

# FHSU Community Engagement Survey 2023-2024



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**Mission:**

***To facilitate effective public policy decision-making among governmental and nonprofit entities***



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# **FHSU Community Engagement Survey 2023-2024**

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## Executive Summary

### Academic, Non-Academic, or Student Organization Involved

- Of reported community engagement activities, the College of Arts, Humanities, and Social Sciences accounts for the largest percentage of involvement at 20%, followed closely by mixed academic and non-academic at 19%. Additionally, the College of Health and Behavioral Sciences and the College of Education contribute significantly at 17% and 12%, respectively.

### Community Organizations Involved

- Looking at outside organizations involved in the activities, educational organizations represented the largest share at 29%. Non-profits represent a significant portion at 23%, while other for-profit organizations represented less at 8%. Healthcare organizations constituted 11%. Additionally, governmental bodies such as the State of Kansas (6%), City of Hays (6%), and Ellis County (6%), represented slightly less than 20% of all community organizations involved.

### Curricular, Co-Curricular, Department or Unit Initiative, or Other Type of Activity

- When asked if the activity was a curricular, co-curricular, department or unit initiative, or other type, all four of the response options received approximately the same number of responses. Department or unit initiatives accounted for 29%. Curricular endeavors closely follow at 28%, and co-curricular activities closely followed at 22%. Additionally, other activities that did not involve students but contributed to the "public good" (Carnegie, 2022, para. 1), represented 22%.

### Activity Description

- University student learning experiences represent the largest share at 23%. Community events and activities follow closely at 18%. Professional development and research initiatives constituted 13%. Awareness and activism efforts (11%), children and youth education (11%), and civic education and development (10%) all shared a similar percentage of responses. Additionally, health and wellness services/awareness (8%) and arts and culture (8%) events garnered the lowest number of responses.

### Activity Timeline

- More than half (52%) of activities were completed in 2023, 24% of activities span across multiple years, and less than 10% of activities were reported to be completed in 2022 (6%) or prior (2%).
- Of the reported community engagement activities, more than one-quarter (27%) occur annually or are on-going (27%). A similar percentage (28%) of reported activities occurred one-time only.

### Activity Type

- Respondents were asked to categorize their activity by activity-type. The largest share of respondents categorized their activity as "experiential learning" (23%). The second largest share of respondents selected "information and/or awareness" (16%) followed by an equal share of respondents choosing "volunteerism" (14%) and "service learning" (14%).
- Those answering "other" (n=13) for activity type, were asked to identify what other type of activity occurred. Of those who selected "other", seven (7) responded in the open field (all responses are provided in the appendix).

### The General Topic of the Activity

- Respondents were requested to choose all relevant topics of focus, resulting in a total of 324 mentions after coding up to the first three mentions. The top three topics were “other” (31%), “physical health and wellbeing” (29%), and “access to education” (27%). “Civic engagement or democratic engagement” (25%) and “diversity, equity, and inclusion” (18%) also have significant percentages. In contrast respondents identified “climate or geography” (3%), “food scarcity and related concerns” (4%), and “housing” (4%) the least amount.
- Of those who answered “other”, there was partial completion of the open field (n=35) which were coded into themes. The top three themes were “community wellbeing” (23%), “science and/or math” (20%) and “education” (20%).

### Activity Location

- Over half of respondents indicated that their activity occurred in Hays or other communities (57%), and another large percentage of reported activities happened on the FHSU Main Campus (47%). The smallest percentage of respondent's activities occurred virtually asynchronous (7%) or at an FHSU international partner campus (4%).
- Respondents were asked to identify the city, state country where the activity occurred in an open field. Those open field responses were coded into themes. Ellis County accounted for the highest percentage with 70%.

### Funding Source

- Respondents were asked to select all applicable funding sources for their activity. College department or other campus unit made up 37% of responses. Community partner (16%), university grant (9%), an external grant (7%), and SGA or EOF (2%) are other mentioned funding sources.

### Number of People Involved

- Over 50% of activities involved between 1-50 people. Activities involving between 51-75 people accounted for 17%. 30% of activities involved 100 or more people.

### Unanticipated Benefits

- Looking at the coded themes, “community connections” accounted for 27%, while “student learning opportunities” accounted for 24%. professional development opportunities (15%). Improved awareness of issue or cause (15%) and FHSU recruitment (8%) were also found throughout responses.

## Methods

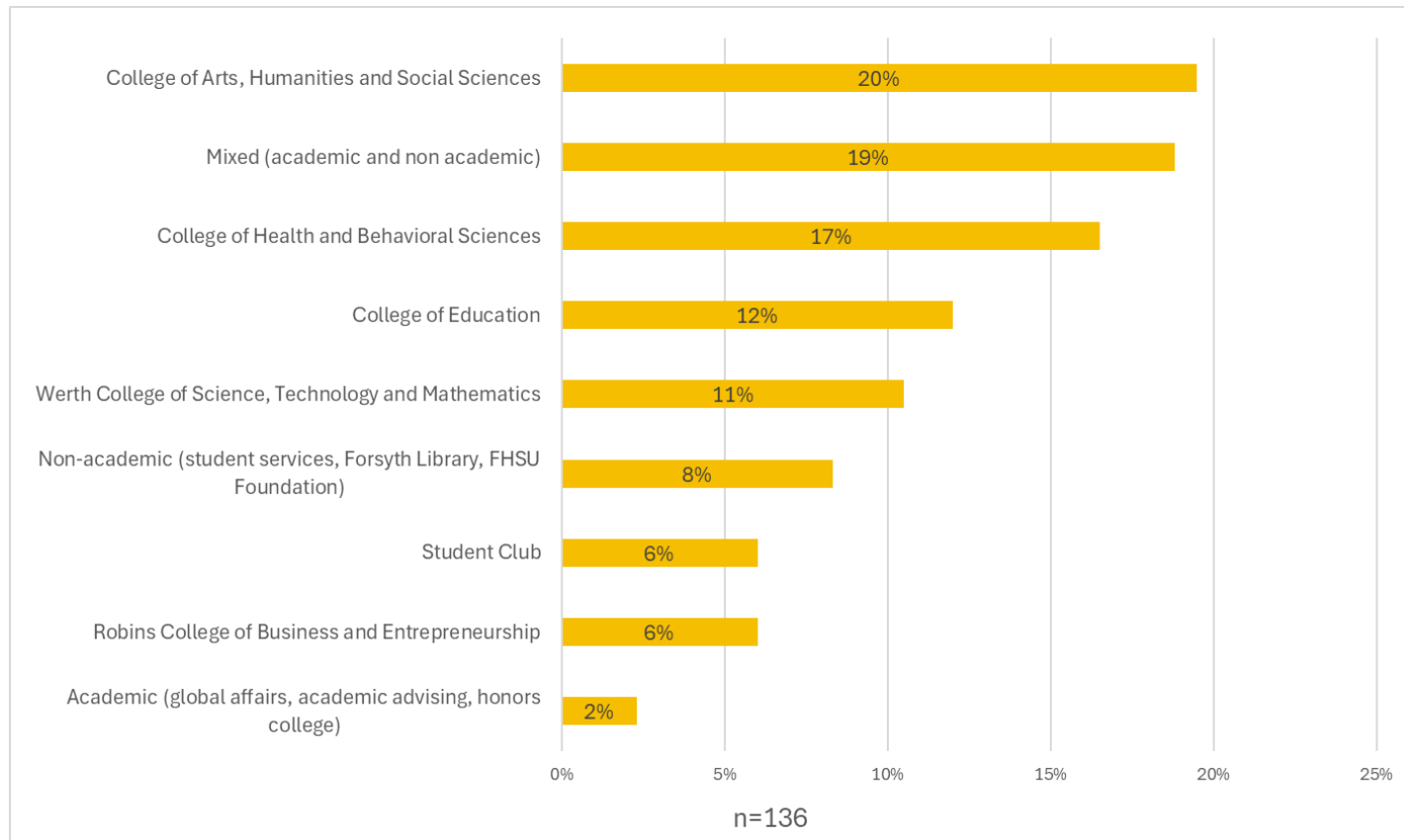
Dr. Donnette Noble, Office of Civic Learning and Engagement, constructed the Qualtrics-based reporting form allowing FHSU academic units and other offices to report on both ongoing and recent one-time activities that constitute community engagement. Dr. Noble promoted it in various fora and media throughout the year. An announcement to the university community in March 2024 indicated that responses would be collected through the end of the month. Data collection began February 2, 2023, and ended April 6, 2024. The Docking Institute of Public Affairs was contracted in April 2024 to analyze and report on findings. A total of 136 usable completions were analyzed. For open-ended questions that yielded sufficient response, themes were coded and are reported herein. Open-ended responses are provided in Appendix 2.



## Academic, Non-Academic or Student Organization Involved

Respondents were asked to list any academic departments, non-academic units or student organizations involved in the activity. Those open field responses were coded into themes shown in Figure 1.

**FIGURE 1: ACADEMIC, NON-ACADEMIC OR STUDENT ORGANIZATION INVOLVED**

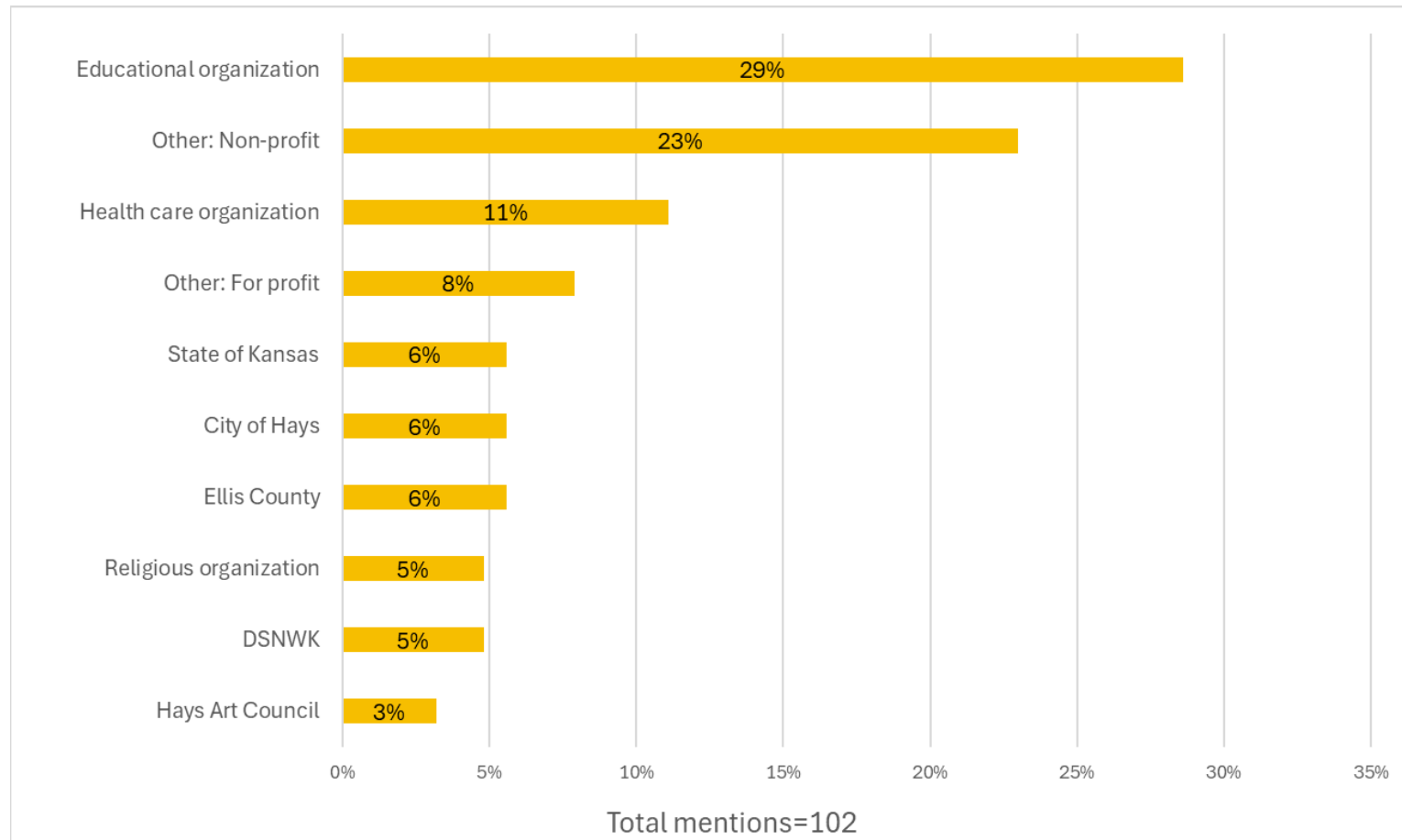


**Question 3 What academic departments, non-academic units, or student organizations are involved in the activity?**

## Community Organizations Involved

Respondents were asked to list any community organizations involved in the activity. Those open field responses were coded into themes shown in Figure 2. Up to the first two listings in a respondent's answer were coded resulting in 102 total mentions.

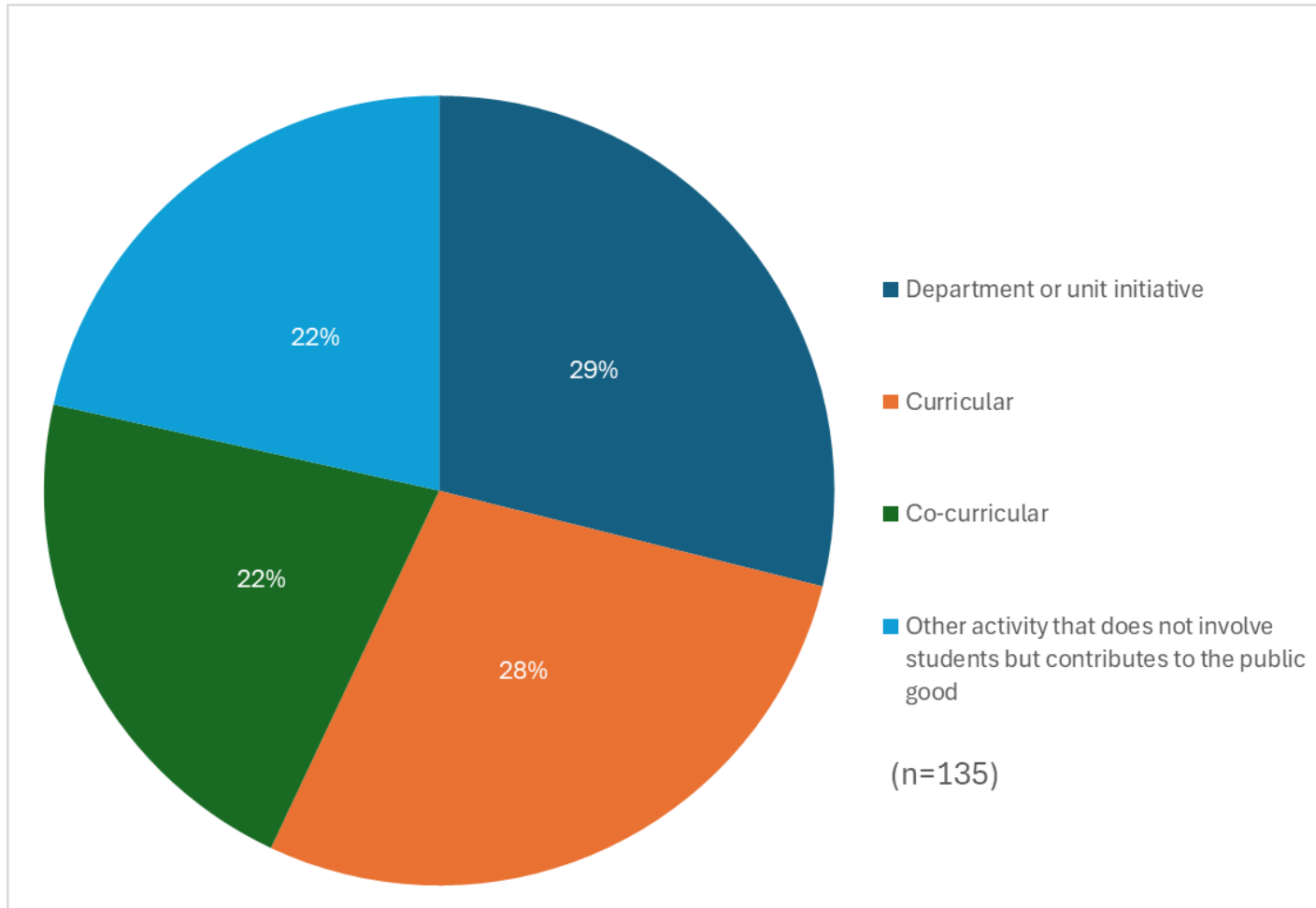
**FIGURE 2. COMMUNITY ORGANIZATIONS INVOLVED**



**Question 4 List any community organizations involved in the activity. For example, The United Way of Ellis County (non-profit) or Taco Shop (for profit)**

## Curricular, Co-Curricular, Department or Unit Initiative, or Other Type of Activity

FIGURE 3. CURRICULAR, CO-CURRICULAR, DEPARTMENT OR UNIT INITIATIVE, OR OTHER TYPE OF ACTIVITY

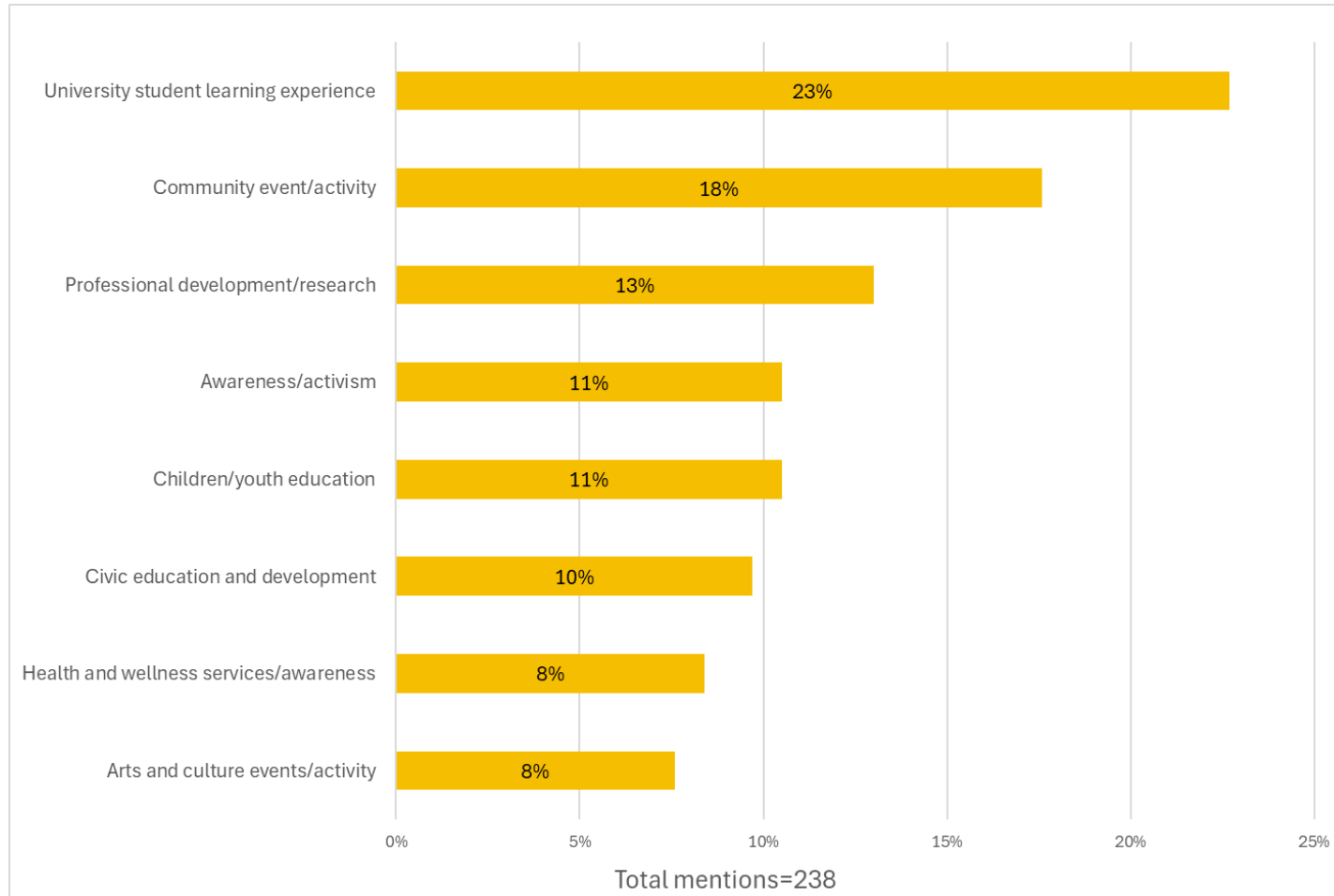


Question 5 Was or is this a curricular, co-curricular, or other type of activity?

## Activity Description

Respondents were asked to provide a description of the activity. Those open field responses were coded into themes shown in Figure 4. Up to two core themes were coded for each response. This coding approach yielded a total of 238 theme mentions.

**FIGURE 4. ACTIVITY DESCRIPTION**

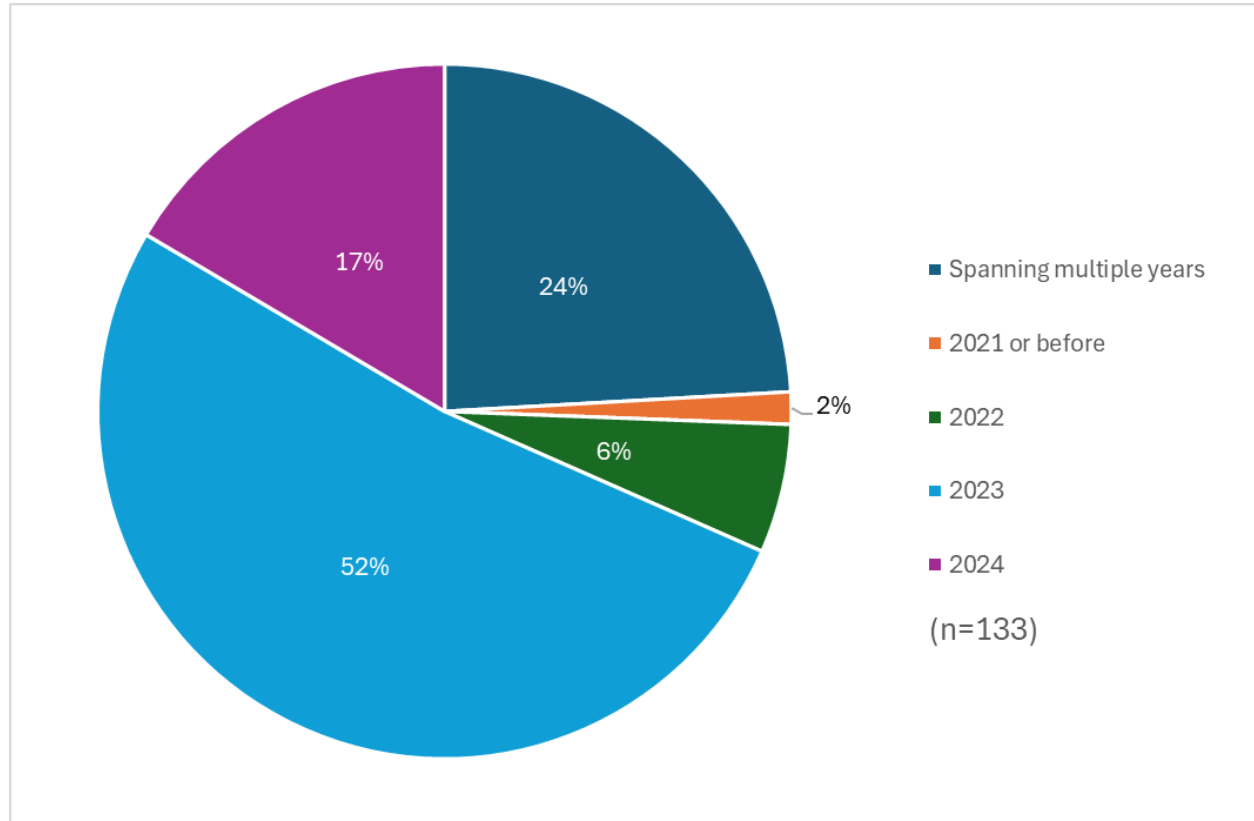


**Question 8 Please provide a brief description of the activity.**

## Activity Timeline

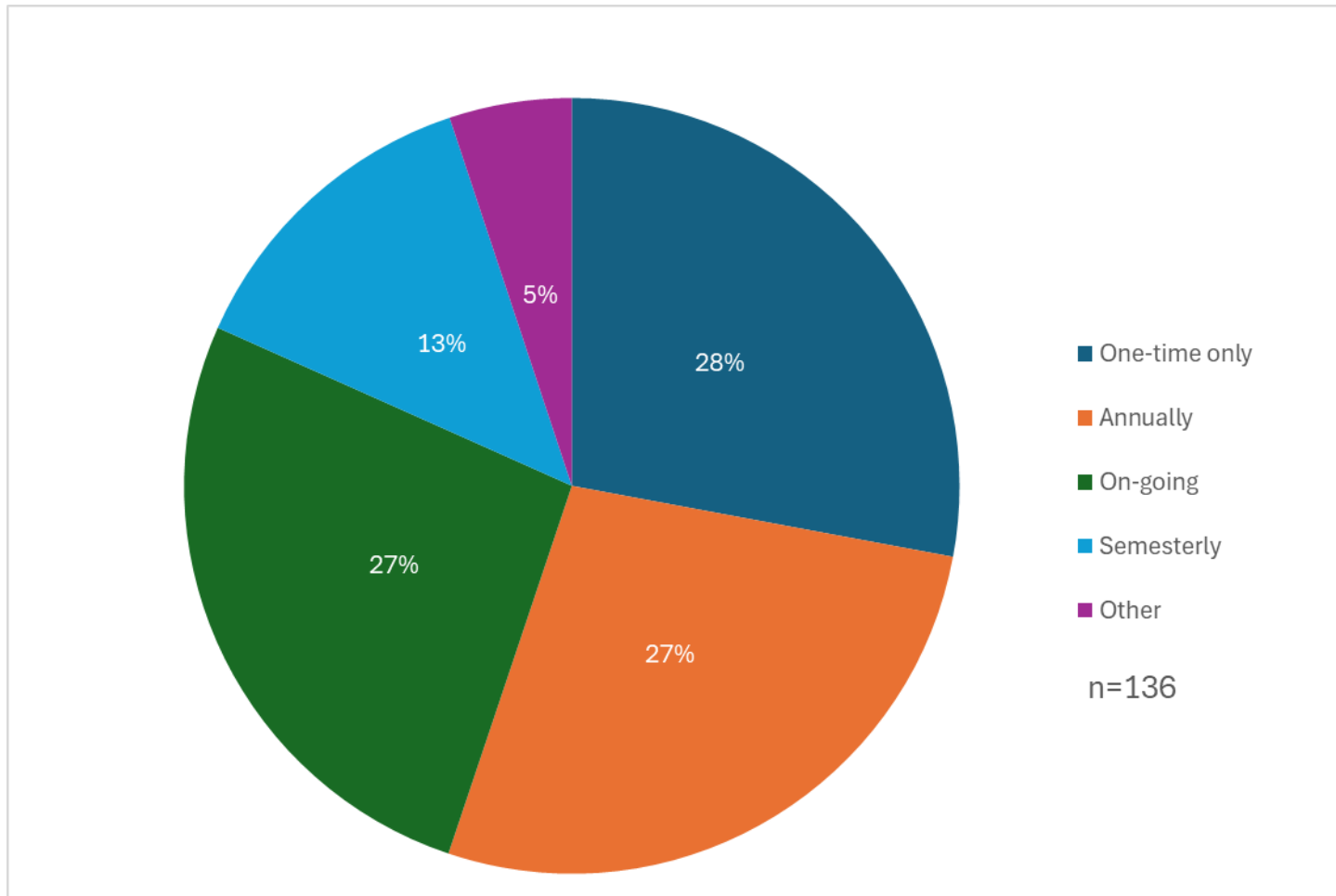
Respondents were asked to list the month and year in which the activity occurred. Those open field responses were coded into themes shown in Figure 5.

FIGURE 5. YEAR ACTIVITY OCCURRED



**Question 9 What month and year did the activity occur? Please provide in the following format, 01/2023. If the activity occurs over a range of time, please provide the range, i.e. 01/2023 - 12/2023.**

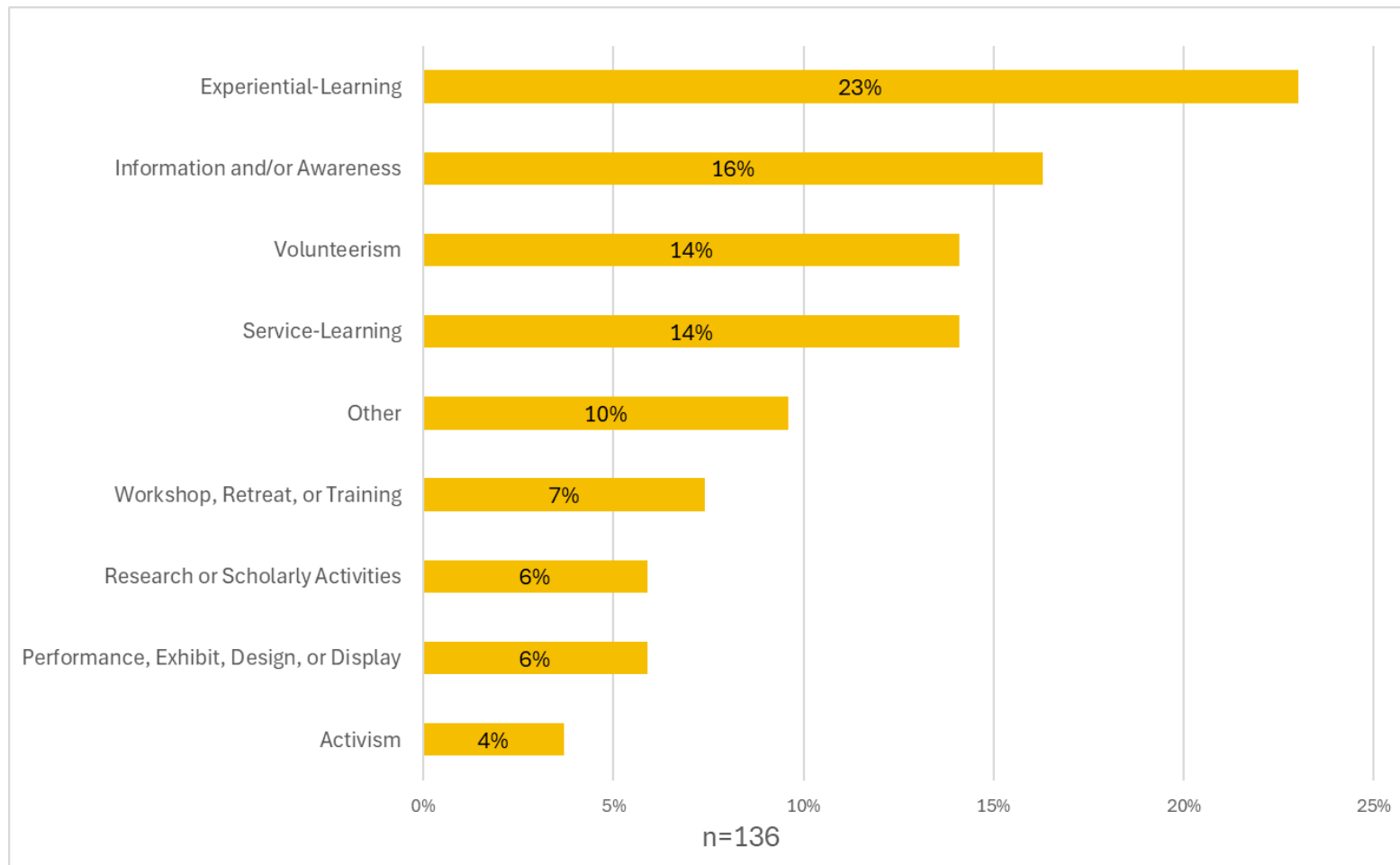
FIGURE 6. ACTIVITY FREQUENCY



**QUESTION 10** *How frequently does this activity occur?*

# Activity Type

FIGURE 7. ACTIVITY TYPE



**QUESTION 11 Which of the descriptions below best describes your activity?**

Those answering “other” (n=13) in Figure 7 were asked to identify what other type of activity occurred. Of those who selected “other , 7 responded in the open field. Those open field responses are listed below.

***QUESTION 12 If other was selected, please identify type of activity.***

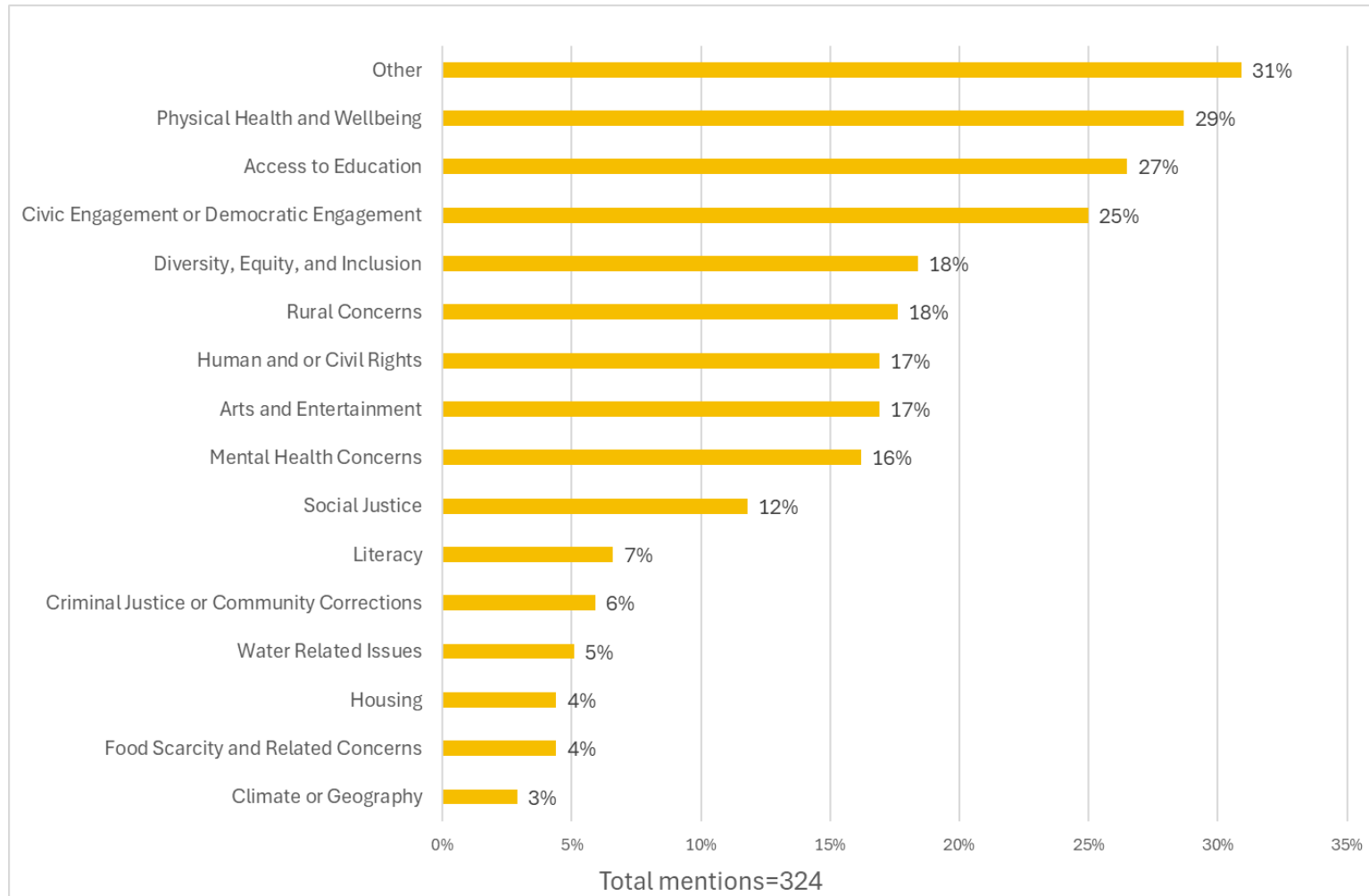
- Free Activity
- International Partnership Relationship Building
- It is a combination of an exhibition, activism, and research.
- It is a competition.
- Show
- Town Hall meeting event that drew around 70 people
- We have a combination of cultural content we provide for the participants; we do service by teaching the cultural content and the dances, and we create a dancing community at FHSU of diverse people. We also do research on dances and approaches to teach dance related to our fields which helps us create topics for conferences and peer-reviewed publications.



## The General Topic of the Activity

Respondents were requested to choose all relevant topics of focus, resulting in a total of 324 mentions as depicted in Figure 8.

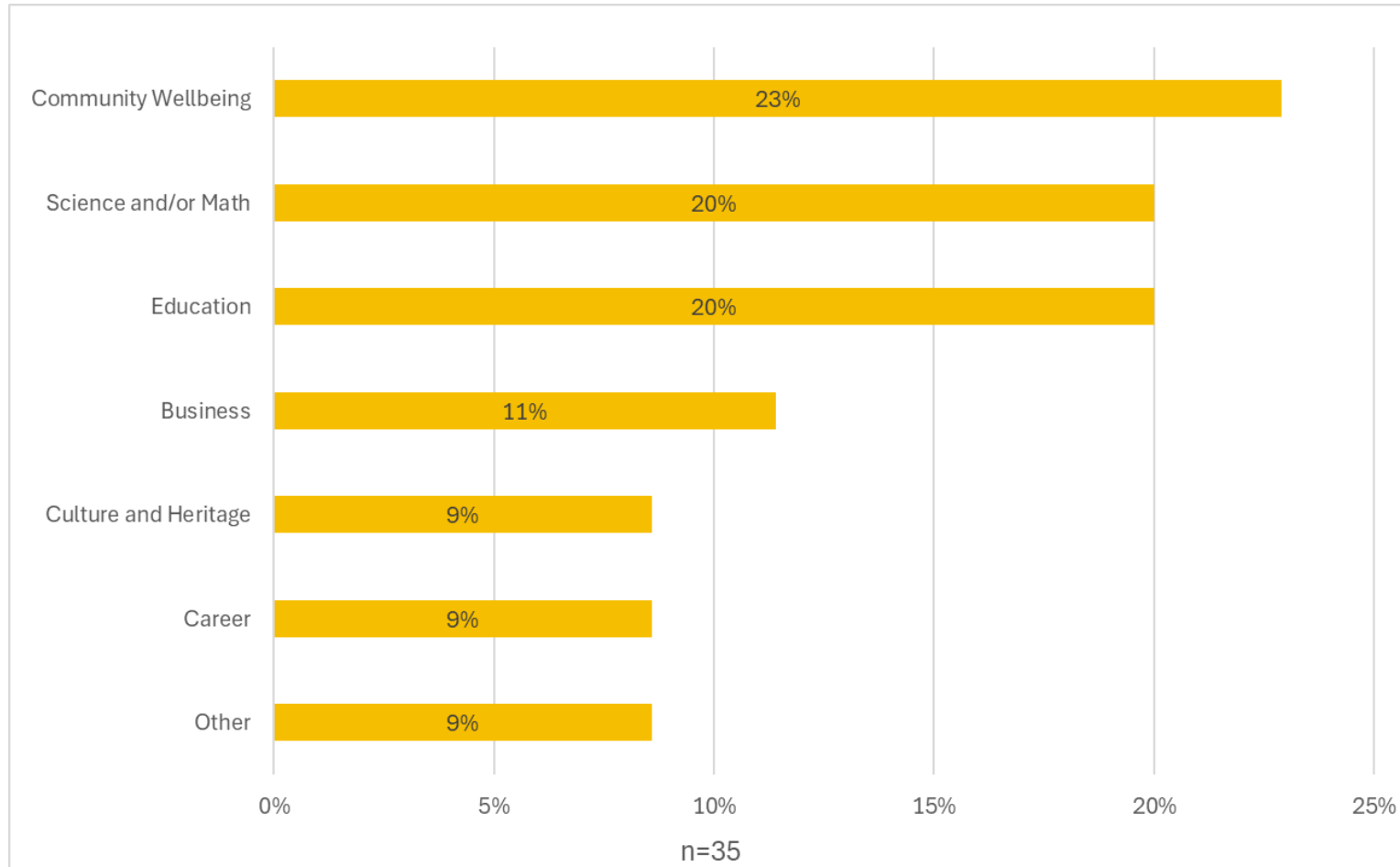
**FIGURE 8. THE GENERAL TOPIC OF FOCUS**



**Question 13 What was the general topic of focus (select all applicable responses)**

Those answering “other” (n=42) in Figure 8 were asked to identify the general topic of focus in an open field. Of those who answered “other”, there was partial completion of the open field (n=35) which were coded into themes shown in Figure 9.

**FIGURE 9. THE GENERAL TOPIC OF FOCUS: OTHER**

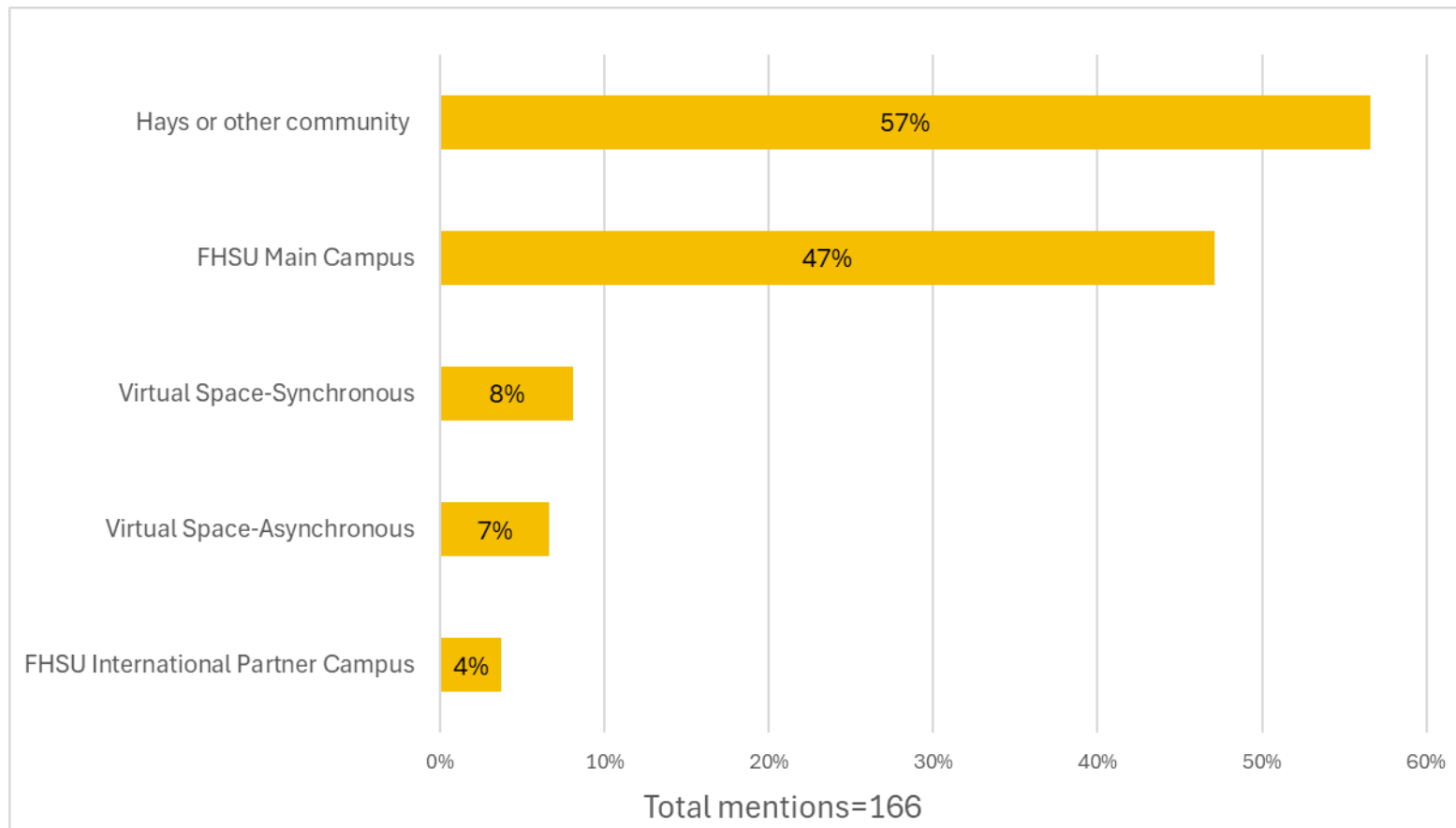


**Question 14** *If other was selected, please identify the general topic of focus.*

## Activity Location

Respondents were asked to choose all relevant activity locations, resulting in a total of 166 mentions as depicted in Figure 10.

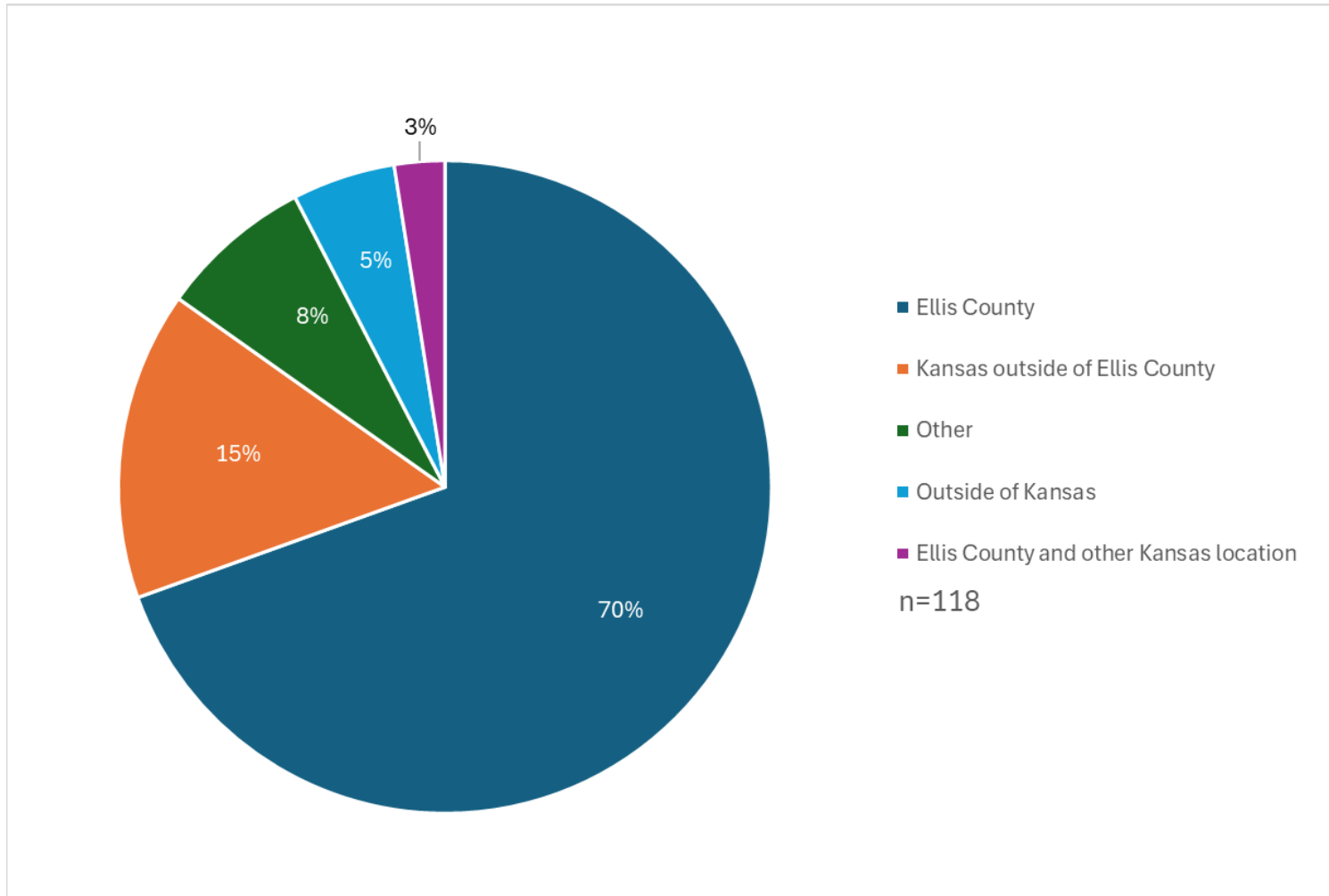
**FIGURE 10. LOCATION OF THE ACTIVITY**



**Question 15 Where did the activity occur? Select all that apply.**

Respondents were asked to identify the city, state country where the activity occurred in an open field. Those open field responses (n=118) were coded into themes to show in Figure 11.

**FIGURE 11. PHYSICAL LOCATION OF THE ACTIVITY**

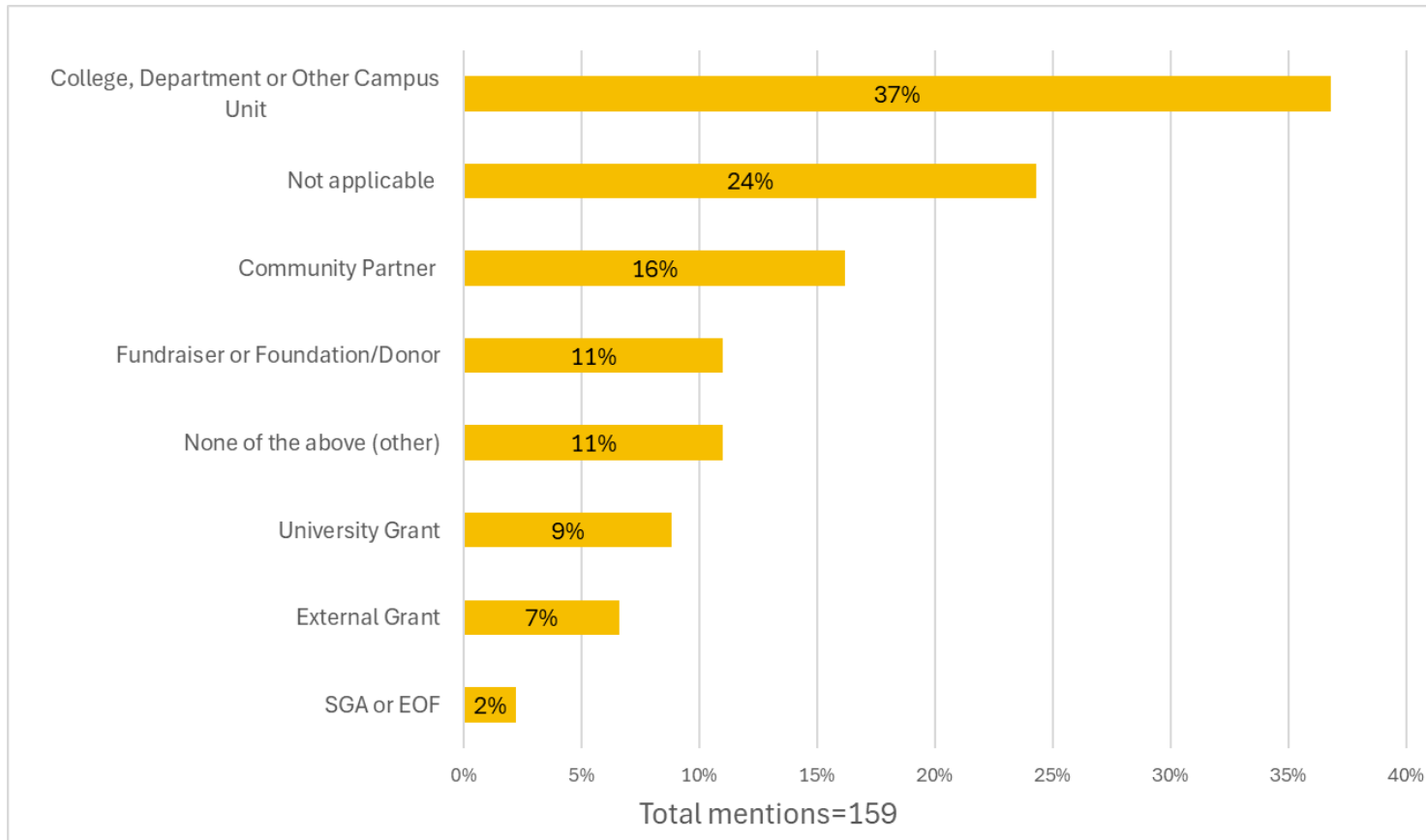


**Question 16** *What is the city, state, and country where the activity occurred?*

## Funding Source

Respondents were requested to choose all relevant funding sources, resulting in a total of 159 mentions as depicted in Figure 12.

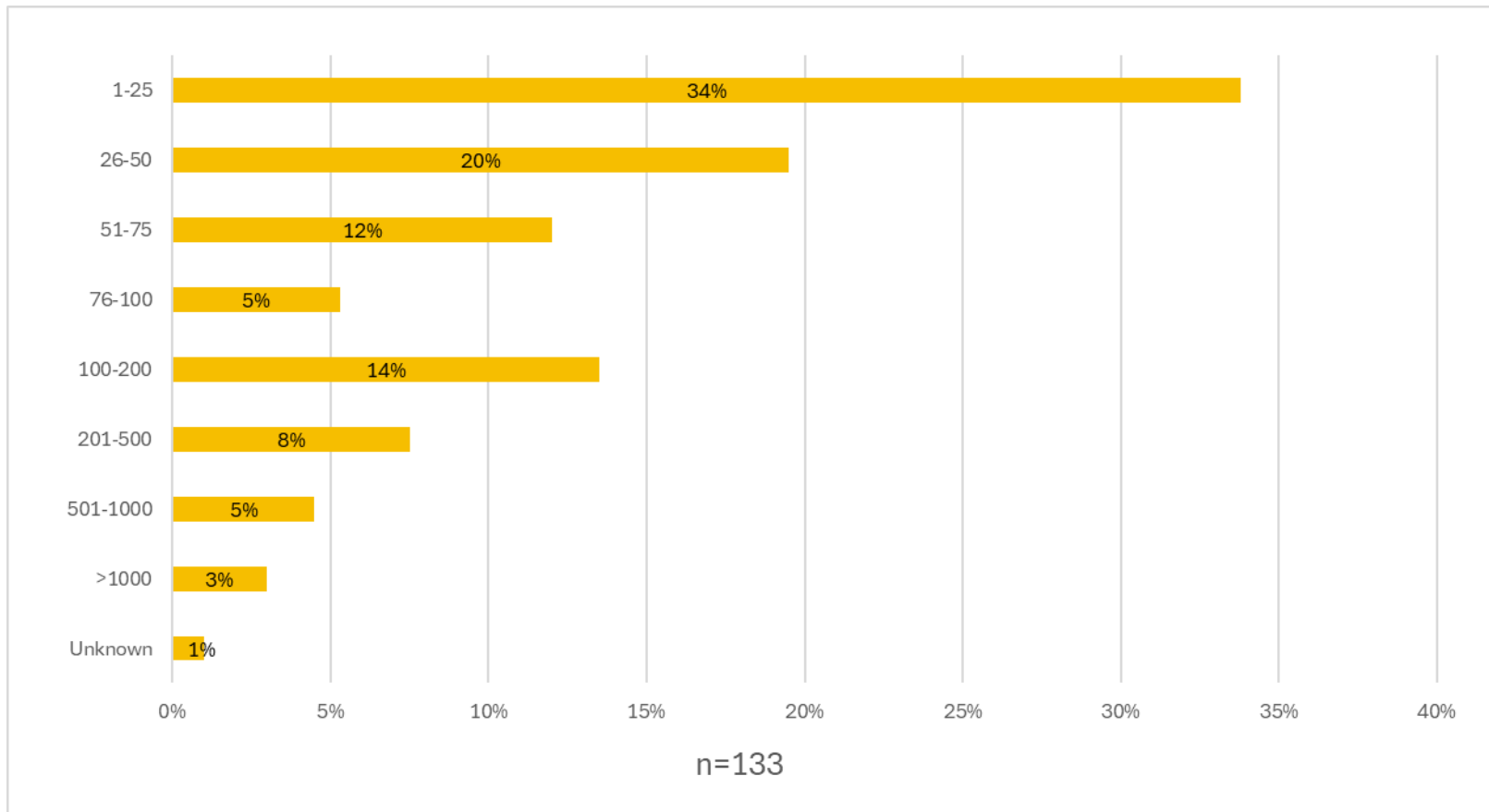
**FIGURE 12. ACTIVITY FUNDING SOURCE**



**Question 17 How was the activity funded? Select all that apply.**

# Number of People Involved in the Activity

FIGURE 13. NUMBER OF PEOPLE INVOLVED

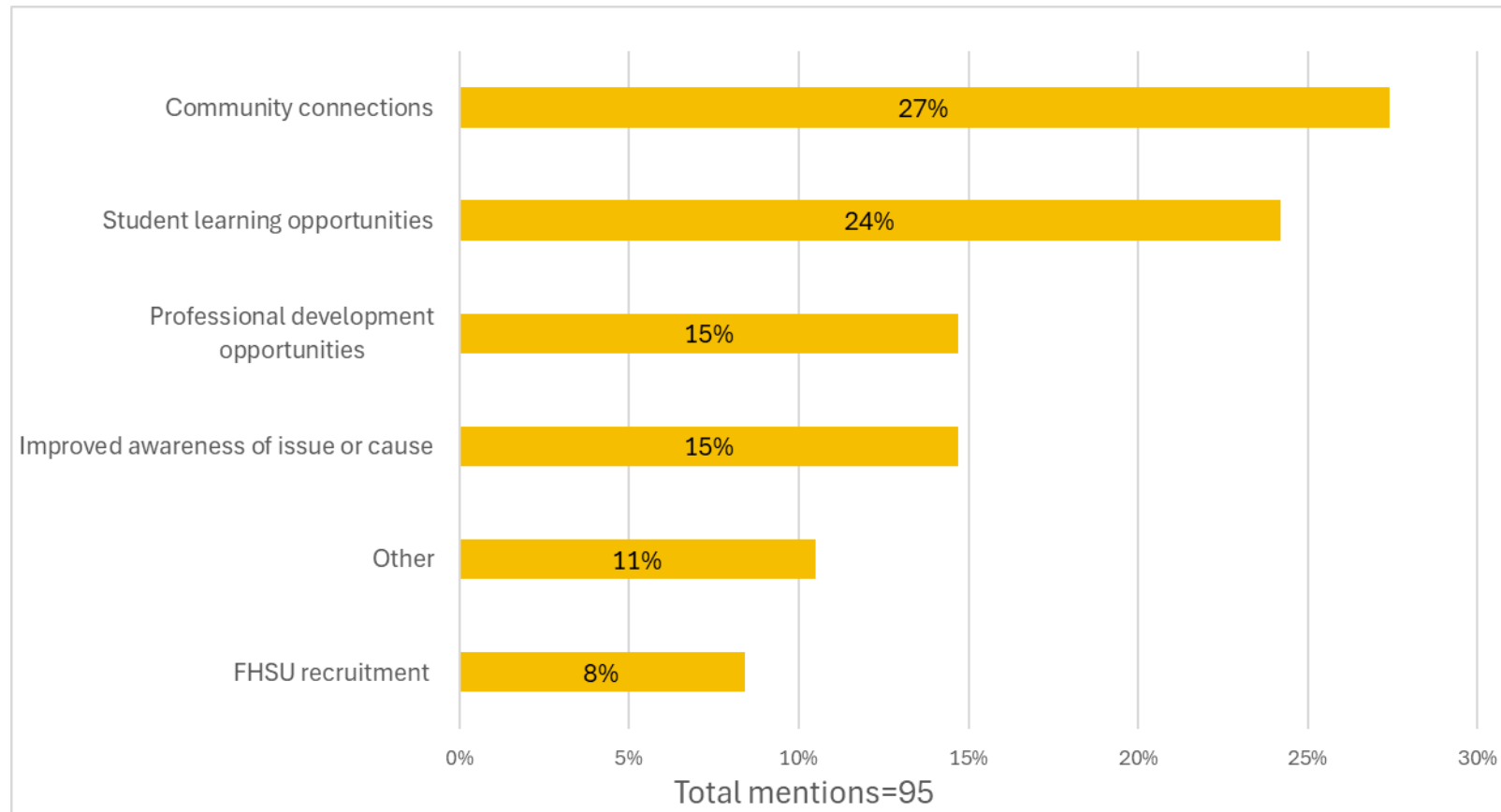


**Question 18** How many people were directly involved in the design and/or delivery of the activity and impacted through attendance or participation?

## Unanticipated Benefits or Outcomes from the Activity

Respondents were able to identify unanticipated benefits or outcomes of the activity in an open field. Those open field responses were coded into themes to show in Figure 14. Up to the first two listings in a respondent's answer were coded.

**FIGURE 14. UNANTICIPATED BENEFITS OR OUTCOMES**



**Question 19** *Were there any unanticipated benefits or outcomes from this activity? If so, please describe. For example, sustainable effects, additional audiences served, new financial leverage, testimonials etc.*

## Other Information to Share

Respondents were able to share anything else that was not reflected in the survey through an open field. Those open field responses are listed below (n=39).

### **Question 20 Is there anything else you would like to share about this activity that was not reflected in the previous Questions?**

- Approximately 18 students participated and distributed 40 packages to 40 dialysis patients. Items were donated.
- As a higher education institution, it is important for us to welcome the students of tomorrow. We also feel a responsibility to educate the consumers about where their food comes from.
- Dr. Tholstrup volunteered her time, AEP funded her certification as a local facilitator.
- Each time the Bookmobile visits 15-30 participants use the bookmobile to check out books or engage with Hays Public Library in some way. (Maybe I should have answered cumulatively for the semester on the # or participants Question).
- FHSU granted the fund to MSA from last year's application for the group. The international office helped organize the event.
- For the volunteer students, based on service learning, it was essential to work in a real-life setting away from their classrooms. An active participation in such an environment brought students awareness of their community problems and gave them a sense of pride of their actions. Continuing with the training, students indicated that they were not even aware of these problems their community (in this case the food bank users) had.
- Help from the docking institute to collect data. Parallel initiative with K- state local food fellow that FHSU Department of Ag. is hiring.
- I also believe participants from Western Kansas have never been exposed to some of the Hispanic Dances and music we share with them, and when they experience them, they are very welcome. It allows them to learn about something they never knew about before.
- I'm hoping to make this a regular trip for our students - annually or every other year.
- It was a wonderful knowledge building experience for all involved that took all students outside of their regular class experiences. It gave them a way to encounter the material in a very real way. It allowed the community organization a way to engage with students.
- It's done twice a year
- Julie Zollinger has served as an adjunct at FHSU for many years; Josh Tanguay is a former member of FHSU Faculty as well as a current adjunct; FHSU Faculty Development Funding made it possible for Angie Howard, Assistant Professor FHSU Department of Psychology, to become a PREPaRE 3rd Edition Trainer
- Last year we helped to fund the Blaske Family scholarship, and we will do so again this year. To date, there has been one recipient of the scholarship.
- LDRS 310 and United Way have partnered in other semesters. This is just the first time for this project.
- Math and Computer Science faculty and students help to run this event.
- Members of the Leadership Hays class represent a variety of businesses and organizations and we received donations from numerous individuals and organizations. A full list could be provided if needed.
- My plan is to continue the dialog about Fentanyl via a series of articles published in local media outlets and university social media.



- My service benefits novice special educators and I get the benefit of working with students identified with special needs to keep me up to date on latest trends in P-12 schools. I can implement these trends in my courses.
- Not sure whether experiential learning or service learning is a better descriptor. The project took students through the process of writing a news article, but they worked with the professor and the people who were featured in the articles they wrote. The course had one virtual student and six on-campus students.
- potential for being nominated for the Nobel Prize
- Shoe donations are sent to another organization that sends the shoes to third world countries and homeless shelters in the U.S. and around the world.
- Sociology doesn't collect systematic data on whether internship students' proposals are submitted to funders nor whether they are successful at landing funding. However, Dr. Campbell does invite students to follow-up with him on success, and SOC has collected lots of testimonials over time.
- Students learned to organize and host an event. They experience the business of selling and connecting to community members through their art.
- The FHSU Massage Therapy program also completes in semester student clinics. Our students have seen 619 people so far this year, with a pre-booked anticipated 214 for the rest of the semester. People receive Massage Therapy for multiple reasons that include pain, rehabilitation, and mental health. These community activities are imperative for professional growth of future Massage Therapists.
- The students also helped draft a grant proposal, which was not funded but was a good experience for them to learn about.
- This activity allows students and teachers to share projects from their respective schools.
- This activity directly leads to human lives being saved through the selfless act of giving blood.
- This activity was in response to Question that practicing school psychologists and special educators have been discussing. As a result of the positive response, KASP has decided to expand this format to cover additional areas for professional conversations and development to meet the needs of our members and school psychologists broadly.
- This conference was part of the College of Education DEI Research Institute and was held for the first time in person. However, a previous conference was held virtually during the Covid-19 Pandemic. The plan is to make this conference an annual event as part of our DEI Research Institute.
- This effort is related to AEP creating an emphasis in the MSE in C&I that allows Kansas teachers going through similar training to what Carrie provides locally to be able to earn credits toward a master's degree for their learning in these trainings.
- This event provides a free medical/athletic physical for students in our community who may not otherwise be able to afford one. It takes place on a Saturday, which also makes it easier for some working parents to bring their children in.
- This has been an ongoing activity since at least Fall 2020 with my class but started sometime before that in partnership with LDRS 310. It is based out of Breathe Coffee House, but 310 has been instrumental in the execution of the dialogue events.
- This is a great partnership with the Codell community and FHSU. They just received a grant to put on a new roof and siding on the shop. We hope to continue this partnership. It is a great historical retreat for my blacksmithing students.
- This project is experiential learning, advocacy, research,

- This work is done primarily with immigrants and refugees from all over the world who choose to live in Southwest Kansas. Assisting these individuals in becoming citizens and then participating in democracy through voting and attending meetings with community decision makers empowers them and they will affect local city and county policy. It also gives them a voice in decisions made at the city, county, and state government levels which directly impact them and their families.
- Trying to get students interested in science so they will be good citizens of the world.
- Visit and donate next time: noon NOV 17 to noon NOV 18th, 2023, at <http://twitch.tv/fhsuesports>
- We do this 4 times per year for each season's art walk.
- You could find more information about the event from a recent Tiger Media post: <https://tigermedianet.com/?p=72162&fbclid=IwAR2MBUJJ8vhK9oNBaQUESTION X-d74J4AXa86PlxwbX9BAPTGJCILYSbkhXB6sV2ig>

## Appendix 1: Questionnaire

# FHSU Community and Global Engagement Activities

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### Start of Block: Default Question Block

INTRODUCTION The aim of this survey is to gather information about community engaged teaching, research, service, and other activities that the FHSU campus community is engaged in during the current academic year. This information will be used to support the University's pursuit and maintenance of a Carnegie Foundation elective classification; specifically, for Community Engagement.

For the purpose of the following questions, "Community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching, and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good" (Carnegie, 2022, para.1).

### Reference

Carnegie Elective Classification (2022). Retrieved from: <https://carnegieelectiveclassifications.org/the-2024-elective-classification-for-community-engagement/>

Q1 Name of FHSU lead responsible for design and delivery of activity.

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---

Q2 Email address of FHSU lead responsible for the design and delivery of activity.

---

Q3 What academic departments, non-academic units, or student organizations are involved in the activity? For example, Philosophy (academic department), Career Services (non-academic unit), Black Student Union (student organization).

---

Q4 List any community organizations involved in the activity. For example, The United Way of Ellis County (non-profit) or Taco Shop (for profit).

---

Q5 Was or is this a curricular, co-curricular, or other type of activity?

- Curricular (1)
- Co-Curricular (2)
- Department or unit initiative. (3)
- Other activity that does not involve students but contributes to the "public good" (Carnegie, 2022, para. 1). (4)

*Skip To: Q7 If Was or is this a curricular, co-curricular, or other type of activity? != Curricular*

---

Q6 What course does the activity coincide with? Include course code and course title, e.g., LDRS 310 - Field Work in Leadership Studies.

---

Q7 What is the name of the activity? For example, Service-Learning Project LDRS 310.

---

Q8 Please provide a brief description of the activity.

---

Q9 What month and year did the activity occur? Please provide in the following format, 01/2023. If the activity occurs over a range time, please provide the range, i.e. 01/2023 - 12/2023.

---

Q10 How frequently does this activity occur?

- One-time only (1)
- Annually (2)
- Semesterly (3)
- On-going (4)
- Other (5)

Q11 Which of the descriptions below best describes your activity?

- Volunteerism (1)
- Service-Learning (2)
- Experiential-Learning, e.g, Study Abroad, Internship, etc. (3)
- Research or Scholarly Activities (4)
- Performance, Exhibit, Design, or Display (5)
- Information and/or Awareness (6)
- Workshop, Retreat, or Training (7)

Activism (8)

Other (9)

*Skip To: Q13 If Which of the descriptions below best describes your activity? != Other*

---

Q12 If other was selected, please identify type of activity.

---

Q13 What was the general topic of focus (select all applicable responses):

- Civic Engagement and/or Democratic Engagement (1)
- Human and or Civil Rights (2)
- Mental Health Concerns (3)
- Physical Health and Wellbeing (4)
- Food Scarcity and Related Concerns (5)
- Water Related Issues (6)
- Social Justice (7)
- Diversity, Equity, and Inclusion (8)
- Access to Education (9)
- Rural Concerns (10)
- Housing (11)



- Criminal Justice and/or Community Corrections (12)
- Arts and Entertainment (13)
- Climate and/or Geography (14)
- Literacy (15)
- Other (16)

*Skip To: Q15 If What was the general topic of focus (select all applicable responses): != Other*

---

Q14 If other was selected, please identify the general topic of focus:

---

Q15 Where did the activity occur? Select all that apply.

- On the FHSU Main Campus (1)
- On an FHSU International Partner Campus (2)
- Virtual Space - Synchronous (3)
- Virtual Space - Asynchronous (4)
- Hays or other community (5)

*Skip To: Q16 If Where did the activity occur? Select all that apply. = Hays or other community*

---

Q16 What is the city, state, and country where the activity occurred?

---

Q17 How was the activity funded? Select all that apply.

College, Department, or Other Campus Unit (1)

University Grant (2)

External Grant (3)

SGA or EOF (4)

Community Partner (5)

Fundraiser or Foundation/Donor (6)

None of the above (other) (7)

Not applicable (8)

---

Q18 How many people were directly involved in the design and/or delivery of the activity and impacted through attendance or participation?

- 1-25 (1)
- 26-50 (2)
- 51-75 (3)
- 76-100 (4)
- 100-200 (5)
- 201-500 (6)
- 501-1000 (7)
- >1000 (8)
- Unknown (9)

---

Q19 Were there any unanticipated benefits or outcomes from this activity? If so, please describe. For example, sustainable effects, additional audiences served, new financial leverage, testimonials etc.

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Q20 Is there anything else you would like to share about this activity that was not reflected in the previous questions?

---

End of Block: Default Question Block

## Appendix 2: Open Ended Responses

### Q4 Community Organizations Involved

- "Stammer Talk", founded in Austria, is a non-profit organization dedicated to English-Chinese speakers who stutter.
- ADP, AASCU
- American Red Cross (non-profit)
- Area middle School and High Schools
- Bethesda Place
- Bethesda Place; Jana's Campaign; Options Domestic and Sexual Violence Services
- Big Brothers Big Sisters
- Bilingual support group for women who stutter (non-profit)
- Breathe Coffee House
- Breathe Coffee House
- Celebration Community Church, Tim Tebow Foundation
- Certified speech-language pathologists
- Chamber of Commerce, Hays Public Library
- Codell, Kansas community members
- Defense Advanced Research Projects Agency (DARPA)
- Developmental service of northwest Kansas DSNWK
- Developmental Services of North West Kansas
- Developmental Services of North West Kansas, Custom Creations, Hays Arts Council
- Developmental Services of North West Kansas, Hays Fire, Hays Police, Ellis County EMS, Ellis County Sheriff
- Developmental Services of North West Kansas, Rawlins County health department, Atwood Police Department, Atwood public school 6th graders.
- Developmental Services of Northwest Kansas, Hays and Ellis County first responders
- Different partners each year; current local partners are Downtown Hays Development Corp., Ellis County IT Dept., DSNWK Custom Creations, HaysMed, Ellis Co. Historical Society, and 8 organizations/businesses outside Hays in northwest Kansas.
- Eagle Radio of Hays KS
- Ellis County
- Ellis County
- Ellis County Attorney's Office, Drug Court, Options, First United Methodist Church

- Ellis County Drug Court
- Ellis County Drug Court, connected to the County Court
- Ellis County High Schools
- Ellis County, City of Hays, Hays PD, Hays Fire Dept, Hays Med, Middle School
- Garden City High School Garden City, KS
- HALO at Garden City Community College and Seward County Community College
- Hays Academy of Hair Design
- Hays Arts Council (non-profit)
- Hays Arts Council, Hays Optimist Club
- Hays High School
- Hays Masonic Lodge 195, Kansas Department of Corrections, United Methodist Campus Ministries
- Hays Medical Center, Center for Health Improvement, Fort Hays State University, Brookdale Assisted Living, Homestead Assisted Living, USD 489, The ARC of Central Plains
- Hays Medical Orthopedic Clinic
- Hays Police Department, Hays Fire Department, Ellis County Fire Department, Hays Visitors and Convention Bureau
- Hays Public Library
- Hays Public Library
- Hays Symphony
- Hays, KS Storm Water Division of the Department of Public Works
- HaysMed (radiology department personnel)
- Hess Services, Inc.
- High Plains Mental Health and Hays Police Department
- High Schools in Western Kansas
- Holy Family Elementary School, Tiger Tots Preschool, ECC, Bright Minds Academy, Hoisington Public Schools
- Holy Family Elementary School, Tiger Tots Preschool, ECC, Bright Minds Academy, Hoisington Public Schools
- Holy Family Elementary School, Tiger Tots Preschool, ECC, Bright Minds Academy, Hoisington Public Schools
- Holy Family Elementary School, Tiger Tots Preschool, ECC, Bright Minds Academy, Hoisington Public Schools
- Homestead Assisted Living of Hays
- International Student Services
- Jana's campaign; Options Domestic and Sexual Violence
- Kansas Association of School Psychologists (non-profit)

- Kansas Department of Health and Environment (KDHE)
- Kansas Department of Wildlife & Parks, Kansas Wildscape Foundation, Barton County Community College
- Kansas Health Foundation, Kearny County Hospital, The Community / La Comunidad
- Kansas Hunter Education and Kansas Department of Wildlife and Parks
- Kansas Supreme Court
- KS. Breathe Coffee House, Hays, KS. Speedball Art business
- KU Alzheimer's Disease Research Center
- La Comunidad / The Community, Inc., Kearny County Hospital, Kansas Health Foundation
- Lincoln Elementary USD 489
- Local Elementary Schools
- Midwest Energy (cooperative), HaysMed (non-profit), Koch Industries (for profit), Hays Arts Council (non-profit), Sternberg Museum (non-profit), FDIC (government agency), Developmental Services of Northwest Kansas (non-profit), Cloud Storage Corporation (for profit), Hays High School (non-profit), Ames Parks and Recreation (non-profit), Equity Bank (for profit), Adams Brown Accountants (for profit), Tri-Services Research Laboratory (government agency), US Army Corps of Engineers (government agency), US Fish and Wildlife Service (government agency), Big Brothers Big Sisters of Ellis County (non-profit), Hays office of Senator Jerry Moran (non-profit), K-INBRE research consortium (non-profit), Future Farmers of America (non-profit), Larned State Hospital (non-profit), Technology Educators Collegiate Association (non-profit), Omaha Zoo (non-profit), Big Brothers Big Sisters of Kansas (non-profit), Kansas Association of Historians (non-profit)
- Multiple nonprofits
- National Alliance on Mental Illness (NAMI; as beneficiary)
- Nationwide community with a focus on Hispanic communities
- O'Loughlin Elementary School
- Other providers around Sterling College
- Rotary
- Rotary (twice)
- Russell Regional Hospital, Trego Co-Lemke Memorial Hospital, Rush County Memorial Hospital, Ness County Hospital
- Salina Education Foundation (non-profit)
- School Districts
- Smoky Hill River Festival, Salina Humanities Council
- Southwest Plains Regional Service Center
- Studio 809, Downtown Hays



- TMP, Hays School District, Victoria School District, Ellis School District, FHSU, NCK-Tech
- Trainees: USD 261 Haysville Staff; Workshop Trainers: UDS 489: Julie Zollinger, School Psychologist & Theresa Clark, School Counselor and Western KS Therapy Associates Josh Tanguay, LCP
- Trinity Lutheran Church
- Trinity Lutheran Church
- Trinity Lutheran Church (non-profit)
- United Way
- USD 428 and University of Kansas Health System Great Bend Campus
- USD 428, USD 355, USD 431, USD 112, Central Kansas Christian Academy, Holy Family School, St. Joseph Catholic School, Great Plains Nature Center, KSU Research & Extension Cottonwood District, Great Bend Chamber of Commerce, Sunflower Diversified Services-Aktion Club, US Army Corps of Engineers
- USD 489
- USD 489
- USD 489 Lincoln Elementary
- Veterans of Foreign Wars (VFW) Auxiliary
- VFW Auxiliary
- We do this service for community members in general. They come as they wish. I have had dentist, store owners, and different people attend these cultural dance sessions.
- WeKan Center, STAR Program
- Westside Alternative School in USD 489

### **Q8 Description of the Activity**

- Students are organized into groups to design living modules, using the spaces around urban sport facilities. Eventually, the detachable living modules, after being refurbished, will be provided to homeless people as shelters, mitigating the homeless issues in urban areas globally.
- Nursing students created comfort care blankets for patients at the hospital clinical site.
- The students in HHP 340A Test and Measurements went off site to provide an athletic combine testing opportunity to the Advanced Weight training students at Hays High School. The students prepared seven skills/performance tests which measured areas of speed, agility, power, endurance, and strength. This was completed during two class periods. The students in HHP 340B Test and Measurements went off site to provide an athletic combine testing opportunity to the 7th and 8th grade Weight training and conditioning students at Hays Middle School. The students prepared seven skills/performance tests which measured areas of speed,

agility, power, endurance, and strength. This was completed during two class periods. The HHP students showed a strong understanding and application of Test Administration and Implementation in one realm of the Exercise Science field.

- Two-Day, Faculty Development Workshop presented at Adams State University in Alamosa, CO.
- Students collected gift items for dialysis patients and packaged them to deliver to the patients.
- Shoe drive held on campus collecting shoes to be given out around the world.
- Exploring the experience of complex trauma and post-traumatic growth among survivors of violence by visualizing their stories.
- Presented a poster to raise awareness of a new way to train and engage secondary education science teachers. This was done at the Midwest Noyce conference, 2023
- Physics Club did many physics demonstrations for 15 students from the Hoisington gifted program
- Developed and presented a presentation about physics for a high school physics class.
- This is a course that certifies lifeguards to become instructors. The purpose of the class is so these instructors can in turn, go back to their communities to certify their guards for their summer swim season.
- This was a workshop hosted by 4-H for youth in Kansas to teach them about and engage them in civil discourse.
- The Transformational Relationship Evaluation Scale (TRES) II and it's accompanying Reflection Framework provides a way for community-academic partnerships to reflect on and deepen their partnership. A combination of faculty, administrators, students, and community representatives who work within the same partnership were brought together to work through the reflection framework, reflect on their partnership, and create action items.
- Everyone struggles. Talking helps. Mental health is a significant challenge in today's society. While formal counseling services are available to community and university members, talking to someone else and having them listen can help create connection. Can We Just Talk provides a space for community members and students to dialogue around tough challenges such as isolation, anxiety, stress, healthy eating, physical activity, depression, suicide, and more. It promotes empathy and listening skills among participants.
- Free summer activities and makervan from the SMEI
- FHSU STEM-ED students present their annual Christmas show at Sternberg Museum.
- By Dr. Laura E. Wilson, professor, Graduate Program Coordinator, Geosciences, Chief Curator of Paleontology Sternberg Museum, FHSU
- Make a 3D print of a NASA artifact for FREE.
- The event brought 110 high school students (and their sponsors) interested in becoming a teacher to the FHSU campus.
- This study abroad was open to business degree majors following the successful completion of THM 628: Health and Wellness Tourism. The program includes travel to Ireland to participate in a wellness festival and Spain to experience traditional wellness tourism products including hammam, thalassotherapy and natural thermal springs.
- Halloween themed movies were screened at Lewis Field, with concession stands and side-line activities such a photo booth, yard games and a costume contest

- Sias Government official invited FHSU campus to meet with departments on campus tied to the Sias partnership.
- Representative from International Partnership in Ethiopia visited FHSU campus
- Christopher Adams hosted this conference to his students at SNU (FHSU partner school in China). IT was to develop a deeper understanding of global education. The Global Ambassadors were invited to be panelists.
- Celebrate the Lunar New Year with an information session about the holiday, crafts, and food!
- President Mason shares FHSU information with alumni and friends
- Gathering of alumni
- I provided an 8-hour training on Mental Health First Aid.
- Open to the public; presentation about the legacy of Sternberg, several hands-on exploration stations featuring zoology, paleontology, and museum specimens, refreshments and teacups provided by Ceramica Clay Club
- I mentor novice special education teachers in the P-12 school settings.
- The Faulkner Entrepreneurial Challenge is one of two Entrepreneurship Challenge event drawing competitive student from FHSU and global partner colleges and universities
- Served as the FHSU Representative in supporting AUPP leadership, faculty and students in the creation of future cross border academic and activity programs such as the FHSU entrepreneurship challenges
- One of two Entrepreneurship Challenge events hosted by the Department of Management to encourage innovation, creativity (to align with the UN 17 Sustainable Goals) among FHSU and global partner student-
- DWD is a monthly live meeting (via zoom) that brings together entrepreneurial faculty and student (FHSU and global partners) to discuss all aspects of entrepreneurship
- A panel of local experts convenes to discuss student questions regarding the foundational tenets of Christianity as part of the Medieval Art History course. The students learn that much of medieval art is created within a Christian context, and thus the foundations of Christianity form part of the backbone of the course.
- A 5K run/walk to raise funds for a scholarship that was created in memory of Serena Blaske, a TE student who passed away in Dec. 2021.
- This study investigated the digital existence of the food bank users in a university town in Texas, and subsequently, aligned with the research's pragmatic focus, the researchers designed a training model for these food bank users. For the instructors, this training served as a community service, as part of the academic tripartite model including teaching, scholarship, and service. For students, the training served as part of their service learning (SL) defined as “a vehicle for connecting students and institutions to their communities and the larger social good, while at the same time instilling in students the values of community and social responsibility” (Neururer & Rhoads, 1998, p. 321).
- Bring awareness to issues related to Diversity, Equity, Inclusion. Spring 2023
- This board meets monthly to review and make recommendations on policies related to public health services in Barton County.

- The Department of Applied Business Studies and Criminal Justice Programs – home to the Center for Empowering Victims of Gender-based Violence – have partnered up to bring this new certificate to FHSU, to educate and support individuals working in victim advocacy roles, management positions, and survivor-centered businesses.
- "Stutter Talk" publicizes educational articles, videos and podcasts and hosts an online bilingual support group for adults who stutter biweekly. These resources have also been verified and shared on the ASHA Asian Pacific Islander Speech-Language-Hearing Caucus website.
- These posters are part of a project that is done each year to shed light on political and social issues that are happening in our state, country, and world. Its purpose is to create a component of civic engagement in our curriculum, as well as to use the students' design talents to express their own opinions while implementing historical styles of design.
- The Zeta Pi chapter of AKPsi organizes a two-day blood drive each academic semester to generate blood donations for the American Red Cross and to raise awareness for the continual need for red blood donations.
- Students from HS and MS bring industrial projects to the fair to be judged as well as participating in student contests.
- The current experiential learning grant aims to facilitate a service-learning-based class project in CRJ 360 Social Justice: Policy and Action in spring 2023 by collaborating with a Hays non-profit organization-Bethesda Place. CRJ 360 focuses on social justice topics on ongoing issues within our society regarding equality, equity, and access to opportunity. One primary purpose of the course is to encourage students to take action to engage in conversation with others on social justice issues and advocate for equitable access to opportunities and services. As an upper-division and interdisciplinary curriculum, students enrolled in the class are often from different majors with various career trajectories. Therefore, it is essential to incorporate various topics, activities, and discussions pertaining to current social justice events and offer community-orientated activities that engage student learning and cultivate a sense of social responsibility and empathy. Community service is a great way to connect students to give back to the community, solve real-world problems, understand challenges, and address the community's needs. Through community service, students will have a more profound understanding of the challenges/barriers faced by the community and collectively support and offer volunteerism. The service-learning project will collaborate with a local non-profit organization-Bethesda Place. Bethesda Place was founded in the late 1970s when a Hays local couple- Tom and Shelley Stafford, had the vision for individuals who experience cognitive disabilities to fulfill their life potential through horticultural vocational training in a supportive and safe family environment. Bethesda Place is a home for the Stafford family and six men who have cognitive disabilities and have been living, working, and enjoying life with Stafford's daughter Amanda Tippy and her husband. Over the past decades, Bethesda place developed multiple projects, including a tree farm that p
- The first example is a service-learning activity where students collaborated with Bethesda Place to assist with and volunteer for their annual Garden Day in May. The second example involves a campus event where community organizations and campus groups unite to exhibit the services accessible to both students and community members.
- Students in the LDRS 310 class help support recruitment of new "Bigs," fundraising, and some educational programming for Bigs and Littles.

- This support group is the first and only one for women who stutter with a Chinese background. It is a welcoming space where women can confidently express themselves in both English and Chinese. With an international membership spanning Australia, the U.S., Japan, Mainland China, Taiwan, and Hong Kong, our diverse community enriches discussions and fosters a global exchange of experiences and solutions. Through empowerment, education, and a strong sense of support, we help women embrace their unique voices, build self-esteem, and make informed decisions about their stuttering journey. Our group offers not only a supportive community where members lean on each other for understanding and encouragement but also a variety of activities, including dialogues with inspirational international guest speakers, reading clubs, and research forums, among others.
- Can We Just Talk (CWJT) is a dialogue initiative to combat loneliness and mental health issues. The initiative focuses on getting more face-to-face interaction among in all populations including college students and community members.
- the Global Ambassadors were invited to do a session at Can We Just Talk about new beginnings
- The Fort Hays State University Massage Therapy program students provided hands on massage services to the support staff, parents, and care givers of the participants of the local Night to Shine event.
- Conducted a comprehensive literature review on the practices of Speech-Language Pathologists (SLPs) concerning assessment of language skills of school-age children with autism spectrum disorder. Collaboratively developed a survey covering the assessment practices employed by SLPs and administered it on a national scale. Interviewed practicing SLPs to gain deeper insights into their practices. Engaged in observations with a particular emphasis on improving assessment skills. Reflected on the survey results, interviews, and observations.
- Leadership Hays, a program of the Chamber of Commerce, is a leadership development program for community members. The participants of the Leadership Hays program created a community service project. This project includes the creation of a Story Time Space at the ARC Park. Various community organizations and businesses have contributed funds and materials. A course in the Department of Applied Technology constructed the space.
- Codell, Kansas is located forty-five minutes north and east of Hays. They have an old line-shaft blacksmith shop that has sat dormant for decades. Community members and I have come together to restore the old shop. It needs lots of work. The building and it's contents were purchased by Joel and Amanda Russell. They are allowing me to oversee the shop renovation. We have agreed that this vintage shop would be a great compliment to my blacksmithing class I teach in the fall semester. I took my class to Codell and we (me and 12 students) worked for four hours cleaning the shop.
- Our research project was submitted to DARPA for consideration to push its scientific findings further with additional support and advanced national security framework. This is expected to enhance domestic and international security and defense protocols to improve individual and household well-being as well as standards for international work and collaboration. The project is a cumulation of interdisciplinary research in marketing, accounting, and education.
- Art 308 make art with clients of DSNWK. We go to their facility 9-10 times during the semester. We will have an exhibit of art at the spring gallery walk.

- Art 308 students went to the DSNWK store, Custom Creations to create art with DSNWK clients
- Art 308 and DSNWK artists will be exhibiting work created during the Collaborative Art Project at the Annual Spring Hays Arts Council Gallery Walk.
- We bring together first responders and community members with intellectual disabilities to make art and create awareness of important issues and empathy.
- We bring together people with intellectual and developmental disabilities with first responders and area grade school children to create awareness of disability issues and empathy building.
- Art 308 Community Engaged Students will be making art with DSNWK clients at Custom Creations while meeting area first responders.
- Internships for FHSU students with businesses and organizations located within the 26 northwest Kansas counties served by the Dane G. Hansen Foundation.
- Every month, I talk on the radio and educate the public about various nutrition, health and wellness topics.
- Assess the local food availabilities and policies of different city managers. Identify challenges and best practices.
- Watch the rocket launch at the Ellis County Fairgrounds at 1344 Fairground Rd.
- The four community partners shared a community case study from their professional context to a small group of students. The students then presented the case study, with the partners present, to the full class. Students wrote an analysis of the case including connections to ethics, grassroots leadership, and justice.
- Students will meet and interview various people who work with the drug court and write stories for TMN based on this interviews.
- Students looked for online information about drug court, interviewed the Drug Court Coordinator, interviewed those involved in drug court, wrote outlines, drafts, and, eventually, the final article. No articles were chosen for publication in TMN, but they could have been.
- Working with high school counselors or those designated to guide students to help students through a process for major pathway consideration.
- Mock Tornado Drill to train emergency responders on how to respond if a tornado came through.
- Provided a self-care presentation to the Garden City High School Counselors to assist them in improving personal care to avoid burnout and other potential issues from ignoring their own wellness needs
- Students in LDRS 310 are planning a HALO Leadership Conference for Spring 2024 (and also did so in Spring 2023). We hope for this to be annual. The 310 students plan the schedule, recruit facilitators, and select topics in collaboration with the community partners. The Leadership Programs faculty help deliver the sessions for the leadership development day. FHSU HALO also helps sponsor and interact with students on the day of the conference.
- The community partnership supports HAHD students through better preparing the students for the business world. Many of these students are from outside the Hays area. To assist these students and the student bodies at each school, HAHD can live on the FHSU and use FHSU facilities.

- Forsyth Library worked with the Hays Arts Council to secure a place in the Fall Hays Art Walk to put photographs from the University Archives on display for the community to see and engage with. For the Fall 2023 Art Walk, the exhibit was called "Marching to the Music" and showed the history of the FHSU Marching Band
- The Hays Arts Council presents an annual creative writing contest in prose and poetry for Ellis County students in kindergarten through 12th grade. After works are submitted through anonymous codes, the FHSU English Department serves as the judging panel, this year chaired by faculty member, Morgan Chalfant. Judges award 1st, 2nd, 3rd, & Honorable Mention awards. Through the support of the Hays Optimist Club, books of the winning works will be published and presented to winning students with award ribbons during a ceremony & reception on April 30, 2023, in the FHSU Memorial Union Ballroom.
- Students attended a 10–15-minute presentation primarily on how to use research data bases then spent the remaining 45 minutes conducting research for an upcoming argumentative essay they will be writing.
- The FHSU Language and Literacy Institute in Partnership with Hays Masonic Lodge 195 provides a wide range of services, all of which benefit the community. Teacher Education students enrolled in Literacy Assessment and Interventions work as English and reading tutors both in-person and online free of charge. The Teacher Education students also assist in an on-going cross curricular research project with incarcerated mothers and their children. This research is conducted by Dr. April Terry, Criminal Justice, and myself, Dr. Sarah Broman Miller. Recently, the language institute received permission to offer reading tutoring to incarcerated women at correctional Facility (TCF). We are actively recruiting members from the FHSU and Hays community to volunteer their time to help the incarcerated women. Teacher Education students will tutor the children of the incarcerated women if the women sign their children up for services. The FHSU Language and Literacy Institute also offers free English lessons to English learners, many of whom are asylum seekers new to the Ellis County area, and Teacher Education students tutor their children. The Language and Literacy Institute is located inside the United Methodist Campus Ministries Center. Every Thursday evening after English class, the center offers a free meal to all FHSU students and to those who receive English and reading tutoring services. The idea is to connect people of different backgrounds together to share conversation and a meal. .
- All activities are service driven by current Massage Therapy students. As part of the program, they are required to complete 120hrs of externship learning. In the year 2023, we have organized student massage therapy services at each of the organizations. This gives the students many opportunities to work different demographics including age, gender, and pathologies. This also gives them exposure to the different type of atmospheres that are available to them to work once they finish the program.
- Graduate students from the Communication Sciences and Disorder department complete baseline cognitive assessments for new incoming student athletes or previous student athletes with concussions to help monitor the recovery process following a sports-related concussion injury.
- A memorial event of the events of September 11, 2001, including the many heroic efforts made by so many. The Stair Climb specifically memorializes the stairs climbed to make rescue efforts by first responders.

- I volunteer to work at events for K-12 students, such as "Getting ready for Kindergarten," Harry Potter Family Night, Halloween SpOOktacular, Frost Fest, Read to Animals at the Humane Society, Star Wars Celebration.
- Forsyth Library collaborates with Hays Public Library to bring the HPL Bookmobile to campus every other week to allow students and the campus community a chance to engage with the public library on their turf. They can get a library card, check out books and media, return books, and it also promotes HPL's delivery service (for non-bookmobile dates to deliver items to residence halls, etc.)
- FHSU students that are members of the STEM Education club hosted science and math activity stations for children at the Hays Symphony performance.
- Department of Geosciences faculty and students, student member of the Sternberg Geosciences Club collaborated with the Stormwater Division of the Department of Public Works in Hays Kansas to collect trash and recycling in a stormwater retention area in Hays, KS.
- Guest presentations were provided by Jamie Richards, Head of Radiation Oncology at HaysMed and by Bailey Dinkel, Nuclear Medicine Technologists at HaysMed as part of a mentoring/information night for pre-imaging and current medical imaging students at FHSU.
- The Digital Marketing Specialist at Hess Services, Inc. presented to my on-campus and online students about digital and social media marketing strategies, digital marketing analytics, marketing, the future of marketing, marketing careers, tips for student success and more.
- This was a campus and community event hosted in the Memorial Union on September 21. A series of guest speakers, including the Director of the Kansas Bureau of Investigation, spoke about the importance of addressing the growing national epidemic. University Communications developed posters and promoted the event.
- Math Relays is a math contest for high school students. About 600 students from 50 high school's west of Salina come to campus to compete in a variety of tests.
- Speech/Language Screenings
- Individual Speech/Language Intervention
- Hearing Screenings
- Group Speech/Language Intervention
- Working in pairs, the students design and lead a leisure activity for residents of Homestead Assisted Living.
- Celebrate and educate about Ramadan (the Muslim one month period of fasting)
- The Expo was hosted by the Center for Empowering Victims of Gender-based Violence (Criminal Justice Program), FHSU Student Engagement, FHSU Compliance Office, FHSU Health and Wellness Center, FHSU Art for Social Change, FHSU Police Department, FHSU Student Government, and FHSU Department of Social Work, community partners including Jana's Campaign and Options Domestic and Sexual Violence Services. The Expo aims to provide vital information and essential training for students and the community interested in learning about 1) relationship health, 2) resources available to the students and community, and 3) critical issues in healthy relationships. Students can browse the fair and receive various information from each organization. Each training session is intended to



be less than 15 minutes to allow students to visit all the organizations. We also include the following educational topics: 1. Advocacy & Awareness Training Healthy Relationship Inventory 2. Bystander Intervention & Reporting 3. How to Foster Healthy Relationships 4. How to Identify Community Resources 5. How to report sexual assault cases to the police 6. Providing services and support for LGBTQIA2S+ communities 7. Victim Blaming & Why It is Wrong

- KASP Executive Board Members have recorded and disseminated videos, available to School Psychologist throughout the state and beyond, that provide updates based on changes made the state level regarding the identification of Dyslexia within schools.
- The Kansas Department of Health and Environment (KDHE) has expressed interest in determining the distribution and concentrations of uranium and other water contaminants in the alluvial aquifers of Prairie Dog Creek in Norton and Phillips Counties, Sappa Creek in Decatur County, and Beaver Creek in Rawlins County. Other contaminants include arsenic, selenium, nitrate, chloride, iron, manganese, conductivity, and sulfate. To this end, KDHE and the Department of Geosciences at Fort Hays State University (FHSU) collaborated on a project intended to collect water samples from wells in the geographic areas of interest. For each, the goal was to obtain 50-100 individual well water samples, with the understanding of common difficulties gaining access to wells, that would then be analyzed by KDHE. FHSU was also charged with generating a series of GIS maps, data sets, and reports, as well as to inform the public of their well concentration levels versus water maximum contaminations levels (MCLs). The project was conducted over a two-and-a-half-year period, starting in January 2021 and ending in May 2023.
- KWEC staff organizes and hosts an annual, public Butterfly Festival. The event promotes pollinators and coincides with the Monarch Butterfly migration. Numerous activities, demonstrations, booths, and shows are offered for free. This year, we hosted a Butterfly magic show, insect zoo, bee exhibit, crafts, flower seed bombs, door prizes, and Monarch tagging. Many volunteers are used during this event, including students from Barton Community College. This year we had 681 participants.
- Provide education to assist with passing the citizenship exam, education around the different levels of government, education for how to vote, where to vote, and when to vote, along with panel discussions provided by community leaders
- During the Kansas Hunter Education Instructor Workshops, I go and teach a portion of the workshop which includes the American College of Surgeons Stop the Bleed Program. In the course we talk about stopping life threatening bleeding by different methods in situations such as hunting accidents or workplace accidents.
- Students observed oral arguments at the Kansas Supreme Court, seeing first-hand the appellate argument process and concepts covered in pre-law/legal studies courses. Students then met and engaged with a few of the Justices of the Kansas Supreme Court.
- Speedball Art sponsored with a donations of sketchbook, art pens and underglazes to assist the students in making ten mugs. Breathe Coffee House, a non-profit aimed at facilitating personal conversations hosted a display of the mugs at the Hays Winter Gallery Walk. Mugs aimed at initiating conversation were for sale and students made a donation of a mug or mugs after the event.
- The film reinforces the importance of seeing and approaching Alzheimer's disease and other dementias as a community with a focus on early detection.
- Integrated Voter Engagement

- Curricular/Co-curricular activity between HHP / Student Engagement / Athletics / Lincoln Elementary
- ~200 students visit campus in the spring to participate in science activities.
- Honors College students fulfill the majority of their expectations for graduation "with Honors" through co-curricular engagement. For some students this is on-campus engagement (student activities, research, etc.), but for those noted here it is community engagement through outreach, internships, professional development, and service.
- Students engage with a nonprofit organization to conduct the necessary information gathering to produce a funding proposal for organizational programming. Proposals are sometimes submitted to funders and some of those are funded.
- Computer and console gamers from the FHSU Esports Club hold a 24-hour live game stream at twitch.tv/fhsuesports where they play a wide variety of games for the benefit of raising donations for NAMI. Viewers can impact the game play and activities through their donations. Example, a donation of \$20 might require one of the players to restart from the beginning of a level, or ... any number of different penalties/advantages for the players. A 30-minute discussion early in the event includes a NAMI representative speaking on the importance of donations and the impact of that support. Hyginx follow and players and viewers both have some fun with the event and simultaneously generate support for NAMI (national level). Results: players connect with gaming community, parents, faculty and casual viewers in a meaningful and fun way to both raise funds and awareness. Fall 2021 event -- over \$750 raised; Fall 2022 -- over \$800 raised; Fall 2023 scheduled for NOV 17/18 (Coming Soon!).
- Despite efforts, ethnic and language minorities continue to face disparities in accessing services. There is scant empirical research examining the specific barriers that impede minority clients access to speech language pathology services. With the Hispanic population growing, it is crucial to improve awareness of speech-language pathology services. Three graduate students conducted a nationwide survey on knowledge about speech-language pathology, with 227 participants completing the survey. Among these, 107 self-identified as Hispanic and 120 as non-Hispanic. Additionally, 12 participants engaged in qualitative interviews. The quantitative findings suggest significant differences between non-Hispanic and Hispanic groups. Qualitative data further elucidate the barriers faced by the Hispanic community, including cultural perceptions, language barriers, and difficulty locating services.
- The purpose of this activity is to engage elementary-aged students in play with parents and other adults. We had 28 students in the Department of Health and Human Performance volunteer for this event. Our students led station activities and engaged with elementary students and their parents in play. Example activities included kite flying, football, basketball, cornhole, soccer, badminton, and tag.
- I volunteered to perform pre-participation physicals for Sterling College athletes.
- Students in LDRS 310 are partnering with Rotary to increase their awareness in Hays.
- Visiting Scholar from Sias University here for cultural and staff exchange
- Mobile FEEs Procedure

- Healthy Lifestyles is a leadership group for girls in 7th and 8th grade in Salina Public Schools, USD 305. The group holds 3 retreats a year with small group in-between the retreats throughout the school year. The groups focus on transition to high school, goal setting, nutrition, peer conflict and self-respect.
- Several schools have been in touch with us to organize a visit to the Farm: Wichita Middle School (February, 55 students), Goodland 5th graders (March, 80), Victoria and Hays Kindergarten (April, 75)
- Art 308 Community Engaged students are installation artists at the Smoky Hill River Festival. This is a four day event where we weave with participants of the festival on a tapestry loom. This interactive weaving experience gives the festival attendees a chance to learn weaving and to interact with FHSU art students.
- This study surveyed teachers and superintendents in western Kansas to identify factors that would help recruit and retain these teachers. These results were then shared with school leaders through a summer workshop hosted by Southwest Plains Regional Service Center.
- A recital of solo cello music.
- This is an activity that is meant to give information about the University to the community about new faculty/staff and provide other educational institutions in Ellis Co. KS with educational opportunities at the University.
- National Association of School Psychologists PREPaRE Trainers Julie Zollinger, Josh Tanguay, Theresa Clark and Angie Howard collaborated to provide PREPaRE Workshops 1 and 2 (3 days of training) to USD 261 Haysville educators. NASP's PREPaRE is a comprehensive training program designed to prepare schools and communities to effectively respond to and prevent crises. These workshops offer a comprehensive approach to school crisis preparedness through empowering schools to proactively prevent crises and equipping professionals with the tools to respond effectively when crises do occur. This holistic training program aims to enhance the safety, resilience, and well-being of students and staff in educational settings.
- For 6 Wednesdays, FHSU are planning science activities for 2nd-5th graders in the community.
- FHSU students organized and hosted an after-school science program that was available to 2nd-5th grade student in the community
- Teacher education candidates enrolled in Elementary Science Methods and Internships are working with elementary students in an after-school science program. Pre-service teachers design lessons and implement the lessons with students.
- LDRS 310 students are helping to increase use of the website <https://www.nwksvolunteers.org/> which connects community agencies and volunteers.
- Every year USD 428 Great Bend partners with the local hospital and area healthcare workers including nurses, doctors, and midlevel providers to provide free physicals to students in our area.
- All 2nd Graders from Barton County are invited to the Kansas Wetlands Education Center to spend a half day learning about the local wetlands. Students rotate through 7 learning stations. In 2023, 310 2nd Graders, 51 teachers, and 20 volunteers participated.

- Dr. Tholstrup, a certified local trainer, has been providing LETRS training to middle and high school English Language Arts (ELA) and special education teachers in USD 489 in six-hour sessions, four per school year.
- Carrie Tholstrup maintains a current LETRS facilitator license in part to be able to provide LETRS training for USD 489 ELA and SPED teachers grades 6-12. Using her experience as a former 6-12 ELA teacher, Carrie makes this curriculum, designed for teachers K-3, relatable to teachers of students in upper grades.
- Educational, recruitment, and community engagement. Utilizing the HHP 371 course and student engagement staff we put on a day long program for 200 K-5 students on campus along with the FHSU football team.
- I worked with the local VFW Auxiliary to write a grant proposal to the national VFW Foundation. The \$1,000 award supported the purchase of a chiller for the VFW Post building's kitchen. The building is used for many public events throughout the year.
- A team of 5 students worked with me to develop a game day event at the local VFW, co-hosted by the VFW Auxiliary. They obtained donations of tabletop games and used course funds (an internal grant?) to purchase additional items. The VFW Auxiliary provided lunch. The event was marketed to local nursing homes & assisted living facilities and local veteran groups.
- The department, together with the Spanish Club & Sociology, sponsors the Hispanic Dance Sessions at FHSU. Through the dance sessions, we all have a chance to immerse ourselves in the culture of the dance, which is an integral part of Hispanic culture. Hispanic Dance Sessions help promote the Hispanic culture at FHSU and in Hays, Kansas (sessions are free and also open to the community). We all learn and immerse participants in different cultures and diversity through the dances and the music. Through Flamenco, salsa, folkloric dances, tango, zambra, and ballet exercise (for adults), participants learn about diversity, tolerance, and respect for other cultures through Hispanic dance and music.
- My students go out into the special education classroom settings to interact and learn how students with disabilities learn.
- My teacher candidates prepare lessons to work with students at Westside once a month.

### **Q9 Activity Timeline**

- February 2023 and September 2023
- 01/2023 - 05/2023
- 01/2023-05/2023
- 01/2023-12/2023
- 01/2023-12/2023
- 01/2023, 08/2023, per semester
- 01/2024
- 02/2024
- 03/06/2023

- 03/07/2023
- 03/2020-present
- 03/2023
- 03/2023
- 03/2023-05/2023
- 03/2024
- 04/2024
- 05/2022
- 06/2022
- 06/2023
- 06/2023
- 08/2010-ongoing
- 08/2018
- 08/2020-05/2024
- 08/2021-5/2023
- 08/2023
- 08/2023
- 08/2023
- 08/2023 - 09/2023
- 08/2023 - 09/2023
- 08/2023-05/2024
- 08/2023-12/2023
- 08/2023-Present
- 09/2019 - present
- 09/2022-10/2022
- 09/2023
- 09/2023
- 09/2023
- 09/2023-10/2023
- 1/2024 - 3/2024
- 10/1/2023-11/20/2023

- 10/14/2023
- 10/2021, 09/2022, 10/2022 (We try to plan 1 or 2 per semester. It is not set yet, but we are looking to host our next in 04/2023))
- 10/2022
- 10/2022
- 10/20223 - 12/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023
- 10/2023-11/2023
- 10/2023-11/2023
- 10/2023-11/2023
- 10/2023, 03/2024
- 10/22
- 10/23
- 11/10/2023-11/12/2023
- 11/2023
- 11/2023
- 11/2023
- 11/2023
- 11/2023
- 11/2023
- 11/2023
- 12/2021-12/2023
- 12/2021-Present
- 12/2022

- 12/2022
- 12/2023
- 12/2023
- 2/2024
- 2/24-5/24
- 23-Aug
- 3/22/2024
- 3/23/2024
- 3/31/2024
- 4/2024
- 4/2024
- 4/25/2024-4/26/2024
- 5/2024
- 6/2024
- 8/2023 - 7/2024
- 9/2021 - 3/15/23
- 9/21/2023
- 9/23-11/23
- 9/23-5/24
- April 2023
- April 6th, 2023
- April and May 2023
- Aug 25, 2023
- August 23
- Data collection started around spring 2023. The first part of data collection is completed. Implementing the training model is ongoing, which will make up the second part of data collection.
- During the 2022-23 AY, 13 students took this internship class.
- Fall 2021, Fall 2023 and next iteration will be NOV 17/18, 2023.
- Fall 2022-present
- Fall 2023
- Fall 2023

- Fall 2023
- Fall 2023
- Fall 2023
- Fall 2023 - 8/23/23; 9/6/23; 9/20/23; 10/4/23; 10/18/23; 11/1/23; 11/15/23; 11/29/23
- Fall 2023 every Wednesday after school, 3:30-5:00 p.m.
- February 2024
- Future
- Hispanic Dance Sessions started 16 years ago and are still going strong. The sessions are every Wednesday at 6:30 pm in CH 122 during the normal school semesters.
- Jan 2021-May 2023
- March 10th, 2023
- March 2024
- March 23/24, 2024
- March 4 2024
- March 8th, 2024
- March 2023-April 2023
- May 2023, April 2023
- Monday, October 30, 2023
- October 2023 for two weeks.
- ongoing. Survey started Spring 2023; completion expected Spring 2024.
- Ongoing from spring of 2022
- Ongoing from at least Fall 2020 with my classes and longer with other leadership faculty.
- see above
- Spring 2023 (GCCC only), Spring 2024 (GCCC and SCCC), and hopefully future semesters
- Spring 2024
- Spring 2024
- Started in spring 2023. The conference took place on September 6, 2023.
- Started in the Fall of 2022 and continues each semester 3-4 times a semester
- The board meets monthly. My term is from 1/2024 - 12/2025
- The event will take place on 11/09/2023.
- The range of activities here were undertaken between 01/2022 and 03/2024



- The third Tuesday of each month throughout each semester
- This event is held annually in early August. I have helped with this event for several years.

**Q12 Activity Type: Other**

- Free Activity
- International Partnership Relationship Building
- It is a combination of an exhibition, activism, and research.
- It is a competition.
- Show
- Town Hall meeting event that drew around 70 people
- We have a combination of cultural content we provide for the participants; we do service by teaching the cultural content and the dances, and we create a dancing community at FHSU of diverse people. We also do research on dances and approaches to teach dance related to our fields which helps us create topics for conferences and peer-reviewed publications.

**Q14 General topic: Other**

- Business
- Career opportunities beyond what is offered in the medical imaging programs at FHSU and how to pursue this if interested
- Community engagement
- Developing student growth mindsets and increasing student engagement
- Economic development activity with regional businesses
- Education
- Encouraging middle school kids to be interested in science and pursue a science education.
- Entrepreneurship
- Entrepreneurship
- Environmental Education/Biodiversity
- First Aid
- Global Engagement and Internationalization
- Hospitality
- In S23, a student wrote a grant proposal for Hays Area Children's Center funding.
- International Partnership Topics

- Internships are within different industries/fields - local government, agriculture, visual and performing arts, healthcare, economic development, travel and tourism, community events, history.
- Local Culture or Heritage
- Mathematical knowledge and ability
- Mentorship
- Ministering to persons facing chronic illness
- News/Journalism practices and expectations
- Nonprofit organization
- Providing assistance and guidance to novice special education teachers - writing individual education programs, lesson plans, behavior management
- Science
- Science
- Science
- Science and Makervan
- Science and Math
- Service related to the power of human touch.
- Sustainability, waste management
- This allows students to show off work they have created as a hands-on activity.
- Veteran and elderly support
- visit FHSU campus to talk with administrators and students about the FHSU student experience to recruit for FHSU
- We concentrate on promotion Hispanic culture and also diversity, tolerance, inclusion through Hispanic dances and music.
- world religions

**Q16 Physical Location of the Activity**

- Alamosa, Colorado
- Atwood, KS
- Barton County, Kansas
- China
- Cities in Kansas: Hays, Salina, Gove, Concordia, Quinter, Lincoln, Beloit, and Norton
- Codell, Kansas
- Cunningham Hall, Hays, KS, USA

- Currently, Hays, KS, U.S.
- Dingle Peninsula, Ireland and Malaga, Andalucía, Spain
- Ellis County. KS
- FHSU Campus with global partners participating via Zoom
- Ft Hays State University, Hay KS
- Garden City, KS USA
- Garden City, KS USA
- Great Bend, KS, USA
- Great Bend, KS, USA
- Hays
- Hays is just one of many different cities in various states.
- Hays Kansas USA
- Hays KS USA
- Hays, Kansas
- Hays, Kansas
- Hays, Kansas
- Hays, Kansas
- Hays, Kansas, United States
- Hays, Kansas, United States
- Hays, Kansas, USA
- Hays, Kansas, USA
- Hays, Kansas, USA
- Hays, Kansas, USA
- Hays, Kansas, USA
- Hays, Ks
- Hays, KS
- Hays, KS
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- Hays, KS





- Haysville, KS
- Huntsville, Texas
- Kansas City and Wichita KS
- Lacrosse, Wichita and Kingman
- Mostly Hays, Kansas, some in other parts of Kansas (Wilson area, Wichita area)
- Multiple Cities, Kansas, US
- Nationwide research project
- Norton, Phillips, and Decatur counties in Kansas
- Online video conferencing platform: Zoom
- Phnom Penh, Cambodia
- Russell, WaKeeney, Rush County, Ness City
- Salina, KS
- Scott City, Kansas, US
- Sias, Xinzhen, Henan Province, China
- Sterling College
- Streamed on-line from Hays, KS, USA.
- Sublette, KS, USA
- Topeka, Kansas, USA
- virtual - Students joined from Hays, KS and Shenyang, China
- Virtually, in Ashland KS.

#### **Q19 Unanticipated benefits or outcomes**

- 58 certified Speech-Language Pathologists nationwide participated in the experiential learning project, providing diverse insights into current practices and challenges. Additionally, students submitted a poster to the 2024 John Heinrichs Scholarly and Creative Activity Days (SACAD), which would broaden the students' learning experience and contribute valuable perspectives to the field of speech-language pathology.
- A continued and sustainable partnership among FHSU HHP, HHS, and HMS for future HHP 340 class experiential learning opportunities or projects was discussed and can hopefully become a consistent part of the Fall and Spring semesters for the HHP 340 course.
- Additional audiences served, public awareness of the benefits of massage therapy
- Anecdotal evidence indicated that the two workshops raised awareness of DEI issues attended by College of Education faculty and staff and students as well as FHSU community at large. The workshops included: 1) "Evolving Together: Updating Our Educational

Environments About American Indians in Kansas Schools” by Dr. Alex Red Corn, Assistant Professor in Educational Leadership at KSU; and 2) “Be THAT Teacher: Creating Spaces of Belonging Through Culturally Responsive Actions” by Dr. Pilar Mejia, Director of Cultural Innovation for Topeka USD 501.

- Based on feedback from both the guest speaker, online and on-campus students, all were highly engaged with this activity and eager to come together to discuss where marketing is today, and where it will be in the future.
- The benefit of professional development of faculty is the direct influence on students and future students.
- Benefits include new financial services for the students. Students are able to promote their personal business, while attending and participating in said events.
- best utilize the urban sport facilities for young professional, ... trickledown effect for providing the living modules for homeless people
- Can We Just Talk has provided information on mental health to students and community members. Some have followed up to begin counseling. It may have also recruited people into the Leadership Studies certificate.
- Community attendees were interested in purchasing ceramic mugs from the student organization that provided them at the event
- Coordinated community collaboration to introduce and deliver services to all
- Cultural Inclusivity. Educational Opportunity about Ramadan for non-Muslim attendees to learn more about the month of Ramadan. Community building to bring people together and facilitate social interaction with international students. Fostering diversity. Promote tolerance and acceptance of different belief systems. Demonstrates the university's hospitality to create a positive image for FHSU. Encourage dialogue and discussions about cultural and religious diversity. Enhance campus life. support student Well-Being. Strengthen interfaith relations.
- Empathy building
- Enhanced Student Exposure and Engagement
- Firstly, Stutter Talk, with its 5,000 subscribers worldwide, boasts an expansive global reach. Secondly, the group has participated in and contributed to international research, the results of which were published in the Journal of Fluency Disorders in 2023.
- Forsyth Learning Commons Desk student employees were co-presenters with me. They gained public speaking and resume building experience. One of the student employees is applying to be a FHSU ambassador-this was real-life experience for that role.
- Helps encourage training of new science teachers to supply the severe shortage in rural areas.
- I don't have statistics on whether HPL's delivery service to campus housing addresses has increased due to the higher visibility and engagement with the campus community from these Bookmobile events.
- I never imagined the incredible connectiveness I feel to mothers who are incarcerated or to asylum seekers that, until now, I had only read about or seen on the news. Working with this diverse group of people puts the faces of humanity on some of societies' problems. In a small way, working with diverse groups of people allows Teacher Education students the opportunity to look beyond themselves and their formal education and instead toward lessons outside the traditional classroom.

- In addition to the benefits for the students and employers, these internships also have a positive impact on clients, customers, and the larger communities. Students often receive offers for a second internship, part-time job, or full-time employment as a result of participating in the internship.
- Maintaining a town-gown presence of the university history and a consistent local arts exhibition.
- My students have also become paraprofessionals who work in the classrooms at Westside. After one semester, we were asked to help paint their playground using calming techniques.
- My students have become paras in the STAR program as well as an understanding of disabilities.
- New Students were recruited
- Normally there are innovative and creativity solutions presented in regard to the entrepreneurship topic
- Nothing unanticipated as of yet, but this is moving toward sustainability
- Occasionally we have students who mention that they attended Math Relays when they were high school students, and this partially led to them choosing FHSU for their college education.
- Participants learn about another culture by leaving their comfort zones and immerse themselves and a dance and music they never experienced before. This helps make people more accepting of different cultures, and tolerant. It helps in creating better human beings who are more tolerant of diversity.
- Personal and community pride.
- Proving suggestions in solving t one or more of the 17 United Nations Sustainable Goals
- Recruitment
- Serena's parents attend each year and are thrilled that we organize the event.
- Several impressive solutions that align with supporting the 17 UN Sustainable Goals
- Social bond strengthening among club members, improved awareness of issues regarding mental health, including the mental health of those that find solace in electronic games and virtual spaces.
- Students interacted with national businesses, Speedball Art with social media mentions and tagging. They met and formed a relationship with an area business owner, Pat McGinnis, and developed a shared interest in assisting people's well-being through one-on-one conversation over a mug of coffee or tea.
- Students learned a lot about the court system and how drug court and other addiction rehabilitation services helped those convicted of drug crimes in our community.
- Students made connections with the legal community, and we hopefully, further developed relationships between the Court and FHSU.
- testimonials and research about community engagement activities impact.



- The 2nd Grade Wetlands Day contributes to the strong relationship the Kansas Wetlands Education Center has with the area schools. The lessons contribute to the environmental education programming we are providing throughout the year. Having the students come to the wetlands center enhances the Place Based education that KWEC is trying to provide.
- The hands-on learning opportunity yielded a small profit that was donated to the THM Travel Club
- The Hays Public Library has a book mobile. They will include a regular stop at the Story Time Space throughout the summer. Other organizations such as schools or after school programs can use this space for storytelling and other arts.
- The Haysville School District serves over 5,500 students and employs hundreds of educators and school staff. The workshops provided are aimed at enhancing equipping school personnel with the knowledge and tools necessary to enhance school safety, improve school climate and crisis prevention practices, and facilitate recovery while reducing negative impacts of crisis events. Through improving these practices, current and future students, staff and members of the school communities will benefit exponentially.
- The nationwide survey on speech-language pathology awareness conducted by graduate students unexpectedly fostered increased awareness of service access disparities among the Hispanic community, offered valuable hands-on research experience for the students, and engaged wider community participation.
- The participants, coordinators, and facilitators learned about best practices for civic dialogue. This provided youth in Kansas exposure to the FHSU campus and the Department of Leadership Studies.
- The partners learned about theoretical frameworks from ethics, grassroots leadership, and justice. The students made professional connections.
- The researchers found that the food bank users 1) had little to no broadband connectivity; 2) possessed limited digital devices which revealed significant barriers to their digital existence; and 3) had feelings of desperation, vulnerability, and isolation. Regarding training offered at no cost, the food bank users did not show much interest, which was attributed to the food bank users' insufficient digital knowledge. A three-level training model was designed which was implemented as part of Sam Houston State University student service-learning activity. The training is still on-going and anecdotal evidence shows that there has been a huge digital gain by the food bank users.
- The result was a better understanding of the global partnership between FHSU and the American University of Phnom Penh. This included approval of undergraduate and graduate programs of study
- The student, faculty, and community feedback were extremely positive. The students benefitted from the open-minded religious perspectives of the panelists, learned about the compilation of religious texts, and wished we could expand the panel to two or more sessions!
- The students loved it. It was dirty and hard work, but they enjoyed it more than I imagined. They got to see and be a part of renovating a old line shaft type blacksmith shop which is unlike the blacksmith shop we have at FHSU.

- The success that Honors students have had in these engagement activities has led to ongoing relationships with numerous non-profits and companies.
- There have been interdisciplinary connections created on campus as a result of collaborating with the community partner. There are professional development opportunities for students to facilitate and practice dialogue on mental health.
- This increases social media engagement for KASP
- This is not tracked, but I wonder if any recruitment for FHSU enrollment occurs through the program.
- This particular class will in turn end up serving the Cities of Hays, Ellsworth, and Colby
- This was the 13th annual Butterfly Festival event. The event has grown and is one of the largest attended events KWEC conducts. Many families attend every year. We hope that it has increased awareness on issues contributing to the decline of pollinators and Monarch butterflies.
- This was the first-time including children in the FACT workshops. It was a lot of fun to get engaged with area students.
- Through impacting teachers' understanding of literacy development, students they teach benefit from improved teaching practices.
- too early to tell
- Two partnerships identified action steps that will advance the work of their partnership.
- Two students have decided to continue their education at FHSU. Connection in housing have led to "clients" for the HAHD students.
- Was a great community event which gain attention from other departments on campus and other school systems
- We had four visitors from a nursing home in Russell who attended the event, which was a pleasant surprise to see the reach of the activity beyond the Hays community.
- We made connections to other parts of the state to help in new art experiences.

#### **Q20 Other Information to Share**

- Approximately 18 students participated and distributed 40 packages to 40 dialysis patients. Items were donated.
- As a higher education institution, it is important for us to welcome the students of tomorrow. We also feel a responsibility to educate the consumers about where their food comes from.
- Dr. Tholstrup volunteered her time, AEP funded her certification as a local facilitator.
- Each time the Bookmobile visits 15-30 participants use the bookmobile to check out books or engage with Hays Public Library in some way. (Maybe I should have answered cumulatively for the semester on the # or participants Question).
- FHSU granted the fund to MSA from last year's application for the group. The international office helped organize the event.
- For the volunteer students, based on service learning, it was essential to work in a real-life setting away from their classrooms. An active participation in such an environment brought students awareness of their community problems and gave them a sense of pride of their actions. Continuing with the training, students indicated that they were not even aware of these problems their community (in this case the food bank users) had.

- Help from the docking institute to collect data. Parallel initiative with K- state local food fellow that FHSU Department of Ag. is hiring.
- I also believe participants from Western Kansas have never been exposed to some of the Hispanic Dances and music we share with them, and when they experience them, they are very welcome. It allows them to learn about something they never knew about before.
- I'm hoping to make this a regular trip for our students - annually or every other year.
- It was a wonderful knowledge building experience for all involved that took all students outside if their regular class experiences. It gave them a way to encounter the material in a very real way. It allowed the community organization a way to engage with students.
- It's done twice a year.
- Julie Zollinger has served as an adjunct at FHSU for many years; Josh Tanguay is a former member of FHSU Faculty as well as a current adjunct; FHSU Faculty Development Funding made it possible for Angie Howard, Assistant Professor FHSU Department of Psychology, to become a PREPaRE 3rd Edition Trainer
- Last year we helped to fund the Blaske Family scholarship, and we will do so again this year. To date, there has been one recipient of the scholarship.
- LDRS 310 and United Way have partnered in other semesters. This is just the first time for this project.
- Math and Computer Science faculty and students help to run this event.
- Members of the Leadership Hays class represent a variety of businesses and organizations and we received donations from numerous individuals and organizations. A full list could be provided if needed.
- My plan is to continue the dialog about Fentanyl via a series of articles published in local media outlets and university social media.
- My service benefits novice special educators and I get the benefit of working with students identified with special needs to keep me up to date on latest trends in P-12 schools. I can implement these trends in my courses.
- Not sure whether experiential learning or service learning is a better descriptor. The project took students through the process of writing a news article, but they worked with the professor and the people who were featured in the articles they wrote. The course had one virtual student and six on-campus students.
- potential for being nominated for the Nobel Prize
- Shoe donations are sent to another organization that sends the shoes to third world countries and homeless shelters in the U.S. and around the world.
- Sociology doesn't collect systematic data on whether internship students' proposals are submitted to funders nor whether they are successful at landing funding. However, Dr. Campbell does invite students to follow-up with him on success, and SOC has collected lots of testimonials over time.
- Students learned to organize and host an event. They experience the business of selling and connecting to community members through their art.
- The FHSU Massage Therapy program also completes in semester student clinics. Our students have seen 619 people so far this year, with a pre-booked anticipated 214 for the rest of the semester. People receive Massage Therapy for multiple reasons that include pain, rehabilitation, and mental health. These community activities are imperative for professional growth of future Massage Therapists.
- The students also helped draft a grant proposal, which was not funded but was a good experience for them to learn about.

- This activity allows students and teachers to share projects from their respective schools.
- This activity directly leads to human lives being saved through the selfless act of giving blood.
- This activity was in response to Question that practicing school psychologists and special educators have been discussing. As a result of the positive response, KASP has decided to expand this format to cover additional areas for professional conversations and development to meet the needs of our members and school psychologists broadly.
- This conference was part of the College of Education DEI Research Institute and was held for the first time in person. However, a previous conference was held virtually during the Covid-19 Pandemic. The plan is to make this conference an annual event as part of our DEI Research Institute.
- This effort is related to AEP creating an emphasis in the MSE in C&I that allows Kansas teachers going through similar training to what Carrie provides locally to be able to earn credits toward a master's degree for their learning in these trainings.
- This event provides a free medical/athletic physical for students in our community who may not otherwise be able to afford one. It takes place on a Saturday, which also makes it easier for some working parents to bring their children in.
- This has been an ongoing activity since at least Fall 2020 with my class but started sometime before that in partnership with LDRS 310. It is based out of Breathe Coffee House, but 310 has been instrumental in the execution of the dialogue events.
- This is a great partnership with the Codell community and FHSU. They just received a grant to put on a new roof and siding on the shop. We hope to continue this partnership. It is a great historical retreat for my blacksmithing students.
- This project is experiential learning, advocacy, research,
- This work is done primarily with immigrants and refugees from all over the world who choose to live in Southwest Kansas. Assisting these individuals in becoming citizens and then participating in democracy through voting and attending meetings with community decision makers empowers them and they will affect local city and county policy. It also gives them a voice in decisions made at the city, county, and state government levels which directly impact them and their families.
- Trying to get students interested in science so they will be good citizens of the world.
- Visit and donate next time: noon NOV 17 to noon NOV 18th, 2023, at <http://twitch.tv/fhsuesports>
- We do this 4 times per year for each season's art walk.
- You could find more information about the event from a recent Tiger Media post: <https://tigermedianet.com/?p=72162&fbclid=IwAR2MBUjJ8vhK9oNBaQUESTION X-d74J4AXa86PlxwbX9BAPTGCILYSbkhXB6sV2ig>