## FHSU General Education Committee Minutes

Meeting Called by

Brad Will, Chair

Date: Thursday February 15, 2023

Time: 3:30-4:30

Location: Rarick 123

Members

Douglas Drabkin (AHSS)

Amber Nickell (AHSS)

Emily Breit (BE)

David Schmidt (BE)

Sarah Broman Miller (Ed)

Sohyun Yang (Ed)

Arrica Braun (HBS)

Tanya Smith (HBS) C.D. Clark (STM)

Todd Moore (STM)

Robyn Hartman (Lib)

Ginger Loggins (Senate)

Audrey Rymer (SGA)

Cheryl Duffy (Goss Engl)

- 3:30 (1 minute) All members were present with the exception Miller, Smith, Rymer, and Yang. Schmidt served as proxy for Miller, Clark served as proxy for Smith, and Hartman served as proxy for Yang. Determined that a quorum was met.
- 3:38 (1 minute) The minutes from the February 1 meeting were approved.
- 3:31 (43 minutes) The committee considered a proposal for *ART 308 Community Engaged Art I* to satisfy two CORE outcome sets: **2.1A** (aesthetic mode of inquiry) and **3.3** (engaged global citizens). Our discussion was complicated by not having faculty advisory panel reports for either outcome set, and a difficulty remembering where the proposal stood with respect to the engaged global citizens outcome set when we last looked at it (an earlier version of the proposal, in January 2023). At that time, it had appeared that courses satisfying 3.3 were to come exclusively from courses in the KBOR Social and Behavioral Sciences Discipline Area ("bucket"). It is now clear that this is not the case. A substantial question that came up in our discussion was whether the course as proposed would do justice to outcome 3.3.1, which calls for analysis of a complex social problem from a global perspective. The committee decided, in the end, to *approve* the proposal *contingent* upon the description of proficiency for 3.3.1 emphasizing *analysis* of the social problem, not mere *description*. We also asked that a couple of small changes be made to the syllabus and rubrics (correctly identifying the course as 308 instead of 380 in the rubrics, and correctly matching assignments to outcomes in the syllabus). The Chair will determine whether these conditions are met before passing the proposal on to Academic Affairs.

- 4:14 (20 minutes) The committee considered a revised proposal for *HHP 310 A Critical Thinking Approach:*Consumer Health to satisfy the outcome set 1.5 (critical thinking). There is a question whether the course as described would adequately assess outcome 1.5.2, with its emphasis on subjecting the student's argument to a significant objection and defending it from this objection. As our time was running out, we decided to table the proposal.
- 4:34 The meeting ended. Our next meeting is scheduled for Thursday March 7, 3:30 PM, Trails Room.

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**Submitted by D. Drabkin, Recording Secretary** 

