

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday October 10, 2019

Time: 3:30-5:00

Location: Rarick Hall 113

Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Sarah Broman (Ed)

Phillip Olt (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

Joe Chretien (STM)

Lanee Young (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Michael Musgrove (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

3:31 (1 minute) All members were present with the exception of Broman, Chretien, McNeil, and Miles. Heronemus was serving as proxy for Broman, and Hartman was serving as proxy for Miles. Kevin Splichal (faculty senate president) and Stephanie Johnson (academic advisor, psychology) were in attendance as guests. Determined that a quorum was met.

3:32 (18 minutes) Chair and Splichal informed the committee that three documents, (1) the amended CORE program policies and procedures, (2) the amended outcomes for Objective 1.1B -- see [last week's minutes](#) for these two items -- and (3) [answers to the questions](#) from faculty senate that came to us on September 23 are now all before the attention of the academic affairs committee and are scheduled to come to a vote before faculty senate at their meeting in November. Looking ahead, assuming approval occurs, Chair recommends that we assume the CORE program will launch in Fall 2021, which means that a more-or-less full slate of courses will have to be approved by Fall 2020, one year from now. Chair informed the committee that course submission will not be contingent upon Workday being functional for this purpose. Forming of the faculty advisory panels, however, will be contingent upon faculty senate approval of the policies and procedures.

3:50 (15 minutes) Chair brought a request from the Student Success Committee to consider a proposed university policy concerning the Composition I and Composition II courses:

Effective for Fall 2020, the Student Success committee recommends that the university adopt a policy in its academic catalog under the heading of "university degree requirements" that all first-time full-time freshman students be required to enroll in ENG 101 or ENG 102 until they have successfully completed these courses.

After some discussion of the restriction of the "first-time full-time freshmen" wording, the committee voted unanimously to endorse the recommendation.

4:05 (15 minutes) Consideration of this recommendation led to a discussion of the importance of academic advising generally, especially as the new CORE program launches, and the value of good freshman advising in particular.

4:20 (6 minutes) Chair noted, as an informational item, that it is unclear under current university policy whether the general education committee is supposed to generate a letter in the course approval process or issue a simple approval-or-rejection decision. Ideally this would be determined sooner than later (*avant le déluge*).

4:26 (2 minutes) Anticipating a question from faculty senators, Hartman asked: How many hours (SCH) fewer will the CORE program be than the current general education program? Answer given (necessarily vague, given the built-in flexibility of the CORE program): nine hours or more.

4:28 (6 minutes) Duffy informed the committee that the writing across the curriculum committee is (or is becoming) a provost-level committee. Drabkin informed the committee that the writing across the curriculum committee is planning a series of workshops focused on helping departments fulfill the 1.1A and 1.5.3 outcomes, the first being a workshop on selecting an appropriate senior-level writing project. Hartman recommended involving the university's faculty development committee in these efforts.

4:34 Meeting came to an end. The next meeting is scheduled for Thursday October 17 at 3:30 in Rarick 113. Business will include determining which deans should be asked to nominate faculty members to serve on which faculty advisory panels (contingent upon senate approval of the proposed CORE policies and procedures).

Submitted by D. Drabkin, Recording Secretary

