

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday, April 12, 2018

Time: 2:30-3:30

Location: Pioneer Room, Union

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Jessica Heronemus (BE)
David Schmidt (BE)
Kevin Splichal (Ed)
Teresa Woods (Ed)
Trey Hill (HBS)
Glen McNeil (HBS)
William Weber (STM)
Tom Schafer (STM)
Robyn Hartman (Lib)
Helen Miles (Senate)
Adam Schibi (SGA)
Cheryl Duffy (Goss Engl)
Kenton Russell (FYE)
Karmen Porter (Grad Sch)
Paul Lucas (nonvoting member)

2:31 (2 minutes) All members were present with the exception of Hill, Lucas, Marez, Porter, Russell, and Schibi. Brooke Mann from psychology was serving as proxy for Hill. Miles was serving as proxy for Porter. And Splichal was serving as proxy for Schibi. Determined that a quorum was met.

2:33 (8 minutes) Chair informed the committee that, through the Workday management system, the Sociology department was able to change the name of the General Education course SOC 140 from "Introduction to Sociology" to "Understanding Society" without review by the General Education Committee.

2:41 (2 minutes) Woods presented stakeholder survey feedback on the proposed measurable learning outcomes for **objective 1.2: quantitative literacy**. The committee decided to keep the three outcomes unchanged.

2:43 (7 minutes) Duffy delivered a request to the committee from Sangki Min, Assistant Vice President for Institutional Effectiveness and Quality Improvement, to start generating general education assessment data as soon as possible. Chair noted that none of our recent work developing measurable learning outcomes has been approved by Faculty Senate, so we do not yet have the authority to require that any of our proposed outcomes be assessed. But we will keep Min informed, and send him what we can when we can.

2:50 (68 minutes) Schmidt presented a set of proposed measurable learning outcomes for **objective 1.3: technology literacy** (“students will effectively and responsibly use appropriate technology for communication, scholarship, and problem-solving”) and the rest of the meeting was devoted to revising them. In the end, the committee came up with the following:

The student will:

1. *effectively perform data analysis using appropriate technology such as spreadsheets or database applications;*
2. *effectively format documents such as reports, essays, or resumes using appropriate technology;*
3. *design effective presentations using appropriate technology;*
4. *successfully perform a task with others using collaborative technology;*
5. *identify the ethical and legal standards of conduct regarding the use of data and technology.*

This was put to a vote and approved unanimously.

3:58 Meeting ended. The committee will next meet on Thursday April 19 at 2:30 PM in the Smoky Hill Room of the Memorial Union.

Submitted by D. Drabkin, Recording Secretary

