

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday February 27, 2020

Time: 3:30-5:00

Location: Rarick Hall 113

Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Sarah Broman (Ed)

Phillip Olt (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

Joe Chretien (STM)

Lanee Young (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Michael Musgrove (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

3:30 (1 minute) All members were present with the exception of Miller, Musgrove, and Smith. Heronemus served as proxy for Miller and Smith, and Isaiah Schindler (Student Government Association) served as proxy for Musgrove. Christina Glenn (Economics, Finance, and Accounting), Stephanie Johnson (Psychology), Steve Sedbrook (Health and Human Performance), Kevin Splichal (Faculty Senate), and Anita Walters (Health and Human Performance) were also in attendance. Determined that a quorum was met.

3:31 (1 minute) Chair announced that Brad Dawson (Music) has withdrawn from serving on the faculty advisory panel for the Objective 2.1A: Aesthetic Mode of Inquiry. Dean Faber (Arts, Humanities, and Social Sciences) will nominate someone to replace him.

3:32 (2 minutes) Chair put out a request for committee members to attend as many of next week's TILT CORE rubric workshops as we can manage. These workshops are scheduled for Monday March 2, Tuesday March 3, and Thursday March 5. Heronemus and Marez agreed to attend the Tuesday session.

3:38 (38 minutes) The committee looked at a proposal from Health and Human Performance for **HHP 200: Personal Wellness** to satisfy the outcomes for **Objective 3.1A: Dimensions of Wellness**. The committee thought the course is well suited to achieve the 3.1A outcomes, but asked that the rubrics be condensed so that there is one and only one row of descriptions for each outcome. It was decided by unanimous vote that approval of HHP 200 for inclusion in the CORE program be contingent on this change being made. It was also recommended that each outcome make use of a single

assessment tool, and that the assignment be described in the proposal in general terms, not in a way that ties it down to any particular piece of software (e.g., MindTap).

4:28 (36 minutes) Attention turned next to a proposal from Economics, Finance, and Accounting for ***FIN 205: Theory and Practice of Personal Finance*** to satisfy the outcomes for ***Objective 3.1B: Financial Health***. Here the committee's concern was with outcome 3 ("students will formulate a plan for the management of their financial health"). The proposal calls for this to be assessed through 6 or 7 multiple choice questions. But this would be for the student to do something other than formulate a financial plan. It was determined by unanimous vote that approval of FIN 205 for inclusion in the CORE program be contingent on the proposal identifying an assignment and assessment tool that fits the outcome approved by faculty senate.

4:48 Meeting ended. The next meeting is scheduled for Thursday March at 3:30 in Rarick 113.

Submitted by D. Drabkin, Recording Secretary

