

FHSU General Education Committee

Minutes

Meeting Called by

Bradley Will, Chair

Date: Thursday, May 3, 2018

Time: 2:30-3:30

Location: Pioneer Room, Union

Members

Douglas Drabkin (AHSS)

Marcella Marez (AHSS)

Jessica Heronemus (BE)

David Schmidt (BE)

Kevin Splichal (Ed)

Teresa Woods (Ed)

Trey Hill (HBS)

Glen McNeil (HBS)

William Weber (STM)

Tom Schafer (STM)

Robyn Hartman (Lib)

Helen Miles (Senate)

Adam Schibi (SGA)

Cheryl Duffy (Goss Engl)

Kenton Russell (FYE)

Karmen Porter (Grad Sch)

Paul Lucas (nonvoting member)

2:28 (1 minute) All members were present with the exception of Hill, Lucas, and Schibi. Determined that a quorum was met.

2:29 (4 minutes) Woods presented feedback from the stakeholder group surveyed about the proposed measurable learning outcomes for the **oral communication** component of objective 1.1. As the feedback was uniformly supportive, the committee voted unanimously to keep the outcomes unchanged.

2:33 (31 minutes) Woods presented feedback from the stakeholder group surveyed about the proposed measurable learning outcomes for objective 1.3: **technology literacy**. Here, the feedback was truly mixed with comments ranging from “strongly support” to “strongly oppose.” The negative comments were not by themselves enough to persuade the committee to change the outcomes, but they were enough to persuade the committee to seek a fuller understanding of our colleagues’ concerns. The committee voted unanimously for Woods to contact the five respondents and see if they wouldn’t be willing to discuss their thoughts with Schmidt and the others who initially formulated the outcomes.

3:04 (58 minutes) Marez presented draft measurable learning outcomes for the **aesthetic mode of inquiry** component of objective 2.1. These were revised in discussion and the following wording was eventually put to a vote:

The student will

1. *identify concepts and characteristics that illustrate their appreciation and interpretation of an artistic work;*
2. *compose a written work that explores artistic expression by use of critical thinking, analysis, and interpretation of an artistic work;*
3. *explain how reflection on an artistic work can clarify personal and cultural values, beliefs, and attitudes.*

These proposed measurable learning outcomes will need to be sent out for feedback to the aesthetic mode of inquiry stakeholder group: Laura Andrews (music and theatre), Erica Bittel (art and design), Sungwon Chung (communication studies), Ben Cline (music and theatre), Allen Craven (art and design), Ron Rohlf (informatics), Jennifer Sauer (library), Amy Schmierbach (art and design), Chaiwat Thumsujarit (art and design), Angela Walters (informatics), Brett Weaver (english), and Tomme Williams (music and theatre).

4:02 Meeting ended. The committee will meet next on Thursday, May 10 at 2:30 PM, in the back room at Gella's.

Submitted by D. Drabkin, Recording Secretary

