

Name Program Learning Assessment Report Review Rubric

Description Description here.

Rubric Detail

Levels of Achievement

Criteria	Level 0	Level 1	Level 2	Level 3
<b>Number of PLOs measured</b>	<b>0 Points</b> None measured	<b>2 Points</b> 1 or 2 pilot stage	<b>4 Points</b> Multiple PLOs measured beyond pilot stage.	<b>6 Points</b> At least half of the PLOs are measured and scheduled to be assessed 1 or 2 year cycle.
<b>Assessment Measures</b>	<b>0 Points</b> Missing contents.	<b>2 Points</b> Measures are generally not appropriate or not well suited to assess the specified outcome.	<b>4 Points</b> Majority of measures are likely to generate valid and relevant data for the specified outcome.	<b>6 Points</b> All measures are likely to generate valid and relevant data.
<b>Targets and Benchmarks</b>	<b>0 Points</b> Missing contents.	<b>2 Points</b> Targets and benchmarks frequently do not reflect the appropriate level of student learning.	<b>4 Points</b> Majority of targets and benchmarks effectively reflect the appropriate level of student learning.	<b>6 Points</b> All targets and benchmarks that are rigorous and leave rooms for improvement in student learning.
<b>Result Data</b>	<b>0 Points</b> Missing contents.	<b>2 Points</b> Data frequently seems to lack validity or may not be useful as the basis of curriculum decisions.	<b>4 Points</b> Majority of data appears to be valid and useful.	<b>6 Points</b> All data appears to be valid and useful for making appropriate decisions with confidence.

Levels of Achievement

Criteria	Level 0	Level 1	Level 2	Level 3
<b>Review and Analysis</b>	<p><b>0 Points</b> Missing contents.</p>	<p><b>2 Points</b> Review and analysis is cursory or misapplied.</p>	<p><b>4 Points</b> Review and analysis is detailed and meaningful.</p>	<p><b>6 Points</b> Review and analysis is done collaboratively and shared internally and/or with appropriate constituents.</p>
<b>Area of Improvement</b>	<p><b>0 Points</b> Missing contents.</p>	<p><b>2 Points</b> Areas of improvement lack significant relation to the assessment results.</p>	<p><b>4 Points</b> Assessment results used to identify areas of improvement, but proposed curriculum change lacks detail.</p>	<p><b>6 Points</b> Decisions for curriculum change are detailed and based on the assessment data and analysis.</p>
<b>Action Plan for next year</b>	<p><b>0 Points</b> Missing contents.</p>	<p><b>2 Points</b> Action plan lacks specificity.</p>	<p><b>4 Points</b> Action plan is clearly specified.</p>	<p><b>6 Points</b> Action plan is detailed and likely to be successful.</p>
<b>Closing the Loop Part I and II</b>	<p><b>0 Points</b> Missing contents or no closing of the loop activities were identified, discussed, or documented.</p>	<p><b>2 Points</b> Review of results lead to the identification of a gap in student learning but no clear action plan to address the gap in the next assessment cycle has been outlined.</p>	<p><b>4 Points</b> Review of results lead to the identification of a gap in student learning and the creation of a clear action plan to address the gap in the next assessment cycle.</p>	<p><b>6 Points</b> Clear evidence of improved student learning in the current assessment cycle is documented and follows from action(s) implemented from a prior identified gap in student learning.</p>

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