# IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: P1550611

#### Graduation Rates 2022-23

Institution: Fort Hays State University (155061)

User ID: P1550611

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



· When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

#### Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" category has been changed to 'U.S. Nonresident' but should include the same students.
- A gender question has been added at the end of the collection to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. Institutions should still allocate those students to the Men/Women category throughout the rest of the survey component at this time.
- · An FAQ (#7) has been added to clarify where to report undocumented and DACA students in race/ethnicity categories.
- · Change the term 'summer term' to 'summer session' throughout the instructions and FAQs.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

### **Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,

your institution must report graduation rates data using a :

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2016 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> <u>Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	Cohort year 2016		
	<u>Initial cohort</u>	Revised cohort	
		(Column 01)	
U.S. Nonresident	2	1	
<u>Hispanic/Latino</u>	57	57	
American Indian or Alaska Native	3	4	
Asian	2	3	
Black or African American	19	20	
Native Hawaiian or Other Pacific Islander	0	0	
White	310	313	
Two or more races	21	19	
Race and ethnicity unknown	4	1	
Total men	418	418	

Screen 1 of 2	Cohort year 2016		
	<u>Initial cohort</u>	Revised cohort	
		(Column 01)	
U.S. Nonresident	1	1	
<u>Hispanic/Latino</u>	52	53	
American Indian or Alaska Native	4	3	
<u>Asian</u>	5	5	
Black or African American	10	10	
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	421	421	
Two or more races	16	18	
Race and ethnicity unknown	4	2	
Total women	513	513	

Total men + women	931	931
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### Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### **Establishing cohorts**

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2		Cohort year 2016				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
U.S. Nonresident	1	1	0			
Hispanic/Latino	57	56	1			
American Indian or Alaska Native	4	4	0			
<u>Asian</u>	3	3	0			
Black or African American	20	20	0			
Native Hawaiian or Other Pacific Islander	0	0	O			
White	313	303	10			
Two or more races	19	19	0			
Race and ethnicity unknown	1	1	C			
Total men	418	407	11			

#### Women

Screen 2 of 2	<u>Cohort</u> year 2016				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
U.S. Nonresident	1	1			
Hispanic/Latino	53	52			
American Indian or Alaska Native	3	3			
Asian	5	4			
Black or African American	10	9			
Native Hawaiian or Other Pacific Islander	0	0			
White	421	384			
Two or more races	18	17			
Race and ethnicity unknown	2	2			
Total women	513	472			

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Section I - Establishing cohorts - Gender Unknown or another gender than Men/Women categories

### Section I - Establishing cohorts - Gender Unknown or another gender than provided men/women categories

ls your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender'
blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

0	Yes
•	No

Of the total students in the <u>revised cohort</u>, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

lender than the provided categories?	
Undergraduate Students	Number of students
Grand total	931
Gender unknown (i.e., gender information is not known or not collected).	0
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	
Total of Gender unknown + Another gender	(
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	93

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

### Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4	<u>Cohort</u> year 2016					
	Bachelor's or	Subcohort students who o	Total <u>completers</u>			
<u>equivalent degree-</u> <u>seeking subcohort</u>	<u>equivalent degree-</u> <u>seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
U.S. Nonresident	1			0	0	
<u>Hispanic/Latino</u>	56			14	14	
American Indian or Alaska Native	4			1	1	
<u>Asian</u>	3			0	0	
Black or African American	20			8	8	
Native Hawaiian or Other Pacific Islander	0			0	0	
<u>White</u>	303	1		146	147	
Two or more races	19		1	4	5	
Race and ethnicity unknown	1			1	1	
Total men	407	1	1	174	176	

Screen 1 of 4	Cohort year 2016						
Bachelor's or	Bachelor's or	Subcohort students who o	Total <u>completers</u>				
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	1			1	1		
Hispanic/Latino	52		2	21	23		
American Indian or Alaska Native	3			2	2		
<u>Asian</u>	4			2	2		
Black or African American	9			2	2		
Native Hawaiian or Other Pacific Islander	0			0	0		
<u>White</u>	384		5	226	231		

Two or more races  Race and ethnicity	17				0
unknown Total women	472		•	262	270
Total Wolliell	472	· ·	8	202	270

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### Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 4	Cohort year 2016							
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent					
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	1	0						
Hispanic/Latino	56	14	6	7	•			
American Indian or Alaska Native	4	1	1					
Asian	3	0						
Black or African American	20	8	1	5				
Native Hawaiian or Other Pacific Islander	0	0						
<u>White</u>	303	146	77	52	1			
Two or more races	19	4	1	2				
Race and ethnicity unknown	1	1	1					
Total men	407	174	87	66	2			

Screen 2 of 4		<u>Cohort</u> yea	r 2016				
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort studen	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
U.S. Nonresident	1	1	1				
Hispanic/Latino	52	21	14	7			
American Indian or Alaska Native	3	2	1	1			
Asian	4	2	1	1			
Black or African American	9	2	1	1			
Native Hawaiian or Other Pacific Islander	0	0					
<u>White</u>	384	226	165	53			
Two or more races	17	8	7	1			
Race and ethnicity unknown	2						

Total women	472	262	190	64	8
			077		
Total men + women	879	436	277	130	29

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### Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  - Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4			Cohort year 2016			
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	1	0				1
Hispanic/Latino	56	14			1	41
American Indian or Alaska Native	4	1				3
<u>Asian</u>	3	0				3
Black or African American	20	8				12
Native Hawaiian or Other Pacific Islander	0	0				0
<u>White</u>	303	147		3	4	149
Two or more races	19	5				14
Race and ethnicity unknown	1	1				0
Total men	407	176	0	3	5	223

Screen 3 of 4		<u>Cohort</u> year 2016								
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled				
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)				
U.S. Nonresident	1	1				0				
Hispanic/Latino	52	23			3	26				
American Indian or Alaska Native	3	2				1				
<u>Asian</u>	4	2				2				
Black or African American	9	2				7				
Native Hawaiian or Other Pacific Islander	0	0				0				

White	384	231			8	145
Two or more races	17	9				8
Race and ethnicity unknown	2	0			1	1
Total women	472	270	0	0	12	190
Total men + women	879	446	0	3	17	413

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		Coho	<u>rt</u> year 2016	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	879	3	436	446
Recipients of a Pell Grant (within entering year)	335	1	127	132
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	153	0	78	82
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	391	2	231	232

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Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3			Cohort year 2016		
		Subcohort students who	completed their program within 150% completion	of <u>normal time to</u>	Total
	Other degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0				
Hispanic/Latino	1				
<u>American Indian or</u> <u>Alaska Native</u>	0				
Asian	0				
Black or African American	0				
Native Hawaiian or Other Pacific Islander	0				
<u>White</u>	10			3	;
Two or more races	0				
Race and ethnicity unknown	0				
Total men	11	0	0	3	

Screen 1 of 3			Cohort year 2016		
		Subcohort students who	Total		
	Other degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
U.S. Nonresident	0				0
Hispanic/Latino	1				0
American Indian or Alaska Native	0				0
<u>Asian</u>	1	1			1
Black or African American	1				0
Native Hawaiian or Other Pacific Islander	0				0

<u>White</u>	37		3	16	19
Two or more races	1				0
Race and ethnicity unknown	0				0
Total women	41	1	3	16	20
Total men + women	52	1	3	19	23

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### Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  - Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 3		<u>Cc</u>	<u>ohort</u> year 2016			
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0				C
Hispanic/Latino	1	0				1
American Indian or Alaska Native	0	0				C
<u>Asian</u>	0	0				C
Black or African American	0	0				(
Native Hawaiian or Other Pacific Islander	0	0				(
White	10	3				7
Two or more races	0	0				C
Race and ethnicity unknown	0	0				(
Total men	11	3	0	0	0	8

Screen 2 of 3		<u>Cc</u>	<u>ohort</u> year 2016			
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	0	0				O
Hispanic/Latino	1	0				1
American Indian or Alaska Native	0	0				C
Asian	1	1				0
Black or African American	1	0				1
Native Hawaiian or Other Pacific Islander	0	0				0
<u>White</u>	37	19			1	17

Total men + women	52	23	0	0	1	28
Total women	41	20	0	0	1	20
Race and ethnicity unknown	0	0				0
Two or more races	1	0				1

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Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

### Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2016					
	Number of students in cohort	Total exclusions  Total exclusions  Ompleted bachelor's  degree  or equivalent within  150%		Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Other degree/certificate-seeking cohort	52	0	19	23		
Recipients of a Pell Grant (within entering year)	24		6	7		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	9		3	4		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	19	0	10	12		

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### Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2016		
	Graduation rate	<u>Transfer-out rate</u>	
Overall Rates (will be displayed on College Navigator)	51	0	
Men	43	0	
Women	57	0	

Graduation rates for students pursuing bachelor's	or equivalent degrees		
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	22	38	•
Vomen	40	54	
Total (men and women)	32	46	
U.S. Nonresident	50	50	
Hispanic/Latino	19	31	
American Indian or Alaska Native	29	43	
Asian	14	29	
Black or African American	7	28	
Native Hawaiian or Other Pacific Islander			
<u>Vhite</u>	35	51	
Two or more races	22	31	
Race and ethnicity unknown	33	33	

Do you wish to provide additional context notes	?		
0	No	0	Yes
You may use the box below to provide addition	onal context for the data you h	nave reported above. Context notes v	will be posted on the College Navigator website.
Therefore, you should write all context notes us	ing proper grammar (e.g., con	nplete sentences with punctuation) a	and common language that can be easily understood by
students and parents (e.g., spell out acronyms).			

4-year average rates

### 4-year average rates

Screen 2 of 2

### Men

	2013	2014	2015	2016	4-year Total
Adjusted cohort	429	423	384	415	1,651
Total completers within 150%	173	180	190	179	722
Total transfer-out students	106	110	51	0	267

### Women

	2013	2014	2015	2016	4-year Total
Adjusted cohort	551	550	525	513	2,139
Total completers within 150%	251	265	269	290	1,075
Total <u>transfer-out students</u>	177	165	85	0	427

#### Total (men and women)

Total (men and women)					
	2013	2014	2015	2016	4-year Total
Adjusted cohort	980	973	909	928	3,790
Total completers within 150%	424	445	459	469	1,797
Total transfer-out students	283	275	136	0	694
4-year average Student Right-to-Know completion or graduation rate calculation					47
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					18
(Total Transfer-out Students / Adjusted Cohort)					

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## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	t was prepared by:						
•	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library	y Contact	0	Other	
Name:	Name: Kristi Mills						
Email:	klmills@fhsu.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?  2.00 Number of Staff (including yourself)  How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	6.00 hours		2.00 hours	1.00	hours	1.00 hours	
Other offices	hours		hours		hours	hours	

### Summary

#### 2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate	
Graduation Rate	51%
Total number of students in the Adjusted Cohort	928
Total number of completers within 150% of normal time	469

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	50%			
Total number of students in the Adjusted Cohort	876			
Total number of bachelor's degree completers within 150% of normal time	436			