

# FHSU General Education Committee

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## Minutes

### Meeting Called by

Bradley Will, Chair

**Date:** Thursday February 13, 2020

**Time:** 3:30-5:00

**Location:** Rarick Hall 113

### Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Sarah Broman Miller (Ed)

Phillip Olt (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

Joe Chretien (STM)

Lanee Young (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Michael Musgrove (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

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3:31 (3 minutes) All members were present with the exception of Hartman, Hill, Miller, and Smith. Nicole Frank (TILT), Stephanie Johnson (psychology), Kevin Splichal (faculty senate), and Isaiah Schindler (student government) were also in attendance. Heronemus served as proxy for Miller. Determined that a quorum was met.

3:34 (6 minutes) Chair asked that course proposals for the CORE program not be sent to him for his personal advice on improving the proposal or on its prospects for approval. He asks this because he doesn't want to give the impression that he can speak for the committee on these questions.

3:40 (4 minutes) Miles asked for clarification on what it means for a student to satisfy a requirement in the CORE program. Suppose, for instance, a student fails to achieve proficiency in one of the three learning outcomes for objective 3.1A -- can they still be said to fulfill the 3.1A CORE requirement for their degree? The answer is yes, provided the student passes the 3.1A course with at least the grade of D.

3:44 (4 minutes) The question arose again: yes or no -- when the CORE program goes into effect, will the university continue to require that all students take an upper-level interdisciplinary (IDS) course? This has not yet been determined by the provost and academic council.

3:48 (56 minutes) The remainder of the meeting was given over to questions, general and specific, having to do with the sort of rubrics we are looking for from chairs in their CORE program course proposals. What's clear so far is that

these rubrics (1) will use the official four-column CORE program template, (2) will use the exact wording of the CORE outcomes as approved, (3) will include a description of the assignment being assessed, and (4) will not have additional columns. Faculty rubric workshops for have been scheduled for the afternoons of March 2, 3, and 5.

4:34 Meeting ended. The next meeting is scheduled for 3:30 PM on Thursday February 20 in Rarick 113.

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**Submitted by D. Drabkin, Recording Secretary**

