

# FHSU General Education Committee

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## Minutes

### Meeting Called by

Bradley Will, Chair

**Date:** Thursday September 3, 2020

**Time:** 3:30-5:00

**Location:** cyberspace

### Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Christina Glenn (BE)

David Schmidt (BE)

Sarah Broman Miller (Ed)

Phillip Olt (Ed)

Glen McNeil (HBS)

Denise Orth (HBS)

Joe Chretien (STM)

Lanee Young (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Isaiah Schindler (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

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3:30 (1 minute) All members were present. Four members of the Department of Criminal Justice, Tamara Lynn, Ziwei Qi, Morgan Steele, and April Terry, were also in attendance. Determined that a quorum was met.

3:31 (2 minutes) The committee noted that the revised syllabus for MUS 391: Jazz incorporates the assignments being proposed to assess the 2.1A outcomes (aesthetic mode of inquiry). With this change, the committee voted unanimously to **approve** the course into the CORE program.

3:33 (9 minutes) Consideration turned next to CRJ 399: Criminal Justice Research, proposed to satisfy the 1.4 outcomes (informational literacy). The committee voted unanimously to **approve** the course into the CORE program. This vote was based on the files under "Revised CRJ 399 documents."

3:42 (18 minutes) A proposal for CRJ 499: Capstone Seminar in Criminal Justice to satisfy the outcomes for the three upper-division writing-related outcomes (1.1A.1, 1.1A.2, and 1.5.3) was considered, but then **tabled**, again unanimously. Duffy, who serves on the faculty advisory panel that reviewed the course, will meet with April Terry about the panel's recommendations for revising the proposal.

4:00 (19 minutes) The committee considered and unanimously **approved** CRJ 310: Comparative Justice Systems to fulfil the 3.3 outcomes (engaged global citizens); the approval is **conditional** on two changes being made: (1) the assessment assignments must appear on the CORE rubric, and (2) the CORE outcomes must appear on the syllabus.

4:19 (12 minutes) The proposal for CRJ 360: Social Justice to fulfil the 2.1F outcomes (social scientific mode of inquiry) was considered, but then **tabled**, again by unanimous vote. The committee asks that three changes to be made to the proposal: (1) the specific assignment being proposed to assess each outcome needs to be indicated, (2) the CORE rubric descriptions need to more fully indicate what the evaluator will be looking for in the student's performance, and (3) the CORE outcomes need to appear on the syllabus.

4:31 (2 minutes) The committee decided that, going forward, the minutes will be posted to the "General Education Committee" folder on the N: drive, and approved (or not) at the following week's meeting.

4:33 Meeting ended. Our next meeting is scheduled for Thursday September 10 in cyberspace.

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**Submitted by D. Drabkin, Recording Secretary**

