

Representing PHYS 102 Physical Science/ PHYS 103:

Kent Rohleder – Faculty Lead for Course
Eric Deyo
Jack Maseberg
CD Clark III

Gavin Buffington – Present to gain insight for other proposals.

Committee Attendance:

Bradley Will - Chair
David Schmidt – (BE)
Marcella Marez - (AHSS) - minutes
Robyn Hartman – (Lib)
Tanya Smith – (Grad School)
Helen Miles – (Senate)
Lane Young – (STM)
Cheryl Duffy – (Goss Engl)
Sarah Broman Miller – (Ed)
Glen McNeil – (HBS)
Phillip Olt – (Ed)
Joseph Chretien (STM)
Doug Drabkin (4:25p) - (AHSS)

Jessica Heronemus – absent (BE)
Michael Musgrove – absent (SGA)

3:35p - Rohleder: – Preliminary discussion of significant course change to PHYS 102 Physical Science to fulfill outcomes 1 and 2 of 2.1-D Natural Scientific Mode of Inquiry. (See attachments to my email from April 8 for the full proposal. See Appendix A for the Faculty Advisory Panel (FAP) Report.) Rohleder agreed to make changes from the FAP; and is willing to accommodate those changes. Discussion moved to essay Rubric discussion with Rohleder identifying what/how he will assess the assignments.

3:42p – Will – Explanation of assessment and AEFIS system and what language is needed.

3:47p – Will - Question about multiple choice question – if the student cannot answer a question – then yes, they will not understand the foundation of the course (Rohleder). A strong grounding allows students to know and think about things work in the physical world (Rohleder) – and then work through the Scientific Method.

3:53p – Rohleder - Preliminary discussion of significant course change to PHYS 103 Physical Science Laboratory to fulfill outcome 3 of 2.1-D Natural Scientific Mode of Inquiry. (See attachments to my email from April 8 for the full proposal. See Appendix B for the Faculty Advisory Panel Report.). Rohleder understands FAP comments and will adjust the PHYS 103 assessment rubric and make the changes.

McNeil – Motion to approve with changes.

Duffy – 2nd

Motion Passes. (12-0).

4:04p – Duffy – Discussion for WAC committee providing a draft version of the rubric. Drabkin (in spirit) suggests the GenEd committee take a look at the draft. (Appendix C). Discussion of:

- Produce a *discipline-specific document* judged proficient according to a [this] department-approved rubric in the student's major.

Discussion - Each discipline will decide about a singular assignment or multiple assignments to assist in the assessment. The FAP assigned must recognize that each discipline may present something different for each one. Committee (no questions – agree to draft).

4:13p – HHP 230 – FAP discussion of response. (Appendix D)

4:14p – Olt wanted minutes to reflect that the reply was as he noted in the last meeting.

4:17p – Committee discussion about HHP 230 restructuring of the course and how to present the information to the Natural Scientific Mode of Inquiry FAP. Conversation moved to present the full HHP 230 course to the panel and explain to the panel their role.

Motion – Broman -invite the FAP to Gen. Ed. Committee meeting.

Vote – 0 - 12 (motion voted down)

4:56p - Motion – McNeil - small group meets with Natural Scientific Mode of Inquiry FAP (Young, Drabkin, Olt) before next Thursday (4/23) via Zoom with the FAP. Young will set up the meeting.

Vote – 12 – 0 (motion passed)

5:02p – Meeting ended.