

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday December 2, 2021

Time: 3:30-5:00

Location: Pioneer Room, and
<https://fhsu.zoom.us/j/94468542828>

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Christina Glenn (BE)
David Schmidt (BE)
Sarah Broman Miller (Ed)
Phillip Olt (Ed)
Denise Orth (HBS)
Tanya Smith (HBS)
C.D. Clark (STM)
Lane Young (STM)
Robyn Hartman (Lib)
Jeni McRay (Senate)
Ryan Stanley (SGA)
Cheryl Duffy (Goss Engl)

3:30 (1 minute) All members were present with the exception of Duffy, Glenn, McRay, Miller, Olt, Orth, and Stanley. Schmidt served as proxy for Miller; Hartman for Olt; Marez for Duffy and Orth; and Rob Byer, co-chair of Academic Affairs, for McRay.

3:31 (1 minute) The minutes from November 18 were approved.

3:32 (8 minutes) The committee considered a proposal for **BIOL 180L: Principles of Biology Laboratory** to satisfy **outcome 2.1D.3 (natural scientific mode of inquiry, lab outcome)** and voted to **approve** the proposal **contingent** upon two changes being made: (1) that the syllabus use the correct CORE outcome (2.1D.3, not 2.1D.1-2); and (2) that the student-facing rubric, and references to the student-facing rubric, be removed from the CORE rubric.

3:40 (2 minutes) The committee considered next a similar proposal for **BIOL 102: Laboratory Experiences in Biology** to satisfy **outcome 2.1D.3**. The committee voted to **approve** the proposal **contingent** upon the same changes being made: outcome on syllabus, and references to student-facing rubric removed from CORE rubric. Also, the CORE rubric needs to identify the course as BIOL 102, not BIOL 100: Human Biology.

3:42 (8 minutes) The committee considered a proposal for **BIOL 300: Human Heredity** to satisfy **outcomes 2.1D.1-2 (natural scientific mode of inquiry, non-lab outcomes)**. The committee judged the rubric inadequate as is -- there is a mismatch between the outcomes and the proficiency descriptions -- but **approved** the course **contingent** upon the adoption of the college's 2.1D assessment template. A listing of these assessments

would need to appear on the CORE rubric, and the points in the semester when they would be administered would need to be indicated on the course syllabus. Alternatively, the department could rework the proposed "Genetics and Me" assignment and rubric to better bring it in line with the two CORE outcomes; the committee would then meet to reconsider the changes.

3:50 (12 minutes) The committee considered a proposal for **PSY 100: General Psychology** to satisfy **outcomes 2.1F (social scientific mode of inquiry)**. It wasn't clear how the department was interpreting the outcomes, and so, why the proposed assessments were thought to be appropriate, so the committee decided to **table** the proposal and invite members of the psychology department to a future meeting.

4:02 (7 minutes) Clark reported that some of the ideas worked up by the subcommittee on revising the 2.1D (natural scientific mode) outcomes were warmly received by Grady Dixon, Dean of the College of Science, Technology, and Mathematics, and some other members of the college. Perhaps there can be a meeting of STM college chairs (relevant ones, "S") to provide input.

4:09 (5 minutes) Byer asked about the failure of some of the faculty advisory panels to provide the committee useful information (e.g., "We unanimously agree that the course can be approved for SS Mode of Inquiry"). We, of course, prefer that the panels explain how the proposed course satisfies or fails to satisfy the outcomes as they understand them. This would have been helpful, for instance, in our consideration of General Psychology for 2.1F. The committee talked about this for a bit, but didn't decide to do anything about the problem.

4:14 Meeting ended. Our next meeting will be on Thursday December 9 at 3:30 PM.

Submitted by D. Drabkin, Recording Secretary

