



FORT HAYS STATE UNIVERSITY

FACULTY SENATE

Faculty Senate Agenda

October 1, 2024, 3:30 PM – 5:00 PM CST

Albertson Hall 169

- I. Call to Order
- II. Attendance
- III. Approval of Agenda – approved and passed.
- IV. Approval of Previous Minutes – approved and passed
- V. Informational Reports (Clarifying questions only please!)
 - A. Guest Reports
 1. University, Jill Arensdorf, Provost
 - a) Strategic plan – President Mason will be sending out a link to the strategic plan for the next three years. It will include the University goals and the plan for the first year.
 - b) KBOR Updates – Math Pathways and Placement courses. Keith Dreiling of FHSU helped develop the procedures for KBOR institutions to identify appropriate math courses to serve as prerequisites for programs and majors.
https://www.kansasregents.org/academic_affairs/math-pathways/gateway-math-course-decisions
 - (1) Common standard used across KBOR to gauge math ability
 - (2) Eric Leuschner is representing FHSU on similar procedures for English.
 - c) Academic Affairs Priorities Updates
 - (1) Provost will be a guest on a podcast episode hosted by TILT
 - d) Student Success Reorganization
 - (1) The goal is to standardize student success units to orient them toward academic success (advising, tutoring, retention, etc.) to suit student populations (e.g., on-campus, online, etc.)
 - (2) Facilitating listening sessions with Barb Jones on what is working and what could be improved.

i Provost is meeting with Student Affairs committee of Faculty Senate October 8th.

2. SGA, Ella Burrows, SGA President – not present
3. OSGA, Heather Flick, OSGA President – not present
4. Staff Senate, Bob Duffy, Staff Senate President – not present
5. AAUP, Gene Rice, AAUP President – not present

B. Faculty Senate Reports

1. Faculty Senate President

a) KBOR

- (1) The Program Review for FHSU will be 2026-2027 (focusing on an average of the past four academic years) and will include master's/graduate degrees.
- (2) KBOR may be flexible towards differing interpretations of the metrics.
- (3) FHSU Campus Master Plan will be released in November 2024
- (4) FY 2025 Unified Appropriations Request includes a request for \$90 million for "Student Affordability". Unclear as to whether this includes some additional compensation for faculty and staff.
- (5) Push to include KBOR-wide awards for non-tenure track and adjunct faculty.

b) President's Cabinet

- (1) Concerned about why faculty were not considered a part of review and search for Workday replacement.
- (2) Similarly, the limited faculty participation on digital master plan may lead to gaps or over-emphasis on tools used rather than goals. Discussed by Partnerships and Technology Standing Committee.

2. Executive Committee, Matthew Clay, FS VP

- a) Drive from Executive Committee is to encourage bottom-up processes for leadership and improvement.

3. Standing Committees

a) Academic Affairs, Anita Walters

b) Partnerships and Technology, Christianna Pruden

- (1) Digital Master Plan will be focus of standing committee. Committee will review findings and make suggestions. Provost noted that individual faculty members (2) were involved in the writing of the report and other faculty members

participated in the listening sessions in 2021.

c) Student Affairs, Phillip Olt

(1) Charge for Reorg of Student Success – will meet 10/8/24

(2) Election Day Excused Absence –

- i Earliest possible voting date for support from Faculty Senate would be December.

(3) OSGA Adjunct Usage

- i concern that online students have limited interactions with full-time faculty

d) University Affairs, Eric Deyo

- i Reviewed full-time and adjunct lines, technology and software.
- ii Goal is to identify actionable steps for larger bodies.

e) Strategic Planning and Improvement, Lisa Brening
Reviewing standing committees within faculty senate and committee tasks

(1) Standing Committee Discussions

VI. Consent Agenda

A. BFA in Community Engaged Art - approved

VII. Unfinished Business

VIII. New Business / Discussions

A. Active shooter vulnerability assessment

- 1. Exploring the hosting of “Stop-the-Bleed” course regularly on-campus
- 2. Faculty members within College of Education are studying different means of locking classroom doors without significant expense.

B. Faculty concern about KBOR efforts to systematize Kansas institutions (i.e., the University of California system).

- 1. Concern is about KBOR’s involvement within day-to-day curriculum decisions.
- 2. The Provost noted that the Regents want a seamless transfer across institutions, thus, a loose system.

IX. Adjournment