

General Education Course Proposal Guidelines

Social and Behavioral Sciences Discipline Area

Approved by FHSU General Education Committee 6 April 2023

While Engaged Global Citizens is not included in the KBOR General Education Framework, courses in the Arts and Humanities, Social and Behavioral Sciences, and Natural and Physical Sciences Discipline Areas can optionally add the Engaged Global Citizens outcomes. Students are encouraged to include these courses in their program. These courses are tagged with "Engaged Global Citizens" in Workday.

Objective:

Students will appreciate social and cultural complexity from a global perspective and develop skills necessary to engage effectively and collaboratively with others to address complex social problems.

Outcomes:

1. Analyze from a global perspective a complex social problem involving people from more than one culture.
2. Produce a work that reflects on the student's learning from an experience with significant cross-cultural engagement.

Definitions:

1. "Global Perspective": a viewpoint that takes into consideration the place or places of individuals, groups, cultures, and phenomena in the world and how they relate to one another.
2. "Experience with Significant Cross-Cultural Engagement": an interaction with someone from another culture.

Guiding Principles:

The General Education Committee will be evaluating course proposals that work to satisfy the specified outcomes through developing and/or enhancing the following in students:

Attitudes: This refers to attributes such as openness, respect, and appreciation for diversity; valuing of multiple perspectives with an awareness of the cultural and experiential influences that shape one's own and others' perspectives; and social responsibility. The course develops and/or enhances a desire to better the human condition on a local and global scale.

Knowledge: This refers to an understanding of topics such as global issues and current events; global interdependence, including the impact of global events on local conditions and vice versa; the processes of globalization and its effects on economic and social inequities on a local and global scale.

Skills: This refers to skills such as the ability to communicate across cultural boundaries; collaborate with people who have diverse cultural, racial, linguistic, and socioeconomic

backgrounds; think critically and analytically; problem-solve; and take action on issues related to global importance.