# FHSU General Education Committee

# Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday October 8, 2020

Time: 3:30-5:00

Location: cyberspace

Members
Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Christina Glenn (BE)
David Schmidt (BE)
Sarah Broman Miller (Ed)
Phillip Olt (Ed)
Glen McNeil (HBS)
Denise Orth (HBS)
Joe Chretien (STM)
Lanee Young (STM)
Robyn Hartman (Lib)
Helen Miles (Senate)
Isaiah Schindler (SGA)
Cheryl Duffy (Goss Engl)
Tanya Smith (Grad Sch)

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3:32 (7 minutes) All members were present. Department of Mathematics member Keith Dreiling and Department of Geosciences members Keith Bremer, Todd Moore, Jeanne Sumrall, and Jonathan Sumrall were also in attendance. Introductions all around. Determined that a quorum was met.

3:38 (2 minutes) The minutes from last week's meeting were approved unanimously.

3:40 (17 minutes) The committee considered the proposals for three courses -- MATH 331: Calculus Methods, MATH 234: Analytic Geometry and Calculus I, and MATH 101: Contemporary Mathematics -- each to satisfy the outcomes sets for both objective 1.2 (quantitative literacy) and 2.1C (mathematical mode of inquiry). We voted unanimously to ***approve*** all three proposals on the condition that the following two changes be made to each proposal: (1) all six CORE outcomes are to appear on the course syllabus, and (2) the assignment used to measure each outcome is to be clearly indicated on the syllabus.

3:57 (54 minutes) The committee considered the proposal for GSCI 110: World Geography to satisfy the outcomes for objective 3.3 (engaged global citizens). As the Department of Geosciences had seen the report from the engaged global citizens faculty advisory panel, Todd Moore, department chair, began, on the one hand, by arguing against some of the points made by the advisory panel, and on the other hand, by explaining how the department has decided to modify the proposal in response to other suggestions the panel made. Drabkin then started raising questions entirely unrelated to the faculty advisory panel report, and this may have confused the geosciences faculty members present

who perhaps did not realize that the faculty advisory panel and the general education committee are two entirely different entities. As discussion proceeded, it became clear that there was general agreement on the committee that the course is well-suited to handle the 3.3 outcomes, but that the rubric as proposed in inadequate for measuring those outcomes. The committee voted 12 in favor, 1 against, and 1 abstaining to ***approve*** the proposal on the condition that the following two changes be made: (1) the three CORE outcomes are to appear on the course syllabus, and (2) the CORE rubric is to be amended to provide an adequate description of each degree of proficiency for each of the three outcomes. (During discussion a question arose that should get cleared up: Is it in fact a requirement, according to our Senate-approved CORE policies, that the relevant CORE outcomes need to appear on the course syllabus? In other words, is this a rule, or just something we would like to see?)

4:51 (4 minutes) Chair shared with the committee his impression that some of our colleagues don't realize that the CORE outcomes are very particular things -- narrowly conceived, measurable outcomes -- not vague institutional goals.

4:55 Meeting ended. At our next meeting, scheduled for Thursday October 15, we can expect to review a proposal for PHYS 208: Elementary Meteorology to satisfy the natural scientific mode of inquiry outcomes.

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**Submitted by D. Drabkin, Recording Secretary**