

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday January 23, 2020

Time: 3:30-5:00

Location: Rarick Hall 113

Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Sarah Broman (Ed)

Phillip Olt (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

Joe Chretien (STM)

Lanee Young (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Michael Musgrove (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

3:30 (1 minute) All members were present with the exception of Chretien and Musgrove. Determined that a quorum was met.

3:31 (1 minute) Hill announced that he will be leaving the university, and so the committee, for a position at another institution. This will take place in March.

3:32 (8 minutes) Chair mentioned a puzzling question that came to his attention. CORE outcomes 1.1.A.1, 1.1.A.2, and 1.5, the three writing-related outcomes that we decided should be assessed in an upper-level course in the student's major, assume that the writing will be done in the English language. But upper-level writing in the modern languages department is almost always done in non-English languages. Should assignments and assessment in Spanish, say, or German, count towards satisfying these outcomes in the CORE program?

3:40 (10 minutes) Chair gave an update on the university's adoption of the AEFIS system (Assessment, Evaluation, Feedback and Intervention System). A contract has been signed. And while an implementation schedule has not been set, something is going to begin in March, and training of some sort is going to begin in May. AEFIS is designed to nudge professors to complete agreed-upon assessments and enter rubric data in a uniform way easily retrievable by administrators. It will be in place when the CORE program launches.

3:50 (30 minutes) The committee then considered an early submission for a CORE course, LDRS 200: Discovering Leadership, which is being proposed to satisfy two sets of outcomes: 2.1.F (the social science mode of inquiry) and 3.2 (intercultural competence). The application had been submitted in November, before the CORE policies and procedures had been approved, and it has yet to receive either dean approval or consideration by the relevant faculty advisory panels, so the committee wasn't giving the proposal formal consideration. Rather, this was really just a warm-up for the sort of things we are likely to be seeing soon enough (and think fire hose).

4:20 (10 minutes) This exercise led to the topic of rubrics generally and how little consensus there is around the university about what they are and what makes one good. Duffy noted that one of the upshots of the writing across the curriculum committee's two sessions during last week's faculty development day was a request that workshops be scheduled to provide assistance on developing rubrics. Hartman, who serves on the university's faculty development committee, agreed to speak with the people at TILT as soon as possible about leading one or more workshops on this topic. And Chair will see if someone from TILT can speak with us about this at next week's meeting.

4:30 Meeting ended. The next meeting is scheduled for Thursday January 30 at 3:30 in Rarick 113.

Submitted by D. Drabkin, Recording Secretary

