

## Critical Thinking Outcome Set

By graduation students will:	Not Proficient	Developing Proficiency	Proficient	Exceeding Proficiency
Systematically evaluate arguments of various kinds;	<i>Fails to identify the argument type for <b>all</b> passages.</i>	<i>Identifies the argument type for <b>all</b> passages.</i>	<i>Meets developing proficiency and...  Identifies the conclusion correctly for <b>all</b> passages.</i>	<i>Meets proficient and...  Identifies all premises in all passages.</i>
Write a formal paper that uses a standard form of reasoning to argue in support of a controversial thesis and then defend this reasoning from a significant objection.	<i>Student averages less than 2.0 in all rows of the grading rubric, excluding spelling and grammar and formatting.</i>	<i>Student averages 2.0-2.9 in all rows of the grading rubric, excluding spelling and grammar and formatting.</i>	<i>Student averages 3.0-3.1 in all rows of the grading rubric, excluding spelling and grammar and formatting.</i>	<i>Student averages &gt;3.1 in all rows of the grading rubric, excluding spelling and grammar and formatting.</i>

