

# FHSU General Education Committee

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## Minutes

### Meeting Called by

Bradley Will, Chair

**Date:** Thursday, February 22, 2018

**Time:** 2:30-3:30

**Location:** Union Ballroom

### Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Kevin Splichal (Ed)

Teresa Woods (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

William Weber (STM)

Tom Schafer (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Adam Schibi (SGA)

Cheryl Duffy (Goss Engl)

Kenton Russell (FYE)

Karmen Porter (Grad Sch)

Paul Lucas (nonvoting member)

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2:32 (1 minute) All members were present with the exception of Lucas, Marez, McNeil, Miles, Russell, Schmidt, and Splichal. Will was serving as proxy for McNeil and Miles. Heronemus was serving as proxy for Russell. And Schafer was serving as proxy for Splichal. Determined that a quorum was met.

2:33 (9 minutes) Woods reported that our measurable learning outcomes stakeholder surveys have not yet been sent out. She plans to send at least four of them out early next week: information literacy (1.4), critical thinking (1.5), the historical mode of inquiry (2.1), and the natural scientific mode of inquiry (2.1).

2:42 (20 minutes) Weber presented a set of three measurable learning outcomes for objective 1.2 **quantitative literacy** ("Students will recognize quantitative relationships, use multiple approaches to analyze these relationships, and apply knowledge of these relationships to solve practical problems.") They were modified slightly in discussion, and the following wording was put to a vote:

The student will

1. *communicate mathematical concepts using appropriate notation and terminology;*
2. *solve problems graphically, numerically, and algebraically;*

3. *apply linear and non-linear models to real-world situations.*

This was accepted unanimously.

3:02 (12 minutes) Weber presented a set of three measurable learning outcomes for the ***mathematical mode of inquiry***. They too were modified slightly in discussion, and the following wording was put to a vote:

The student will

1. *express real-world situations using mathematical language (numerals and symbols);*
2. *apply appropriate methods to solve mathematical problems;*
3. *correctly interpret the solutions of mathematical problems.*

3:14 (16 minutes) The committee turned next to setting up the working group for determining measurable learning outcomes for objective 3.4, ***engaged global citizen leaders*** (i.e., “Students will appreciate the world’s complexity; the interdependence of natural, social, economic, and political factors; and the deep challenges that can arise both on a local and global scale. Students will possess the knowledge, skills, and attitudes necessary to engage civically and work in cooperation with others toward creative responses to these challenges.”). Heronemus (college of business and entrepreneurship) will serve as lead, and stakeholders will include: Gary Andersen (advanced education programs), Hendratta Ali (geosciences), Lexey Bartlett (english), Soumya Bhoumik (mathematics), Curt Brungardt (leadership studies), Rosa Castaneda (modern languages), Hillary Gillock (biology), Larry Gould (political science), Brian Gribben (library), Patricia Levy (social work), Brooke Mann (psychology), Tom Schafer (geosciences), April Terry (criminal justice), Dose Toulaboe (economics), Peter Tramel (philosophy), Yaprak Dalat Ward (advanced education programs), and Laura Wilson (sternberg).

3:30 Meeting ended. The committee’s next meeting will be Thursday, March 1 at 2:30 PM in the Pioneer Room of the Memorial Union.

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**Submitted by D. Drabkin, Recording Secretary**

