FHSU Mission Theme Assessments Community Engagement

Learning Outcome #1: External Commitment

Students will assess community needs leading to increased social consciousness.

Learning Outcome #2: *Internal Reflection*

Students will reflect on personal values for alignment with a commitment to be an engaged citizen.

Dimension	Distinguished (4)	Proficient (3)	Apprentice (2)	Novice (1)
External Commitment	Connects and extends knowledge (facts, theories, etc.) from one's course of academic study, field, or discipline to civic engagement and to one's participation in civic life, politics, and government.	Analyzes knowledge (facts, theories, etc.) from one's course of academic study, field, or discipline to civic engagement and to one's participation in civic life, politics, and government.	Begins to connect knowledge (facts, theories, etc.) from one's course of academic study, field, or discipline to civic engagement and to one's participation in civic life, politics, and government.	Begins to identify knowledge (facts, theories, etc.) from one's course of academic study, field, or discipline to civic engagement and to one's participation in civic life, politics, and government.
Internal Reflection	Provides evidence of experience in civicengagement activities and describes what has been learned about themself as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.	Provides evidence of experience in civicengagement activities and describes what has been learned about themself as it relates to a growing sense of civic identity and commitment.	Evidence suggests involvement in civicengagement activities is generated from expectations or course requirements rather than from a sense of civic identity.	Provides little evidence of their experience in civic- engagement activities and has limited connections to civic experiences and identity.

^{*}Adapted from Association of American Colleges & Universities VALUE Rubric on Civic Engagement