

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday April 2, 2020

Time: 3:30-5:00

Location: cyberspace

Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Sarah Broman (Ed)

Phillip Olt (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

Joe Chretien (STM)

Lanee Young (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Michael Musgrove (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

3:30 (2 minutes) All members were present with the exception of Hill and Musgrove. Keith Dreiling (Mathematics) and Isaiah Schindler (Student Government Association) were also in attendance. Determined that a quorum was met.

3:32 (5 minutes) The proposal that MATH 110: College Algebra be accepted into the CORE program for fulfilling outcomes 1.2: quantitative literacy and 2.1C: mathematical mode of inquiry was considered and approved unanimously.

3:37 (9 minutes) The proposal that MATH 105: College Algebra with Review be accepted for fulfilling 1.2 and 2.1C was also considered and approved unanimously.

3:46 (15 minutes) Hartman reported on a controversial question that arose on Tuesday March 31 at a meeting of the academic affairs committee: In these proposals for the CORE program, when departments are asked to "specify" the assignment that will be used to measure the learning outcomes, how "specific" do these assignments need to be? In other words, how vague is too vague? Nothing was put to a vote, but the consensus from the committee seems to be that they need to be specific enough for the particular faculty advisory panel looking them over to be in a position to judge whether or not they will be able to generate the sort of data necessary to make the assessment. So it depends on the particular course and the particular faculty advisory panel. If a panel needs more information, they should be encouraged to tell this to the general education committee, and the general education should contact the department chair.

4:01 (14 minutes) Heronemus put a question to the committee that arose from a course proposal being developed in her college: Would it be permissible for a course to be set up in such a way that the CORE outcomes were judged for proficiency by the students themselves in a kind of peer review? The consensus was: no.

4:15 Meeting ended. The next meeting is scheduled for Thursday March at 3:30 in cyberspace. The link to the Zoom site [is here](#).

Submitted by D. Drabkin, Recording Secretary

