

# FHSU General Education Committee

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## Minutes

### Meeting Called by

Bradley Will, Chair

**Date:** Thursday September 9, 2021

**Time:** 3:30-5:00

**Location:** Pioneer Room, and  
<https://fhsu.zoom.us/j/94468542828>

### Members

Douglas Drabkin (AHSS)  
Marcella Marez (AHSS)  
Christina Glenn (BE)  
David Schmidt (BE)  
Sarah Broman Miller (Ed)  
Phillip Olt (Ed)  
Denise Orth (HBS)  
Tanya Smith (HBS)  
C.D. Clark (STM)  
Lane Young (STM)  
Robyn Hartman (Lib)  
Jeni McRay (Senate)  
Kimberly Benites Tamayo (SGA)  
Cheryl Duffy (Goss Engl)

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3:30 (2 minutes) All members were (eventually) present. McRay, representing Academic Affairs, was welcomed to the committee.

3:32 (1 minute) The minutes from September 2 were approved.

3:33 (1 minute) Chair announced that the Graduate School position on the committee has been discontinued. So we are now a committee of 14, 15 including our chair.

3:34 (23 minutes) Clark reported to the committee on his investigation into two alternatives to the Teams platform for discussing and commenting on CORE course proposals: Google's Google Drive and Microsoft's One Drive. He said that they would both allow us to have multiple documents open at the same time, but that One Drive has the advantage of interfacing seamlessly with our Outlook email system. So he recommends that we try One Drive. One downside of One Drive, however, is that the text box for comments only allows for a very small number of characters to be displayed at any one time, and that this is likely to discourage longer comments and subtle points. Some of us will be giving One Drive a try this week.

3:57 (25 minutes) The committee considered a revision of the proposal for ***ECON 300: Economic Ideas and Current Issues*** to satisfy the 3.3 outcomes (engaged global citizens). In general, the committee considered the course a good fit for the outcomes, but that the proposal needs amending before moving forward to Academic Affairs: (1) the assignment to be used for assessing each outcome needs to appear on the CORE rubric; (2) the proficiency description for the second outcome needs to be changed so that it's clear that it is the issue being analyzed that is supposed to be

"boundary-spanning," not the various perspectives being taken into account; (3) the "global" nature of the issues being analyzed should be made clearer; and (4) the syllabus should be proof-read for repetitions (e.g., the duplicated paragraph) and discrepancies (e.g., "three (4) exams"). The committee voted to **approve** the proposal **contingent** on these changes being made.

4:22 Meeting ended. Our next meeting is scheduled for Thursday, September 16.

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**Submitted by D. Drabkin, Recording Secretary**

