All of them	1	0.2
All of them in some degree. Anything that benefits academics should be the priority	1	0.2
All of them to some extent.	1	0.2
All of them, 12th street auditorium as well	1	0.2
All of them, auditorium, old administration building	1	0.2
All the elementary schools	1	0.2
All, but they need to pay as they go rather than borrowing the money	1	0.2
All, especially water pipes	1	0.2
All, Hays High and Wilson	1	0.2
All, mostly Hays High	1	0.2
All. Parking lots too.	1	0.2
An addition to the building and auditorium at Hays High	1	0.2
Anything academic	1	0.2
Athletic venues- track middle school.	1	0.2
Auditorium, gym, classrooms and bathrooms	1	0.2

Auditorium, high school parking lot	1	0.2
Auditoriums	2	0.4
Auditoriums - classrooms	1	0.2
Auditoriums and parking lots	1	0.2
Basic maintenance	1	0.2
Better utilize the facilities they have instead of adding on	1	0.2
Big list of them, Lincoln school needs painted	1	0.2
Big schools need renovations.	1	0.2
Biggest concern is lunchroom and facilities at the middle school	1	0.2
Board office; middle school gym	1	0.2
Boiler systems need updated. The bathrooms at the high school	1	0.2
Buildings	1	0.2
Building need maintenance. Take care of all of the buildings.	1	0.2
Buildings	3	0.6
Buildings and classrooms	1	0.2
Buildings and parking lots	1	0.2
Buildings in general	1	0.2
Buildings in General - security within The Buildings and classrooms - more special ed space	1	0.2
Buildings need to be kept up better; less money needs to be spent on athletics and more on education-related things	1	0.2
Buildings- issues with roofs; classrooms because more space is needed; higher quality parking and more spots	1	0.2
Buildings, Lincoln needs some upkeep, student-to-teacher ratio at Hays Middle School	1	0.2
Buildings, parking lots, auditorium	1	0.2
Cafeteria area in the grade school	1	0.2
Can't give a good answer	1	0.2
Classrooms	3	0.6
Classrooms - high school	1	0.2
Classrooms in Lincoln	1	0.2
Classrooms in school buildings.	1	0.2
Classrooms, buildings	1	0.2
Classrooms, gyms, and auditoriums	1	0.2
Daughter travels all the time to other schools for competitions, Hays is far behind compared to other schools. We need to increase the size of facility we have.	1	0.2
Didn't notice anything in dire need of repair	1	0.2
District office, Lincoln	1	0.2
District offices in high school. Older grade schools (Lincoln)	1	0.2
Don't know	15	3.0
Elementary school in general	1	0.2
Elementary school playgrounds and gyms	1	0.2
Elementary schools	2	0.4
Elementary schools need repair	1	0.2
Entrances need to be secured, the middle school needs a larger cafeteria, separate gym and cafeteria for the elementary schools	1	0.2
Entry ways/parking lots; security	1	0.2
Every one of them need more room, room for improvement for all of them	1	0.2
Everything	1	0.2

Everything needs to be kept up	1	0.2
Everything needs to be repaired.	1	0.2
Expansion of the cafeteria/gyms in elementary schools	1	0.2
Facilities at 12th street, and the administration building.	1	0.2
Facilities on 12th street	1	0.2
Facilities seem to be well kept - Tech situation needs to be addressed - Art program needs more funding	1	0.2
Facilities, roofs, parking lots	1	0.2
Felton	1	0.2
General improvement	1	0.2
General well-being of the buildings, need gym since gym is used as cafeteria, middle school is going to be increased in size, so need more gym seats, parking lot at HS needs repair	1	0.2
Grade schools need some work	1	0.2
Gymnasium, auditoriums, restroom facilities, classrooms, roofs, HVAC, plumbing, lighting, flooring, classroom/meeting space, security	1	0.2
Gyms	1	0.2
Gyms and auditoriums	1	0.2
Hays High	2	0.4
Hays High bathroom, 12th street auditorium needs repair	1	0.2
Hays High football field and gym	1	0.2
Hays High gym needs seating	1	0.2
Hays High has a football field that they don't fix or upgrade, instead of wasting money to use the Fort Hays football field.	1	0.2
Hays High needs a lot of attention, fix the leaks, Roosevelt AC needs to be fixed	1	0.2
Hays High needs an auditorium	1	0.2
Hays High needs better air conditioning	1	0.2
Hays High needs more room and a bigger auditorium.	1	0.2
Hays High parking lot	10	2.0
Hays High parking lot; Hays Middle School need more classrooms	1	0.2
Hays High School	2	0.4
Hays High, and some of the older buildings	1	0.2
Hays High, Hays Middle School	1	0.2
Hays High, probably all	1	0.2
Hays High's restrooms and parking lot	1	0.2
Hays Middle School, due to the volume of students	1	0.2
Hays Middle School, grade school right beside it, and Lincoln needs a lot of repair.	1	0.2
High school	1	0.2
High School	1	0.2
High school and Lincoln	1	0.2
High school and middle schools have some issues	1	0.2
High school auditorium	1	0.2
High school because it's getting older	1	0.2
High school buildings	1	0.2
High school gym	1	0.2
High school gymnasium	1	0.2
High school improvements: congestion in the hallways, getting from place to place	1	0.2
High school is ugly as sin, as far as need don't think we need anything new	1	0.2

High school needs it the most, two elementary schools as well	1	0.2
High school parking lot, upkeep for all facilities	1	0.2
High school should be changed into a middle school,	1	0.2
High school would be the biggest one	1	0.2
High school, Lincoln	1	0.2
High school, some elementary schools	1	0.2
High School, Wilson	1	0.2
High school. The 12th St Auditorium needs to not be used- dangerous with electrical. Build new auditorium for access of everyone in district. Don't use Beach-Schmidt anymore	1	0.2
HS parking lot	1	0.2
Instead of replacing a bigger budget item, make smaller repairs so that it is cheaper. Rather see money go to education instead of sports	1	0.2
Jr. High track needs updated.	1	0.2
Jr. High/ Hays Middle School (Felton) needs to be remodeled - Lincoln needs to be repainted	1	0.2
Junior High	1	0.2
Kennedy needs new electronics	1	0.2
Less sports buildings	1	0.2
Lincoln	6	1.2
Lincoln and Felton schools	1	0.2
Lincoln and the high school, Roosevelt	1	0.2
Lincoln and Washington have a few problems. They are outdated and need new restrooms	1	0.2
Lincoln could be upgraded	1	0.2
Lincoln Elementary	1	0.2
Lincoln Elementary, former Washington Elementary, Wilson Elementary	1	0.2
Lincoln needs it most	1	0.2
Lincoln needs restored. They need more room in general in the building. Perhaps an addition to the school	1	0.2
Lincoln School	1	0.2
Lincoln School needs upgrades. The classrooms could be bigger.	1	0.2
Lincoln School needs work - HS needs work - Wilson needs work - O'Loughlin needs work	1	0.2
Lincoln school would be first pick, needs some work.	1	0.2
Lincoln- the elevator	1	0.2
Lincoln, Hays High, 12th Street Auditorium, or a whole new, separate auditorium	1	0.2
Lincoln, Hays Middle School, and Wilson	1	0.2
Lincoln, high school needs improved auditoriums, swimming pool, cafeteria	1	0.2
Lincoln, High School, Washington	1	0.2
Lincoln, Roosevelt, middle school in Hays, bigger high school, Rockwell Center needs redone or torn down.	1	0.2
Lots of needed repair and restoration, in general.	1	0.2
Maintenance	4	0.8
Maintenance and repairs for buildings, classrooms, sport facilities, auditoriums and parking lots	1	0.2
Maintenance of buildings	1	0.2
Majority	1	0.2
Majority of them	1	0.2
Middle school	3	0.6
Middle school needs enlarged	1	0.2
Middle school parking	1	0.2

Middle school track	2	0.4
Middle school track, new/bigger high school, elementary school needs to build a new one	1	0.2
Middle school, the high school should be renovated	1	0.2
More classroom space, plumbing, heating, lighting throughout the building, security, size of cafeteria. In favor of sales tax increase in addition to property	1	0.2
More classrooms	1	0.2
More room in the ones they have	1	0.2
More security	1	0.2
More space added to Wilson elementary school and a new gymnasium	1	0.2
More towards the high school	1	0.2
Most	2	0.4
Most of the elementary need some kind of restoration or repair. Hays High's parking lot needs some restoration.	1	0.2
Most of them	1	0.2
Most of them - Hays High in General	1	0.2
Most of them Roosevelt and Lincoln	1	0.2
Munjoy, Washington, and O'Loughlin are in extreme need of repairs. However, that would be throwing good money after bad use. Parking lot at high school needs a lot of work. High school needs a better soccer field.	1	0.2
Need to constantly work on repairs	1	0.2
New auditorium - more classrooms	1	0.2
New plumbing	1	0.2
No idea	1	0.2
No opinion	1	0.2
No problems in Hays High	1	0.2
None	58	11.6
None that are pressing, maybe Lincoln	1	0.2
Not aware	1	0.2
Not in tune with Hays High- grandchildren attend TMP	1	0.2
Not much restoration is needed, there is probably some repair needed cause they haven't kept up with it	1	0.2
Not sure	2	0.4
Not sure about specific ones, but storm shelters and knows that stuff needs to	1	0.2
O'Loughlin	1	0.2
O'Loughlin at dismissal and arrival time is chaos. And the play buildings.	1	0.2
O'Loughlin elementary gym; air conditioning; Hays High gym needs to be bigger. Bathrooms need updating. There have also been some plumbing issues.	1	0.2
O'Loughlin Elementary needs improvement	1	0.2
O'Loughlin needs General repairs	1	0.2
O'Loughlin, older ones, Washington, Lincoln	1	0.2
O'Loughlin, the cafeteria. There is no room. The gyms at the High school. General maintenance in all of the buildings. At O'Loughlin the computer lab is in the library, it should have its own room.	1	0.2
Older buildings	2	0.4
Older school buildings like Lincoln need some repairs	1	0.2
Older schools like Washington and Lincoln	1	0.2
Parking and pick up at O'Loughlin	1	0.2
Parking lot	1	0.2

Parking lot at the high school, gym at the high school, school in general needs a lot of work--doors don't lock	1	0.2
Parking lot, buildings, classroom auditorium	1	0.2
Parking lot, traffic flow for functions, move programs to high school for space reasons	1	0.2
Parking lots	9	1.8
Parking lots - definitely Hays High	1	0.2
Parking lots - need space	1	0.2
Parking lots - Sports Facilities - Multiple other things	1	0.2
Parking lots & a lot more we keep mandating	1	0.2
Parking lots and bathrooms	1	0.2
Parking lots and Wilson playground	1	0.2
Parking lots need a lot of work	1	0.2
Parking lots repainted and pick-up and drop-off safe areas	1	0.2
Parking lots, gyms	1	0.2
Parking lots, restrooms, classrooms	1	0.2
Parking lots, some of the restrooms (plumbing issues), roof repairs	1	0.2
Parking lots/areas at the elementary schools - especially O'Loughlin	1	0.2
Possibly Washington if they continue to use it.	1	0.2
Pretty much everything is bad...ceilings all leak, bathrooms smell like sewer, some of the schools are not handicap accessible, bus break down, few schools have tornado shelter, no entry point to prevent armed shooter, gyms not big enough to hold people, sports teams don't wear matching uniforms because not enough jerseys	1	0.2
Probably the middle school weight lifting room	1	0.2
Proper maintenance	1	0.2
Quite a lot of them are in need of restoration. Specifically at an elementary school	1	0.2
Replace auditorium	1	0.2
Roads	1	0.2
Roosevelt	1	0.2
Roosevelt Elementary	1	0.2
Roosevelt needs a new boiler system for the heat and other repairs around the building needed to be redone; air conditioning was also not the best	1	0.2
Roosevelt needs it	1	0.2
Roosevelt needs to have some better heating/cooling system, possible cases of mold?	1	0.2
Roosevelt school	1	0.2
Routine maintenance is needed	1	0.2
Safety improvements like double sets of doors	1	0.2
School buildings	2	0.4
Schools	1	0.2
Schools in General need updated - Plumbing needs updated - classrooms need updated - Updating programs	1	0.2
Science labs	1	0.2
Several areas need repair and restoration - lot of issues and upgrades need to be done	1	0.2
Some buildings and parking lots	1	0.2
Some do- not sure on any specific ones	1	0.2
Some need repair but not many	1	0.2
Some needed improvements, but upkeep needs to be improved	1	0.2
Some of the buildings	1	0.2

Some of the elementary schools could use work; we don't need a billion dollar exercise room for the high school kids. Rudimentary education is more important than the weight room.	1	0.2
Some of the older schools, like Lincoln.	1	0.2
Some repairs at the USD office	1	0.2
Sport facilities	1	0.2
Sports facility, parking lots, auditorium	1	0.2
Stairs in Lincoln, classrooms in Roosevelt	1	0.2
Superintendent's office	1	0.2
Technology and gym space	1	0.2
The auditorium and other educational spaces. Some gyms	1	0.2
The auditorium, there are safety concerns. There are a lot of electrical hazards in the auditorium. Gym facilities. More tornado shelters.	1	0.2
The building of the elementary schools and high schools especially	1	0.2
The buildings, Hays High	1	0.2
The classrooms.	1	0.2
The facilities need to be kept up to date	1	0.2
The Hays High parking lot is bad.	1	0.2
The High School gym and locker rooms need repair	1	0.2
The high school in general	1	0.2
The High School is too small, especially the hallways (not enough room for magnitude of students). Could be used for middle school kids instead, new high school building put in place.	1	0.2
The high school, one of the elementary needs to be bigger	1	0.2
The HS in General - The Middle School in General	1	0.2
The HS needs work	1	0.2
The Main Office Downtown	1	0.2
The Middle School parking lot - Tennis court - football field (poor compared to other fields) - No turf field	1	0.2
The middle school track, Lincoln, Washington, cafeterias in Lincoln and Washington are downstairs and not ADA compliant	1	0.2
The middle school's gym. We need two gyms	1	0.2
The older buildings need restoration	1	0.2
The older elementary schools in general. High school needs a performance arts building	1	0.2
The older schools	1	0.2
The school in itself needs restoration	1	0.2
The school on Fort Street and Roosevelt	1	0.2
The school. Athletics have too much money and don't need it all. They don't need a new auditorium for just one night.	1	0.2
The schools are pretty old, so probably some	1	0.2
the schools themselves need some work, 12th Street auditorium or a new performing arts building	1	0.2
Theater at Washington St	1	0.2
They all need repaired. Cafeterias at Washington and Lincoln, need art rooms, more gyms, high school auditorium	1	0.2
They are fine	1	0.2
They could all use a little improvement, 12th Street Auditorium	1	0.2
They need a turf field at the high school instead of paying FHSU to use their field	1	0.2
They need safe rooms (tornado shelters) updating on mechanicals (air and heating) roofs, parking lots need attention	1	0.2
They need to be updated so no new ones are built	1	0.2
They need to do better	1	0.2

Things need to be fixed when they need fixed, need a comprehensive plan (maintenance)	1	0.2
Varies from school to school. each need to be taken care of	1	0.2
Washington and Lincoln need to be kept up. Just keep everything up to code	1	0.2
Washington before it got shut down, and Wilson	1	0.2
Washington, bring the buildings up to standard	1	0.2
West Side	1	0.2
West Side at the top of list- too small and way too old	1	0.2
Whatever they have identified	1	0.2
Wilson Elementary needs more parking	1	0.2
Wilson Elementary School's classrooms aren't big enough	1	0.2
Wilson Elementary School; high school needs additional space as well.	1	0.2
Wilson gym, high school needs a bigger basketball court	1	0.2
Wilson needs updates and the parking lots need to be done. Hays High also	1	0.2
Wilson School	1	0.2
Wilson, and the middle school just needs updated	1	0.2
Wilson grade school - all the above mentioned need some work done	1	0.2
Yes, but doesn't know which	1	0.2
<hr/> Total	498	100

Appendix IX: Recommended New Construction

	Frequency	Percent
Auditorium	4	1.6
auditorium, gyms	4	1.6
Not right now	4	1.6
Yes	4	1.6
Don't know	3	1.2
More gymnasiums.	3	1.2
Not sure	3	1.2
Don't think so	2	0.8
Football field	2	0.8
New auditorium	2	0.8
New high school	2	0.8
New middle school	2	0.8
Not that he knows of	2	0.8
12th St Auditorium- an upgrade would be useful	1	0.4
12th St Auditorium needs new building. As well as the Performing arts needs a building. A new Football stadium is badly needed it's time for a new one.	1	0.4
A better and bigger gym for hays high for basketball games. it would be nice if we got our own football field and track instead of using the FHSU facility	1	0.4
A football field for The High School	1	0.4
A lot	1	0.4
A lot; update the grade schools, expand the high school	1	0.4
A new Auditorium	1	0.4
A new auditorium for the High school	1	0.4
A New auditorium specific for The HS	1	0.4
A new elementary school and a new high school, a new performing arts center	1	0.4
A new gymnasium might be needed	1	0.4
A new high school	1	0.4
A new high school, ditch Lincoln elementary	1	0.4
A new high school that would include a new auditorium and soccer field.	1	0.4
A new middle school and maybe a new high school. The schools are getting more populated. We need to preserve historic buildings.	1	0.4
A new performing arts auditorium, maybe a football field for the high school, so that they don't have to use the college's	1	0.4
A new performing arts center	1	0.4
A new performing arts center, a better soccer facility	1	0.4
A new performing arts center, if within the financial means of the district	1	0.4
A whole new, separate performing arts auditorium	1	0.4
Ability to control the hiring and firing of teachers	1	0.4
Additional gymnasiums	1	0.4
Additions to the existing facilities	1	0.4
Administration building	1	0.4

Agree that there does need new building but maintenance is a priority	1	0.4
All of the buildings needed updated into more modern building.	1	0.4
All the proposed ones in the bonds	1	0.4
Always need to be updating our schools	1	0.4
An addition to The Middle School	1	0.4
Another middle school, too many kids at the middle school now	1	0.4
Another school, so the class sizes aren't so big for the elementary school.	1	0.4
At this point in time, no; additions, however, would probably be warranted if there was the need	1	0.4
Auditorium and another gym at the high school	1	0.4
Auditorium at Hays High and tornado shelters for the schools that don't have them	1	0.4
Auditorium may need to be replaced	1	0.4
Auditorium to replace 12th street	1	0.4
Auditorium, gyms, fall out centers	1	0.4
Benefit if we had our own football field instead of using fhsu's so much money. also has to use fhsu baseball fields plenty of times	1	0.4
Better auditorium	1	0.4
Bigger gym for high school athletics, a separate gym from the cafe in elementary school	1	0.4
Bigger parking lot and waiting area and better playground; safety door-- security system maybe?	1	0.4
Build an elementary school and stadium	1	0.4
Build another School whether it be a Middle or elementary School due to increasing enrollment	1	0.4
Build new auditorium for access of everyone in district. Not use Beach Schmidt anymore. New fine arts and musicals buildings. Don't want to rent from other places like Beach Schmidt.	1	0.4
Build new high school and repurpose the high school to middle school and move Roosevelt	1	0.4
Buildings	1	0.4
Cafeteria at Hays Middle School	1	0.4
Cafeteria and/or a gym in Wilson	1	0.4
Can't think of one right now	1	0.4
Classes are getting bigger possible new school put up.	1	0.4
Classroom are needed to be larger	1	0.4
Completely new building for Hays High and Junior	1	0.4
Didn't pay much attention to that	1	0.4
Different shopping centers than what we have	1	0.4
Do know they need some changes	1	0.4
Do updating	1	0.4
Doesn't think so	1	0.4
Don't know of anything	1	0.4
Elementary facilitates	1	0.4
Expansion of classrooms and cafeteria's for growing population.	1	0.4
Facilities Not specifically - Full Time library and media specialist are needed	1	0.4

Facilities that were suggested by the bond would be necessities.	1	0.4
Gets the impression that there isn't enough space	1	0.4
Gym	1	0.4
Gym and new performing art center	1	0.4
Gym Music building	1	0.4
Gym space, more kindergarten grade classroom should be built, having 23/24 kindergartens in a classroom is bad.	1	0.4
Gym, auditorium	1	0.4
Gyms are in need - Auditoriums	1	0.4
Have not been in a school district within last 10 years so have no idea	1	0.4
Hays high auditorium, new gym	1	0.4
Hays high needs a football stadium	1	0.4
Hays Middle School DEFINITELY needs more classrooms.	1	0.4
Hays needs a football and soccer stadium, instead of using Fort Hays State and having to pay them the money	1	0.4
Heard that one of The Schools might be closing	1	0.4
High school/community theatre	1	0.4
I have a feeling that we are going to run out of room in our school because our town is growing	1	0.4
I think as a city they need to build a community center for everyone to use and the high school needs to build a new building	1	0.4
I think that we need other facilities OTHER than sports facilities	1	0.4
I would say no at this time	1	0.4
If classrooms are full, then yes	1	0.4
If they are needed, they should provide expansion where needed	1	0.4
If they don't repair things they will have to build new ones	1	0.4
If we look to the future some of the buildings will need to be replaced or consolidated because many of the buildings are very old	1	0.4
Improve the old ones, maybe a new cafeteria at the high school	1	0.4
In all honesty, the reason why the bond didn't pass is because the communities wants new buildings. They don't want to see old buildings refurbished. If they want to put money into something, they want to invest in new and not old buildings	1	0.4
Instead of replacing a bigger budget item, make smaller repairs so that it is cheaper. Rather see money go to education instead of sports	1	0.4
It would be nice to have a better theater and gym needs to be bigger	1	0.4
It would be nice to have an auditorium	1	0.4
Junior high middle school level - needs new facilities ; new building for new students	1	0.4
Just fix up what they have	1	0.4
Just General Improvements	1	0.4
Just need to fix the ones they have	1	0.4
Just repair the ones we have	1	0.4
Keep them in good working condition	1	0.4
Keeping things updated and possibly adding on as hays grows is probably the way to go.	1	0.4

Larger auditoriums/courts--just a want though, not necessarily a need	1	0.4
Learning disabilities	1	0.4
Like to see another school, having 35 kids in a setting is a not a good education	1	0.4
Look into new building instead of fixing the old ones	1	0.4
Maybe more classrooms- up to the board	1	0.4
Maybe new middle school	1	0.4
Middle school	1	0.4
Middle school track, gymnasiums, high school auditorium	1	0.4
Middle school would need to be done	1	0.4
Middle school- hays public is full in classrooms maybe new rooms	1	0.4
More classrooms in the middle school & elementary schools	1	0.4
More teachers and smaller classroom sizes. More classrooms or a school	1	0.4
Multiple multi-purpose rooms	1	0.4
Multipurpose room for O'Loughlin - Sports Facilities for HS	1	0.4
Need a whole new high school	1	0.4
Need for some athletic venues at the middle schools for sure	1	0.4
Need more basketball gyms - Not enough space - Can't utilize the elementary gyms	1	0.4
Need more classrooms	1	0.4
Need new a junior high	1	0.4
Need new facilities, can't keep putting money in what's falling apart	1	0.4
Need to do something about an auditorium for all schools	1	0.4
Needs its own football field high school	1	0.4
Needs to be a new high school in general--middle school should be moved to high school and grade school moved to middle school	1	0.4
Neighborhood school concept?, if buildings need to be replaced, then do so in a smaller manner and not combined for thousands of students	1	0.4
New auditorium and gym for high school	1	0.4
New auditorium, and if we could get our own football facility	1	0.4
New auditorium	1	0.4
New basketball gym for the high school	1	0.4
New classrooms	1	0.4
New Classrooms	1	0.4
New district gym or auditorium or a combination	1	0.4
New elementary school	1	0.4
New facilities are needed with the hays growing population	1	0.4
New football field for Middle School	1	0.4
New gym at hays high because it's too small, two of the elementary schools don't even have a lunch room - build separate gym and separate lunch room	1	0.4
New gym for Wilson school, more assembly space	1	0.4
New gymnasium and a new auditorium (both need to be larger)	1	0.4
New gyms	1	0.4
New high school & new elementary schools if they cannot be added on to	1	0.4
New high school soon	1	0.4
New high school would be good.	1	0.4

New high school,	1	0.4
New high school and turn the high school into the middle school	1	0.4
New high school gymnasium. The high school is going to need to be replaced at some point.	1	0.4
New HS auditorium	1	0.4
New or additions to the school	1	0.4
New performing arts center located at the high school, rather than elsewhere in town	1	0.4
New school	1	0.4
New schools with new classrooms, modern tech, 21st century kind of teaching and engagement	1	0.4
New storm shelters and gym	1	0.4
New storm shelters and the administration building	1	0.4
New theatre closer to high school for the students	1	0.4
Not enough information	1	0.4
Not sure. Maybe new schools	1	0.4
Not that he can think of	1	0.4
Not to his knowledge	1	0.4
Not to my knowledge	1	0.4
Nothing new needs to be built	1	0.4
Parking lot needs to be re-done	1	0.4
Parking problem needs addressed	1	0.4
Pay teachers more	1	0.4
Performance arts building	1	0.4
Performing arts auditorium up to date, larger gym to hold events, larger classrooms need to be build	1	0.4
Performing arts center	1	0.4
Performing arts center for the high school	1	0.4
Performing arts center, more gyms put some money out and build a new school, and get rid of the old ones instead of putting all this money into the old ones	1	0.4
Possibly a bigger auditorium	1	0.4
Possibly a gym at the high school	1	0.4
Possibly. thought it was too expensive to update for Hays is too much	1	0.4
Probably not	1	0.4
Probably not because the taxes would be a lot	1	0.4
Repair buildings	1	0.4
Repair old facilities	1	0.4
Rockwell building needs to be relocated	1	0.4
Roosevelt, expand the classrooms	1	0.4
Second middle school	1	0.4
Security system,	1	0.4
Should be gyms serving as elementary for tornado shelter. Rockwell building should be discounted with relocation of Westside to another building. new gyms at high school and turf for practice field at hays high	1	0.4

Should concentrate on education, and classrooms. Heard the classrooms needs upgraded.	1	0.4
Should have a new facility where they can play football field, instead of wasting money at Fort Hays	1	0.4
Soccer field	1	0.4
Some buildings need to be upgraded at some point	1	0.4
Some elementary school need more space.	1	0.4
Some kind of multischool sportsplex (where they can share the resources instead of having every school with their own gym, just for games, or like a community center)	1	0.4
Some schools could be expanded--especially middle school; elementary could use a new gym; new/larger lunch rooms at these schools as well	1	0.4
Some sort of weight/wrestling room or additional space at the middle school.	1	0.4
Some of the buildings are very old and inefficient, so better to build some new buildings	1	0.4
Storm shelters	1	0.4
The administration center. a lot of parking lots, additionally room in the elementary schools & tornado shelters	1	0.4
The high school could use a performing arts center of some kind, like an auditorium. O'loughlin needs better parking.	1	0.4
There needs to be additions to schools we have already	1	0.4
There should not be new facilities and they just need to restore them	1	0.4
They need to use the facilities they have before they build new ones	1	0.4
They should redo the track and the field that way they can have home meets	1	0.4
Thinks that every school (especially Roosevelt) needs a bigger gym. Lincoln needs to get its cafeteria out of the basement. Hays middle needs a larger cafeteria and another gym. weight room that is handicap accessible	1	0.4
Thinks they are fine	1	0.4
Thinks they need to do more with teaching history, devoted to entirely to history and another entirely to government stuff like that. Designed big enough for one thing to be taught in that room	1	0.4
Tornado shelter- all 3 sectors	1	0.4
Tornado Shelters needed for some Buildings	1	0.4
Two new gyms, that would bring money to town with sporting events	1	0.4
Unless enrollment has increased no	1	0.4
Washington and Lincoln need new buildings. We could use a new gymnasium	1	0.4
We just a need a new auditorium altogether	1	0.4
We need a new auditorium.	1	0.4
We need a new elementary school. We also really need a new auditorium to replace the 12th street auditorium	1	0.4
We need another auditorium instead of renting out other places and performing arts buildings	1	0.4
We need more space in the schools	1	0.4
We need new safety facilities and a new auditorium	1	0.4
Whatever is more cost effective- repair / build new ones	1	0.4

Whatever it takes	1	0.4
Willison elementary needs a tornado shelter	1	0.4
Wilson could use a new gym	1	0.4
Won't make a whole lot of difference, if a 90 million dollar bond has pasted due to losing kids from going to school and having two schools shut down.	1	0.4
Would rather another elementary be built	1	0.4
Yeah, nothing specific	1	0.4
Yes some at fort hays	1	0.4
Yes, at the high school and the middle school	1	0.4
Yes, but unsure which ones	1	0.4
Yes, new elementary, middle, and high school. all new schools	1	0.4
Yes. New High school	1	0.4
<hr/> Total	253	100