

# FHSU General Education Committee

---

## Minutes

### Meeting Called by

Bradley Will, Chair

**Date:** Thursday February 17, 2022

**Time:** 3:30-5:00

**Location:** Pioneer Room, and  
<https://fhsu.zoom.us/j/94468542828>

### Members

Douglas Drabkin (AHSS)  
Marcella Marez (AHSS)  
Christina Glenn (BE)  
David Schmidt (BE)  
Sarah Broman Miller (Ed)  
Phillip Olt (Ed)  
Denise Orth (HBS)  
Tanya Smith (HBS)  
C.D. Clark (STM)  
Lane Young (STM)  
Robyn Hartman (Lib)  
Rob Byer (Senate)  
Ryan Stanley (SGA)  
Cheryl Duffy (Goss Engl)

---

3:30 (1 minute) All members were present with the exception of Miller, Orth, and Stanley. Schmidt served as proxy for Miller, Marez served as proxy for Orth, and Mark Faber from the Student Government Association served as proxy for Stanley. Determined that a quorum was met. Astonishingly, these are the 154th minutes I've scribbled up for this committee . . .

3:31 (1 minute) The minutes from February 10 were approved.

3:32 (4 minutes) *lacuna* -- No motion came to a vote.

3:36 (8 minutes) The committee considered a revision to the proposal for **GSCI 102: Introduction to Geology Laboratory** to satisfy **outcome 3** for **objective 2.1D (natural scientific mode of inquiry)**. The lab assignments looked good and in keeping with the faculty advisory panel's recommendation that they "involve data collection and analysis or investigation and interpretation." The only issues the committee had were with the CORE rubric, which (1) specifies "the Metamorphic Rock lab" when the assignment identifies this as just one of three options, and (2) defines proficiency in a way that seems hard to apply to the revised assignment ("correctly applies most scientific methodology taught in the course"). In the case of this assignment, it seemed clear to the committee that, given the assignment's focus and its alignment to the outcome, a straightforward percentage would be better (e.g., correctly identifies 75% of the rocks, or something like that). The committee **approved** the course **contingent** upon these two adjustments being made to the rubric.

3:44 (36 minutes) The committee considered a revision to the proposal for **GSCI 240: Introduction to Geographic Information Systems** to satisfy the outcomes for **objective 1.3 (computing literacy)**. The committee **approved** the proposal **contingent** upon a couple changes being made to the CORE rubric: (1) that spelling and grammar be removed

from the proficiency description for the document formatting outcome and (2) that the terms "adequate" and "proficient" be replaced by more descriptive language. This might be a simple matter of importing some of the language from the student-facing rubrics into the CORE rubric. Clark will speak with Todd Moore, chair of Geosciences, about the sort of thing we're looking for.

4:20 (5 minutes) Some talk about what's in the docket for next week: (1) three courses being proposed for the upper-division writing and critical thinking outcomes (1.1A and 1.5.3), and (2) a set of proposed changes to the natural scientific mode of inquiry outcomes (2.1D).

4:25 Meeting ended. Our next meeting will be on Thursday February 24 at 3:30 PM.

---

**Submitted by D. Drabkin, Recording Secretary**

