

# FHSU General Education Committee

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## Minutes

### Meeting Called by

Bradley Will, Chair

**Date:** Thursday February 14, 2019

**Time:** 3:30-5:00

**Location:** Smoky Hill Room, Union

### Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Sarah Broman (Ed)

Kevin Splichal (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

Joe Chretien (STM)

Tom Schafer (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Adam Schibi (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

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3:31 (1 minute) All members were present with the exception of Chretien, Schibi, Smith, and Splichal. Schafer served as proxy for Chretien and Splichal. Determined that a quorum was met.

3:32 (6 minutes) Chair reported on a meeting he attended this week of the faculty senate executive committee. The executive committee agrees with our decision from last week to use the "significant course change" option for general education course approval; this is to say that they would like the senate to review and weigh in on whatever makes it through our committee. Also, the senate would like to see the policies and procedures we are proposing for the CORE program sooner than later.

3:38 (1 minute) The policies and procedures working group (Drabkin, Heronemus, Hill, McNeil, and Miles) agreed to get together sooner than later. *[Expect an invitation for Monday at 2:30.]*

3:39 (46 minutes) The big item on the agenda was thinking though a proposal from Schafer, made with his characteristic eloquence, to require a "lab or field course" to satisfy the third outcome for the natural scientific mode of inquiry (objective 2.1-D), which currently reads that the student will "apply scientific methodology to a natural science question to increase understanding, make an informed decision, and/or solve a problem." The wide-ranging discussion led to the unanimous approval of two motions, both setting new policies:

*Natural science mode of inquiry outcome 3 must be satisfied by a lab or field course of at least 1 credit hour.*

and

*Proposals for courses that fulfill mode of inquiry outcomes (objective 2.1) will be reviewed by a panel of faculty members from disciplines representative of the relevant mode of inquiry. These panels will study the submitted assignments-and-rubric and advise the general education committee on the appropriateness of the course for inclusion in the FHSU CORE program.*

4:35 (6 minutes) McNeil, speaking *ex cathedra* as an member (however interim) of the Administration, reminded the committee that our primary responsibility in redesigning the general education program is to do what is best for our students. He expressed confidence that the Administration is committed to doing what it can to ease the disruptions that will inevitably result from making the FHSU CORE operational.

4:41 (4 minutes) The committee considered but then tabled revising the timeline for making the FHSU CORE operational. Next week.

4:45 (2 minutes) The committee considered but then tabled deciding how to interpret our decision from November 1, 2018 to restrict the number of courses a student may take "from the student's degree program" and "from courses in the student's major."

4:47 Meeting ended. The committee will next meet on Thursday February 21 in the Smoky Hill Room of Memorial Union.

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**Submitted by D. Drabkin, Recording Secretary**

