

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday, May 10, 2018

Time: 2:30-4:30

Location: Back Room, Gella's

Members

Douglas Drabkin (AHSS)
Marcella Marez (AHSS)
Jessica Heronemus (BE)
David Schmidt (BE)
Kevin Splichal (Ed)
Teresa Woods (Ed)
Trey Hill (HBS)
Glen McNeil (HBS)
William Weber (STM)
Tom Schafer (STM)
Robyn Hartman (Lib)
Helen Miles (Senate)
Adam Schibi (SGA)
Cheryl Duffy (Goss Engl)
Kenton Russell (FYE)
Karmen Porter (Grad Sch)
Paul Lucas (nonvoting member)

2:34 (1 minute) All members were present with the exception of Lucas, Marez, McNeil, Porter, Schmidt, Weber, and Woods. Miles was serving as proxy for McNeil and Porter. Determined that a quorum was met. (Russell joined the meeting at 2:46, Woods at 3:40, and Schmidt at 3:52.)

2:35 (7 minutes) Chair reported back to the committee on a meeting this past week between the technology literacy stakeholder survey respondents and the group that formulated the technology literacy measurable learning outcomes. At that meeting, the stakeholder group came to appreciate the distinction between what we have been calling "technology literacy" (objective 1.3) and "the technological mode of inquiry" (objective 2.1); as a result they recommended changing the name of objective 1.3 from "technology literacy" to the narrower "computing literacy." With this recommendation in mind, the following new wording for the name and description of 1.3 was put to a vote:

Objective 1.3: Computing literacy

Students will effectively and responsibly use appropriate computer applications for communication, scholarship, and problem-solving.

This was approved unanimously. Next, post-feedback confirmation of the measurable learning outcomes for 1.3 was put to a vote:

The student will:

1. *effectively perform data analysis using appropriate technology such as spreadsheets or database applications;*
2. *effectively format documents such as reports, essays, or resumes using appropriate technology;*
3. *design effective presentations using appropriate technology;*
4. *successfully perform a task with others using collaborative technology;*
5. *identify the ethical and legal standards of conduct regarding the use of data and technology.*

This too was approved unanimously.

2:42 (38 minutes) Finally, Drabkin presented a proposal for simplifying and focusing the language of objective 1.5: critical thinking. After considerable discussion, the following revised wording was put to a vote:

Objective 1.5: Critical thinking

Students will recognize, analyze, criticize, evaluate, and formulate arguments in ways characterized by intellectual courage and reflective self-criticism.

This too was approved unanimously.

3:10 With the arrival of food and drink, and the convivial spirit of unanimity still in air, the meeting relaxed into a mood of mutual appreciation and congratulation, tempered by passing dark thoughts of work-yet-to-do. The committee will next meet in August at an as-of-yet unspecified time in an as-of-yet unspecified place.

Submitted by D. Drabkin, Recording Secretary



Festina lente