

# FHSU General Education Committee

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## Minutes

### Meeting Called by

Bradley Will, Chair

**Date:** Thursday September 13, 2018

**Time:** 3:30-5:00

**Location:** Trails Room, Memorial Union

### Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Sarah Broman (Ed)

Kevin Splichal (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

Joe Chretien (STM)

Tom Schafer (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

*not yet appointed* (SGA)

Cheryl Duffy (Goss Engl)

Tanya Smith (Grad Sch)

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3:31 (1 minute) All members were present with the exception of Broman, Chretien, Heronemus, and the not-yet-appointed representative of the Student Government Association. Splichal was serving as proxy for Broman, and Hartman was serving as proxy for Heronemus.

3:32 (1 minute) Hill reported to the committee that stakeholder surveys have been sent out for feedback on the measurable learning outcomes for **objective 2.1.1: aesthetic mode of inquiry**, **objective 3.1.1: the dimensions of wellness**, and **objective 3.1.2: financial health**.

3:33 (85 minutes) The focus of the meeting was thinking through four different proposals for measurable learning outcomes for **objective 3.4: engaged global citizen leaders**, and drafting, in open discussion, a fifth proposal to serve our purposes. In the end, the committee voted unanimously to modify the objective's title (deleting "leaders") and approve three outcomes, as follows:

### Objective 3.4: Engaged Global Citizens

Students will appreciate the world's complexity; the interdependence of natural, social, economic, and political factors; and the deep challenges that can arise both on a local and global scale. Students will possess the knowledge, skills, and attitudes necessary to engage civically and work in cooperation with others toward creative responses to these challenges.

#### Outcomes 3.4

By graduation, students will:

1. Describe complex, boundary-spanning issues that involve diverse interests;
2. Analyze a complex boundary-spanning issue, taking into account the various perspectives of those involved;
3. Design a project in cooperation with others that addresses a complex, boundary-spanning issue.

These outcomes will now be sent out for stakeholder feedback.

4:58 Meeting ended. The committee will meet next on Thursday, September 20 at 3:30 in the Smoky Hill Room of Memorial Union.

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**Submitted by D. Drabkin, Recording Secretary**

