

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday October 17, 2019

Time: 3:30-5:00

Location: Rarick Hall 113

Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Sarah Broman (Ed)

Phillip Olt (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

Joe Chretien (STM)

Lanee Young (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Michael Musgrove (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

3:29 (1 minute) All members were present with the exception of Broman, Chretien, and McNeil. Miles served as proxy for McNeil.

3:30 (1 minute) Chair announced that Academic Council passed the item recommended at last week's meeting that *"the university adopt a policy in its academic catalog under the heading of 'university degree requirements' that all first-time full-time freshman students be required to enroll in ENG 101 or ENG 102 until they have successfully completed these courses."* This is to go into effect beginning in Fall 2020.

3:31 (3 minutes) Chair announced that the Academic Affairs committee approved the amended CORE program policies and procedures as well as the adjustments made to the outcomes for Objective 1.1B. These items will be put to a vote by faculty senate at their meeting on the 4th of November.

3:34 (63 minutes) The rest of the meeting was given over to identifying which deans will be asked to nominate faculty members to serve on which faculty advisor panels, assuming the CORE policies and procedures are approved in November. The results of this discussion are listed below. (See *Appendix*.)

4:37 Meeting ended. The committee's next meeting is scheduled for 3:30 PM on Thursday October 24 in Rarick 113.



Appendix:

Outcome Set	College Representatives	Colleges Represented
Written Communication	Science, Technology, and Mathematics Arts, Humanities, and Social Sciences (3) Education Health and Behavioral Sciences Business and Entrepreneurship Forsyth Library	5 + L
Oral Communication	Arts, Humanities, and Social Sciences	1
Quantitative Literacy	Science, Technology, and Mathematics	1
Computing Literacy	Business and Entrepreneurship (2) Science, Technology, and Mathematics (1)	2
Information Literacy	Science, Technology, and Mathematics Arts, Humanities, and Social Sciences Education Health and Behavioral Sciences Business and Entrepreneurship Forsyth Library	5 + L
Critical Thinking (lower division)	Arts, Humanities, and Social Sciences	1
Critical Thinking (upper division)	Science, Technology, and Mathematics Arts, Humanities, and Social Sciences (3) Education Health and Behavioral Sciences Business and Entrepreneurship	5 + L

	Forsyth Library	
Aesthetic Mode of Inquiry	Arts, Humanities, and Social Sciences	1
Historical Mode of Inquiry	Arts, Humanities, and Social Sciences	1
Mathematical Mode of Inquiry	Science, Technology, and Mathematics	1
Natural Scientific Model of Inquiry	Science, Technology, and Mathematics	1
Philosophical Mode of Inquiry	Arts, Humanities, and Social Sciences	1
Social Scientific Mode of Inquiry	Science, Technology, and Mathematics Arts, Humanities, and Social Sciences Education Health and Behavioral Sciences Business and Entrepreneurship	5
Dimensions of Wellness	Health and Behavioral Sciences	1
Financial Health	Business and Entrepreneurship	1
Intercultural Competence	Science, Technology, and Mathematics Arts, Humanities, and Social Sciences Education Health and Behavioral Sciences Business and Entrepreneurship	5
Engaged Global Citizens	Science, Technology, and Mathematics Arts, Humanities, and Social Sciences Education Health and Behavioral Sciences Business and Entrepreneurship Forsyth Library	5 + L