

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday April 21, 2022

Time: 3:30-5:00

Location: Pioneer Room, and
<https://fhsu.zoom.us/j/94468542828>

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Christina Glenn (BE)
David Schmidt (BE)
Sarah Broman Miller (Ed)
Phillip Olt (Ed)
Denise Orth (HBS)
Tanya Smith (HBS)
C.D. Clark (STM)
Lane Young (STM)
Robyn Hartman (Lib)
Rob Byer (Senate)
Mark Faber (SGA)
Cheryl Duffy (Goss Engl)

3:30 (1 minute) All members were present with the exception of Byer, Faber, and Miller. Drabkin served as proxy for Byer, and Schmidt served as proxy for Miller. Determined that a quorum was met.

3:31 (1 minute) The minutes from the previous meeting were amended and approved.

3:32 (9 minutes) The committee considered a revised proposal for **NURS 429: Community Nursing Care** to satisfy the **3.2 outcomes (intercultural competence)** and decided to recommend that it be approved. For the rationale, see 3:49.

3:41 (8 minutes) Chair informed the committee that the Academic Affairs committee has denied approval to PSY 300: Abnormal Psychology: Mental Health, Treatment, and Wellbeing for satisfying the 3.1A outcomes (dimensions of wellness). We had recommended approval of this proposal, contingent on a minor change to the rubric, five months ago, [on November 18](#). Looking ahead, Chair informed the committee that the number of course proposals currently in the pipeline coming our way is down to about ten.

3:39 (6 minutes) The committee set out the following rationale for approving **NURS 429**:

The course includes an assignment that requires the student to conduct an interview, centered on cultural aspects of health, with a person whose culture is outside the student's own identity community. This assignment meets the personal interaction requirement of outcome 3.2.1. The student will write a summary of the interview, which will compare and contrast the client's culture with the student's. This

will satisfy the requirement for an exploratory work in outcome 3.2.1. The student will also write a care plan that must consider multiple aspects of the client's culture, with respect to health, which will satisfy outcome 3.2.2. This course directly links the abstract goals of intercultural competence with the specific, concrete experience of the students' professional discipline.

3:55 The meeting came to an end. Our next meeting is scheduled for Thursday April 28.

Submitted by D. Drabkin, Recording Secretary

