

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday November 18, 2021

Time: 3:30-5:00

Location: Pioneer Room, and
<https://fhsu.zoom.us/j/94468542828>

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Christina Glenn (BE)
David Schmidt (BE)
Sarah Broman Miller (Ed)
Phillip Olt (Ed)
Denise Orth (HBS)
Tanya Smith (HBS)
C.D. Clark (STM)
Lane Young (STM)
Robyn Hartman (Lib)
Jeni McRay (Senate)
Ryan Stanley (SGA)
Cheryl Duffy (Goss Engl)

3:29 (1 minute) All members were present with the exception of Miller and Stanley. Schmidt served as proxy for Miller. Brooke Mann from Psychology was also in attendance.

3:30 (1 minute) The minutes from November 11 were approved.

3:31 (33 minutes) The committee considered **PSY 300: Abnormal Psychology: Mental Health, Treatment, and Well-being** for satisfying the **3.1A outcomes (dimensions of wellness)**. Brooke Mann answered questions the committee had about the instrument used to assess outcome 3.1A.1, and agreed that there needs to be an adjustment to the rubric for 3.1A.1 to fix the gap between "developing proficiency" ("3-4") and "proficiency" ("7"). The committee voted to **approve** the proposal **contingent** upon the rubric being revised to fix the gap at 3.1A.1.

4:04 (56 minutes) The rest of the meeting was given over to discussing options for revising **outcome 3.2.1**, which currently reads: **"By graduation, students will produce an exploratory or investigative work based upon a personal interaction such as a conversation, an interview, or a service-learning experience that compares and contrasts the culture of an individual or group outside of the student's own identity community with the student's own culture."** This is the first of two outcomes for **objective 3.2 ("Students will understand their own and others' cultures and possess skills necessary to engage constructively with all kinds of people.")**. The second outcome measuring this objective reads: "By graduation, students will produce an exploratory or investigative work that elucidates multiple aspects of a culture outside of the student's own identity community." Most of the discussion focused on two phrases: "based upon a personal interaction," and a proposed alternative, "based upon a meaningful intercultural experience." But it became clear, as the discussion progressed, that, at root, the committee is undecided on whether the student's project needs to be based on a personal interaction. Can this requirement be waved? What is the best way to cultivate in our students the "skills necessary to engage constructively with all kinds of people?" and then to measure these skills? The committee voted 11 in favor and 2 opposed to send these questions back to the subcommittee for further thought.

5:00 Meeting ended. Our next meeting will be in two weeks, on Thursday December 2 at 3:30 PM.

Submitted by D. Drabkin, Recording Secretary

