

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday May 5, 2022

Time: 3:30-5:00

Location: Pioneer Room, and
<https://fhsu.zoom.us/j/94468542828>

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Christina Glenn (BE)
David Schmidt (BE)
Sarah Broman Miller (Ed)
Phillip Olt (Ed)
Denise Orth (HBS)
Tanya Smith (HBS)
C.D. Clark (STM)
Lane Young (STM)
Robyn Hartman (Lib)
Rob Byer (Senate)
Mark Faber (SGA)
Cheryl Duffy (Goss Engl)

3:31 All members were present with the exception of Faber and Young. Kaley Klaus and Brett Whitaker from the Department of Leadership Studies were also in attendance. Determined that a quorum was met.

3:31 (1 minute) The minutes from the previous meeting were amended and approved.

3:32 (15 minutes) The committee considered a revised proposal for **LDRS 640: Principles of Civic Leadership** to satisfy the **3.3 outcomes (engaged global citizens)**. The concerns from last week having been addressed in the revision -- (1) that, although the assessment instrument is a group project, individual assessment data should to be gathered for each student, and (2) that the language of the CORE rubric should to be in better focus and alignment with the CORE outcomes -- the committee voted to recommend that the proposal be **approved**. Our rationale:

The content of the course seems appropriately related to the topic of understanding and dealing with "boundary-spanning" issues. The assessment tool is an assignment requiring the student to select and describe an issue outside of their native country (outcome 1), analyze it (outcome 2), and work up a way to deal with the conflicts involved in the issue (outcome 3). The assignment is a group project, so it meets the "project in cooperation with others" requirement of outcome 3, but it will generate individualized assessment data for the particular students, which the committee believes is important.

3:47 (20 minutes) The committee considered a revised proposal for **MIL 302: Soldier Health and Fitness** to satisfy the **3.1A outcomes (dimensions of wellness)**. The concerns from last week having been addressed in the revision -- (1) that the CORE outcomes should appear on the syllabus, and (2) the CORE rubric should be a self-contained document with the descriptions from the student-facing rubrics transferred to the CORE rubric -- the committee voted to recommend that the proposal be **approved**. Our rationale:

This is clearly a course focused on the dimensions of wellness, but with a particular focus on the experience of people serving in the military. It seems to the committee an appropriate way to get at the 3.1A outcomes. The course requires the student to complete at least two, and as many as three, health assessments, which satisfies outcome 1. They are required to write a reflective essay on the results of their self-assessment, enabling them to analyze how their personal choices impact each dimension of wellness," which satisfies outcome 2. And they are required to develop a "Healthy Living Plan" considering the dimensions of wellness based on the results of their self-assessment, which satisfies outcome 3.

4:07 (4 minutes) Chair informed the committee that we have been invited to a meeting on Tuesday May 10, 12:00 to 1:00, in Forsyth Library, where the Provost will inform us along with some members of the Faculty Senate and the university administration about anticipated changes in general education policy coming from the Kansas Board of Regents. Lunch will be provided.

4:11 The meeting came to an end. Our next meeting is scheduled for Thursday May 12.

Submitted by D. Drabkin, Recording Secretary

