

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday November 11, 2021

Time: 3:30-5:00

Location: Pioneer Room, and
<https://fhsu.zoom.us/j/94468542828>

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Christina Glenn (BE)
David Schmidt (BE)
Sarah Broman Miller (Ed)
Phillip Olt (Ed)
Denise Orth (HBS)
Tanya Smith (HBS)
C.D. Clark (STM)
Lane Young (STM)
Robyn Hartman (Lib)
Jeni McRay (Senate)
Ryan Stanley (SGA)
Cheryl Duffy (Goss Engl)

3:32 (1 minute) All members were present with the exception of Miller, Olt, and Smith. Schmidt served as proxy for Miller, Hartman for Olt, and Marez for Smith. Determined that a quorum was met.

3:33 (1 minute) The minutes from November 4 were approved.

3:34 (29 minutes) Clark reported on recommendations made by the subcommittee (Clark, McRay, and Orth) considering ***changes to the 3.2 outcome set (intercultural competence)***. Here is the current wording:

Objective 3.2 -- Intercultural Competence: Students will understand their own and others' cultures and possess skills necessary to engage constructively with all kinds of people.

By graduation, students will:

1. Produce an exploratory or investigative work based upon a personal interaction such as a conversation, an interview, or a service-learning experience that compares and contrasts the culture of an individual or group outside of the student's own identity community with the student's own culture;
2. Produce an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student's own identity community.

The subcommittee recommends a change in the first of these two outcomes, replacing the current text with one of the following two options:

Option 1 for 3.2.1: Produce an exploratory or investigative work based upon a meaningful intercultural experience (e.g. an experience that provides experiential rigor and/or opportunity for feedback) that compares and contrasts the student's own cultural orientations with the culture of an individual or group outside of the student's own identity community.

Option 2 for 3.2.1: Produce an exploratory or investigative work based upon [either] (1) a past or present personal interaction (such as a conversation, an interview, or a service-learning experience) or (2) a meaningful intercultural experience (an experience that provides experiential rigor and/or opportunity for feedback) that compares and contrasts the culture of an individual or group outside of the student's own identity community with the student's own culture

The subcommittee has no doubts that outcome 1, as it is currently worded, can be done well, but they are concerned (a) that it runs the risk of being done poorly, in a way that runs counter to the objective, and (b) that it unnecessarily restricts the activities these 3.2 courses would be built around. Chair asks the committee to think about the recommendation and prepare for a discussion next week.

4:03 (18 minutes) The committee considered a revised proposal for **BIOL 200: Humans and the Environment** to satisfy the outcomes for **objective 2.1D (natural scientific mode of inquiry)**. The committee voted to **approve** the proposal **contingent** on the following changes being made to the CORE rubric document: (1) the college 2.1D assessment template needs to be attached, (2) it needs to be clear that outcomes 1 and 2 are assessed through quizzes, and (3) it needs to be clear on the rubric that outcomes 1 and 2 are assessed separately, using two different banks of questions.

4:21 (6 minutes) We decided to appoint a subcommittee to consider **changes to the 2.1D outcome set (natural scientific mode of inquiry)**. Clark, Drabkin, and Young will serve on this subcommittee.

4:27 (half a minute) The committee considered a proposal for **BIOL 100: Human Biology** to satisfy the outcomes for **objective 2.1D (natural scientific mode of inquiry)**, and **approved it contingent** on the following changes being made to the CORE rubric document -- the same three things as for BIOL 200: (1) the college 2.1D assessment template needs to be attached, (2) it needs to be clear that outcomes 1 and 2 are assessed through quizzes, and (3) it needs to be clear on the rubric that outcomes 1 and 2 are assessed separately, using two different banks of questions.

4:27 (half a minute) The committee considered a proposal for **BIOL 180: Principles of Biology** to satisfy the outcomes for **objective 2.1D (natural scientific mode of inquiry)**, and **approved it contingent** on the following changes being made to the CORE rubric document -- the same three things as for BIOL 100 and 200: (1) the college 2.1D assessment template needs to be attached, (2) it needs to be clear that outcomes 1 and 2 are assessed through quizzes, and (3) it needs to be clear on the rubric that outcomes 1 and 2 are assessed separately, using two different banks of questions.

4:28 Meeting ended. Our next meeting will be in one week, on Thursday November 18, at 3:30 PM. Members of the Department of Psychology will be invited to join us to help us think through the proposal for PSY 300: Abnormal Psychology to satisfy the outcomes for 3.1A (dimensions of wellness).

Submitted by D. Drabkin, Recording Secretary

