

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday, March 8, 2018

Time: 2:30-3:30

Location: Smoky Hill Room, Union

Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Kevin Splichal (Ed)

Teresa Woods (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

William Weber (STM)

Tom Schafer (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Adam Schibi (SGA)

Cheryl Duffy (Goss Engl)

Kenton Russell (FYE)

Karmen Porter (Grad Sch)

Paul Lucas (nonvoting member)

2:32 (1 minute) All members were present with the exception of Marez and McNeil. Miles was serving as proxy for McNeil. Determined that a quorum was met.

2:33 (26 minutes) Woods presented stakeholder survey feedback on the proposed measurable learning outcomes for objective 1.4, **information literacy** (“students will effectively and responsibly gather, evaluate, and use information for scholarship and problem-solving”). The outcomes were modified slightly in response to feedback from the surveys, and the following wording was approved by unanimous vote:

The student will

1. *design a research plan that*
 - a. *incorporates a clear research question;*
 - b. *identifies appropriate information resources;*
2. *produce a research log that clearly demonstrates the application of appropriate keyword search criteria, such as Boolean operators, source types, and filters;*
3. *write an annotated bibliography that*

- a. *critically analyzes the context, relevance, and authority of information sources, particularly in light of new perspectives, additional voices, and changes in schools of thought;*
- b. *applies appropriate disciplinary conventions of citation.*

2:59 (20 minutes) Woods presented stakeholder survey feedback on the proposed measurable learning outcomes for part of objective 2.1, knowledge of the liberal arts: ***the historical mode of inquiry***. The outcomes were modified slightly in response to feedback from the surveys, and the following wording was approved by unanimous vote:

The student will

1. *identify distinguishing characteristics of historical questions;*
2. *interpret historical events by contextualizing primary and secondary sources;*
3. *advance a historical argument grounded in the scholarly application of evidence, reasoning, and organization.*

3:19 (36 minutes) Chair presented draft outcomes for objective 2.2, ***integrative and cross-disciplinary thinking*** (“students will make connections among ideas and experiences, synthesizing and transferring learning from different disciplines”). In discussion, they were condensed into a single measurable learning outcome, and the following wording was approved by unanimous vote:

The student will

1. *produce an investigative, creative, or practical work that applies two or more modes of inquiry.*

While discussing the outcomes for objective 2.2, it was noted in passing that it may be good to revisit the full list of objectives and outcomes, once they have all been formulated, in order to align terminology and generally bring things into better focus. References to “disciplines” and “ways of knowing” may need to be changed to “modes of inquiry,” and so on.

3:24 Meeting ended. The committee’s next meeting will be Thursday, March 15 at 2:30 PM in the Trails Room of the Memorial Union.

Submitted by D. Drabkin, Recording Secretary

