

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday February 10, 2022

Time: 3:30-5:00

Location: Pioneer Room, and
<https://fhsu.zoom.us/j/94468542828>

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Christina Glenn (BE)
David Schmidt (BE)
Sarah Broman Miller (Ed)
Phillip Olt (Ed)
Denise Orth (HBS)
Tanya Smith (HBS)
C.D. Clark (STM)
Lane Young (STM)
Robyn Hartman (Lib)
Rob Byer (Senate)
Ryan Stanley (SGA)
Cheryl Duffy (Goss Engl)

3:30 All members were present with the exception of Marez, Miller, Glenn, and Stanley. Duffy served as proxy for Marez and Miller. Mark Faber from the Student Government Association served as proxy for Stanley. Larry Gould and Christopher Olds from the Department of Political Science were also in attendance. Determined that a quorum was met.

3:30 (1 minute) The minutes from last week were approved.

3:31 (38 minutes) Christopher Olds explained his thinking about **POLS 105: Current Political Issues**, which has been proposed to satisfy the outcomes for **3.3 (engaged global citizens)**, and was [tabled on January 27](#). The issue that had come up on the 27th was that the proposed CORE project, beginning as it does with the student attending something like a local city commission meeting and noticing what happens to be of greatest concern at the moment, could end up focusing on something that doesn't meet the "boundary spanning" condition called for in the outcomes. Olds agreed to modify the CORE rubric making the optional condition in the fifth bullet point for outcome 3.3.1 ("the extent to which the characteristics of the problem within the community happen to be similar to the characteristics of the problem in other areas/regions (e.g. nationally or globally)") a requirement for proficiency. The committee **approved** the course **contingent** on this change being made.

4:09 (6 minutes) Byer shared with the committee a request from some members of the Academic Affairs committee that we forward the faculty advisory panel reports along with our course approvals so that they can take them into consideration in their deliberations as they prepare to make recommendations to Faculty

Senate. We chose to deny this request, for two reasons: (1) the understanding was that these recommendations were to be to the General Education Committee, and not for wider dissemination; and (2) these reports are likely to be very misleading -- the final-draft course proposals going to Academic Affairs often being very different from the first-draft proposals reviewed by the panels. Interested members of Academic Affairs are always welcome at our Thursday meetings, and are encouraged to attend. And there are of course the minutes of our meetings for them to study, which often mention points made in the faculty advisory panel reports.

4:15 (9 minutes) The committee reviewed a revised proposal for **PSY 100: General Psychology** to satisfy the **2.1F outcomes (social scientific mode of inquiry)**. The committee **approved** the course **contingent** upon the CORE rubric filling out actual descriptions of proficiency, etc. for outcome 2.1F.3.

4:24 (12 minutes) The committee reviewed a revised proposal for **GSCI 102: Introduction to Geology Laboratory** to satisfy outcome 2.1D.3. The committee noted that the department took the faculty advisory panel's recommendation to heart and selected an assessment assignment that involves the collection, analysis, and interpretation of data. But the rubric now needs to be rewritten to reference the new assignment. Consideration of the proposal was **tabled** until we see the revised rubric.

4:36 Meeting ended. Our next meeting is Thursday, February 17.

Submitted by D. Drabkin, Recording Secretary

