



FORT HAYS STATE UNIVERSITY



Nicole Voss, Emma Reif, and Karisma Vignery at the 2022 Noyce Summit in Washington, DC.

Noyce Teacher Scholarship Program making a difference in rural Kansas

The Robert Noyce Teacher Scholarship Program provides funding to institutions of higher education across the United States for scholarships, stipends, and programmatic support to recruit and prepare STEM majors and professionals to become K-12 teachers. The program seeks to increase the number of K-12 teachers with strong STEM content knowledge who teach in high-need school districts. The grant provided funds to each school to help recruit potential transfer students to enter a STEM degree program at FHSU with the goal of becoming teachers. Each future teacher accepted into the Noyce Program receives a \$14,000 per-year grant.

Karisma Vignery is a second-year middle school math teacher in Goodland. “The Noyce Program was a huge part of my success at Fort Hays State University and even now as a first-year math teacher. Not only did the program set me up for success financially, it also helped me build lifelong friendships and a strong professional network,” Karisma said. “I never felt like I was going through this alone.”

WaKeeney native and FHSU Junior Lili Shubert is a Noyce Scholar and a graduate of Barton Community

College. “I went to Barton to play basketball, but I also knew I wanted to become a teacher, mostly because I really looked up to the teachers I had growing up,” Lili said. “I want to teach math in a smaller, rural school, like the one I attended, and that really is the main focus of the Noyce Program.”

While in the program at FHSU, Karisma and her fellow Noyce Scholars were able to participate in several field experiences and attend conferences across the country. Even though she graduated two years ago, Karisma still values her connection to the Noyce Program and the ongoing and often fully funded professional development opportunities and national conferences that are available to Noyce alumni.

FHSU’s KAMS/AMS early college programs for high schoolers

The Kansas Academy of Mathematics and Science (KAMS) and its partner academy, the Academy of Math and Science, offer unparalleled academic experience for gifted and talented high school students.



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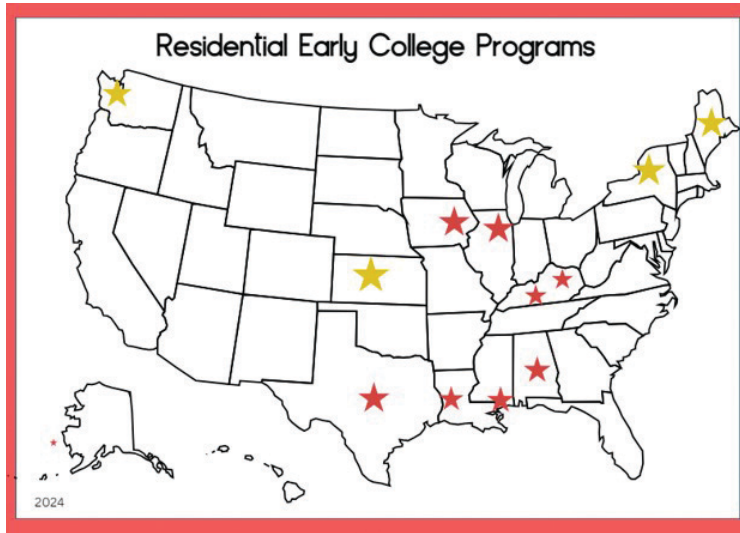
One of only 12 programs of its kind in the nation, KAMS, was established by legislative action from the Kansas Senate in 2006; KAMS is designed to promote science, technology, engineering, and mathematics (STEM) education and is intended for students to complete during the 11th and 12th grades.

Since the KAMS program's inception, more than 350 Kansas high schoolers have earned both their high school diploma and associate's degree and gone on to further study at Fort Hays State, other Kansas universities, and many of the nation's premier public and private colleges and universities.

KAMS's partner program for international students, AMS, was founded in 2017.

KAMS/AMS growing enrollment

- 2024 senior class: 21
- Expected 2025 senior class: 28
- Expected 2026 senior class: 46



Note: Red stars on this map mark the locations of Residential Early College Programs in the U.S. Gold stars mark programs that also enroll international students.



FHSU Docking Institute

The Docking Institute of Public Affairs at Fort Hays State University began as the Fort Hays State University Institute of Public Affairs in 1980. In October 1989, the Kansas Board of Regents changed the name to the Docking Institute of Public Affairs in honor of Kansas Governors George Docking and Robert B. Docking and Lieutenant Governor Tom Docking. Since its inception, the Docking Institute has been a leader in facilitating public policy development for western and rural Kansas. Today, various programs and services targeted toward regional development and growth fulfill the Docking Institute of Public Affairs mission.

The primary mission of Fort Hays State University's Docking Institute of Public Affairs is to facilitate effective public policy decision-making among governmental and nonprofit entities.

The Institute's four primary programs are:

- Public policy and public opinion, survey research for governmental and nonprofit entities
- Strategic planning and consulting
- Public affairs programming through conferences, speakers, forums, television and radio programming, newspaper columns, and scholarly publications
- Public administration and leadership training programs

Services include:

- Survey Research
- Evaluation Research
- Focus Group Research
- Economic Studies
- Labor Studies
- Strategic Planning
- Public Affairs Programming

Happy
GRADUATION

Congratulations are in order for nearly 1,700 FHSU graduates for the Spring of 2024.

